Cover Sheet: Request 12348

NUR4XXX Professional Nursing Transformation

Info

Process	Course|New|Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Cecile Kiley ckiley@ufl.edu
Created	2/22/2018 11:34:51 AM
Updated	2/22/2018 12:01:11 PM
Description of request	This is an upper division fourth semester course in the nursing undergraduate program. This new course is part of the redevelopment of our undergraduate program.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	NUR - Nursing 313101000	Anna McDaniel		2/22/2018
Grading Rubric.docx					2/22/2018
College	Approved	NUR - College of Nursing	Anna McDaniel		2/22/2018
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			2/22/2018
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 12348

Info

Request: NUR4XXX Professional Nursing Transformation
Description of request: This is an upper division fourth semester course in the nursing undergraduate program. This new course is part of the redevelopment of our undergraduate program.
Submitter: Cecile Kiley ckiley@ufl.edu
Created: 2/22/2018 11:28:04 AM
Form version: 1

Responses

Recommended Prefix NUR
Course Level 4
Number XXX
Category of Instruction Advanced
Lab Code None
Course Title Professional Nursing Transformation
Transcript Title PRFSNL NSG TRNSFRMTN
Degree Type Baccalaureate

Delivery Method(s) On-Campus
Co-Listing No
Co-Listing Explanation Not applicable
Effective Term Spring
Effective Year 2020
Rotating Topic? No
Repeatable Credit? No

Amount of Credit 3

S/U Only? No
Contact Type Regularly Scheduled
Weekly Contact Hours 3
Course Description This course provides an opportunity for students to apply professional behaviors, clinical reasoning and evidence-based decision making to address clinical issues related to nursing care. Emphasis is on participation in the design and/or implementation of a project relevant to clinical nursing practice and dissemination to peers and stakeholders.
Prerequisites NUR 4XXX Lead and Inspire 3: Policy and Change in Nursing Practice
NUR 4XXXC Clinical Reasoning and Personalized Nursing Care: Women, Children and Families
NUR 4XXXC Clinical Reasoning and Personalized Nursing Care: Adult Chronic Conditions

Co-requisites None
Rationale and Placement in Curriculum This is an upper division fourth semester course in the nursing undergraduate program. This new course is part of the redevelopment of our undergraduate program.
Course Objectives 1. Identify a problem or issue relevant to clinical nursing practice.
2. Critique theoretical and/or empirical findings related to identified problems from peer-reviewed literature.
3. Synthesize theoretical and/or empirical evidence to develop a strategy that addresses a clinical problem or issue relevant to professional nursing.
4. Design and/or implement a strategy that resolves at least one component of the identified clinical problem or issue relevant to professional nursing.
5. Incorporate professional leadership, communication, and collaboration skills to influence others in supporting the achievement of goals for resolving a clinical problem or issue.
6. Evaluate the results, and present findings to a peer or stakeholder group.

Course Textbook(s) and/or Other Assigned Reading Koernig Blais, K. & Hayes J.S. (2016). Professional nursing practice: Concepts and perspectives (7th ed.). Boston: Pearson.

Weekly Schedule of Topics Weeks   TOPIC

1-3   Problem identification
Literature search, critique, synthesis

4-6   Literature search, critique, synthesis
Intervention/Organizational Strategy/Program: Development

7-10   Professional leadership, communication, collaboration: Implementation
Intervention/Organizational Strategy/Program: Implementation

11-15   Intervention/Organization Strategy/Program: Evaluation
Professional leadership, communication, collaboration: Dissemination and Scholarship

Links and Policies Please see the College of Nursing website for a full explanation of each of the following policies - http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/.
Attendance
UF Grading Policy
Accommodations due to Disability
Religious Holidays
Counseling and Mental Health Services
Student Handbook
Faculty Evaluations
Student Use of Social Media

Grading Scheme Professional Portfolio   20%
Capstone Project

        75%
Presentation

        5%

100%

Instructor(s) To Be Determined

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University of Florida
College of Nursing
BSN Portfolio Worksheet

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Student Name: _____

UF ID Number: _____

DRAFT

Portfolio Evidence	Point Value	Check (✔) if Meets	Date Reviewed
Introductory Narrative	NA		
Volunteer Experience			
≥0 but <2 years	1 point		
≥2 but <4 years	2 points		
≥4 but <5 years	3 points		
➢ 5 years	4 points		
Student Association Membership			
Criteria: Dues paying, active member, international/national/regional or state nursing organization (See list of examples)			
Organization 1: Name	1 point		
Organization 2: Name	1 point		
Leadership role in student organization	2 points		
Community Service Activities Criteria: Participated in any health related service activities in the last 5 years			
Volunteer activities Name:	1 point		
Research Activities			
Criteria: Participant in research team activities, QI projects, implementing/evaluating EBP, etc.			
Data collector	1 point		
Research team member	1 point		
Quality improvement/assurance	1 point		
Evidence based practice	1 point		
	1 point		
Journal club membership	1 point		
Other, including:			
	1 point		
College of Nursing Research Day (1 point for each time)	1 point		
Hospital or Academic Setting Seminar	1 point		
Publications			
Criteria: Author of a health related article, health related lay article, peer reviewed journal, book chapter (initial publication)	2 points		
Additional Publications (1 point each)	1 point		

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College of Nursing
BSN Portfolio Worksheet

Portfolio Evidence	Point Value	Check (✔) if Meets	Date Reviewed
Presentations			
Criteria: Podium or poster presentation at a healthcare system/local/regional or international health related conference			
Poster	1 points (ea)		
Podium	2 points (ea)		
Honors and Awards	1 point (ea)		
Coursework			
Criteria: Reflective papers describing client exemplars demonstrate program outcomes and/or BSN essentials. Examples: interdisciplinary team management care plan redesign, resource utilization, patient advocacy, social justice etc			
Portfolio (L&I 1))	1 point		
Portfolio (L&I 2)	1 point		
Portfolio (L&I 3)	1 point		
Reflective paper (L&I 4)	1 point		
Capstone Project (Professional Nursing Transformation)	5 point		
Military Experience			
Criteria: Military service :			
Any time served	3 points		
TOTAL			

Minimum Points Required = 15

University of Florida
College of Nursing
BSN Portfolio Worksheet

BSN Program Outcomes	Met Criteria	Date Reviewed:
1. Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.		
2. Collaborate with the healthcare team and clients to provide safe and cost effective high quality health care.		
3. Integrate evidence-based findings in decision-making in the practice of professional nursing.		
4. Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.		
5. Analyze information from health care technology systems to apply evidence that will guide nursing practice.		
6. Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.		
7. Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.		
8. Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.		
9. Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.		
10. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.		
11. Build therapeutic alliance with patients and families to provide personalized care.		

The above named student has demonstrated evidence to satisfy this requirement for completion of the BSN program.

_____ date:_____
Signature of person completing form

_____ date:_____
Signature of person who verified form:

_____date:_____
Director, Undergraduate programs:

_____date:_____
Associate Dean, Student Affairs: