

Cover Sheet: Request 11048

MDU 4XXX - Aspects of the Art of Medicine

Info

Process	Course New Ugrad/Pro
Status	Pending
Submitter	Thomas,Danielle Locke dthomas7@ufl.edu
Created	8/4/2016 6:11:25 PM
Updated	8/19/2016 3:20:41 PM
Description	<p>This course is a two-credit course offered to third year students in the Medical Honors Program (MHP). The course is an introduction to the essential competencies needed to practice the art of medicine; it is designed to assist third year students in the MHP for a successful transition to medical school at the UF College of Medicine. The course will provide the necessary knowledge, skills, and experiences to be successful personally, professionally, and academically during their medical education and beyond.</p> <p>The Medical Honors Program (MHP) is a an accelerated 7-Year B.S./M.D program offered by the University of Florida. MHP Students who successfully meet the academic and co-curricular requirements will matriculate in the UF College of Medicine. http://mhp.med.ufl.edu/</p>

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	MED - General Medicine 312901000	Novak, Maureen Anne		8/10/2016
Deleted Aspects of the Art of Medicine F16.docx					8/8/2016
Added UCC, Aspects of the Art of Medicine.docx					8/9/2016
College	Approved	MED - College of Medicine	Novak, Maureen Anne		8/10/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			8/10/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 11048

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Request: MDU 4XXX - Aspects of the Art of Medicine

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<http://mhp.med.ufl.edu/>

Submitter: Thomas,Danielle Locke dthomas7@ufl.edu

Created: 8/8/2016 3:26:01 PM

Form version: 3

Responses

Recommended PrefixMDU

Course Level 4

Number XXX

Lab Code None

Course TitleAspects of the Art of Medicine

Transcript TitleAspcs Art of Medicine

Effective Term Fall

Effective Year2017

Rotating Topic?No

Amount of Credit2

Repeatable Credit?No

S/U Only?No

Contact Type Regularly Scheduled

Degree TypeBaccalaureate

Weekly Contact Hours 2

Category of Instruction Advanced

Delivery Method(s)On-Campus

Course Description The course introduces the essential competencies needed to practice the art of medicine; designed to assist third year students in the Medical Honors Program for successful transition to UF College of Medicine. The course provides knowledge, skills, and experiences to be successful personally and professionally during medical education and beyond.

Prerequisites Current standing, third year student, in the Medical Honors Program

Co-requisites N/A

Rationale and Placement in Curriculum The course is presented primarily from physicians' perspective and is infused with topics to enhance student development competencies. The course is designed to prepare and assist third year students in the MHP for a successful transition medical school at the UF College of Medicine.

The course is meant to assist students with the transition into the Medical Honors

Program, through the third year of undergraduate studies, and enable students to acquire professional and personal competencies which will ultimately prepare them for medical education and life as a medical doctor. The course will be offered in the first semester, of two semesters, in the MHP curriculum.

Course Objectives Course Objectives

The course is a discussion-based seminar designed to facilitate a successful transition for third year undergraduate students in the MHP in to medical school at the UF College of Medicine; major goals are to assist students with the development of professional standards and competencies including cultural competency, teamwork, leadership and exploration of careers/specialties within medicine. The course will enable students to learn about medicine from a historical perspective through current status. The course is delivered in a multi-faceted approach and will prepare third year students to become responsible, active, culturally competent physicians. Moreover, the course will emphasize the importance of personal, professional and intellectual integrity. There will be reading and individual work components. Successful completion of the class will include completion of projects, reflection essays, in-class presentations, and active class participation.

