### Cover Sheet: Request 12334

**NUR4XXXC Clinical Reasoning and Personalized Nursing Care: Adult Complex Conditions**

#### Info

<table>
<thead>
<tr>
<th>Process</th>
<th>Course</th>
<th>New</th>
<th>Ugrad/Pro</th>
</tr>
</thead>
<tbody>
<tr>
<td>Status</td>
<td>Pending at PV - University Curriculum Committee (UCC)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Submitter</td>
<td>Cecile Kiley <a href="mailto:ckiley@ufl.edu">ckiley@ufl.edu</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Created</td>
<td>2/20/2018 10:20:49 AM</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Updated</td>
<td>2/20/2018 8:24:23 PM</td>
<td></td>
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<td>Description of request</td>
<td>This is an upper division fourth semester course in the nursing undergraduate program. This new course is part of the redevelopment of our undergraduate program.</td>
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#### Actions

<table>
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<tr>
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<th>Group</th>
<th>User</th>
<th>Comment</th>
<th>Updated</th>
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<tr>
<td>Department</td>
<td>Approved</td>
<td>NUR - Nursing 313101000</td>
<td>Anna McDaniel</td>
<td></td>
<td>2/20/2018</td>
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<td>Current Clinical Evaluation</td>
<td>Pending</td>
<td>PV - University Curriculum Committee (UCC)</td>
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<td>2/20/2018</td>
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No document changes

Statewide Course Numbering System

No document changes

Office of the Registrar

No document changes

Student Academic Support System

No document changes

Catalog

No document changes

College Notified

No document changes
Info

Request: NUR4XXXC Clinical Reasoning and Personalized Nursing Care: Adult Complex Conditions
Description of request: This is an upper division fourth semester course in the nursing undergraduate program. This new course is part of the redevelopment of our undergraduate program.
Submitter: Cecile Kiley ckiley@ufl.edu
Created: 2/20/2018 10:15:08 AM
Form version: 1

Responses
Recommended Prefix NUR
Course Level 4
Number XXX
Category of Instruction Advanced
Lab Code C
Course Title Clinical Reasoning and Personalized Nursing Care: Adult Complex Conditions
Transcript Title CLNCL RSN/CARE AD CPX
Degree Type Baccalaureate

Delivery Method(s) On-Campus
Co-Listing No
Co-Listing Explanation Not applicable
Effective Term Spring
Effective Year 2020
Rotating Topic? No
Repeatable Credit? No

Amount of Credit 6

S/U Only? No
Contact Type Regularly Scheduled
Weekly Contact Hours 6

Course Description This course provides in-depth knowledge of personalized nursing care of adults with complex conditions. Emphasis is on multisystem illness requiring multi-faceted approaches to treatment across settings. Focus is on nursing leadership, care coordination and advocacy to provide safe, cost effective high quality health care that improves quality of life.

Prerequisites NUR 4XXX Lead and Inspire 3: Policy and Change in Nursing Practice
NUR 4XXXC Clinical Reasoning and Personalized Nursing Care: Women, Children and Families
NUR 4XXXC Clinical Reasoning and Personalized Nursing Care: Adult Chronic Conditions

Co-requisites None

Rationale and Placement in Curriculum This is an upper division fourth semester course in the nursing undergraduate program. This new course is part of the redevelopment of our undergraduate program.

Course Objectives 1. Demonstrate professional competence and values reflective of professional nursing standards and mutual respect to provide personalized nursing care of adults with complex conditions.
2. Incorporate principles of nursing leadership, communication, and collaboration within the healthcare team to promote high quality care.
3. Advocate to ensure goals of care are based upon treatment preferences of individuals and families.
4. Utilize patient-centered technology systems to deliver safe nursing care.
5. Collaborate with the patient, family and interprofessional team, to provide safe, cost effective high-quality health care, which improves quality of life in adults with complex conditions.
6. Create a personalized nursing plan of care for adults with complex conditions.
7. Appraise current evidence to implement healthcare safety and quality improvement initiatives for individuals and groups of adults with complex conditions.
8. Demonstrate safe, cost effective, quality care in the delivery of personalized nursing care to adult
patients with complex conditions.
9. Evaluate healthcare outcomes of adults with complex conditions.

**Course Textbook(s) and/or Other Assigned Reading**


**Weekly Schedule of Topics**

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weeks 1-3</td>
<td>Palliative nursing care</td>
</tr>
<tr>
<td>Week 4-5</td>
<td>Nursing care of adults with complex neurological conditions (e.g., traumatic brain and spinal cord injuries, stroke) and supportive therapies</td>
</tr>
<tr>
<td>Weeks 6-7</td>
<td>Nursing care of adults with complex cardiac conditions (e.g. end-stage heart failure) and supportive therapies</td>
</tr>
<tr>
<td>Weeks 8-9</td>
<td>Nursing care of adults with complex pulmonary conditions (e.g., ARDS, COPD, pulmonary fibrosis) and supportive therapies</td>
</tr>
<tr>
<td>Weeks 10-11</td>
<td>Nursing care of adults with shock, sepsis, and multi-organ dysfunction (e.g., end-stage renal disease) and supportive therapies</td>
</tr>
<tr>
<td>Weeks 12-13</td>
<td>Nursing care of adults with solid organ transplantation and supportive therapies</td>
</tr>
<tr>
<td>Week 14-15</td>
<td>Nursing care of adults with dementia (e.g., Alzheimer’s Disease, Lewy Body, Vascular) and supportive therapies</td>
</tr>
</tbody>
</table>

**Links and Policies**

Please see the College of Nursing website for a full explanation of each of the following policies - [http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/](http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/).

- **Attendance**
- **UF Grading Policy**
- **Accommodations due to Disability**
- **Religious Holidays**
- **Counseling and Mental Health Services**
- **Student Handbook**
- **Faculty Evaluations**
- **Student Use of Social Media**

**Grading Scheme**

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quizzes</td>
<td>20%</td>
</tr>
<tr>
<td>Mid-term Exam</td>
<td>25%</td>
</tr>
<tr>
<td>Comprehensive Final Exam</td>
<td>35%</td>
</tr>
<tr>
<td>Team Presentations/Discussions as Assigned</td>
<td>20%</td>
</tr>
</tbody>
</table>

Clinical Practice/Simulation

S/U

Satisfactory clinical/simulation performance according to the clinical evaluation tool. Must demonstrate satisfactory achievement on all individual evaluation components to receive a
passing grade in the course.

Instructor(s) To Be Determined
Evaluation Form  
University of Florida  
College of Nursing  
Bachelor of Science in Nursing (BSN)

NUR 3138C: Clinical Practice 1: Wellness Promotion and Illness Prevention

**Evaluation:**
A student must receive a rating of satisfactory (S) performance in each of the categories by completion of the semester in order to receive a passing grade for the course. A rating of less than satisfactory in any of the categories will constitute an unsatisfactory grade (U) for the course.

<table>
<thead>
<tr>
<th>Program Objective:</th>
<th>1. Integrate knowledge, skills, and values derived from a solid base in liberal education to deliver quality care to individuals and groups across the life span and across healthcare environments.</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Course Objective:</th>
<th>1. Apply concepts of wellness promotion and disease, injury, and disability prevention with selected individuals.</th>
</tr>
</thead>
</table>

| THEOREY | □ Relate knowledge base to client care across the lifespan  
|         | ✓ Anatomy & physiology  
|         | ✓ Microbiology  
|         | ✓ Human growth & development  
|         | ✓ Nutrition  
|         | ✓ Statistics  
|         | ✓ Social or behavioral science  
|         | ✓ Physical or biological science  
|         | ✓ Genetics |

<table>
<thead>
<tr>
<th>Areas of Evaluation</th>
<th>S</th>
<th>U</th>
<th>S</th>
<th>U</th>
</tr>
</thead>
</table>

Student ____________________________  
Faculty ____________________________  
Semester ____________________________  
Progression Date: ___________ Initial: ___________  
Final Date: ___________ Initial: ___________
Program Objective:
1. Integrate knowledge, skills, and values derived from a solid base in liberal education to deliver quality care to individuals and groups across the life span and across healthcare environments.
2. Provide leadership in the delivery of safe, high quality healthcare to diverse individuals and groups across the lifespan and across healthcare environments.

Course Objective:
1. Apply concepts of wellness promotion and disease, injury, and disability prevention with selected individuals.
5. Assess environmental factors that influence the healthcare needs and preferences of individuals as members of families.

<table>
<thead>
<tr>
<th>Areas of Evaluation</th>
<th>S</th>
<th>U</th>
<th>S</th>
<th>U</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLIENT-CENTERED CARE</td>
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<tr>
<td>Assess</td>
<td>□</td>
<td>□</td>
<td>□</td>
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<tr>
<td>▪ Collect relevant subjective and objective data</td>
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<tr>
<td>▪ Assess each subsystem</td>
<td></td>
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</tr>
<tr>
<td>✓ Affective</td>
<td></td>
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</tr>
<tr>
<td>✓ Biological</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>✓ Cognitive</td>
<td></td>
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<tr>
<td>▪ Assess environment and safety</td>
<td></td>
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<tr>
<td>▪ Assess fluid balance</td>
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<tr>
<td>▪ Organize data using the functional health patterns (FHP)</td>
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</tbody>
</table>
### Areas of Evaluation

<table>
<thead>
<tr>
<th>Area</th>
<th>Analyze</th>
<th>Plan</th>
<th>Implement</th>
<th>Evaluate</th>
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<tbody>
<tr>
<td></td>
<td>- Cluster data into identifying categories</td>
<td>- State realistic short and long term goals for client</td>
<td>- Provide safe client-centered care across the lifespan</td>
<td>- Monitor client outcomes</td>
</tr>
<tr>
<td></td>
<td>- Examine data relationships and patterns</td>
<td>- Relate goals to identified nursing problems</td>
<td>- Promotes wellness and risk reduction</td>
<td>- Use evaluative criteria for measurement of progress in each client subsystem</td>
</tr>
<tr>
<td></td>
<td>- Identify realistic nursing problems</td>
<td>- Plan client-centered nursing interventions</td>
<td>- Perform basic nursing assessment and care</td>
<td>- Suggest changes to plan of care and revise according to functional health pattern</td>
</tr>
</tbody>
</table>

### Program Objective:

7. Utilize wellness promotion and illness prevention strategies with individuals and groups to improve population health outcomes across the lifespan.

### Course Objective:

1. Apply concepts of wellness promotion and disease, injury, and disability prevention with selected individuals.
2. Apply primary, secondary, and tertiary prevention strategies.
3. Assess environmental factors that influence the healthcare needs and preferences of individuals as members of families.
4. Utilize principles of health teaching and counseling with clients.
5. Utilize scientific principles in the demonstration of selected psychomotor skills.

### WELLNESS PROMOTION & ILLNESS PREVENTION

- Identify risk factors for specific diseases
- Assess the physical and social environments influence on wellness and access to healthcare
- Apply wellness promotion and disease prevention strategies in selected settings-primary prevention
- Participate in screening activities in selected settings-secondary prevention
- Provide health teaching and counseling in selected settings-primary, secondary and tertiary prevention
- Successfully demonstrate selected psychomotor skills
- Identify scientific principles that relate to selected psychomotor skills
<table>
<thead>
<tr>
<th>Program Objective:</th>
<th>Course Objective:</th>
<th>Areas of Evaluation</th>
<th>S</th>
<th>U</th>
<th>S</th>
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</thead>
<tbody>
<tr>
<td>6. Communicate and collaborate as members of interprofessional teams to deliver safe, high quality healthcare.</td>
<td>2. Utilize therapeutic communication techniques.</td>
<td><strong>COMMUNICATION &amp; COLLABORATION</strong></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>• Address clients and families in a respectful manner</td>
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<tr>
<td></td>
<td></td>
<td>• Adapt communication to the needs of clients and families</td>
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<tr>
<td></td>
<td></td>
<td>• Validate communication with client and team members</td>
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<td></td>
<td></td>
<td>• Engages as a team member in</td>
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<tr>
<td></td>
<td></td>
<td>☑ Laboratory, clinical, and community settings</td>
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<td></td>
<td></td>
<td>☑ Interdisciplinary Family Health (IFH)</td>
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<td></td>
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<td>• Communicates effectively with staff and other community resource individuals</td>
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<td></td>
<td>• Prepare for and participate in seminar</td>
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<tr>
<td>Program Objective:</td>
<td></td>
<td><strong>DIVERSITY</strong></td>
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<tr>
<td>1. Integrate knowledge, skills, and values derived from a solid base in liberal education to deliver quality care to individuals and groups across the life span and across healthcare environments.</td>
<td>5. Assess environmental factors that influence the healthcare needs and preferences of individuals as members of families.</td>
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<tr>
<td>8. Integrate professional values in the delivery of safe, culturally-sensitive care to clients across the lifespan.</td>
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<td>• Provide culturally-sensitive care</td>
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<td></td>
<td></td>
<td>• Provide non-judgmental care in a variety of settings</td>
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<td></td>
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<td>• Collaborates for Windshield Assessment</td>
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<td></td>
<td>• Completes IFH assessments</td>
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</tbody>
</table>
| Program Objective: | 2. Provide leadership in the delivery of safe, high quality healthcare to diverse individuals and groups across the lifespan and across healthcare environments.  
8. Integrate professional values in the delivery of safe, culturally-sensitive care to clients across the lifespan. | **Areas of Evaluation** | **S** | **U** | **S** | **U** |
<table>
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<tbody>
<tr>
<td>Course Objective:</td>
<td>4. Utilize principles of privacy and confidentiality in the interaction with clients.</td>
<td><strong>SAFETY</strong></td>
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</tr>
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</table>
| | | - Identify potential hazards for clients across the lifespan  
- Recognize and correct safety errors when noted  
- Complete required safety modules for IFH  
- Maintains HIPAA Privacy Rule standards | | | | |
| Program Objective: | 3. Utilize current evidence to improve healthcare outcomes for clients. | **EVIDENCE-BASED PRACTICE** | | | | |
| Course Objective: | 6. Utilize principles of health teaching and counseling with clients. | - Anticipate consequences of basic nursing interventions  
- Adapt nursing care as client's health condition changes with guidance  
- Relate content from nursing curriculum to various clinical settings  
- Anticipate factors that impede effectiveness of treatment plan across the lifespan | | | |
| Program Objective: | 8. Integrate professional values in the delivery of safe, culturally-sensitive care to clients across the lifespan. | **PROFESSIONALISM** | | | | |
| | | - Accountable for own actions  
- Accountable for attendance and punctuality  
- Accountable for professional appearance and conduct  
- Responsible for integration of previous learning  
- Initiate the seeking of new information when needed  
- Critique behavior to identify strengths and areas requiring more learning goals  
- Accept constructive criticism and modify behavior accordingly  
- Develop personal goals for professional role  
- Differentiates personal values from professional values | | | |
COMMUNITY SETTING

Faculty: ___________________

Date/Comments:

☐ Meets Expectations

☐ Needs Improvement

Signatures:

Faculty_____________________

Student_____________________

Date_______________________
ACUTE CARE SETTING

Faculty: ________________

Date/Comments:

☐ Meets Expectations
☐ Needs Improvement

Signatures:
Faculty ____________________
Student ____________________
Date ________________________
LABORATORY SETTING
☐ Meets Expectations
☐ Needs Improvement

SEMINAR SETTING
☐ Meets Expectations
☐ Needs Improvement

INTERDISCIPLINARY FAMILY HEALTH (IFH)
☐ Meets Expectations
☐ Needs Improvement
☐ Not Applicable

ATTAC-IT
☐ Meets Expectations
☐ Needs Improvement
☐ Not Applicable

DIDACTIC
☐ Average 74% or Above
☐ Average Unsatisfactory
**Mid-term Evaluation:**

<table>
<thead>
<tr>
<th>Identified Strengths:</th>
<th>Specific Areas needing Improvement:</th>
<th>How this will be accomplished:</th>
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<tbody>
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</tbody>
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Comments:

Signatures:
- Faculty ___________________________ Date _________________
- Student __________________________ Date _________________

**Final Evaluation:**

<table>
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<tr>
<th>Final Grade:</th>
<th>□ Satisfactory □ Unsatisfactory</th>
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</thead>
</table>

Comments:

Signatures:
- Faculty ___________________________ Date _________________
- Student __________________________ Date _________________

AAC: reviewed & approved 6/12, reviewed 8/10, editorial changes reviewed 10/11