

Cover Sheet: Request 12320

NUR3XXX Lead and Inspire 2: Research and Evidence-Based Nursing

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Cecile Kiley ckiley@ufl.edu
Created	2/19/2018 11:23:01 AM
Updated	2/22/2018 12:00:32 PM
Description of request	This is an upper division second semester course in the nursing undergraduate program. This new course is part of the redevelopment of our undergraduate program.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	NUR - Nursing 313101000	Anna McDaniel		2/22/2018
No document changes					
College	Approved	NUR - College of Nursing	Anna McDaniel		2/22/2018
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			2/22/2018
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 12320

Info

Request: NUR3XXX Lead and Inspire 2: Research and Evidence-Based Nursing

Description of request: This is an upper division second semester course in the nursing undergraduate program. This new course is part of the redevelopment of our undergraduate program.

Submitter: Cecile Kiley ckiley@ufl.edu

Created: 2/21/2018 10:01:22 AM

Form version: 2

Responses

Recommended Prefix NUR

Course Level 3

Number XXX

Category of Instruction Intermediate

Lab Code None

Course Title Lead and Inspire 2: Research and Evidence-Based Nursing

Transcript Title LD INSP 2 RSC/EVD PRC

Degree Type Baccalaureate

Delivery Method(s) On-Campus

Co-Listing No

Co-Listing Explanation Not applicable

Effective Term Spring

Effective Year 2019

Rotating Topic? No

Repeatable Credit? No

Amount of Credit 2

S/U Only? No

Contact Type Regularly Scheduled

Weekly Contact Hours 2

Course Description The purpose of this course is to provide a foundation for evidence-based nursing practice. The emphasis is on problem identification and assessing and analyzing evidence to support the delivery of personalized nursing care.

Prerequisites NUR 3106 Lead and Inspire 1: Professional Nursing Practice

NUR 3066C Clinical Reasoning Health Assessment

NUR 3XXX Pathophysiology/Pharmacology in Nursing 1

NUR 3737C Principles of Personalized Nursing Care 1

Co-requisites None

Rationale and Placement in Curriculum This is an upper division second semester course in the nursing undergraduate program. This new course is part of the redevelopment of our undergraduate program.

Course Objectives 1. Compare and contrast evidence-based approaches to address nursing clinical problems.

2. Discuss the roles and responsibilities of the nurse related to generating and utilizing evidence.

3. Discuss informatics and technology solutions to support the generation of evidence to support personalized nursing care

4. Formulate clinically relevant questions using a systematic process.

5. Describe how nursing evidence can be generated through a systematic literature review.

6. Discuss change management strategies for implementing new evidence.

7. Discuss the relationships of nurse identity, policy engagement, and accountability to evidence based nursing practice.

Course Textbook(s) and/or Other Assigned Reading Melnyk, B. & Fineout-Overholt, E. (2015). Evidence-Based Practice in Nursing and Healthcare: A Guide to Best Practice, Third Edition.

Philadelphia, PA: Wolters Kluwer Health

Polit, D. F., & Beck, C. T. (2018). Essentials of Nursing Research: Appraising the Evidence, Ninth Edition. Philadelphia, PA: Wolters Kluwer Health

Koernig Blais, K. & Hayes, J. (2016) Professional Nursing Practice: Concepts and Perspectives, Seventh Edition. Hoboken NJ: Pearson.

Weekly Schedule of Topics Weeks TOPIC/EVALUATION

1-5 Introduction to Nursing Evidence

Research & Levels of Evidence

Types of Research

Quality Improvement

The Question

6-10 Literature Reviews

Types

Elements

Process

11-13 Informatics Solutions that Generate Evidence from Nursing Data Gathered in Electronic Health Records (EHRS)

Standardized Nursing Terminologies (SNTs)

Creating Nursing Care Plans with SNTs

Creating Evidence from Nursing Care Plan Data

14-15

Applying Evidence to Personalize Nursing Care Aligned with Professional Policies, Standards, and Nursing Identity

Links and Policies Please see the College of Nursing website for a full explanation of each of the following policies - <http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/>.

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

Grading Scheme Portfolio /Journaling 15%

Group presentation of literature review 15%

Group literature review 20%

Exams 50%

100%

Instructor(s) To Be Determined