Course Outcomes

Upon completion of this course, students will be able to:

- Articulate the importance of becoming engaged in the community, so that mutual trust is created in order to effectively impact community members
- Establish short and long-term goals with regard to personal, academic and co-curricular achievements
- Make responsible and positive decisions related to personal wellness
- Comprehend the history of medicine until the current status
- Understand the place of research in medical practice
- Develop and implement learning strategies which promote academic success and decrease anxiety
- Engage in self-directed learning and problem-solving techniques
- Utilize the tools of reflection, self-assessment, and self-regulation for the purposes of improving academic performance and managing emotional intelligence
- Demonstrate professional communication and professional dress
- Identify careers in medicine appropriate to personal characteristics, skills, interests and goals
- Display mature interpersonal relationships with peers, faculty and patients
- Respectfully accept and provide feedback

Course Textbook(s) and/or Other Assigned Reading Readings from Physicians Practice, American Medical Association, tools from the PACE Organization to address communication and teamwork, tools from Multicultural and Diversity Affairs, and various readings the physicians assign.

Weekly Schedule of Topics Week- Topic/Activity

Wk 1

Course Introduction/Goals

Icebreaker/Time Management

Wk 2

Service vs Medical Volunteering/ Equal Access & Underserved in Gainesville

Wk 3

Fundamentals of Medical Research/ History of Medicine

Wk 4

Teamwork & Communication

Wk 5

Professionalism/Branding Yourself/Boundary Crossing

Wk 6

Learning Styles/Planning Ahead

Wk 7

Diversity 101

Wk8
Practical Religion in Medicine/Reproductive Medicine
Wk 9
Team Building/Resources & Support
Wk 10
Historical Errors in Medicine/ The Untreatable Disease
Wk 11
Cultural Competency
Wk 12
Giving Bad News/End of Life Care
Wk 13
Complementary & Alternative Medicine
Wk 14
Thanksgiving Holiday- No Class
Wk 15
Research Activity
Wk 16
Final Exam

Grading Scheme	Assignment	Point Value
Quizzes (4)	20	
Resources & Support Presentation	15	
Reflection & Service Blog Posts (3)	15	
Spring Info Session Presentation	10	
Final Exam	30	
Class Attendance/Participation	30	
Total	120	

Additional Links and Policies Class Attendance and Make-Up Policy

In order for this class to function properly and be meaningful, attendance and active participation is expected from all students. Showing up to class but not contributing to discussions or activities will result in a loss of participation points. Likewise, arriving late or leaving early will cost you participation points for that day.

Absences due to extenuating circumstances such as a family emergency, serious illness, or observances of a religious holiday will be considered on a case-by-case basis. Excused absences will require pre-approval and are consistent with university policies in the undergraduate catalog

(<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>) and require appropriate documentation.

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Class Demeanor and Professionalism

Students are expected to arrive to class on time, prepared to participate in all class activities, as well as submit any assignments that are due that day. Students are

expected to behave in a manner that is respectful to the instructor and to fellow students. In return, you have the right to expect that your instructor will come ready to teach. Emails will be answered and graded assignments will be returned in a timely manner.

One purpose of this class is to create a safe environment where everyone is encouraged to share their opinions, perspectives, emotions, and aspirations in class discussions. Please respect your classmates and colleagues by maintaining confidentiality and not discussing this information outside of the classroom. Any student exhibiting rude or disrespectful behavior will be asked to leave class and will lose participating points for that day.

Cell phones and other electronic devices, including laptop computers, are NOT permitted for use during class unless otherwise noted. Please restrict eating to outside of the classroom.

Your professional life as a physician begins NOW. Therefore, the attire for class is casual or business casual; please do not attend class in your pajamas.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Counseling and Wellness Center

Contact information for the Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Instructor(s) Julia Close, M.D.; Julia.Close@medicine.ufl.edu

Shenary Cotter, M.D.; cotters@ufl.edu

David Feller, M.D.; dbf@ufl.edu

Robert Hatch, M.D.; hatch@ufl.edu

Donna Parker, M.D.; parkerd@ufl.edu

David Quillen, M.D.; quillen@ufl.edu

Colin Sumners, Ph.D.; csumners@ufl.edu

Danielle Thomas, M.Ed.; dthomas7@ufl.edu

Aspects of the Art of Medicine

IDS 4930 Section XXXX

Wednesday, Period 10 & 11, 5:10pm-7:05pm

HMEB, Room 331

Fall 20XX

Course Director/Instructor:

Course Director: Colin Sumners, Ph.D.

Email: csumners@ufl.edu

Phone: 352-392-4485

Office Hours: Email to set up an appointment.

Co-Course Director: Danielle Thomas, M.Ed.

Email: dthomas7@ufl.edu

Phone: 352-273-7992

Office Hours: Tuesdays from 3pm-5pm; and otherwise by appointment.

Instructors

Julia Close, M.D.; Julia.Close@medicine.ufl.edu

Shenary Cotter, M.D.; cotters@ufl.edu

David Feller, M.D.; dbf@ufl.edu

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- Respectfully accept and provide feedback

Required texts: TBD

Course Policies

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Each unexcused absence will result in a 5 point reduction in the attendance grade. You are expected to turn in all assignments on the due date noted in the Class Agenda. For each class meeting that an assignment is late, your grade for that assignment will be reduced by 10 percent.

Students who can demonstrate that they were unable to submit an assignment by the deadline due to an excused absence and who can provide appropriate documentation for the absence will be given one week to make up the late work.

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Materials and Supplies Fees

There are no additional fees for this course.

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Assignments and Grading

Grades are issued based on the total points earned for class attendance, participation, and completion of assigned readings, self-assessments, presentations, assignments, and activities. Grades will not be negotiated or curved. This means you should invest time in preparing for class and submitting your best effort on all assigned work. Since this is a college-level course, you are expected to write in a scholarly manner using proper grammar, punctuation, and sentence structure. All assignments must be typed unless otherwise noted. Details for each assignment will be discussed in class and emailed to you.

Below are the assignments and grading system will be used for this course:

Assignment	Point Value	My Grade
Quizzes (4)	20	
Resources & Support Presentation	15	
Reflection & Service Blog Posts (3)	15	
Spring Info Session Presentation	10	
Final Exam	30	
Class Attendance/Participation	30	
Total	120	

Grading Scale	
Percent	Grade
95.0-100	A
90.0-94.9	A-
87.0-89.9	B+
83.0-86.9	B
80.0-83.9	B-
77.0-79.9	C+
73.0-76.9	C
70.0-72.9	C-
67.0-69.9	D+
63.0-66.9	D
60.0-62.9	D-
<60	E

More information on grades and grading policies is here:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Class Agenda

Schedule and assignments below are subject to change. Modifications to the class agenda and/or make-up work may be necessary in the event of a University closure. Check your email regularly for updates!

Day	Topic/Activity	Instructor(s)	Readings for Class	Due Today
	Course Introduction/Goals Icebreaker/Time Management	Sumners, Thomas		
	Service vs Medical Volunteering/ Equal Access & Underserved in Gainesville	TBD- Griggs, Hatch		Reflection 1 due
	Fundamentals of Medical Research/ History of Medicine	Sumners, Hatch		
	Teamwork & Communication	Thomas		Quiz 1
	Professionalism/Branding Yourself/Boundary Crossing	Quillen, Thomas		
	Learning Styles/Planning Ahead	Thomas		Reflection 2 due
	Diversity 101	Thomas, Parker		Quiz 2
	Practical Religion in Medicine/Reproductive Medicine	Cotter, Quillen		
	Team Building/Resources & Support	Thomas		Resources & Support Presentation
	Historical Errors in Medicine/ The Untreatable Disease	Quillen		Quiz 3
	Cultural Competency	Thomas		
	Giving Bad News/End of Life Care	Close, Quillen		
	Complementary & Alternative Medicine	Feller		Quiz 4
	Thanksgiving Holiday- No Class			Reflection 3 due

Day	Topic/Activity	Instructor(s)	Readings for Class	Due Today
	Research Activity	Sumners, Thomas		
	Final Exam	Sumners, Thomas		Spring Info Session Presentation