# Cover Sheet: Request 12356

## NUR3066C Clinical Reasoning: Health Assessment

### Info

- **Process**: Course|Modify|Ugrad/Pro
- **Status**: Pending at PV - University Curriculum Committee (UCC)
- **Submitter**: Cecile Kiley ckiley@ufl.edu
- **Created**: 2/23/2018 11:28:42 AM
- **Updated**: 2/23/2018 12:06:52 PM
- **Description of request**: We are requesting a change in the grading scheme of this course.

### Actions

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<th>User</th>
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<td>NUR - Nursing 313101000</td>
<td>Anna McDaniel</td>
<td></td>
<td>2/23/2018</td>
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No document changes for:
- Office of the Registrar
- Student Academic Support System
- Catalog
- College Notified

No changes for the following:
- University Curriculum Committee
- Statewide Course Numbering System
- Office of the Registrar
- Student Academic Support System
- Catalog
- College Notified
Course|Modify for request 12356

Info

Request: NUR3066C Clinical Reasoning: Health Assessment
Description of request: We are requesting a change in the grading scheme of this course.
Submitter: Cecile Kiley ckiley@ufl.edu
Created: 2/23/2018 11:23:31 AM
Form version: 1

Responses

Current Prefix NUR
Course Level 3
Number 066
Lab Code C
Course Title Clinical Reasoning: Health Assessment
Effective Term Fall
Effective Year 2018
Requested Action Other (selecting this option opens additional form fields below)
Change Course Prefix? No

Change Course Level? No

Change Course Number? No

Change Lab Code? No

Change Course Title? No

Change Transcript Title? No

Change Credit Hours? No

Change Variable Credit? No

Change S/U Only? No

Change Contact Type? No

Change Rotating Topic Designation? No

Change Repeatable Credit? No

Maximum Repeatable Credits 0
Change Course Description? No

Change Prerequisites? No
Rationale We are requesting a change in the grading scheme of the course:
Exams 35%
HESI Exam 30%
Class participation 10%
Communication Activity 5%
Comprehensive health assessment 20%
100%

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.
https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf

Students who fail to maintain a “C” grade or satisfactory in a clinical courses must complete an out-of-sequence petition in order to create a program improvement plan: https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf

The standardized HESI Specialty Exam: Health Assessment is required for this course. Students who fail to obtain a score of 850 must complete an individualized, self-study remediation plan and retake the exam to complete the course. Failure to obtain a score of 700 on the second attempt will receive a failing grade for the course and will be required to repeat the course.
COURSE NUMBER  NUR 3066C

COURSE TITLE  Clinical Reasoning: Health Assessment

CREDITS  03 (2/1)  45 clinical hours

PREREQUISITES  Admission to the Nursing Program

COREQUISITES  None

FACULTY

COURSE DESCRIPTION  The purpose of this course is to establish a foundation of clinical reasoning, data collection, and documentation for patient assessment. The focus is on normal findings and variations across the lifespan. The course allows students to acquire the knowledge, skills, and attitudes necessary to perform a health assessment.

COURSE OBJECTIVES  Upon completion of this course, the student will be able to:

1. Conduct a comprehensive and focused patient and family health history.
2. Develop clinical reasoning skills to interpret and report assessment findings.
3. Perform an integrated comprehensive physical examination using inspection, palpation, percussion, and auscultation techniques.
4. Use therapeutic communication techniques within the nurse-patient relationship.
5. Synthesize findings utilizing clinical reasoning and the nursing process to develop an initial plan of care.
6. Demonstrate the principles of professional communication within healthcare teams.
7. Document health assessment data in accordance with legal and ethical guidelines, including principles of informatics and electronic health record (EHR) use.

COURSE SCHEDULE  E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at http://elearning.ufl.edu/. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.
Course websites are generally made available on the Friday before the first day of classes.

TEACHING METHODS

LEARNING ACTIVITIES

EVALUATION METHODS/COURSE GRADE CALCULATION

<table>
<thead>
<tr>
<th>Evaluation Method</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Exams</td>
<td>35%</td>
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<tr>
<td>HESI Exam</td>
<td>30%</td>
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<tr>
<td>Class participation</td>
<td>10%</td>
</tr>
<tr>
<td>Communication Activity</td>
<td>5%</td>
</tr>
<tr>
<td>Comprehensive health assessment</td>
<td>20%</td>
</tr>
<tr>
<td></td>
<td>100%</td>
</tr>
</tbody>
</table>

Passing (74%) on each component (i.e., exams and assignments) and satisfactory clinical/simulation performance as assessed by the clinical evaluation tool will be a requirement to pass this course.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses. [https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf](https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf)

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MAKE UP POLICY

GRADING SCALE/QUALITY POINTS

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
<th>Quality Points</th>
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<tbody>
<tr>
<td>A</td>
<td>95-100</td>
<td>4.0</td>
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<tr>
<td>A-</td>
<td>93-94</td>
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<tr>
<td>B+</td>
<td>91-92</td>
<td>3.33</td>
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<tr>
<td>B</td>
<td>84-90</td>
<td>3.0</td>
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<tr>
<td>B-</td>
<td>82-83</td>
<td>2.67</td>
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<tr>
<td>C+</td>
<td>80-81</td>
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<tr>
<td>C</td>
<td>74-79</td>
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<tr>
<td>C-</td>
<td>72-73</td>
<td>1.67</td>
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<td>D+</td>
<td>70-71</td>
<td>1.33</td>
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<td>E</td>
<td>61 or below</td>
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* 74 is the minimal passing grade
For more information on grades and grading policies, please refer to University’s grading policies: [https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx)

**PROFESSIONAL BEHAVIOR**

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual’s ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

**UNIVERSITY POLICY ON ACADEMIC MISCONDUCT**

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at [http://www.dso.ufl.edu/students.php](http://www.dso.ufl.edu/students.php). Students are required to provide their own privacy screen for all examination’s administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

**UNIVERSITY AND COLLEGE OF NURSING POLICIES**

Please see the College of Nursing website for student policies ([http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/](http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/)) and a full explanation of each of the university policies - [http://nursing.ufl.edu/students-2/student-policies-and-handbooks/course-policies/](http://nursing.ufl.edu/students-2/student-policies-and-handbooks/course-policies/)

Attendance
UF Grading Policy
Accommodations due to Disability
Religious Holidays
Counseling and Mental Health Services
Student Handbook
Faculty Evaluations
Student Use of Social Media

**REQUIRED TEXTBOOKS**

**CLASS SCHEDULE**

<table>
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<th>Weeks 1-4</th>
<th><strong>Assessment of the Whole Person</strong></th>
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<tr>
<td></td>
<td>Complete subjective health history including family, psychosocial, cultural, socioeconomic, environmental, psychological, and spiritual assessment</td>
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<td>Interviewing and therapeutic communication skills</td>
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<td>Weeks</td>
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<td>Introduction to Physical Assessment</td>
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<td>9-12</td>
<td>Physical Examination</td>
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<td>13-15</td>
<td>Integration</td>
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Approved: Academic Affairs Committee: 12/17
General Faculty:
UF Curriculum Committee: