

# Cover Sheet: Request 11505

## LIN2xxx Language in the USA

### Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Brent Henderson bhendrsn@ufl.edu
Created	2/22/2017 11:37:06 AM
Updated	11/27/2017 5:40:53 PM
Description of request	Focuses on linguistic diversity in the US, touching on American dialects, multilingualism in America, Native American languages, and sociolinguistic variation. Dialect analysis tools will be learned and applied in class projects.

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Linguistics 011654000	Brent Henderson		6/14/2017
No document changes					
College	Recycled	CLAS - College of Liberal Arts and Sciences	Brent Henderson	conditionally approved, subject to the following: a) course level should be 2 not 1, b) Lab Code should be none, not L, c) course description should be written in catalog style, e.g., Focuses on linguistic diversity in the U.S., touching on topics such as .... Dialect analysis tools will be applied in class projects, d) rewrite course objectives using the frame "Students who successfully complete this course will be able to..."	10/17/2017
No document changes					
Department	Approved	CLAS - Linguistics 011654000	Brent Henderson		11/13/2017
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Brent Henderson		11/27/2017
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			11/27/2017
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					

Step	Status	Group	User	Comment	Updated
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

## Course|New for request 11505

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**Submitter:** Brent Henderson bhendrsn@ufl.edu

**Created:** 11/13/2017 3:47:41 PM

**Form version:** 2

### Responses

**Recommended Prefix**LIN

**Course Level** 2

**Number** XXX

**Category of Instruction** Introductory

**Lab Code** None

**Course Title**Language in the USA

**Transcript Title**Language in the USA

**Degree Type**Baccalaureate

**Delivery Method(s)**4136On-Campus

**Co-Listing**No

**Effective Term** Earliest Available

**Effective Year**Earliest Available

**Rotating Topic?**No

**Repeatable Credit?**No

**Amount of Credit**3

**S/U Only?**No

**Contact Type** Regularly Scheduled

**Weekly Contact Hours** 3

**Course Description** Focuses on linguistic diversity in the US, touching on American dialects, multilingualism in America, Native American languages, and sociolinguistic variation. Dialect analysis tools will be learned and applied in class projects.

**Prerequisites** None

**Co-requisites** None

**Rationale and Placement in Curriculum** This course will help students become aware of the linguistic landscape of the United States and the diversity that entails. It will help them think about language in its social context and its importance in everyday life. It will also give them basic tools for thinking about language scientifically and introduce students to the broader discipline of linguistics. No course currently on offer does this. LIN 3010 (Intro to Linguistics) focuses more narrowly on science and more broadly on languages of the world, giving very little time to dialects or the United States' linguistic diversity.

**Course Objectives** Students who successfully complete this course will be able to discuss the history and present reality of linguistic diversity in the United States, including multilingualism, regional dialects, socially-defined dialects such as African-American English, and the present state of Native American languages. They will also be able to discuss concepts in language ideology, language policy, and language planning. Students will be able to use basic skills in dialect analysis and description, including using the international phonetic alphabet, to describe grammatical distinctions between language varieties. Students will be able to collaborate in group analysis projects and present their findings.

**Course Textbook(s) and/or Other Assigned Reading**Main Text:

Language in the USA: Themes for the Twenty-first Century. 2010. Edited by Edward Finegan and John R. Rickford. Cambridge: CUP.

Other texts will be provided online, including popular level articles, chapters from other textbooks, and publically accessible videos.

**Weekly Schedule of Topics** Week 1: Attitudes toward language and intro to IPA  
Week 2: Introduction to Dialectology and history of American English  
Week 3: Regional dialects across America  
Week 4: Analyzing Dialects: phonology and isoglosses  
Week 5: Analyzing Dialects: morphology and syntax  
Week 6: Dialect Varieties: African American English and Chicano English  
Week 7: Dialect Varieties: Florida Dialects and Lumbee English  
Week 8: Dialect project group presentations  
Week 9: Native American Languages ('We Still Live Here' documentary and discussion)  
Week 10: Multilingualism: Spanish in America  
Week 11: Language and identity: gender, age, sexuality  
Week 12: Language in Education, policy and planning.  
Week 13: Language Variation group project presentations.  
Week 14: The future of multilingualism and dialects in the USA.

**Links and Policies** The syllabus will comply with UF requirements, found here:  
<http://syllabus.ufl.edu/Data/Sites/18/media/policies/syllabus-policy-current.pdf>

-This will include a statement regarding disabilities:

"Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester."

-A statement on grading policies.

-A statement on attendance and makeup work.

-A full list of all class material and where to find it

-A weekly course schedule

-A statement of course objectives and goals

-A link to current UF grading policies:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

**Grading Scheme** Course grades will be based on:

Class participation (this includes attendance and a level of engagement in class discussions): 10% of grade

6 short essays (1-2 pages, 500-600 words; prompts are based on class readings): 15% of grade

4 dialect analyses (individual homeworks to hone analysis skills): 15% of grade

2 group projects (analyze and report on a dialect or variety of American English as a group): 30% of grade

2 exams (one mid-semester and one at end of semester): 30%

**Instructor(s)** "to be determined"

This class will likely be TAed by advance graduate students and supervised by faculty. Brent Henderson and Paula Golombek in linguistics have been the primary developers of the course.