

# Cover Sheet: Request 11823

## Lab for Emergency Medical Responder

### Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Sallie Schattner sallieas@ufl.edu
Created	9/1/2017 1:59:25 PM
Updated	11/7/2017 11:42:10 AM
Description of request	Lab for Emergency Medical Responder course

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	DCP - Construction Management 011503000	Sallie Schattner		9/7/2017
log form for Emergency medical responder lab.docx					9/1/2017
College	Approved	DCP - College of Design, Construction and Planning	Sallie Schattner		9/18/2017
No document changes					
University Curriculum Committee	Commented	PV - University Curriculum Committee (UCC)	Sallie Schattner	Added to October agenda	9/22/2017
No document changes					
University Curriculum Committee	Tabled	PV - University Curriculum Committee (UCC)	Sallie Schattner	Tabled until November meeting, pending discussions with submitter.	10/18/2017
No document changes					
University Curriculum Committee	Commented	PV - University Curriculum Committee (UCC)	Sallie Schattner	Added to November agenda	10/23/2017
Pending UCC Requests for FES Courses UF Online support.pdf					10/18/2017
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			10/23/2017
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					

Step	Status	Group	User	Comment	Updated
No document changes					
College Notified					
No document changes					

## Course|New for request 11823

### Info

**Request:** Lab for Emergency Medical Responder  
**Description of request:** Lab for Emergency Medical Responder course  
**Submitter:** Sallie Schattner sallieas@ufl.edu  
**Created:** 9/1/2017 1:59:25 PM  
**Form version:** 1

### Responses

**Recommended Prefix**EMS  
**Course Level** 1  
**Number** XXX  
**Category of Instruction** Introductory  
**Lab Code** L  
**Course Title** Lab for Emergency Medical Responder  
**Transcript Title** Lab Emerg Med Resp  
**Degree Type** Baccalaureate

**Delivery Method(s)** 4137,4139 Off-Campus, UF Online - Please attach a letter of support from the Director of the UF Online program  
**Co-Listing** No

**Effective Term** Spring  
**Effective Year** 2018  
**Rotating Topic?** No  
**Repeatable Credit?** No

**Amount of Credit** 1

**S/U Only?** No

**Contact Type** Directed Individual Studies  
**Weekly Contact Hours** 1

**Course Description** Laboratory experience illustrating the practical applications of pre-hospital emergency medicine; including medical and trauma skills, basic anatomy and physiology as related to EMR requirements. Students will be given the opportunity to practice the skills they learn in the EMR course. This course is only offered on UF main campus

**Prerequisites** None

**Co-requisites** EMS 1XXX (Emergency Medical Responder class)

**Rationale and Placement in Curriculum** This course will be an option for those students who are taking the EMS 1XXX Emergency Medical Responder course.

**Course Objectives** By the end of this course, students will:

1. Demonstrate the basic skills needed for in pre-hospital emergency medicine.
2. Be able to demonstrate the various components of pre-hospital emergency medicine including:
  - a. Patient assessment
  - b. Vital signs
  - c. Medical assessment
  - d. Trauma assessment
  - e. Backboarding
3. Gain reinforcement in skills associated with being a certified first responder.

**Course Textbook(s) and/or Other Assigned Reading** REQUIRED TEXT: American Academy of Orthopedic Surgeons "Emergency Medical Responder" 5th Edition by Jones and Bartlett. ISBN: 9781449693008

**\*\*ADDITIONAL RESOURCES:** Use resources on the course site under the Resource tab

**Weekly Schedule of Topics TENTATIVE COURSE SCHEDULE:**

Week 1 Introduction to EMS  
Week 2 Patient Assessment  
Week 3 Airway Control  
Week 4 Patient Assessment Cont.  
Week 5 Shock  
Week 6 Trauma  
Week 7 Trauma  
Week 8 Midterm Practical Exam  
Week 9 Environmental Emergencies  
Week 10 Obstetric Emergencies  
Week 11 Pediatrics  
Week 12 Geriatric Emergencies  
Week 13 Mass Casualty  
Week 14 Review course materials  
Week 15 Final Practical Exam

**Links and Policies\*\* UF'S HONESTY POLICY**

UF students are bound by The Honor Pledge, which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor of this class.

