Cover Sheet: Request 12348

NUR4XXX Professional Nursing Transformation

Info	
Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Cecile Kiley ckiley@ufl.edu
Created	2/22/2018 11:34:51 AM
Updated	2/22/2018 12:01:11 PM
Description of	This is an upper division fourth semester course in the nursing undergraduate program. This new
request	course is part of the redevelopment of our undergraduate program.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	NUR - Nursing 313101000	Anna McDaniel		2/22/2018
Grading Rubric	.docx		-		2/22/2018
College	Approved	NUR - College of Nursing	Anna McDaniel		2/22/2018
No document of	changes				
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			2/22/2018
No document of	hanges				
Statewide Course Numbering System No document of Office of the Registrar No document of Student Academic					
Support System No document of	hanges				
Catalog					
No document o	hanges				
College Notified					
No document o	nanyes				

Course|New for request 12348

Info

Request: NUR4XXX Professional Nursing Transformation Description of request: This is an upper division fourth semester course in the nursing undergraduate program. This new course is part of the redevelopment of our undergraduate program. Submitter: Cecile Kiley ckiley@ufl.edu Created: 2/22/2018 11:28:04 AM Form version: 1

Responses

Recommended Prefix NUR Course Level 4 Number XXX Category of Instruction Advanced Lab Code None Course Title Professional Nursing Transformation Transcript Title PRFSNL NSG TRNSFRMTN Degree Type Baccalaureate

Delivery Method(s) On-Campus Co-Listing No Co-Listing Explanation Not applicable Effective Term Spring Effective Year 2020 Rotating Topic? No Repeatable Credit? No

Amount of Credit 3

S/U Only? No Contact Type Regularly Scheduled Weekly Contact Hours 3

Course Description This course provides an opportunity for students to apply professional behaviors, clinical reasoning and evidence-based decision making to address clinical issues related to nursing care. Emphasis is on participation in the design and/or implementation of a project relevant to clinical nursing practice and dissemination to peers and stakeholders.

Prerequisites NUR 4XXX Lead and Inspire 3: Policy and Change in Nursing Practice NUR 4XXXC Clinical Reasoning and Personalized Nursing Care: Women, Children and Families NUR 4XXXC Clinical Reasoning and Personalized Nursing Care: Adult Chronic Conditions

Co-requisites None

Rationale and Placement in Curriculum This is an upper division fourth semester course in the nursing undergraduate program. This new course is part of the redevelopment of our undergraduate program.

Course Objectives 1. Identify a problem or issue relevant to clinical nursing practice.

2. Critique theoretical and/or empirical findings related to identified problems from peer-reviewed literature.

3. Synthesize theoretical and/or empirical evidence to develop a strategy that addresses a clinical problem or issue relevant to professional nursing.

4. Design and/or implement a strategy that resolves at least one component of the identified clinical problem or issue relevant to professional nursing.

5. Incorporate professional leadership, communication, and collaboration skills to influence others in supporting the achievement of goals for resolving a clinical problem or issue.

6. Evaluate the results, and present findings to a peer or stakeholder group.

Course Textbook(s) and/or Other Assigned Reading Koernig Blais, K. & Hayes J.S. (2016).
Professional nursing practice: Concepts and perspectives (7th ed.). Boston: Pearson.
Weekly Schedule of Topics Weeks TOPIC
1-3 Problem identification

Literature search, critique, synthesis

4-6 Literature search, critique, synthesis Intervention/Organizational Strategy/Program: Development

7-10 Professional leadership, communication, collaboration: Implementation Intervention/Organizational Strategy/Program: Implementation

11-15 Intervention/Organization Strategy/Program: Evaluation Professional leadership, communication, collaboration: Dissemination and Scholarship

Links and Policies Please see the College of Nursing website for a full explanation of each of the following policies - http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/. Attendance UF Grading Policy Accommodations due to Disability Religious Holidays Counseling and Mental Health Services Student Handbook Faculty Evaluations Student Use of Social Media

Grading Scheme Professional Portfolio Capstone Project 20%

75% Presentation

5%

100%

Instructor(s) To Be Determined

University of Florida College of Nursing BSN Portfolio Worksheet

Student Name: _	
UF ID Number:	



Introductory NarrativeNAVolunteer Experience ≥ 0 but <2 years1 point ≥ 2 but <4 years2 points ≥ 4 but <5 years3 points ≥ 4 but <5 years4 pointsStudent Association Membership \sim Criteria: Dues paying, active member, international/national/regional or state nursing organization (See list of examples) \sim Organization (See list of examples) \sim Organization 1:1 pointName \sim Leadership role in student organization2 pointsCommunity Service Activities Criteria: Participante in nay health related service activities in the last 5 years1 pointResearch Activities1 pointCriteria: Participant in research team activities, QI projects, implementing/evaluating EBP, etc.1 pointQuality improvement/assurance1 pointQuality improvement/assurance1 pointQuality improvement/assurance1 pointOther, including: Dotata collector1 pointCollege of Nursing Research Day (1 point for each time)1 pointCollege of Nursing Research Day (1 point for each time)1 pointCollege of Nursing Research Day (1 point for each time)1 pointCriteria: Author of a health related article, health2 points	Portfolio Evidence	Point Value	Check () if Meets	Date Reviewed
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related law article peer reviewed journal book	related lay article, peer reviewed journal, book	2 points		
chapter (initial publication)				
Additional Publications (1 point each) 1 point		1 point		

University of Florida College of Nursing BSN Portfolio Worksheet

Portfolio Evidence	Point Value	Check () if Meets	Date Reviewed
Presentations			
Criteria: Podium or poster presentation at a			
healthcare system/local/regional or international			
health related conference			
Poster	1 points (ea)		
Podium	2 points (ea)		
Honors and Awards	1 point (ea)		
Coursework	• · · ·		
Criteria: Reflective papers			
describing client exemplars demonstrate program			
outcomes and/or BSN essentials. Examples:			
interdisciplinary team management care plan			
redesign, resource utilization, patient advocacy,			
social justice etc			
Portfolio (L&I 1))	1 point		
Portfolio (L&I 2)	1 point		
Portfolio (L&I 3)	1 point		
Reflective paper (L&I 4)	1 point		
Capstone Project (Professional Nursing	5 point		
Transformation)	Ĩ		
Military Experience			
Criteria: Military service :			
Any time served	3 points		
TOTAL			

*Minimum Points Required = 15

University of Florida College of Nursing BSN Portfolio Worksheet

	BSN Program Outcomes	Met Criteria	Date Reviewed:
1.	Apply critical thinking to synthesize knowledge grounded in liberal education and nursing, in the practice of professional nursing in the global community.		
2.	Collaborate with the healthcare team and clients to provide safe and cost effective high quality health care.		
3.	Integrate evidence-based findings in decision-making in the practice of professional nursing.		
4.	Appraise current evidence to evaluate health care safety and quality improvement initiatives for individuals and groups.		
5.	Analyze information from health care technology systems to apply evidence that will guide nursing practice.		
6.	Utilize knowledge of health care regulation to advocate for policy change to improve health care systems and professional nursing practice.		
7.	Illustrate the importance of advocacy in the improvements in nursing practice and throughout the healthcare system.		
8.	Demonstrate professional communication, collaboration and documentation with healthcare teams to support improvement in patient health outcomes.		
9.	Utilize health promotion, health maintenance, and disease prevention strategies across settings to improve the health of diverse individuals and populations across the lifespan.		
10.	Demonstrate professional competence and values reflective of professional nursing standards and mutual respect within a global society.		
11.	Build therapeutic alliance with patients and families to provide personalized care.		

of the BSN program.

	date:
Signature of person completing form	
	date:
Signature of person who verified form:	
	date:
Director, Undergraduate programs:	
	date:

Associate Dean, Student Affairs: