Cover Sheet: Request 10440

NUR2500 Transcultural Communications in Health Care Today

Info	
Process	Course New Ugrad/Pro
Status	Pending
Submitter	Kiley,Cecile D ckiley@ufl.edu
Created	9/22/2015 10:40:17 AM
Updated	9/22/2015 10:41:15 AM
Description	This is a lower division elective course.

Actions

Step	Status	Group	User	Comment	Updated		
Department	Approved	NUR - Nursing 313101000	Haddad, Linda		9/22/2015		
No document changes							
College	Approved	NUR - College of Nursing	Haddad, Linda		9/22/2015		
No document changes							
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			9/22/2015		
No document changes							
Statewide Course Numbering System No document	changes						
Office of the	changes						
Registrar	-						
No document changes							
Student Academic Support System							
No document changes							
Catalog Catalog No document changes College							
Notified No document	changes						

Course|New for request 10440

Info

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Responses

Recommended Prefix: NUR Course Level : 2 Number: 500 Lab Code : None **Course Title:** Transcultural Communications in Health Care Today Transcript Title: Transcul Commu HlthCa Effective Term : Spring Effective Year: 2016 Rotating Topic?: No Amount of Credit: 3 If variable, # min : No response If variable, # max: No response Repeatable Credit?: No If repeatable, # total repeatable credit allowed: No response S/U Only?: No **Contact Type :** Regularly Scheduled **Degree Type:** Baccalaureate If other degree type, specify : No response Weekly Contact Hours: 3 **Category of Instruction :** Introductory **Delivery Method(s):** On-Campus **Course Description :** The purpose of this course is to broaden pre-health student perceptions and understanding of health care beliefs and practices of specific cultural groups found in the United States. This course will foster the development of essential communication skills and techniques necessary for effective multidisciplinary teams and culturally sensitive practice. Prerequisites : None **Co-requisites :** None Rationale and Placement in Curriculum : This is a lower division elective course. Course Objectives : 1. Recognize the communication norms, rituals and taboos of other cultures. Examine the role culture plays in shaping the health beliefs and health seeking 2. behaviors of people from different cultural backgrounds. Discuss the impact of health literacy on health outcomes. 3. Value the importance of understanding one's own cultural background and 4. practices, personal biases and assumptions. Consider the challenges which come from miscommunications based upon cultural 5. confusion. 6. Collaborate as a team member examining transcultural health care challenges.

Course Textbook(s) and/or Other Assigned Reading: Hepp, A. (2015). Transcultural communication. 1st edition Wiley-Blackwell: Malden, MA

Weekly Schedule of Topics : DATE TOPIC/ EVALUATION ASSIGNMENTS/ READINGS FACULTY

Week 1 • Course Introduction

Roles, Identities and Norms: How we learn the codes of our culture

Social Identity • Week 2 Stereotyping, Bias and Prejudice Transcultural Belief, Behaviors, and Communication Transcultural Communication Stumbling Blocks Components of health-related values, attitudes, belief and practices: Week 3 patients versus practitioner Week 4 Western Health Care System Subculture: Hospital, Professional Commercial CULTURAL INTERVIEW #1 DUE Using Basic Transcultural Communication Techniques Week 5 • Week 6 **Overcoming Transcultural Communication Barriers** ٠ Week 7 EXAM 1 . Overcoming Differences in Perceptions and Expectations Week 8 Health Literacy Week 9 SPRING BREAK Week 10 Non-English Speaking Patients/ Consumers and Interpreters ٠ Eliciting Assessment Data from the Client, Family and Interpreters Week 11 Cultural Safety Patient Safety/ Medical Errors related to Miscommunications secondary to Cultural Differences Week 12 Fostering Transcultural Communication with Other Health Care • Professionals CULTURAL INTERVIEW #2 DUE Week 13 Working in Multi-Cultural Teams: Concepts, Processes and . Performance Week 14 EXAM 2 •

Grading Scheme : Exam #1

15%Exam #215%Cultural Interview #1- (conducted without a translator)20%Cultural Interview #2-(conducted with a translator)20%Class attendance & weekly reflection log30%TOTAL100%

Instructor(s) : Karen S. Reed, MSN, DHSc, RN, CNL, CRRN