

**Minutes of the Meeting of the University Curriculum Committee  
November 21<sup>st</sup>, 2017**

Dr. Lindner convened the UCC at 1:00 p.m. in the Chamber at the Reitz Union.

**Members Present:** Angela Lindner, Eleni Bozia, Timothy Brophy, Abdol Chini, Christine Davis, Rodel Enderez, Stephanie Hanson, Christopher Janelle, Monika Oli, David Pharies, Steve Pritz, Alison Reynolds, Kelly Rice, Richard V. Scholtz, III, Jennifer Setlow, Alexander Sevilla, Lauren Solberg, Hans van Oostrom, and Nancy Waldron.

**Liaisons:** None

**Guests:** Diane Beck, James Leary, Anna McDaniel, Dari Samson, Karen Whalen, and Al Wysocki.

[1. Approval of minutes of October 17, 2017 meeting.](#) Approved.

2. Update from the Faculty Senate. Dr. van Oostrom relayed that the termination of BS in Athletic training was approved. He also noted that Angel Kwolek-Folland presented the information item to change the name of the Dept. of Health Outcomes and Policy to Health Outcomes and Biomedical Informatics.

3. Voting on UCC Responsibilities Description. Dr. Lindner previously sent out proposed responsibilities requested feedback. Many questioned why the UCC voted on 5XXX courses. More investigation will be done on why 5XXX courses have historically been part of the UCC's purview. Accordingly, this vote will be postponed while Dr. Lindner does more discovery.

4. Proposed Universal Tracking in Upper Division. Dr. Lindner presented this to the deans last week at the request of the provost, who is strongly recommending that universal tracking be expanded to upper division. Several UCC members were with the university in 1996 when this came into being for the lower division, and there was resistance to implementing UT at the time. That said, data shows that UT increased undergraduate graduation in both four and six years.

Advisors and undergrad coordinators will be contacted through January and a poll will be sent out to all colleges for their feedback. The approach will be discussed through March with submissions agreed upon in April. Implementation would then be done over the summer and upper-division universal tracking would begin in Fall 2019.

[5. Proposed changes to Biosystems Engineering specialization, effective spring 2018.](#) Dr. Leary presented this proposal to clarify the options available to the students in the major by adding more departmental electives from an expanded list of course options. It was clarified that there were 10 overall credits and the number of credits in semester 8 should be five. Approved.

[6. Proposed changes to Psychology major, effective spring 2018.](#)  
Tabled until December.

7. Notice of programs moving to UF Online (information only)

- None

8. Notice of items from the Academic Assessment Committee (information only)

**Agricultural and Life Sciences**

- [Undergraduate Certificate in Mapping with Small Unmanned Aerial Systems - Conditionally Approved](#)

9. Notice of items from the Graduate School (information only)

- Modification to the graduate certificate in Tropical Agriculture, College of Agricultural and Life Sciences
- Close the graduate certificate in Food Safety, College of Agricultural and Life Sciences
- Close the Master of Science in Nursing degree program, College of Nursing
- Modify the credit hours for the Master of Arts in Digital Arts and Sciences, College of the Arts
- Change the name of the Department of Health Outcomes and Policy to the Department of Health Outcomes and Biomedical Informatics, College of Medicine
- New graduate certificate in Anatomical Sciences Education, College of Medicine
- Modification to the curriculum for the Master of Sustainable Development Practice, College of Liberal Arts and Sciences

10. Notice of new graduate certificates (information only)

- None

11. Notice of changes to graduate certificates (information only)

- None

12. Proposed new undergraduate certificates

- None

13. Proposed changes to undergraduate certificates

- None

14. Proposed new professional certificates

- None

15. Proposed changes to professional certificates

- None

16. Proposed new undergraduate courses

**Agricultural and Life Sciences**

- [AEC 3XXX – Social Media Strategy and Leadership for Agricultural and Life Sciences](#)—approved
- [HUN 3XXX – Mentoring the Scientific Process](#)—recycled

**Design, Construction and Planning**

- [EMS 1XXX – Emergency Medical Responder](#)—approved

- [EMS 1XXXL – Lab for Emergency Medical Responder](#)—approved

**Liberal Arts and Sciences**

- [FLL 3XXX - Jamaican Creole, Reggae and Rastafari](#)—conditionally approved
- [FOT 4801 - Theory and Practice of Translation](#)—conditionally approved
- [FOT 4803 - Translation for the Professionals](#)—conditionally approved
- [FOT 4810 - Advanced Translation Workshop](#)—conditionally approved

**Public Health and Health Professions**

- [SPA 3XXX – Critical Review of Scientific Evidence](#)—approved

17. Proposed changes to undergraduate courses

**Agricultural and Life Sciences**

- [FYC 3001 – Principles of Family, Youth and Community Sciences](#)—approved
- [MCB 4911 – Supervised Research in Microbiology and Cell Science](#)—approved
- [MCB 4915 – Honors Thesis Research in Microbiology and Cell Science](#)—approved

**Engineering**

- [EEL 3000 – Introduction to Electrical and Computer Engineering](#)—approved
- [EGS 2036 – Fundamentals of the New Engineer](#)—approved

18. Proposed new professional courses

**Pharmacy**

- [PHA 5XXX – Ambulatory Care Advanced Pharmacy Practice Experience](#)—approved
- [PHA 5XXX – Community Practice Advanced Pharmacy Practice Experience](#)—approved
- [PHA 5XXX – General Medicine Advanced Pharmacy Practice Experience](#)—approved
- [PHA 5XXX – Hospital Practice Advanced Pharmacy Practice Experience](#)—approved
- [PHA 5XXX - Year 1 Enhancement](#)—approved
- [PHA 5XXX - Year 2 Enhancement](#)—approved

19. Proposed changes to professional courses

**Pharmacy**

- [PHA 5012 – Clinical Applications of Personalized Medicine](#)—approved
- [PHA 5706L – International Pharmacy Outreach Experience](#)—conditionally approved

20. Proposed new joint courses

**Liberal Arts and Sciences**

- [WST 4XXX - Women and Therapy](#)—conditionally approved

21. Proposed changes to joint courses

- None

22. Proposed new 5000 level courses

- None

23. Proposed changes to 5000 level courses

- None

24. Notice of new graduate courses (information only)

### **Agricultural and Life Sciences**

- AEC 5XXX - Interpersonal Leadership
- FNR 6XXX - Bayesian Stats for Life Sciences
- HOS 6XXX - Plant Materials for Conservation and Restoration
- MCB 6XXX - Prokaryotic Diversity
- WIS 6XXX - Carrion Ecology & Evolution

### **Design, Construction and Planning**

- URP 6XXX - Sustainable Community Development

### **Education**

- EDF 6XXX - Quantitative Methods for Evaluation in Educational Environments
- EDH 6XXX - History of American Higher Education
- EDH 6XXX - The College Student

### **Health and Human Performance**

- APK 5XXX - Kinetic Anatomy

### **Journalism and Communications**

- MMC 6XXX - Audience Research Methods
- MMC 6XXX - Data Storytelling and Visualization
- MMC 6XXX - Mass Communication Statistics
- MMC 6XXX - Understanding Audiences

### **Public Health and Health Professions**

- PHC 6XXX - CPE Psychiatric Grand Rounds
- PHC 6XXX - Psychiatric Epidemiology Online Seminar Series

25. Notice of changes to graduate courses (information only)

### **Agricultural and Life Sciences**

- ANS 6767 - Advanced Endocrinology

### **Engineering**

- EEE 5216 - Introduction to Biophotonics
- EEE 5225 - Resonant MEMS
- EEE 5317C - Introduction to Power Electronics
- EEE 5322 - VLSI Circuits and Technology
- EEE 5400 - Future of Microelectronics Technology
- EEE 5405 - Microelectronic Fabrication Technologies
- EEE 5426 - Introduction to Nanodevices
- EEE 5502 - Foundations of Digital Signal Processing
- EEE 5702 - Automated Hardware/Software Verification
- EEE 5716 - Introduction to Hardware Security and Trust
- EEE 5725 - Acoustics
- EEL 5182 - State Variables Methods in Linear Systems
- EEL 5250 - Power System Analysis
- EEL 5417 - Applied Magnetism and Magnetic Materials
- EEL 5486 - Field Theory & Applications I
- EEL 5490 - Lightning
- EEL 5285 - Smart Grid for Sustainable Energy
- EEL 5426 - RF/Microwave Passive Circuits
- EEL 5462 - Advanced Antenna Systems

- EEL 5718 - Computer Communications
- EEL 5721 - Reconfigurable Computing
- EEL 5733 - Advanced Systems Programming
- EEL 5855 - Cross Layered Systems Security

**Health and Human Performance**

- LEI 6931 - Special Topics in Recreation, Parks & Tourism

Meeting adjourned at 2:00

## ADDENDUM

*Notes Compiled Before the Meeting*

# University Curriculum Committee Program and Course Recommendations

[November 21st, 2017]

## Program Recommendations

5. Proposal to add a new undergraduate specialization of Biosystems Engineering Departmental Electives effective earliest term available. James Leary. **[CA]**
  - <https://secure.aa.ufl.edu/Approval/reports/11753>
  - Summary: The ABE Department is proposing to remove ABE4033, ABE4812 and ABE4413C from required courses and add them to a list of Department Electives.
  - Comments:
    - Please clarify the wording of this request. Believe it is reorganizing electives however the description is difficult to understand. Review subcommittee does not know what the “Departmental electives” category means, can the categories be explained/displayed better in the approval request. ~~[Awaiting upload of rewrite CG]~~**[Edits have been uploaded pending review. 11/6/17]**
  
6. Proposal to modify the Psychology major effective earliest term available. Michael Farrar. **[CA]**
  - <https://secure.aa.ufl.edu/Approval/reports/11739>
  - Summary: 1. Add elective options from another department. 2. Modify the requirements for the behavioral and cognitive neuroscience track.
  - Comments:
    - It is unclear why the three Women’s Studies courses are electives for the psychology major since it is difficult to discern what the psychological content of the three Women’s Studies courses is, can rationale be provided?
    - Will the WST 4XXX Women and Therapy course currently up for approval be added to this in a subsequent request?
    - Are the added courses aware of the changes and capable of handling increased enrollment?
    - PSB3340 provides better preparation than PSB3002 for upper level PSB courses. Please provide more detail on how this course provides better preparation.

## Course Recommendations

### 16. Proposed New Undergraduate Courses

Approved	Conditionally Approved	Recycle
AEC3XXX – Social Media Strategy and Leadership for Agricultural and Life Sciences	FLL3XXX – Jamaican Creole, Reggae and Rastafari	HUN3XXX – Mentoring the Scientific Process
EMS1XXX – Emergency Medical Responder	FOT4801 – Theory and Practice of Translation	
XXXXL – Lab for Emergency Medical Responders	FOT4803 – Translation for the Professions	
SPA3XXX – Critical Review of Scientific Evidence in Health Professions	FOT4810 – Advanced Translation Workshop	

#### Agricultural and Life Sciences

##### A. AEC3XXX – Social Media Strategy and Leadership for Agricultural and Life Sciences

**[CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/11156>
- Comments:
  - ~~3000 level courses must have a pre-requisite. This can be something such as sophomore or junior standing or majors, etc.~~ [Updated in request, 11/13/17]
  - Consult from Journalism included.
  - ~~Please update “Absences” section to allow for emergencies where students may not be able to contact instructor prior to an absence, in accordance with UF policy.~~ [Updated in request, 11/13/17]

##### B. HUN3XXX – Mentoring the Scientific Process **[R]**

- <https://secure.aa.ufl.edu/Approval/reports/11694>
- Comments:
  - This course will likely need to obtain consults from other departments/colleges, considering the general title. Is this course for students interested in teaching? Should there be a consult with CoE?
    - May need to adjust the title of the course to better reflect college/dept.
  - Course has 20-hour minimum mentor/volunteer requirement, was this considered in the contact hours for the course?
  - Does the “Additional Time can be earned by” mentioned in the syllabus replace the volunteer time?
  - Do the students have to undergo a background check to visit the school?
    - Do the students have to pay a fingerprinting fee if so?

#### Design Construction and Planning

##### C. EMS1XXX – Emergency Medical Responder **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/11821>
- Comments:
  - See previous UCC comments
  - Has uploaded UFO letter of support

- New Syllabus uploaded
- Seems in line with national standards

D. EMS1XXXL – Lab for Emergency Medical Responders **[A]**

- <https://secure.aa.ufl.edu/Approval/reports/11823>
- Comments:
  - See previous UCC comments
  - Has uploaded UFO letter of support
  - New Syllabus uploaded
  - Seem in line with national standards

**Liberal Arts and Sciences**

E. FLL3XXX – Jamaican Creole, Reggae and Rastafari **[CA]**

- <https://secure.aa.ufl.edu/Approval/reports/11611>
- Comments:
  - Will a Program change request be submitting adding this course to the “Critical Concentration Course Offerings in the B.A. in Foreign Languages and Literatures (FLL) in the Department of Languages, Literatures and Cultures.”? [I plan to add this course to the Critical Concentration course offerings (more specifically, to Comparative Cultural Studies). My understanding is that, to do so, I need to get approval from the Curriculum Committee in my department, and that the change request gets submitted by the chair of Curriculum Committee to Advising who then adds it to the new catalog in the fall. As far as I know, no request needs to be submitted at the College or University levels. Email, 11/13/17]
  - “In addition, the following units will be contacted...”, have the other units been contacted for cross-listing? [I have contacted African American Studies and the Center for Latin American Studies, and they both agree to cross-list the course. I am awaiting a response from the Dept. of Anthropology and the Dept. of Religion. I contacted the School of Music and Dr. Kevin Orr wrote back to say that there is no conflict/duplication and that they decline the invitation to cross-list "as the focus is not upon music, per se." Email response 11/13/17. Have requested that any correspondence with other dept/colleges be uploaded in pdf format to the approval system]
  - Intent is to try to cross list course; does information about cross listing need to be included at time of UCC review/approval (i.e. does UCC need to know what departments intend to cross list the course)?-[See response to first bullet]
  - Please evaluate whether a consultation is needed from these other departments/units FLL intends to contact about cross-listing? College of the Arts offered MUH 6548, Seminar in Caribbean Music, in Spring 2016; consider Music consult too? Possible consult on Religion? [Consultations need to be uploaded to the Approval system. Submitter has indicated they have spoken with the various representatives however the pdfs need to be uploaded to system, 11/15/17]
  - 2000 word paper seems more substantial than an “essay”; call it a term paper?
  - In list of weekly course topics, there is no indication when midterm will be or when presentations will be scheduled.
  - Participation part of the grade is based on attendance. How much is deducted if a student misses for an unexcused absence? [Following the LIT 2000 model, I added this to the syllabus: "1% is deducted from the student’s final grade per unexcused absence", email 11/13/17]

F. FOT4801 – Theory and Practice of Translation **[CA]**



- <https://secure.aa.ufl.edu/Approval/reports/11326>
- Comments:
  - UCC member suggests a minor title change to be Theory and Practice of Language Translation given translation by itself means different things to different disciplines (for example involving a physiological process), email 11/20/17.
  - ~~Request has consults~~ (please upload a pdf of email rather than plaintext) [ pdf uploaded, 11/15]
  - ~~Can pre-reqs be clarified at all?~~ [The pre-reqs were originally listed more simply, but we were informed by the CLAS Curriculum Committee that it was necessary (for the computer check) to list all potential courses that could serve as a prerequisite. Email, 11/14/17]
  - ~~Is a 4000 level course appropriately described as an introductory course in the rationale?~~ [In response to this question, we propose to modify the rationale paragraph as follows: “This course serves as the required first course for the in-development Certificate in Translation, co-sponsored by the Departments of Languages, Literatures, and Cultures and Spanish and Portuguese Studies. The course is open to undergraduate students from across the broader CLAS and UF community. It will provide students with an overview of the theory and practice of translation across a range of disciplines and methodologies. This course will also provide students with the knowledge and tools they need to develop their translation skills in specific languages and areas of study and it will prepare them for FOT4810 Advanced Translation Workshop, the capstone course in the certificate.” Email, 11/14/17]
  - ~~Has a certificate request been created for this course yet?~~ [A certificate request has not yet been created for this course since we were told that the courses must exist before we can request the certificate. Therefore, we are waiting until these three courses are approved and on the books to request an expansion of the current graduate translation certificate to include an undergraduate version. Email, 11/14/17]
  - ~~How will participation be graded, please clarify.~~ [We will use a rubric such as the attached model to assess participation, as we do in other 3000/4000 level courses. Participation will be measured on the basis of items such as active engagement with class discussion, preparation for class, attentiveness toward others, and student impact on class. Email 11/14/17]

#### G. FOT4803 – Translation for the Professions [CA]

- <https://secure.aa.ufl.edu/Approval/reports/11327>
- Comments:
  - Possibly adjust title to also include “Language Translation”?
  - ~~Will graded components/assessments be the same regardless of the course topic/instructor?~~ [Yes. Anyone who teaches a topic under this course number will use the sample syllabus provided as the framework for the class. The components and percentages will remain the same, although specifics within those assignments, articles, etc. will vary by topic. Email, 11/14/17]
  - ~~How is respect shown to classmates, etc being assessed (in participation)? How will points be deducted for lack participation?~~ [Respect shown to classmates, etc., will be assessed according to the model participation rubric we have attached here. Points will be deducted for student failure to take active part in discussion, inadequate preparation for class, poor attendance, inattentiveness toward others, etc. Email 11/14/17]
  - ~~Will this course be jointly owned?~~ [Both LLC and SPS have permission to offer FOT courses, so these courses can be offered by either/both departments. For ease of record keeping, and in the absence of a suitable mechanism for departments to collaborate on projects like these, we have agreed that the certificate will, for official purposes, be housed in LLC. Email, 11/14/17]

- ~~“Although we do not provide formal certification, the course introduces the field specific requirements to the students, and will make them aware of discipline specific resources, should they “want to pursue more formal training.”— so there is no formal certification for this certificate or there is? [In response to this question, we propose to modify this text in the following way on all three syllabi:  
"The courses that make up the UF Certificate in Translation introduce students to the basics of translation as a field of study and employment. Students who complete the UF Certificate will not be nationally certified by the professional organization that represents translators (American Translators Association, atanet.org), but will have a solid foundation upon which to build future coursework and professional development, should they choose to pursue that nationally-recognized certification." Email, 11/14/17]~~

#### H. FOT4810 – Advanced Translation Workshop [CA]

- <https://secure.aa.ufl.edu/Approval/reports/11328>
- Comments:
  - UCC member suggests a minor title change to be Advanced Language Translation Workshop given translation by itself means different things to different disciplines (for example involving a physiological process), email 11/20/17.
  - ~~Prerequisite listing is confusing— how about something like “FOT 4801 and 1 of the following: CHW 4150, FOT 4803,, or SPN 4930. [We are happy to change the prerequisite listing as suggested, as long as the system allows it. We were following recommendations from the CLAS Curriculum Committee on the phrasing of the prerequisites.]~~
  - ~~Also, rationale or placement in the curriculum states that with permission of the instructor, students may be currently enrolled in 1 of the elective courses while enrolled in this one (so permitted as a co-requisite, not necessarily as a prereq). This should be clarified and reflected in the prereq/coreq part of the form. [ Request states “Co-enrollment in elective course with certificate administrator approval.” In addition to pre-reqs. Updated, 11/14/17]~~
  - ~~How many students are anticipated to enroll in the Certificate program? How many participating course faculty will there be? Is this course required for the certificate program? Any concerns about the faculty handling the volume of students? [We are aware of student interest in a Translation Studies Certificate, which is why we have proposed the program. Initially, we would expect lower numbers (perhaps 10-12 students across both departments), but imagine that the program will grow to larger numbers as the certificate takes root. Any faculty in LLC or SPS can participate, although for now we have identified approximately 9 faculty in the two departments who are interested in participating. Yes, this course will be required for the certificate program. When we fill out the certificate paperwork we will indicate the required courses. The faculty members who have committed to the development of the certificate are eager to work with students and are aware of the implications of directing a student project. No faculty member will be forced to work with students. We envision that this course will be carried out in the same way as Individual Work (4905) or Honors Thesis (4906) credits are currently. Email, 11/14/17]~~
  - ~~Explanation of assessment of consistency/quality of participation is still a little vague. This is an individual course, so some aspects will vary according to instructor. A rubric like the one attached will be used to measure the consistency and quality of participation. How is a positive attitude being assessed? Student impact on the class will be measured according to a participation rubric like the one attached (in email)~~
  - ~~How is this 20% being allocated? [Allocation of the 20% may vary according to the individual instructor, but allocation will generally follow a pattern such as that in the~~

attached rubric, e.g. points will be awarded/deducted for adequate preparation for meetings with instructor, active and positive participation during meeting, etc. Email, 11/14/17]

**Public Health and Health Professions**

**I. SPA3XXX – Critical Review of Scientific Evidence in Health Professions**

**[CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/11673>
- **Comments:**
  - ~~Required readings consist of popular press articles, but the research papers consist of the evaluation of research papers. Will the students be sufficiently prepared to make the jump from newspaper articles to scholarly articles?~~ **[Popular press articles (e.g., from Science Daily, the New York Times, Newsweek) as well as other sources (tutorial articles, web pages, etc.) will be posted on e-learning. These articles will then be compared with the original journal articles to see if the conclusions in the popular press are warranted, email 11/12/17]**
  - ~~Regarding the Final Position paper, what does “reflect your views of science” mean?~~ **[The final paper will consist of answers to four questions applying what you have learned about the critical review of scientific evidence. Email, updated syllabus 11/13/17]**

**17. Proposed Changes to Undergraduate Courses**

Approved	Conditionally Approved	Recycle
FYC3001 – Principles of Family, Youth and Community Sciences		
EGS2036 – Fundamentals of the New Engineer		
EEL3000 – Introduction to Electrical and Computer Engineering		
MCB4911 – Supervised Research in Microbiology and Cell Science		
MCB4915 – Honors Thesis Research in Microbiology and Cell Science		

**Agricultural and Life Sciences**

**J. FYC3001 – Principles of Family, Youth and Community Sciences **[R][CA][A]****

- <https://secure.aa.ufl.edu/Approval/reports/11884>
- **Comments:**
  - ~~3000 level courses must have a prerequisite.~~ **[Adding PSY2012 or SYG 2000]**  
**Asking to remove 30 credit minimum, please update rationale to explain change and why it is necessary. [We would instead like to require students to have successfully completed either PSY2012 or SYG2000 prior to enrolling in FYC3001. As a Social Science department, we feel having one or both of these foundational courses prior to enrollment in FYC3001 would be more beneficial to the student than a 30 credit prerequisite. Updated 11/16/17]**

K. MCB4911 – Supervised Research in Microbiology and Cell Science ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/11711>
- Comments:
  - ~~Needs a rubric for the 70% of the grade. The grading section is identical to the S/U submission.~~
  - ~~Changing it to Letter Grade requires details on what is graded, for how many points. There is too much vagueness in the 70%.~~  
[New rubric uploaded, provides detail on minimum expectations for course and details grading. 11/20/17]

L. MCB4915 – Honors Thesis Research in Microbiology and Cell Science ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/11710>
- Comments:
  - ~~Needs a rubric for the 70% of the grade. The grading section is identical to the S/U submission.~~
  - ~~Changing it to Letter Grade requires details on what is graded, for how any points. There is too much vagueness in the 70%.~~  
[New rubric uploaded, provides detail on minimum expectations for course and details grading. 11/20/17]

## Engineering

A. EGS2036 – Fundamentals of the New Engineer ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/11870>
- Comments:
  - ~~Is this part of UF online? [No]~~
  - ~~How will the change in credits affect Engineering Innovation minor; is this a 3 credit course students can choose to complete the minor?~~
    - ~~Any impact on any other programs?~~  
[The fundamentals course is an option in the engineering innovation minor to fulfill 6 elective credits. We are working on an Intro to Engineering Design course (2 credits) to supplement the (now) 1 credit Fundamentals course. This will be submitted in time for the next catalog. In the (short) meantime, Fundamentals is not a viable option in the minor, but there are 4 other courses to choose from. We do not currently have any students in the minor, as it just got started, so current students are not affected. Email, 11/12/17]

B. EEL3000 – Introduction to Electrical and Computer Engineering ~~[CA]~~[A]

- <https://secure.aa.ufl.edu/Approval/reports/11840>
- Comments:
  - ~~Please provide more detail on why the desired pre req is appropriate for the course.~~ [This prerequisite was updated to “Freshman or sophomore standing in the College of Engineering” last year in an effort to attract non-majors early on in their career. However, this new prerequisite prevents EE junior and seniors who are required to take this course from registering. This results in the advisors having to force all of these students into the course. Changing the prerequisite to MAC2311 will meet the spirit of the committee’s original decision of attracting non-majors to the course early in their careers. Email response 11/13/17, updated in system 11/16/17]

- ~~Current syllabus found online at EEL 3000: Introduction to Electrical & Computer Engineering Syllabus~~  
~~[https://www.ece.ufl.edu/sites/default/files/pictures/EEL3000\\_Fall\\_2017.pdf](https://www.ece.ufl.edu/sites/default/files/pictures/EEL3000_Fall_2017.pdf) does not list any pre reqs so rationale for change is to add MAC2311 (calc 1). [Prerequisite will be included, instructor is being notified,. Email 11/13/17]~~
- ~~Is the purpose of the change to open the course up to non majors? [Yes, email 11/13/17]~~

## 18. Proposed New Professional Courses

Approved	Conditionally Approved	Recycle
PHA5XXX – Ambulatory Care Advanced Pharmacy Practice Experience		
PHA5XXX – Community Practice Advanced Pharmacy Practice Experience		
PHA5XXX – General Medicine Advanced Pharmacy Practice Experience		
PHA5XXX – Hospital Practice Advanced Pharmacy Practice Experience		
PHA5XXX – Year 1 Enhancement		
PHA5XXX – Year 2 Enhancement		

### Pharmacy

- A. PHA5XXX – Ambulatory Care Advanced Pharmacy Practice Experience **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/11950>
  - Comments:
    - None
- B. PHA5XXX – Community Practice Advanced Pharmacy Practice Experience **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/11951>
  - Comments:
    - None
- C. PHA5XXX – General Medicine Advanced Pharmacy Practice Experience **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/11952>
  - Comments:
    - None
- D. PHA5XXX – Hospital Practice Advanced Pharmacy Practice Experience **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/11953>
  - Comments:
    - None
- E. PHA5XXX – Year 1 Enhancement **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/11568>
  - Comments:
    - Submitter has coordinated with the OUR to ensure submission is in order.
- F. PHA5XXX – Year 2 Enhancement **[A]**
- <https://secure.aa.ufl.edu/Approval/reports/11567>
  - Comments: Submitter has coordinated with the OUR to ensure submission is in order.

## 19. Proposed Changes to Professional Courses

Approved	Conditionally Approved	Recycle
PHA5012 – Clinical Applications of Personalized Medicine		
PHA5706L – International Pharmacy Outreach Experience		

**Pharmacy**

A. PHA5012 – Clinical Applications of Personalized Medicine **[R][A]**

- <https://secure.aa.ufl.edu/Approval/reports/11766>
- Comments:
  - ~~Same comments as previous UCC meeting “Justification is not sufficient. Curriculum should not change because of desires of a single faculty member.”~~
  - ~~New document attached but not clear what it means. Can a document be uploaded detailing the decisions of the faculty/college regarding the previously discussed issue?~~ **[Please see document “Review of Elective Grading by the College of Pharmacy Curriculum Committee”**
    - **The College of Pharmacy Curriculum Committee reviewed all electives and established guidelines for whether an elective should have satisfactory-unsatisfactory (S-U) or letter (A-E) grading. Updated in system 11/16/17]**

B. PHA5706L – International Pharmacy Outreach Experience **[CA][A]**

- <https://secure.aa.ufl.edu/Approval/reports/11940>
- Comments:
  - ~~Do students have to go through IRB training?~~ **[Students do not do any research project in this course. Therefore, there is no need for IRB training. This is an experiential course where they are involved in the care of patients. They do write reflections. Email update, 11/19/17]**
  - ~~Should students be made aware of requirements to go abroad (i.e. shots etc)?~~ **[Yes – In October when accepted to do the experience, they are informed of the requirements by UFIC (UF) for travel insurance, etc. None of the trips go to places where immunizations are required. (There are several sites where malaria prevention is recommended and students are made aware of that prior to the trip. However, this prevention is not required by CDC, etc and therefore, not required for the trip.) Email update 11/19/21]**

**20. Proposed New Joint Courses**

Approved	Conditionally Approved	Recycle
	WST4XXX – Women in Therapy	

A. WST4XXX – Women in Therapy **[R][CA]**

- <https://secure.aa.ufl.edu/Approval/reports/10432>
- Comments:
  - ~~This course is proposed as a joint undergraduate/graduate course. However, in the syllabus, there is no distinction between requirements for undergraduate credit and graduate credit for the course.~~ **[There is a justification for the co-listing, and an explanation of how the undergrad and grad versions of the course differ in the "co-listing justification" letter attached to the 4k class course request in the portal. These last two paragraphs of that letter are also in the "submitted form version 1.pdf" that is attached to the 6k course request. There are different syllabuses for the undergrad and grad versions appended to the two different course approval requests. Email response, 11/8/17]**
  - ~~Under the Course Objectives, what is a “library based research question”?~~ **[“Library-based” means the research is done using primary sources that can be found in the library]**

as is standard practice in humanities classes like this one. Neither undergrad or grad versions of the course discuss or require the collection nor use of original data as would be common in a STEM class dealing with mental health. I've added a phrase to this effect in the undergraduate syllabus's "course objectives" (4k syllabus p1) and assignment description (4k syllabus p. 4) and in the grad syllabus assignment description (6k syllabus p. 5). Do you need further clarification on what this kind of research is? If so, please explain what precisely you would like clarified. Email response, 11/8/17]

- ~~Please upload graduate syllabus and a document detailing differences between graduate and undergraduate course. [Both syllabi have been uploaded to system, 11/16/17]~~
- Graduate syllabus says there are mandatory meetings for graduate students outside of the regularly scheduled courses. Is this in line with policy for contact hours? 11/16/19
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