**UF POLICIES:**

**UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES:** Students requesting accommodation for disabilities must first register with the Dean of Students Office (<http://www.dso.ufl.edu/drc/>). The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation. You must submit this documentation prior to submitting assignments or taking the quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

**UNIVERSITY POLICY ON ACADEMIC MISCONDUCT:** Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>.

**\*\*NETIQUETTE: COMMUNICATION COURTESY:** All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions and chats. [Describe what is expected and what will occur as a result of improper behavior]

<http://teach.ufl.edu/docs/NetiquetteGuideforOnlineCourses.pdf>

**GETTING HELP:**

For issues with technical difficulties for E-learning in Sakai, please contact the UF Help Desk at:

? Learning-support@ufl.edu  
? (352) 392-HELP - select option 2  
? <https://lss.at.ufl.edu/help.shtml>

**\*\* Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail your instructor within 24 hours of the technical difficulty if you wish to request a make-up.**

Other resources are available at <http://www.distance.ufl.edu/getting-help> for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course please visit

<http://www.distance.ufl.edu/student-complaints> to submit a complaint.

**EVALUATION PROCESS:**

Students are expected to provide feedback on the quality of instruction in this course based on 10

criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three Weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu>.

**Grading Scheme GRADING POLICIES:**

The grade is based on a point system. You divide the total number of earned points into the total amount of points available to determine your grade. A grading rubric for the final project is under the Resource Tab on the course.

Assignment	Points or percentage
Mid-Term Practical Exam	100 points
Final Practical Exam	200 points
Total Grade	300 points

**GRADING SCALE**

A = 93.0 to 100% C = 70.0 to 76.9  
A- = 90.0 to 92.9 C- = 67.0 to 69.9  
B+ = 87.0 to 89.9 D+ = 63.0 to 66.9  
B = 83.0 to 86.9 D = 60.0 to 62.9  
B- = 80.0 to 82.9 D- = 57.0 to 59.9  
C+ = 77.0 to 79.9 F = below 57

See <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx> regarding current UF grading policies.

**Instructor(s)** Dr. Jeffrey Lindsey

# SYLLABUS

Course: Emergency Medical Responder Lab

COURSE & SECTION: EMS 1XXX

CREDIT HOURS: 1

SESSION: LAB OPTIONAL

**INSTRUCTOR:**

**OFFICE HOURS:**

**\*\* COURSE COMMUNICATIONS:** There is a General Discussion tab that can be used, or send me an email through the course email.

**REQUIRED TEXT:** American Academy of Orthopaedic Surgeons "Emergency Medical Responder" 5th Edition by Jones and Bartlett. ISBN: 9781449693008

**\*\*ADDITIONAL RESOURCES:** *Use resources on the course site under the Resource tab*

**\*\*COURSE DESCRIPTION:** This course introduces a basic understanding of pre-hospital emergency medicine. Students explore issues in patient assessment, distinguishing medical scenarios from trauma scenarios, taking appropriate actions and precautionary measures to ensure patient safety, and treating a patient's injuries within the scope of their certification.

**\*\*PREREQUISITE KNOWLEDGE AND SKILLS:** *None*

**\*\*CO REQUISITE KNOWLEDGE AND SKILLS:** *You must be enrolled in the EMS 1XXX Emergency Medical Responder course in order to take this course.*

**PURPOSE OF COURSE:** *This course provides the foundation for a basic understanding of pre-hospital emergency medicine*

**COURSE GOALS AND/OR OBJECTIVES:** *By the end of this course, students will:*

1. The student will demonstrate a basic understanding of pre-hospital emergency medicine.
2. The student will be able to explain the various components pre-hospital emergency medicine including:
  - a. Patient assessment
  - b. Vital signs
  - c. Medical assessment
  - d. Trauma assessment
  - e. Backboarding
3. The student will gain reinforcement in skills associated with being a certified first responder.

**\*\* HOW THIS COURSE RELATES TO THE STUDENT LEARNING OUTCOMES IN THE FIRE EMERGENCY SERVICES PROGRAM:** *Illustrate knowledge and legal application of safety, health and environmental regulations at state and federal levels.*

**\*\*INSTRUCTIONAL METHODS:** *The course is designed for individual and group interactivity. This provides a learning environment by networking with other students in the course. The assignments are individual base to give you the opportunity to do a variety of activities, in many cases, similar to what you will be doing in role as a leader in the emergency services profession.*

## COURSE POLICIES:

**ATTENDANCE POLICY:** Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

**\*\*QUIZ/EXAM POLICY:** *There are quizzes throughout the course. There is one midterm exam and one final exam. Please ensure you have access to a computer or tablet to take the exams.*

**MAKE-UP POLICY:** *You must contact me if you are going to be late on any assignment to receive credit.*

**\*\*ASSIGNMENT POLICY:** *All assignments have a due date. Please be sure to check the date and time it is due in each module.*

**\*\*COURSE TECHNOLOGY:** *None required for this course.*

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