

# Course|New for request 12351

## Info

**Request:** PHA5XXX Leadership for International Pharmacy Outreach

**Description of request:** This is a request for a new 1 credit hour elective that will provide a student with leadership experience during an international pharmacy outreach experience.

The College offers this experience in multiple underserved countries.

**Submitter:** Diane Beck beck@cop.ufl.edu

**Created:** 2/23/2018 12:23:28 AM

**Form version:** 2

## Responses

**Recommended Prefix** PHA

**Course Level** 5

**Number** XXX

**Category of Instruction** Intermediate

**Lab Code** None

**Course Title** Leadership for International Pharmacy Outreach Experience

**Transcript Title** Leadership Outreach

**Degree Type** Professional

**Delivery Method(s)** On-Campus, Off-Campus, Online

**Co-Listing** No

**Co-Listing Explanation** Not applicable

**Effective Term** Fall

**Effective Year** 2018

**Rotating Topic?** Yes

**Repeatable Credit?** Yes

**If repeatable, # total repeatable credit allowed** 4

**Amount of Credit** 1

**S/U Only?** Yes

**Contact Type** Regularly Scheduled

**Weekly Contact Hours** 40

**Course Description** The goals of this course are to provide the student with practice experience that involves addressing health care inequities in another country and collaboration with a team of other health professions students to address health-related problems.

**Prerequisites** 1. Completion of first semester International Pharmacy Outreach Experience Requirements.

2. Approval by Office of Student Affairs regarding academic performance. Must be in good academic standing as defined in the Pharm.D. program academic standards.

3. Must complete all prerequisites that the UF International Center requires prior to traveling internationally as a UF student.

**Co-requisites** None

**Rationale and Placement in Curriculum** This is an elective course that may be taken after the first year of the curriculum. (The first year is foundational to this course and other electives)

Before taking this elective, the student must first do the International Pharmacy Outreach course where they are a junior team member.

This course allows more senior students to be the team leader.

**Course Objectives** Upon completion of this course, the student will be able to:

1. Provide leadership for patient-centered care in cooperation with other health professional health care team members based upon sound therapeutic principles and evidence-based data, taking into account relevant, social, cultural, and economic issues.

2. Assure safe and effective clinical decisions and distribution practices by team members that they encounter in the assigned outreach experience.

3. Demonstrate effective communications with students, other team members, faculty, and

patients in international setting.

4. Recognize cross-cultural differences that impact a patient's beliefs about health and treatment of illnesses.

5. Demonstrate the professional attitudes and behaviors that characterize a professional pharmacy leader.

**Course Textbook(s) and/or Other Assigned Reading** None

**Weekly Schedule of Topics** This is a week long experience that allows the student to serve as the team leader for a team of pharmacy students who provide care to patients in an underserved country.

Just prior to travel: Complete a written reflection assignment

Days 1-5: In-country experience that involves providing care to a group of underserved people. (8 hours per day = 40 hours during the week)

Post-travel: Complete a written reflection assignment

**Links and Policies** The Policies in the following link apply to this course. Review the Pharm.D. Course Policies carefully, at this URL: <http://curriculum.pharmacy.ufl.edu/current-students/course-policies/>

**Grading Scheme** Clinical Quality and Competency (Appendix C Rubric) 20%

Logistics Planning and Medical Procurement and Fundraising (Appendix C Rubric) 20%

Professional Team Communication (Appendix C Rubric) 20%

Professionalism/Motivation (Appendix C Rubric) 20%

Cultural Sensitivity (Appendix C Rubric) 10%

Reflection Papers 1 and 2 (5% each) - (Appendix D Rubric) 10%

Total = 100%

The student must achieve an overall percentage grade of > 69.5% to receive a course grade of satisfactory.

**Instructor(s)** Sven A. Normann, Pharm.D.

# Cover Sheet: Request 12351

## PHA5XXX Leadership for International Pharmacy Outreach

### Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Diane Beck beck@cop.ufl.edu
Created	2/23/2018 12:19:29 AM
Updated	2/23/2018 12:02:58 PM
Description of request	This is a request for a new 1 credit hour elective that will provide a student with leadership experience during an international pharmacy outreach experience.  The College offers this experience in multiple underserved countries.

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	COP - Interdisciplinary Studies	Karen Whalen		2/23/2018
No document changes					
College	Approved	COP - College of Pharmacy	Diane Beck		2/23/2018
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			2/23/2018
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

2/26/2018 8:58 AM

# PHA5XXX Leadership for International Pharmacy Outreach Experience

Spring 2019

*1 Credit Hour – [Satisfactory-Unsatisfactory Grading]*

---

*The goals of this course are to provide the student with practice experience that involves addressing health care inequities in another country and collaboration with a team of other health professions students to address health-related problems.*

---

## Teaching Partnership Leader

Sven A. Normann, Pharm.D.

- Email: normann@cop.ufl.edu
- Office: Gainesville, HPNP, Room 4323
- Phone: 352-273-6305 / 352-870-2385
- Office Hours: Students may contact the Teaching Partner Leader via eMail to set up an in-office appointment or a conference call. They may also use eMail to contact their Faculty Preceptors.

*See Appendix A. for Course Directory of Faculty and Staff Contact Information.*

## Entrustable Professional Activities

This course will prepare you to perform the following activities which the public entrusts a Pharmacist to perform:

1. **EPA A1.** Collect subjective and objective data by performing a patient assessment and gathering data from chart/electronic records, pharmacist records, other health professionals and patient/family interviews.
2. **EPA A2.** Interpret patient data, and identify medication-related problems and develop a prioritized problem list.
3. **EPA A5.** Provide medications, counseling and health wellness information (including referral when there are social determinants of health and disparities).
4. **EPA A9.** Collaborate as a member of an interprofessional team and provide patient-centered care.
5. **EPA D2.** Exhibit commitment to patients and the community by serving as an advocate and leader.

2/26/2018 8:58 AM

## Course-Level Objectives

Upon completion of this course, the student will be able to:

1. Provide leadership for patient-centered care in cooperation with other health professional health care team members based upon sound therapeutic principles and evidence-based data, taking into account relevant, social, cultural, and economic issues.
2. Assure safe and effective clinical decisions and distribution practices by team members that they encounter in the assigned outreach experience.
3. Demonstrate effective communications with students, other team members, faculty, and patients in international setting.
4. Recognize cross-cultural differences that impact a patient's beliefs about health and treatment of illnesses.
5. Demonstrate the professional attitudes and behaviors that characterize a professional pharmacy leader.

## Course Pre-requisites

1. Completion of first semester International Pharmacy Outreach Experience Requirements.
2. Approval by Office of Student Affairs regarding academic performance. Must be in good academic standing as defined in the Pharm.D. program academic standards.
3. Must complete all prerequisites that the UF International Center requires prior to traveling internationally as a UF student.

## Course Co-requisites

1. None.

## Course Outline

Please routinely check your campus calendar and the Canvas course site for any messages about changes in the schedule including meeting dates/times, deadlines, and room changes.

## Course Re-take

The policy below applies to the following 3 elective courses related to international pharmacy: Short Study Abroad PHA 5103C), International Pharmacy Outreach (PHA 5706L), and Leadership for International Pharmacy Outreach (PHA 5XXX):

- Each of the 3 courses are repeatable.
- Students may accumulate a maximum of 4 credit hours that will count towards the 8 hour elective requirement for the Pharm.D. degree. These 4 credit hours may come from a combination of these 3 courses or a repeat of a course.

2/26/2018 8:58 AM

- The student may take more than 4 credit hours among these courses and/or a repeat of a course. But, only 4 credit hours will count towards the Pharm.D. degree's 8 hour elective requirement.

## Place and Time of Class Sessions

The Experiential (In-Country) phase will be conducted during a defined block period and will be at least 5 days in length, not including travel. There will be required preparation, activities and assignments that will take place in the months leading up to the in-country program. Post program activities will occur during the weeks following the program and will include submission of In-Country assignments and completion of post-program activities.

<b>Date Recommended Dates for Independent Study</b>	<b>Mod#</b>	<b>Unit Topic</b>	<b>Contact Hours [hr.]a</b>	<b>Faculty Author</b>	<b>Learning Objectives Covered</b>
2/2/19		Assignment: Reflection Paper #1			
3/3/19- 3/11/19	Phase II: Experiential	In-Country Travel (8 hours in Clinic each day)	15hr		
TBD		Complete: Clinic Day 1			
TBD		Complete: Clinic Day 2			
TBD		Complete: Clinic Day 3			
TBD		Complete: Clinic Day 4			
TBD		Complete: Clinic Day 5			
4/2/19		Assignment: Reflection Paper #2			
		Total Contact Hours in Course:	15.0hr		

## Required Textbooks/Readings

No required textbook readings.

## Suggested Textbooks/Readings

Assigned readings will be made available in Canvas©

2/26/2018 8:58 AM

## Other Required Learning Resources

None

## Materials & Supplies Fees

None

## Student Evaluation & Grading

[The Canvas© gradebook will be set-up using the percentages below to compute the grade.]

This course has satisfactory-unsatisfactory grading. An overall percentage grade >69.5% must be achieved to receive a grade of satisfactory.

Assessment Item	Grade Percentage
<b>Daily Performance Based on Observation (See Appendix C)</b> <b>The rubric evaluates the following elements:</b> Clinical Quality and Competency Logistics Planning and Medical Procurement and Fundraising Professional Team Communication Professionalism / Motivation Cultural Sensitivity	90%
Reflection Paper #1 & #2 (5% each) – See Appendix D	10
<b>Total</b>	100%

Rounding of grades:

In determining grading of items: Final grades in Canvas will be rounded to the 2<sup>nd</sup> decimal place. If the decimal is X.495 or higher, Canvas will round the grade to X.50. The above scale depicts this policy and grades are determined accordingly. Grade assignment is made using this policy and **NO EXCEPTIONS** will be made in situations where a student's grade is "close."

## Educational Technology Use

The following technology below will be used during the course and the student must have the appropriate technology and software.

1. ExamSoft™ Testing Platform
2. Canvas™ Learning Management System

2/26/2018 8:58 AM

**For technical support, navigate to [Educational Technology and IT Support Contact Information](http://curriculum.pharmacy.ufl.edu/current-students/technical-help/) at this URL: <http://curriculum.pharmacy.ufl.edu/current-students/technical-help/>**

## **Pharm.D. Course Policies**

The Policies in the following link apply to this course. Review the [Pharm.D. Course Policies](http://curriculum.pharmacy.ufl.edu/current-students/course-policies/) carefully, at this URL: <http://curriculum.pharmacy.ufl.edu/current-students/course-policies/>

2/26/2018 8:58 AM

# Appendix A. Course Directory

## Teaching Partnership Leaders/Course Directors

Sven Normann, Pharm.D.

Email: [normann@cop.ufl.edu](mailto:normann@cop.ufl.edu)

Office: HPNP 4233

Phone: 352-273-6305

### Questions to Ask:

- Concerns about performance
- Guidance when there are performance problems (failing grades)
- General questions about content

## Academic Coordinator:

Candice Walker

Email: [Candice.walker@cop.ufl.edu](mailto:Candice.walker@cop.ufl.edu)

Office: HPNP 4312

Phone: 352-273-5558

Absence/Tardy Email: [absent2pd@cop.ufl.edu](mailto:absent2pd@cop.ufl.edu) [absent3pd@cop.ufl.edu](mailto:absent3pd@cop.ufl.edu)

## Educational Coordinators:

McKenzie Wallen

Email: [mwallen@cop.ufl.edu](mailto:mwallen@cop.ufl.edu)

Office: Jacksonville Campus

Victoria Savosh

Email: [vsavosh@cop.ufl.edu](mailto:vsavosh@cop.ufl.edu)

Office: Orlando Campus

### Questions to Ask:

- Issues related to course policies (absences, make up exams, missed attendance)
- Absence/tardy requests (Only the Academic Coordinator handles absence requests)
- Questions about dates, deadlines, meeting place
- Availability of handouts and other course materials
- Assignment directions
- Questions about grade entries in gradebook (missing grades, incorrect grade)
- Assistance with ExamSoft® (Distance campus students may contact the Educational Coordinator for use of SofTest and assistance during exams. The Academic Coordinator is the contact person for issues related to grading and posting of ExamSoft grades.)

2/26/2018 8:58 AM

## **Other Teaching Partnership Faculty Members:**

Name

Email:

Office:

Phone:

Name

Email:

Office:

Phone:

Name

Email:

Office:

Phone:

Name

Email:

Office:

Phone:

2/26/2018 8:58 AM

## Appendix B. Itinerary (sample)

	Travel to IPOE Country
	Preparation Meeting Set up Clinic and Pharmacy
10 hours	Preparation (meeting) Run Clinic and Pharmacy Debriefing and Wrap Up
10 hours	Preparation (meeting) Run Clinic and Pharmacy Debriefing and Wrap Up
10 hours	Preparation (meeting) Run Clinic and Pharmacy Debriefing and Wrap Up
10 hours	Preparation (meeting) Run Clinic and Pharmacy Debriefing and Wrap Up
10 hours	Preparation (meeting) Run Clinic and Pharmacy Debriefing and Wrap Up
	Return to the United States

2/26/2018 8:58 AM

# Appendix C. Student Performance Evaluation

## Rubric

Name \_\_\_\_\_

Date \_\_\_\_\_ City \_\_\_\_\_

Choose the term that most accurately describes the student's skill level during the scheduled meetings and clinic activities. Designate "No Opportunity" if there was not an opportunity for the course objective to be addressed in today's activities. The Faculty preceptor will provide feedback at the mid-point of the experience and complete this rubric at the end of the experience.

	Excellent Score = 2	Competent Score = 1	Deficient Score = 0	Comments (Must provide if rating is Excellent or Deficient)
a. Provide patient-centered care in cooperation with other health professional health care team members based upon sound therapeutic principles and evidence-based data, taking into account relevant, social, cultural, and economic issues.				
b. Identify and describe the pathophysiology and characteristics of disease states likely to be encountered on the medical mission including (but not limited to): infectious diseases, acute and chronic illnesses, injuries, pain <i>and malnutrition</i> .				
c. Engage with pharmacy students and faculty, and other members of inter-professional health care teams (when possible) to acquire knowledge about differences in culture and professional customs.				
d. Demonstrate cultural competency with patients and healthcare providers encountered in the international setting.				
e. Recognize cross-cultural differences that impact a patient's beliefs about health and treatment of illnesses.				

2/26/2018 8:58 AM

f. Demonstrate the professional attitudes and behaviors that characterize a professional pharmacist.				
g. Demonstrate the personal development expected of a pharmacy student by showing initiative, confidence and adaptability.				
Total Score = ___/14 Conversion of Total Score to a Percentage Grade: 14/14 = 100% 13/14 = 97%            6/14 = 60% 12/14 = 95%            5/14 = 50% 11/14 = 90%            4/14 = 40% 10/14 = 85%            3/14 = 30% 9/14 = 80%             2/14 = 20% 8/14 = 75%             1/14 = 10% 7/14 = 70%             0/14 = 0%				

Comments:

**E** - Excellent definition**C** - Competent definition**D** - Deficient definition

a. *Provide patient-centered care in cooperation with other health professional health care team members based upon sound therapeutic principles and evidence-based data, taking into account relevant, social, cultural, and economic issues.*

E Consistently provides patient-center care in cooperation with other health professional health care team members based upon sound therapeutic principles and evidence-based data, taking into account relevant, social, cultural, and economic issues.

C Is usually able to provide patient-center care in cooperation with other health professional health care team members based upon sound therapeutic principles and evidence-based data, taking into account relevant, social, cultural, and economic issues.

D Does not provide patient-center care in cooperation with other health professional health care team members based upon sound therapeutic principles and evidence-based data, taking into account relevant, social, cultural, and economic issues.

b. *Identify and describe the pathophysiology and characteristics of disease states likely to be encountered on the medical mission including (but not limited to): infectious diseases, acute and chronic illnesses, injuries, pain and malnutrition.*

E Consistently Identifies and describes the pathophysiology and characteristics of disease states likely to be encountered on the medical mission including (but not limited to): infectious diseases, acute and chronic illnesses, injuries, pain and malnutrition.

C Is usually able to Identify and describe the pathophysiology and characteristics of disease states likely to be encountered on the medical mission including (but not limited to): infectious diseases, acute and chronic illnesses, injuries, pain and malnutrition.

2/26/2018 8:58 AM

D Does not Identify and describe the pathophysiology and characteristics of disease states likely to be encountered on the medical mission including (but not limited to): infectious diseases, acute and chronic illnesses, injuries, pain and malnutrition .

*c. Engage with pharmacy students and faculty, and other members of inter-professional health care teams (when possible) to acquire knowledge about differences in culture and professional customs.*

E Consistently engages with pharmacy students and faculty, and other members of inter-professional health care teams (when possible) to acquire knowledge about differences in culture and professional customs.

C Is usually able to engage with pharmacy students and faculty, and other members of inter-professional health care teams (when possible) to acquire knowledge about differences in culture and professional customs.

D Does not engage with pharmacy students and faculty, and other members of inter-professional health care teams (when possible) to acquire knowledge about differences in culture and professional customs.

1. *d. Demonstrate cultural competency with pharmacists and other healthcare providers encountered in the international setting.*

E Consistently demonstrates cultural competency with patients and healthcare providers encountered in the international setting.

C Is usually able to demonstrate cultural competency with patients and healthcare providers encountered in the international setting.

D Does not demonstrate cultural competency with patients and healthcare providers encountered in the international setting.

*e. Recognize cross-cultural differences that impact a patient's beliefs about health and treatment of illnesses.*

E Is clearly and consistently able to recognize cross-cultural differences that impact a patient's beliefs about health and treatment of illnesses.

C Is usually able to recognize cross-cultural differences that impact a patient's beliefs about health and treatment of illnesses.

D Is not able to recognize cross-cultural differences that impact a patient's beliefs about health and treatment of illnesses.

*f. Demonstrate the professional attitudes and behaviors that characterize a professional pharmacist.*

E Clearly understands the importance of and consistently demonstrates the professional attitudes and behaviors that characterize a professional pharmacist.

C Usually understands the importance of and generally demonstrates the professional attitudes and behaviors that characterize a professional pharmacist.

D Shows lack of understanding for and demonstrates minimal to no professional attitudes and behaviors that characterize a professional pharmacist.

*g. Demonstrate the personal development expected of a pharmacy student by showing initiative, confidence and adaptability.*

E Clearly understands the importance of and consistently demonstrates the personal development expected of a pharmacy student by showing initiative, confidence and adaptability.

2/26/2018 8:58 AM

- C Usually understands the importance of and generally demonstrates the personal development expected of a pharmacy student by showing initiative, confidence and adaptability.
- D Shows lack of understanding for and demonstrates minimal to no personal development expected of a pharmacy student by showing initiative, confidence and adaptability.

2/26/2018 8:58 AM

## Appendix D. Reflection Papers

International Pharmacy Outreach – Reflection Paper Evaluation			
Student		Date	
Reflection #		Evaluator	
Required elements	Yes	No	Comments
1. Submitted on time (by deadline)			
2. Page length; double-spaced; No greater than 12 font			
3. Grammar / Spelling; reasonable and does not interfere with clarity			
4. Adequately addresses the assigned question/topic			
5. Reflection is evident (attempting to understand, question, or analyze a situation or event) Clearly not just reporting or descriptive writing.			
Overall Evaluation			
<input type="checkbox"/> Above average All criteria are met  Percentage Grade = 100%	<input type="checkbox"/> Average Must meet criteria 1,2,4, and 5  Percentage Grade = 75%	<input type="checkbox"/> Below Average (Unsatisfactory – Reflection must be resubmitted to pass course) Met 3 or fewer of the following 1,2,4, & 5  Percentage Grade: 0 on initial submission (if resubmitted, highest grade is 69.5%)	