

Cover Sheet: Request 10420

MAN7XXX Organizational Behavior (DBA)

Info

Process	Course New Ugrad/Pro
Status	Pending
Submitter	CALVERT,MITZI calvema@ufl.edu
Created	9/16/2015 9:00:12 AM
Updated	10/1/2015 3:46:26 PM
Description	Seminar providing an overview of special topics in the field of organization behavior and introduces several research topics. This course is for students in the DBA program

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CBA - Management 011702000	Thomas, Robert E		9/16/2015
No document changes					
College	Approved	CBA - College of Business Administration, Warrington	Mathis, Renee C		10/1/2015
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			10/1/2015
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 10420

Info

Request: MAN7XXX Organizational Behavior (DBA)

Submitter: Mathis,Renee C rcmathis@ufl.edu

Created: 10/1/2015 2:51:13 PM

Form version: 3

Responses

Recommended Prefix: MAN

Course Level : 7

Number : XXX

Lab Code : None

Course Title: ORGANIZATIONAL BEHAVIOR-DBA

Transcript Title: ORG BEHAVIOR

Effective Term : Spring

Effective Year: 2016

Rotating Topic?: No

Amount of Credit: 3

If variable, # min : *No response*

If variable, # max: *No response*

Repeatable Credit?: No

If repeatable, # total repeatable credit allowed: *No response*

S/U Only?: No

Contact Type : Regularly Scheduled

Degree Type: Professional

If other degree type, specify : *No response*

Weekly Contact Hours : 3

Category of Instruction : Advanced

Delivery Method(s): On-Campus

Course Description : The emphasis of this course will be on exploring A: the logic of research design B) different types of research methodologies and C) issues that researchers encounter when using these methodologies

Prerequisites : none

Co-requisites : none

Rationale and Placement in Curriculum : MAN7XXX course specifically designed for the Doctor of Business Administration (DBA) program which is a professional degree offered as a track under the Ph.D. degree. Contact hours: 60; 36 taken in 6 terms in years 1 & 2. This course is a required element of these 36 contact hours.

Students in this course will participate in activities both in the classroom and outside of the classroom using a blended learning approach. Out-of-class work will leverage online technologies to support continued discussions of cases, course materials, and application of lecture materials to collaborative learning. This method will provide students with an opportunity in this blended model to make the best use of classroom time.

What is blended learning and why is it important?

Blended learning is a method of classroom delivery where a portion of the traditional face-to-face instruction is replaced by web-based online learning. The amount of face-to-face instruction replaced by online coursework will vary greatly by instructor, class, discipline, and learning objectives. The Online Learning Consortium - <http://onlinelearningconsortium.org> (a professional organization dedicated to postsecondary online learning) defines blended learning as a course where 30%-70% of the instruction is delivered online.

In their Blended Learning infographic - <https://www.knewton.com/blended-learning> Knewton defines blended learning as any situation in which "...a student learns, at least

in part, at a brick-and-mortar facility and through online delivery with student control over time, place, path, or pace.” For additional information about blended learning at UF, see the research and resources at <http://citt.ufl.edu/tools/blended-learning-and-the-flipped-classroom> .

What is expected of you?

You are expected to read and prepare for class prior to attending. You are expected to actively participate in discussions during class, and you are expected to fully engage in online discussions through the course site that will continue and extend the in class activities.

This course is in the curriculum at this point in the program because the students will need the understanding of research methods in order to present their final materials clearly and organized. They will need these skills as they move forward to presenting their work to colleagues.

Course Objectives : Prepare students for advanced study and research in the organizational behavior

Introduce students to the process of analyzing data and writing a method section of a publishable paper.

Course Textbook(s) and/or Other Assigned Reading: 1) Kahneman, D. (2010). *Bernoulli’s errors. Thinking fast and slow* (Chapter 25, pp. 269-277). New York: Fraser, Straus, & Giroux.

2) Gilbert, D. T., Giesler, R. B., & Morris, K. A. (1995). When comparisons arise. *Journal of Personality and Social Psychology*, 69, 227-236.

3) Isen, A. M., & Erez, A. (2007). Some measurement issues in the study of affect. In A. D. Ong, & M. H. M. van Dulmen (Eds.). *Oxford Handbook of Methods in Positive Psychology* (pp. 250-265). New York: Oxford University Press.
see syllabus for More

Weekly Schedule of Topics : week 1 Decision Making

week 2 Perception

week 3 methods in OB

week 4 Negotiation

week 5 power and politics and influence behaviors

week 6 Student’s presentations of research papers

Grading Scheme : GRADING AND COURSE REQUIREMENTS

Grades will be based on the following course requirements:

Team Learning exercise	40%
Research Project	50%
Paper	40%
Presentation	10%
Class participation	10%

UF grading policies:

Policy available at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

This link gives details of how grade points are assigned for individual grades, how GPA is calculated and other related information. Please familiarize yourself with these policies.

Requirements for class attendance and make-up exams, assignments, and other work are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Accommodations/Disability:

Students with disabilities requesting accommodations should first register with the

Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc/> by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Evaluating Course:

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu> . Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>

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