

Cover Sheet: Request 10999

VEM5008 Professional Development

Info

Process	Course Modify Ugrad/Pro
Status	Pending
Submitter	Mccolskey,Dorothy mccolskeyd@ufl.edu
Created	5/10/2016 2:14:35 PM
Updated	5/31/2016 4:24:48 PM
Description	Communication simulated client initiate gather explain and plan summarize close relationship interview structure body language sign post reflective listening empathy open-ended and closed questions, Health Related Quality of Life Survey, Home visit, Interdisciplinary Family Health, Safe and quality healthcare, Social determinants of health, Team goals, access to care, community resource professional, differing cultures, family health status, healthcare access, healthcare systems, interprofessional learning, multidisciplinary teamwork, myths, patient safety, professional boundaries, roles and responsibilities of health care professions, social workers, teamwork, transitions of care and termination

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	VM - Small Animal Clinical Sciences 312809000	MILNER, ROWAN JAMES		5/13/2016
Added VEM5008-Syllabus.docx					5/10/2016
College	Approved	VM - College of Veterinary Medicine	Thomas Vickroy		5/16/2016
No document changes					
University Curriculum Committee	Comment	PV - University Curriculum Committee (UCC)	Case, Brandon	Added to the September agenda.	5/31/2016
No document changes					
University Curriculum Committee	Comment	PV - University Curriculum Committee (UCC)	Case, Brandon	Added to the September agenda.	5/31/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			5/31/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					

Step	Status	Group	User	Comment	Updated
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|Modify for request 10999

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Request: VEM5008 Professional Development

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Form version: 1

Responses

Current PrefixVEM

Course Level5

Number 008

Lab Code None

Course Title Professional Develoment

Effective Term Fall

Effective Year 2015

Requested Action Other (selecting this option opens additional form fields below)

Change Course Prefix?No

Change Course Level?No

Change Course Number?No

Change Lab Code?No

Change Course Title?No

Change Transcript Title?No

Change Credit Hours?No

Change Variable Credit?No

Change S/U Only?Yes

S/U Only StatusChange to S/U Only

Change Contact Type?No

Change Rotating Topic Designation?No

Change Repeatable Credit?No

Change Course Description?No

Change Prerequisites?No

Change Co-requisites?No

RationaleThis course is S/U only - no other change is needed

College of Veterinary Medicine

UNIVERSITY of FLORIDA

Course Name: VEM5008 - Professional Development

Course Coordinators: Estrada, Amara H

Department: Small Animal Clinical Sciences

Year: 1

Semester: Spring, Fall

Course Credits: 1

Course Grading: Pass / Fail

Course Objectives

- What a balanced life is and isn't

Instructional Units

Lecture	Communication 1	Ginn, Pamela E
Lecture	Communication 2	Ginn, Pamela E
Lecture	Introduction to Interdisciplinary health	Estrada, Amara H
Digital Chapter 1	Orientation video and online quiz	Estrada, Amara H
Discussion	Small Group Meeting #1	Allen-Durrance, Ashley, Estrada, Amara H, Farina, Lisa Lee, Ginn, Pamela E, House, Amanda M, Isaza, Natalie J, Mallicote, Martha, Mandese, Wendy, Morton, Alison J
Lab	Family Home Visit #1	Estrada, Amara H
Discussion	Small Group Meeting #2	Allen-Durrance, Ashley, Estrada, Amara H, Farina, Lisa Lee, Ginn, Pamela E, House, Amanda M, Isaza, Natalie J, Mallicote, Martha, Mandese, Wendy, Morton, Alison J

Lab	Family Visit #2	Estrada, Amara H
Discussion	Small Group Meeting #3	Allen-Durrance, Ashley, Estrada, Amara H, Farina, Lisa Lee, Ginn, Pamela E, House, Amanda M, Isaza, Natalie J, Mallicote, Martha, Mandese, Wendy, Morton, Alison J
Digital Chapter 1	Patient Safety Modules and Quiz	Estrada, Amara H
Discussion	Small Group Meeting #4	Allen-Durrance, Ashley, Estrada, Amara H, Farina, Lisa Lee, Ginn, Pamela E, House, Amanda M, Isaza, Natalie J, Mallicote, Martha, Morton, Alison J
Lab	Third family home Visit	Estrada, Amara H
Discussion	Small Group Meeting #5	Allen-Durrance, Ashley, Estrada, Amara H, Farina, Lisa Lee, Ginn, Pamela E, House, Amanda M, Isaza, Natalie J, Mallicote, Martha, Morton, Alison J
Lab	Final family home visit	Estrada, Amara H
Discussion	Final Small Group Meeting Family Health Presentation/Project	Allen-Durrance, Ashley, Estrada, Amara H, Farina, Lisa Lee, House, Amanda M, Isaza, Natalie J, Mallicote, Martha, Morton, Alison J

Course Keywords

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questions, Health Related Quality of Life Survey, Home visit, Interdisciplinary Family Health, Safe and quality healthcare, Social determinants of health, Team goals, access to care, community resource professional, differing cultures, family health status, healthcare access, healthcare systems, interprofessional learning, multidisciplinary teamwork, myths, patient safety, professional boundaries, roles and responsibilities of health care professions, social workers, teamwork, transitions of care and termination

Important Course Websites

Administrative <https://vetmed-education.sites.medinfo.ufl.edu/files/2015/06/College-of-Veterinary-Medicine-Syllabus1.pdf>

Student Learning Outcomes

- Core SLO Requirement - Use the knowledge of one's own role and those of other professions to address the healthcare needs of populations and patients served
- Core SLO Requirement - Communicate with other health professionals in a respectful and responsible manner
- Core SLO Requirement - Collaborate interprofessionally to address healthcare system development and quality improvement needs
- Core SLO Requirement - Demonstrate interprofessional teamwork in a variety of roles (e.g. team member, team leader, and role model)

Course Materials Required texts:

All course content will be available on the course E-Learning Canvas website. To access the E-Learning site go to <https://lss.at.ufl.edu/>, click on the "eLearning in Canvas" on the left side and log in with your Gatorlink username and password.

Recommended/ Reference texts: Required course notes available on the course ELearning site.

Evaluation/ Grading/ Testing:

Grading - The grading scale for this course is **Satisfactory/Unsatisfactory**. Class attendance is required. One excused absence (approved in advance by Course Coordinator or with a doctor's note) will be permitted for a passing grade. Generally, excused absences are considered to be in the category of personal/family/medical emergencies. Please arrive on time and turn off cell phones during class.

Faculty Evaluation - You will be asked to evaluate all faculty lecturers who give at least 2 IP. This will be done electronically. We know these are tedious to do but please make the effort as these are an essential part of the instructor's evaluation package. You will be asked to go to <http://www.evaluations.ufl.edu> log on, select the course and make the evaluations. The evaluation window will be open and reminders will be sent, but we will plan to arrange for a few minutes in the last class period for you to fill out evaluations.

Accommodations for Students with Disabilities

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate

documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

Administrative Policies: see Student Handbook @

<http://www.vetmed.ufl.edu/education/documents/studentHandbook.pdf>

Honesty Policy - All students registered at the University of Florida have agreed to comply with the following statement: "I understand that the University of Florida expects its students to be honest in all their academic work. I agree to adhere to this commitment to academic honesty and understand that my failure to comply with this commitment may result in disciplinary action up to and including expulsion from the University." In addition, on all work submitted for credit the following pledge is either required or implied: "On my honor I have neither given nor received unauthorized aid in doing this assignment." To review the student honor code please visit: <http://www.dso.ufl.edu/judicial/honorcodes/honorcode.php>

Plagiarism includes any attempt to take credit for another person's work. This includes quoting directly from a paper, book, or website, without crediting the source. Sources should be noted, a link to the website added, or quotation marks placed around the material and attributed, even during online discussions. However, the instructor expects more than simply cutting and pasting in this graduate-level course. Students are expected to review, evaluate and comment on material they research, rather than simply copying relevant material. Work will be graded accordingly.