**Cover Sheet: Request 12325**

**NUR4XXX Lead and Inspire 3: Policy and Change in Nursing Practice**

**Info**

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<td>Cecile Kiley <a href="mailto:ckiley@ufl.edu">ckiley@ufl.edu</a></td>
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**Description of request**

This is an upper division third semester course in the nursing undergraduate program. This new course is part of the redevelopment of our undergraduate program.

**Actions**

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<td>Anna McDaniel</td>
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Course|New for request 12325

Info

Request: NUR4XXX Lead and Inspire 3: Policy and Change in Nursing Practice
Description of request: This is an upper division third semester course in the nursing undergraduate program. This new course is part of the redevelopment of our undergraduate program.
Submitter: Cecile Kiley ckiley@ufl.edu
Created: 2/19/2018 11:57:49 AM
Form version: 1

Responses

Recommended Prefix NUR
Course Level 4
Number XXX
Category of Instruction Advanced
Lab Code None
Course Title Lead and Inspire 3: Policy and Change in Nursing Practice
Transcript Title LD INSP 3 PLCY/CHNGE
Degree Type Baccalaureate

Delivery Method(s) On-Campus
Co-Listing No
Co-Listing Explanation Not applicable
Effective Term Fall
Effective Year 2019
Rotating Topic? No
Repeatable Credit? No

Amount of Credit 3

S/U Only? No
Contact Type Regularly Scheduled
Weekly Contact Hours 3
Course Description This course introduces strategies that support safe, effective, and ethical nursing care in health care systems. The emphasis is on developing knowledge and demonstrating behaviors that enable the professional nurse to lead and participate in the design, revision, and implementation of policies to improve nursing practice and healthcare outcomes.
Prerequisites NUR 3XXX Lead and Inspire 2: Research and Evidence-Based Nursing Practice
NUR 3XXX Pathophysiology/Pharmacology in Nursing 2
NUR 3XXXC Principles of Personalized Nursing Care 2
NUR 3XXXC Clinical Reasoning and Personalized Nursing Care: Adult Acute Conditions
NUR 3XXXC Clinical Reasoning and Personalized Nursing Care: Mental Health

Co-requisites None
Rationale and Placement in Curriculum This is an upper division third semester course in the nursing undergraduate program. This new course is part of the redevelopment of our undergraduate program.

Course Objectives
1. Contrast local, regional, and national policies that influence health systems, patients, and nursing practice.
2. Analyze a policy change that can improve access, cost, and/or the quality of health care and nursing practice.
3. Apply a change management strategy to improve a policy relative to nursing practice.
4. Apply ethical and safety principles to health care and nursing policies
5. Identify the components of health system management, leadership, and innovation that contribute to positive and cost effective nursing and health outcomes.
6. Discuss the use of standardized nursing data in demonstrating the impact of nursing on patient outcomes and positive policy change.
7. Recognize how professional behaviors and evidence-based practice contribute to optimal nursing
care and health care policies.


**Weekly Schedule of Topics**

**Weeks** | **Topics**
---|---
1-5 | Introduction to Nursing & Health Policies
Types of Policies
Health Policies Applicable to Nursing
Nursing Policies
The Policy Making Process
Advocacy
Nursing Policy Roles
Policy Analysis

6-10 | Change Management in Nursing
Theories/Frameworks of Change
Types of Changes/Innovation
Matching the Framework to the Change
Evidence for Change
The Process of Change Management
Evaluating the Change

11-12 | The Applications of Ethics in Nursing

13-15 | Applying Change Management to Improve a Nursing Related Policy Supported by Professional Standards and Evidence

**Links and Policies** Please see the College of Nursing website for a full explanation of each of the following policies - [http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/](http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/).

- Attendance
- UF Grading Policy
- Accommodations due to Disability
- Religious Holidays
- Counseling and Mental Health Services
- Student Handbook
- Faculty Evaluations
- Student Use of Social Media

**Grading Scheme**

- Change Management Project on Policy (Group) 25%
- Ethical Case Study (Group) 15%
- Online Policy Forum/Discussion 10%
- Portfolio and Journaling 10%
- Exam/Quizzes 40%

100%

Passing (74%) on each component (i.e., exams and assignments) will be a requirement to pass this course

**Instructor(s)** To Be Determined