Cover Sheet: Request 12119

PHA 5XXX Year 3 Enhancement

Info

Process	Course|New|Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Diane Beck beck@cop.ufl.edu
Created	11/23/2017 4:41:50 PM
Updated	11/24/2017 3:11:18 PM
Description of request	This request is for an enhancement course related to year 3 of the Pharm.D. curriculum. Similar courses have been previously approved by UCC for Year 1 and Year 2 Enhancement courses. This course provides pharmacy students with opportunity to enhance knowledge/skills/abilities and to demonstrate competency in a content area that is a component of the year 3 curriculum. This course provides opportunity for successful mastery through focused independent study and evaluation. How Course Relates to PharmD Program Requirements The Pharm.D. program academic standards require that students achieve the minimum academic standard (grade of C- or higher) in each required course. For students who achieved a passing grade below this competency standard (eg., D+ to D-), this course provides opportunity to demonstrate competency (grade of C- or higher) through remediation. A premise related to remediation is that since the student has already experienced all instruction in the course, successful mastery of the material can be accomplished with a period of focused study and review followed by passing an examination with a grade of C- or higher.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	COP - Interdisciplinary Studies	Diane Beck		11/24/2017
PHA 5XXX Year 3 Enhancement.docx					11/23/2017
College	Approved	COP - College of Pharmacy	Diane Beck		11/24/2017
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			11/24/2017
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					

Step	Status	Group	User	Comment	Updated
No document changes					

Course|New for request 12119

Info

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This course provides pharmacy students with opportunity to enhance knowledge/skills/abilities and to demonstrate competency in a content area that is a component of the year 3 curriculum. This course provides opportunity for successful mastery through focused independent study and evaluation.

How Course Relates to PharmD Program Requirements
The Pharm.D. program academic standards require that students achieve the minimum academic standard (grade of C- or higher) in each required course. For students who achieved a passing grade below this competency standard (eg., D+ to D-), this course provides opportunity to demonstrate competency (grade of C- or higher) through remediation. A premise related to remediation is that since the student has already experienced all instruction in the course, successful mastery of the material can be accomplished with a period of focused study and review followed by passing an examination with a grade of C- or higher.

Submitter: Diane Beck beck@cop.ufl.edu
Created: 11/23/2017 4:44:08 PM
Form version: 2

Responses
Recommended PrefixPHA
Course Level 5
Number XXX
Category of Instruction Advanced
Lab Code None
Course Title Year 3 Enhancement
Transcript Title Year 3 Enhancement
Degree Type Professional

Delivery Method(s)4637,4639,4638On-Campus, Online, Off-Campus
Co-Listing No
Co-Listing Explanation Not Applicable
Effective Term Summer
Effective Year2018
Rotating Topic?Yes
Repeatable Credit?Yes
If repeatable, # total repeatable credit allowed2
Amount of Credit1
If variable, # min 0

S/U Only?Yes
Contact Type Regularly Scheduled
Weekly Contact Hours 1
Course Description This course provides pharmacy students with opportunity to enhance knowledge/skills/abilities and to demonstrate competency in a content area that is a component of the year 3 curriculum. This course provides opportunity for successful mastery through focused independent study and evaluation.
Prerequisites Third year standing in the Doctor of Pharmacy curriculum with a grade of D+,D or D- in a course that focused on a given content area.
Co-requisites None
Rationale and Placement in Curriculum The Pharm.D. program academic standards require that students achieve the minimum academic standard (grade of C- or higher) in each required course. For students who achieved a passing grade below this competency standard (eg., D+ to D-), this course

provides opportunity to demonstrate competency (grade of C- or higher) through remediation. A premise related to remediation is that since the student has already experienced all instruction in the course, successful mastery of the material can be accomplished with a period of focused study and review followed by passing an examination with a grade of C- or higher.

This enhancement will occur during the summer semester after the third year of courses.

Course Objectives Upon completion of this course, the student will accomplish the following:
1.   Identify a content area that was covered during the third year curriculum and where more focused study is needed to demonstrate competency.
2.   Apply self-directed learning skills (including time management) to accomplish independent study in one or two competency areas.
3.   Demonstrate the knowledge/skills that have been established for the content area that is the focus of this course.

Course Textbook(s) and/or Other Assigned Reading The textbooks appropriate for each content area are listed in the original course syllabus. See: http://curriculum.pharmacy.ufl.edu/curriculum-courses/

The content areas are below and there is a syllabus in the above link for each:
Practice Management
Patient Safety and Quality
Pharmacoepidemiology and drug Safety
Applications of Pharmaceutical Law and Ethics
Patient Care VI
Patient Care VII
Patient Care VIII

Weekly Schedule of Topics Since this is an individualized study course, the schedule will depend on the content areas the student has to remediate.

Links and Policies The Policies in the following link apply to this course. Review the Pharm.D. Course Policies carefully, at this URL: http://curriculum.pharmacy.ufl.edu/current-students/course-policies/

Grading Scheme The course will cover one of the following content areas and the student must achieve a mean percentage grade: of 69.5% or higher on the exams.
Practice Management
Patient Safety and Quality
Pharmacoepidemiology and drug Safety
Applications of Pharmaceutical Law and Ethics
Patient Care VI
Patient Care VII
Patient Care VIII
Note: A student may complete a maximum of 2 enhancement courses.

Instructor(s) Shauna Buring, Pharm.D.
other faculty are TBD

PHA 5XXXX   Year 3 Enhancement
Summer 2018
1 Credit Hour [Satisfactory-Unsatisfactory Grading]

Course Purpose:

This course provides pharmacy students with opportunity to enhance knowledge/skills/abilities and to demonstrate competency in a content area that is a component of the year 3 curriculum. This course provides opportunity for successful mastery through focused independent study and evaluation.

How Course Relates to PharmD Program Requirements

The Pharm.D. program academic standards require that students achieve the minimum academic standard (grade of C- or higher) in each required course. For students who achieved a passing grade below this competency standard (eg., D+ to D-), this course provides opportunity to demonstrate competency (grade of C- or higher) through remediation. A premise related to remediation is that since the student has already experienced all instruction in the course, successful mastery of the material can be accomplished with a period of focused study and review followed by passing an examination with a grade of C- or higher.

Course Faculty and Office Hours
Office hours arranged upon request

Shauna Buring, Pharm.D.

- Email: sburing@cop.ufl.edu
- Office: HPNP Student Affairs
- Phone: 352-294-8426
- Office Hours: By appointment ONLY.

Other faculty - TBD.

Academic Coordinator
See Course Outline

Course-Level Objectives

Upon completion of this course, the student will accomplish the following:

1. Identify a content area that was covered during the third year curriculum and where more focused study is needed to demonstrate competency.
2. Apply self-directed learning skills (including time management) to accomplish independent study in one or two competency areas.
3. Demonstrate the knowledge/skills that have been established for the content area that is the focus of this course.

Pre-Requisite
Third year standing in the Doctor of Pharmacy curriculum with a grade of D+,D or D- in a course that focused on a given content area.

Co-Requisite
None

Course Outline

Types of Remediation. The type of remediation and assessment will be determined based on whether competency must be demonstrated for knowledge, skills, and/or attitudes.

Development of the Assessment/Exam. The faculty member will develop a remediation assessment/exam that is of the same difficulty (breadth and depth) as the assessment/exam in the regular course. If an examination is administered, the faculty member may use a different format for questions compared to the original examination. For example, the original examination may have had multiple choice questions and the makeup may use short answer questions. If a simulation or OSCE is used to assess skills, the scenario or case difficulty and complexity should be similar to the original simulation or OSCE. The checklists used to assess the skill should be equivalent to the original checklist.

Course Learning Resources. Students my access resources relevant to the content area/course by accessing the original course site in Canvas. The learning resources include: video lectures by faculty, handouts, articles, etc.

Student Responsibility: Independent Study
The student is responsible for developing a personal self-study plan that will provide for a focused study of the course materials. The student should meet with the course leader for assistance in preparing this self-study plan. If the student desires assistance from the course leader, it is the student's responsibility to initiate the contact and request assistance. If the student feels the requested assistance is not being provided, the student must first discuss the request with the course leader. If the assistance still does not meet the student's need, the student may appeal to the Associate Dean for Curricular Affairs.

Faculty Responsibility: Guidance & Assessment
The course leader is responsible for assisting the student if a personal plan of study is requested. If the student seeks assistance in clarifying content or explaining materials, the course leader may refer the student to the faculty member who taught the content, a graduate student, or another individual with expertise in the material. If the student is referred to another individual, the course leader is responsible for making sure the individual is available to assist the student. The course leader and other instructors will determine the level of assistance that is deemed appropriate. If the course leader is unable to provide what a student requests, the faculty member should seek assistance from the Associate Dean for Curricular Affairs and Accreditation.

Content Areas and Exam Dates.

Year 3 Course	Remediation Exam Dates	Faculty/Staff Support
Practice Management	TBD	TBD
Patient Safety and Quality	TBD	TBD
Pharmacoepidemiology and drug Safety	TBD	TBD
Applications of Pharmaceutical Law and Ethics	TBD	TBD
Patient Care VI	TBD	TBD
Patient Care VII	TBD	TBD
Patient Care VIII	TBD	TBD

Weekly Schedule

Since this is an individualized study course, the schedule will depend on the content areas the student has to remediate.

Textbooks
The following textbooks are required:
1. The textbooks appropriate for each content area are listed in the original course syllabus. See:
   http://curriculum.pharmacy.ufl.edu/curriculum-courses/

Materials and Supplies Fees:

None

Student Evaluation & Grading

Evaluation Methods and how grades are determined

Minimum Passing Score. In order to pass the remediation assessment/exam, the student must achieve a mean percentage score of at least 69.5% on the exams that required for the designated content area.

The exams for each content area are listed below.

Content Area	Remediation Exam Dates	Requirement to Pass the Course

Practice Management	TBD	Mean percentage grade of 69.5% or higher on the required exams
Patient Safety and Quality	TBD	Mean percentage grade of 69.5% or higher on the required exams
Pharmacoepidemiology and drug Safety	TBD	Mean percentage grade of 69.5% or higher on the required exams
Applications of Pharmaceutical Law and Ethics	TBD	Mean percentage grade of 69.5% or higher on the required exams
Patient Care VI	TBD	Mean percentage grade of 69.5% or higher on the required exams
Patient Care VII	TBD	Mean percentage grade of 69.5% or higher on the required exams
Patient Care VIII	TBD	Mean percentage grade of 69.5% or higher on the required exams

Rounding of grades: Final grades in Canvas will be rounded to the 2nd decimal place. If the decimal is 69.495 or higher, Canvas will round the grade to 69.50. Grade assignment is made using this policy and **_no exceptions_** will be made in situations where a student's grade is "close."

Educational Technology Use

The following technology below will be used during the course and the student must have the appropriate technology and software. **Appendix A** outlines who to contact if you have questions about technology.

1. ExamSoft®
2. Canvas® Learning Management System

Course Policies

The Policies in the following link apply to this course. Review the Pharm.D. Course Policies carefully, at this URL: http://curriculum.pharmacy.ufl.edu/current-students/course-policies/

Faculty and Staff: Who to Contact

Academic Coordinator/Education Coordinator:
1. Issues related to course policies (absences, make up exams, missed attendance)
2. Absence requests (Only the Academic Coordinator handles absence requests)
3. Questions about dates, deadlines, meeting place
4. Availability of handouts and other course materials
5. Assignment directions
6. Questions about grade entries gradebook (missing grades, wrong grade)
7. Assistance with ExamSoft® (Distant campus students may contact Education Coordinator for use of SofTest and assistance during exams. The Academic Coordinator is the contact person for issues related to grading and posting of ExamSoft grades.)

Course Faculty
1. Questions about grades
2. Concerns about performance
3. Guidance when there are performance problems (failing grades)
4. General questions about content

Technical Support:
For technical support related to eLearning, educational videos, mobile learning tools and other course-related issues, contact **College of Pharmacy Educational Technology Support** at:
- Gainesville Office Hours: HPNP Rm. 4312 or 4309, Monday – Friday, 8:30 am to 4:30 pm
- E-mail: edu-help@ahc.ufl.edu
- Phone: 352-273-9492

Contact the **University of Florida Computing Help Desk** for issues related to Gatorlink accounts, UF e-mail, ONE.UF, myUFL and other centralized UF systems, contact UF Computing Help Desk at:
- Website: https://my.it.ufl.edu/CherwellPortal/UFITServicePortal
- E-mail: helpdesk@ufl.edu
- Help Wiki: https://wiki.helpdesk.ufl.edu/
- Phone: (352) 392-4357