

# Cover Sheet: Request 13067

## EUS 3XXX Greece and Turkey

### Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Corinne Tomasi corie@ufl.edu
Created	9/17/2018 3:27:45 PM
Updated	10/15/2018 11:03:19 AM
Description of request	New course request for a class on Greece & Turkey.

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel		9/17/2018
No document changes					
College	Conditionally Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	The College Curriculum Committee conditionally approves this request, with the following: 1) make sure links and policies are complete, per syllabus.ufl.edu; 2) separate participation and quizzes in grading scheme;	10/14/2018
No document changes					
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel		10/15/2018
No document changes					
College	Recycled	CLAS - College of Liberal Arts and Sciences	Joseph Spillane	I don't see either of the changes having been made!	10/15/2018
No document changes					
Department	Approved	CLAS - European Studies 011637000	Amie Kreppel	Changes should have been made now	10/15/2018
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Joseph Spillane		10/15/2018
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			10/15/2018
No document changes					
Statewide Course Numbering System					
No document changes					

Step	Status	Group	User	Comment	Updated
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

# Course|New for request 13067

## Info

**Request:** EUS 3XXX Greece and Turkey

**Description of request:** New course request for a class on Greece & Turkey.

**Submitter:** Corinne Tomasi corie@ufl.edu

**Created:** 10/15/2018 9:53:53 AM

**Form version:** 2

## Responses

### Recommended Prefix

*Enter the three letter code indicating placement of course within the discipline (e.g., POS, ATR, ENC). Note that for new course proposals, the State Common Numbering System (SCNS) may assign a different prefix.*

Response:

EUS

### Course Level

*Select the one digit code preceding the course number that indicates the course level at which the course is taught (e.g., 1=freshman, 2=sophomore, etc.).*

Response:

3

### Number

*Enter the three digit code indicating the specific content of the course based on the SCNS taxonomy and course equivalency profiles. For new course requests, this may be XXX until SCNS assigns an appropriate number.*

Response:

XXX

### Category of Instruction

*Indicate whether the course is introductory, intermediate or advanced. Introductory courses are those that require no prerequisites and are general in nature. Intermediate courses require some prior preparation in a related area. Advanced courses require specific competencies or knowledge relevant to the topic prior to enrollment.*

Response:

Intermediate

- 1000 and 2000 level = Introductory undergraduate
- 3000 level = Intermediate undergraduate
- 4000 level = Advanced undergraduate
- 5000 level = Introductory graduate
- 6000 level = Intermediate graduate
- 7000 level = Advanced graduate

*4000/5000 and 4000/6000 levels = Joint undergraduate/graduate (these must be approved by the UCC and the Graduate Council)*

**Lab Code**

*Enter the lab code to indicate whether the course is lecture only (None), lab only (L), or a combined lecture and lab (C).*

Response:  
None

**Course Title**

*Enter the title of the course as it should appear in the Academic Catalog.*

Response:  
Greece and Turkey: Myths and Misconceptions

**Transcript Title**

*Enter the title that will appear in the transcript and the schedule of courses. Note that this must be limited to 21 characters (including spaces and punctuation).*

Response:  
Greece & Turkey

**Degree Type**

*Select the type of degree program for which this course is intended.*

Response:  
Baccalaureate

**Delivery Method(s)**

*Indicate all platforms through which the course is currently planned to be delivered.*

Response:  
On-Campus

**Co-Listing**

*Will this course be jointly taught to undergraduate, graduate, and/or professional students?*

Response:  
No

**Co-Listing Explanation**

*Please detail how coursework differs for undergraduate, graduate, and/or professional students. Additionally, please upload a copy of both the undergraduate and graduate syllabus to the request in .pdf format.*

Response:  
N/A

**Effective Term**

Select the requested term that the course will first be offered. Selecting "Earliest" will allow the course to be active in the earliest term after SCNS approval. If a specific term and year are selected, this should reflect the department's best projection. Courses cannot be implemented retroactively, and therefore the actual effective term cannot be prior to SCNS approval, which must be obtained prior to the first day of classes for the effective term. SCNS approval typically requires 2 to 6 weeks after approval of the course at UF.

Response:  
Earliest Available

### **Effective Year**

Select the requested year that the course will first be offered. See preceding item for further information.

Response:  
Earliest Available

### **Rotating Topic?**

Select "Yes" if the course can have rotating (varying) topics. These course titles can vary by topic in the Schedule of Courses.

Response:  
No

### **Repeatable Credit?**

Select "Yes" if the course may be repeated for credit. If the course will also have rotating topics, be sure to indicate this in the question above.

Response:  
No

### **Amount of Credit**

Select the number of credits awarded to the student upon successful completion, or select "Variable" if the course will be offered with variable credit and then indicate the minimum and maximum credits per section. Note that credit hours are regulated by Rule 6A-10.033, FAC. If you select "Variable" for the amount of credit, additional fields will appear in which to indicate the minimum and maximum number of total credits.

Response:  
3

### **S/U Only?**

Select "Yes" if all students should be graded as S/U in the course. Note that each course must be entered into the UF curriculum inventory as either letter-graded or S/U. A course may not have both options. However, letter-graded courses allow students to take the course S/U with instructor permission.

Response:  
No

### **Contact Type**

Select the best option to describe course contact type. This selection determines whether base hours or

headcount hours will be used to determine the total contact hours per credit hour. Note that the headcount hour options are for courses that involve contact between the student and the professor on an individual basis.

Response:  
Regularly Scheduled

- Regularly Scheduled [base hr]
- Thesis/Dissertation Supervision [1.0 headcount hr]
- Directed Individual Studies [0.5 headcount hr]
- Supervision of Student Interns [0.8 headcount hr]
- Supervision of Teaching/Research [0.5 headcount hr]
- Supervision of Cooperative Education [0.8 headcount hr]

Contact the Office of Institutional Planning and Research (352-392-0456) with questions regarding contact type.

### Weekly Contact Hours

Indicate the number of hours instructors will have contact with students each week on average throughout the duration of the course.

Response:  
3

### Course Description

Provide a brief narrative description of the course content. This description will be published in the Academic Catalog and is limited to 50 words or fewer. See course description guidelines.

Response:  
Examines the major political, historical, and cultural aspects of the animosity between Greeks and Turks. Aims to dispel common myths and misconceptions.

### Prerequisites

Indicate all requirements that must be satisfied prior to enrollment in the course. Prerequisites will be automatically checked for each student attempting to register for the course. The prerequisite will be published in the Academic Catalog and must be formulated so that it can be enforced in the registration system. Please note that upper division courses (i.e., intermediate or advanced level of instruction) must have proper prerequisites to target the appropriate audience for the course.

Response:  
Sophomore-standing or department approval.

Completing Prerequisites on UCC forms:

- Use "&" and "or" to conjoin multiple requirements; do not use commas, semicolons, etc.
- Use parentheses to specify groupings in multiple requirements.
- Specifying a course prerequisite (without specifying a grade) assumes the required passing grade is D-. In order to specify a different grade, include the grade in parentheses immediately after the course number. For example, "MAC 2311(B)" indicates that students are required to obtain a grade of B in Calculus I. MAC2311 by itself would only require a grade of D-.
- Specify all majors or minors included (if all majors in a college are acceptable the college code is sufficient).
- "Permission of department" is always an option so it should not be included in any prerequisite or co-requisite.

Example: A grade of C in HSC 3502, passing grades in HSC 3057 or HSC 4558, and major/minor in PHHP should be written as follows:  
HSC 3502(C) & (HSC 3057 or HSC 4558) & (HP college or (HS or CMS or DSC or HP or RS minor))

**Co-requisites**

*Indicate all requirements that must be taken concurrently with the course. Co-requisites are not checked by the registration system.*

Response:  
None

**Rationale and Placement in Curriculum**

*Explain the rationale for offering the course and its place in the curriculum.*

Response:  
The course is the only class that examines the historical interactions between Greece and Turkey in the 20th century and the current tension that still exists between the countries. The course benefits from offering perspectives from both Greek and Turkish sources, aiming to dispel existing myths and stereotypes around these countries.

The course has previously been offered as EUS 3111, but due to faculty constraints at the time was dropped from the course catalog.

**Course Objectives**

*Describe the core knowledge and skills that student should derive from the course. The objectives should be both observable and measurable.*

Response:  
By the end of the course, students will:

Have a basic knowledge of politics and society in Greece and Turkey from the late 19th century to today.

Identify similarities and differences in Greek and Turkish cultures.

Discuss religion's role and political impact on Greece and Turkey, and its influence on Greek-Turkish relations.

Discuss efforts of modernization in Greece and Turkey, Turkish secularism, and the implications of political discontinuities in the two countries.

**Course Textbook(s) and/or Other Assigned Reading**

*Enter the title, author(s) and publication date of textbooks and/or readings that will be assigned. &nbsp;&nbsp;&nbsp;Please provide specific examples&nbsp;&nbsp;&nbsp;to evaluate the course.*

Response:  
Koliopoulos, G. (2002). Greece: the modern sequel - from 1831 to the present. London: C. Hurst  
  
Zurcher, E.J., & Mazal Holocaust Collection. (1993). Turkey: A modern history. London: I.B. Tauris

**Weekly Schedule of Topics**

*Provide a projected weekly schedule of topics. This should have sufficient detail to evaluate how the course would meet current curricular needs and the extent to which it overlaps with existing courses at UF.*

Response:

Part I: The Ottoman World

Week 1 -

Greece and Turkey: General Background;  
Mapping an Empire

Week 2 -

Ottoman diplomacy and society  
Philhellenism and the Greek Enlightenment

Week 3 -

Ottoman Turks  
The Greek War of Independence and the Creation of the Greek National Consciousness

Week 4 -

Greeks in the Ottoman Empire  
Early stages of the Greek Kingdom

Part II: Nationalism, Religion, and Modernization

Week 5 -

Greek nationalism I

Week 6 -

Review & Midterm

Week 7 -

Greek Government - Debt Crisis

Week 8 -

Turkish Nationalism  
Greek Nationalism II

Week 9 -

Islam and Missionaries in Turkey  
The Role of the Greek Church in Construction of Modern Greek Identity  
Church and Politics in Greece

Part III: Political Encounters

Week 10 -

Turkish Relations with Greece  
Cyprus

Week 11 -

Greek Relations with Turkey  
Earthquake diplomacy

Part IV: Along the Mediterranean

Week 12 -

Identity, Food, and Greek Music

Week 13 -

Identity, Food, and Turkish Music  
Greece Turkey Cultural Collaborations

Week 14 -

Conclusion

Week 15 -

Final



## Links and Policies

Consult the syllabus policy page for a list of required and recommended links to add to the syllabus. Please list the links and any additional policies that will be added to the course syllabus. Please see: [syllabus.ufl.edu](https://syllabus.ufl.edu) for more information

Response:

Grading Policies:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Attendance and Makeup Policy

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Students Requiring Accommodation

[www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)

Course Evaluations:

<https://evaluations.ufl.edu>

Honesty Policy

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>

## Grading Scheme

List the types of assessments, assignments and other activities that will be used to determine the course grade, and the percentage contribution from each. This list should have sufficient detail to evaluate the course rigor and grade integrity. Include details about the grading rubric and percentage breakdowns for determining grades.

Response:

Class Participation - 10 pts

Quizzes - 10 pts

Mid-term - 30 pts

Final - 30 pts

Book review - 15 pts

Attendance - 5 pts

Attendance - attendance is required. An attendance sheet will be regularly circulated. Students are allowed 2 unexcused absences after which each unexcused absence will result in a loss of 1 point.

Quizzes - quizzes will be given throughout the semester on course readings and class discussion and lectures.

Book Review - Students will submit a 4 page abstract on a text of their choice (with consultation with professor). Original abstracts that capture the core of a book's arguments and the substance of its themes can take full credit. Examples will be provided.

Grading Scale:

A: 93.4-100

A-: 90-93.3

B+: 86.7-89.9

B: 83.4-86.6

B-: 80-83.3

C+: 76.7-79.9

C: 73.4-76.6

C-: 70-73.3

D+: 66.7-69.9  
D: 63.4-66.6  
D-: 60-63.3  
E: 0-59.9

**Instructor(s)**

*Enter the name of the planned instructor or instructors, or "to be determined" if instructors are not yet identified.*

Response:  
Chrysostomos Kostopoulos  
Emrah Sahin