

# Cover Sheet: Request 12356

## NUR3066C Clinical Reasoning: Health Assessment

### Info

Process	Course Modify Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Cecile Kiley ckiley@ufl.edu
Created	2/23/2018 11:28:42 AM
Updated	2/23/2018 12:06:52 PM
Description of request	We are requesting a change in the grading scheme of this course.

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	NUR - Nursing 313101000	Anna McDaniel		2/23/2018
NUR 3066C Clinical Reasoning Health Assessment.docx					2/23/2018
College	Approved	NUR - College of Nursing	Anna McDaniel		2/23/2018
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			2/23/2018
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

## Course|Modify for request 12356

### Info

**Request:** NUR3066C Clinical Reasoning: Health Assessment

**Description of request:** We are requesting a change in the grading scheme of this course.

**Submitter:** Cecile Kiley ckiley@ufl.edu

**Created:** 2/23/2018 11:23:31 AM

**Form version:** 1

### Responses

**Current Prefix** NUR

**Course Level** 3

**Number** 066

**Lab Code** C

**Course Title** Clinical Reasoning: Health Assessment

**Effective Term** Fall

**Effective Year** 2018

**Requested Action** Other (selecting this option opens additional form fields below)

**Change Course Prefix?** No

**Change Course Level?** No

**Change Course Number?** No

**Change Lab Code?** No

**Change Course Title?** No

**Change Transcript Title?** No

**Change Credit Hours?** No

**Change Variable Credit?** No

**Change S/U Only?** No

**Change Contact Type?** No

**Change Rotating Topic Designation?** No

**Change Repeatable Credit?** No

**Maximum Repeatable Credits** 0

**Change Course Description?** No

**Change Prerequisites?** No

## **Change Co-requisites? No**

**Rationale** We are requesting a change in the grading scheme of the course:

Exams 35%

HESI Exam 30%

Class participation 10%

Communication Activity 5%

Comprehensive health assessment 20%

100%

Progression in the College of Nursing baccalaureate program requires that students maintain a "C" or above and a satisfactory grade in clinical practice for all required nursing courses.

<https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.03-Academic-Progression-for-Baccalaureate-Degree-Students.pdf>

Students who fail to maintain a "C" grade or satisfactory in a clinical courses must complete an out-of-sequence petition in order to create a program improvement plan: <https://con-main.sites.medinfo.ufl.edu/files/2011/05/S2.15-Out-of-Sequence-Progression.pdf>

The standardized HESI Specialty Exam: Health Assessment is required for this course. Students who fail to obtain a score of 850 must complete an individualized, self-study remediation plan and retake the exam to complete the course. Failure to obtain a score of 700 on the second attempt will receive a failing grade for the course and will be required to repeat the course.

UNIVERSITY OF FLORIDA  
COLLEGE OF NURSING  
COURSE SYLLABUS  
SEMESTER/YEAR

<u>COURSE NUMBER</u>	NUR 3066C
<u>COURSE TITLE</u>	Clinical Reasoning: Health Assessment
<u>CREDITS</u>	03 (2/1)      45 clinical hours
<u>PREREQUISITES</u>	Admission to the Nursing Program
<u>COREQUISITES</u>	None

FACULTY

COURSE DESCRIPTION    The purpose of this course is to establish a foundation of clinical reasoning, data collection, and documentation for patient assessment. The focus is on normal findings and variations across the lifespan. The course allows students to acquire the knowledge, skills, and attitudes necessary to perform a health assessment.

COURSE OBJECTIVES    Upon completion of this course, the student will be able to:

1. Conduct a comprehensive and focused patient and family health history.
2. Develop clinical reasoning skills to interpret and report assessment findings.
3. Perform an integrated comprehensive physical examination using inspection, palpation, percussion, and auscultation techniques.
4. Use therapeutic communication techniques within the nurse-patient relationship.
5. Synthesize findings utilizing clinical reasoning and the nursing process to develop an initial plan of care.
6. Demonstrate the principles of professional communication within healthcare teams.
7. Document health assessment data in accordance with legal and ethical guidelines, including principles of informatics and electronic health record (EHR) use.

COURSE SCHEDULE

E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at <http://elearning.ufl.edu/>. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to [helpdesk@ufl.edu](mailto:helpdesk@ufl.edu).

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes.

## TEACHING METHODS

## LEARNING ACTIVITIES

### EVALUATION METHODS/COURSE GRADE CALCULATION

Exams	35%
HESI Exam	30%
Class participation	10%
Communication Activity	5%
Comprehensive health assessment	20%
	100%

Passing (74%) on each component (i.e., exams and assignments) and satisfactory clinical/simulation performance as assessed by the clinical evaluation tool will be a requirement to pass this course.

Progression in the College of Nursing baccalaureate program requires that students maintain a “C” or above and a satisfactory grade in clinical practice for all required nursing courses.

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## MAKE UP POLICY

### GRADING SCALE/QUALITY POINTS

A	95-100 (4.0)	C	74-79* (2.0)
A-	93-94 (3.67)	C-	72-73 (1.67)
B+	91- 92 (3.33)	D+	70-71 (1.33)
B	84-90 (3.0)	D	64-69 (1.0)
B-	82-83 (2.67)	D-	62-63 (0.67)
C+	80-81 (2.33)	E	61 or below (0.0)

\* 74 is the minimal passing grade

For more information on grades and grading policies, please refer to University's grading policies: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### PROFESSIONAL BEHAVIOR

The College of Nursing expects all Nursing students to be professional in their interactions with patients, colleagues, faculty, and staff and to exhibit caring and compassionate attitudes. These and other qualities will be evaluated during patient contacts and in other relevant settings by both faculty and peers. Behavior of a Nursing student reflects on the student's individual's ability to become a competent professional Nurse. Attitudes or behaviors inconsistent with compassionate care; refusal by, or inability of, the student to participate constructively in learning or patient care; derogatory attitudes or inappropriate behaviors directed at patients, peers, faculty or staff; misuse of written or electronic patient records (e.g., accession of patient information without valid reason); substance abuse; failure to disclose pertinent information on a criminal background check; or other unprofessional conduct can be grounds for disciplinary measures including dismissal.

### UNIVERSITY POLICY ON ACADEMIC MISCONDUCT

Academic honesty and integrity are fundamental values of the University community. Students should be sure that they understand the UF Student Honor Code at <http://www.dso.ufl.edu/students.php>. Students are required to provide their own privacy screen for all examination's administered to student laptops. No wireless keyboards or wireless mouse/tracking device will be permitted during examinations.

### UNIVERSITY AND COLLEGE OF NURSING POLICIES

Please see the College of Nursing website for student policies (<http://students.nursing.ufl.edu/currently-enrolled/student-policies-and-handbooks/>) and a full explanation of each of the university policies - <http://nursing.ufl.edu/students-2/student-policies-and-handbooks/course-policies/>

Attendance

UF Grading Policy

Accommodations due to Disability

Religious Holidays

Counseling and Mental Health Services

Student Handbook

Faculty Evaluations

Student Use of Social Media

### REQUIRED TEXTBOOKS

Jarvis, C. (2015). *Physical Examination and Health Assessment* (7<sup>th</sup> ed.). Philadelphia: Saunders.

### CLASS SCHEDULE

Weeks 1-4	<b>Assessment of the Whole Person</b> Complete subjective health history including family, psychosocial, cultural, socioeconomic, environmental, psychological, and spiritual assessment Interviewing and therapeutic communication skills
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	Documentation
Weeks 5-8	<b>Introduction to Physical Assessment</b> General survey, vital signs, nutritional, pain, safety Assessment techniques Documentation
Weeks 9-12	<b>Physical Examination</b> Systems-based head-to-toe assessment Professional communication (e.g., SOAP notes, SBAR) Documentation
Weeks 13-15	<b>Integration</b> Comprehensive health assessment Bedside assessment and informatics Special populations, including childbearing women, children, and older adults Documentation

Approved: Academic Affairs Committee: 12/17  
General Faculty:  
UF Curriculum Committee: