

Cover Sheet: Request 12358

Nursing

Info

Process	Major Curriculum Modify Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Cecile Kiley ckiley@ufl.edu
Created	2/26/2018 10:38:11 AM
Updated	3/15/2018 10:10:23 AM
Description of request	Our curriculum must change to meet the increasingly complex societal needs for professional nursing care. The new curriculum focuses on providing learning experiences to allow the student to acquire clinical reasoning skills for the delivery of high quality personalized nursing care.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	NUR - Nursing 313101000	Anna McDaniel		2/26/2018
College of Nursing Memo - 2-23-18.doc					2/26/2018
College	Approved	NUR - College of Nursing	Anna McDaniel		2/26/2018
No document changes					
Associate Provost for Undergraduate Affairs	Approved	PV - Associate Provost for Undergraduate Affairs	Angela Lindner		2/26/2018
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			2/26/2018
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
Academic Assessment Committee Notified					
No document changes					
College Notified					
No document changes					

Major|Modify_Curriculum for request 12358

Info

Request: Nursing

Description of request: Our curriculum must change to meet the increasingly complex societal needs for professional nursing care. The new curriculum focuses on providing learning experiences to allow the student to acquire clinical reasoning skills for the delivery of high quality personalized nursing care.

Submitter: Cecile Kiley ckiley@ufl.edu

Created: 2/26/2018 10:32:43 AM

Form version: 1

Responses

Major Name Nursing

Major Code NR

Degree Program Name Nursing

Undergraduate Innovation Academy Program No

Effective Term Fall

Effective Year 2018

Current Curriculum for Major Semester 5		Credits
NUR 3069C Health Assessment and Communication	3	
NUR 3129 Comprehensive Pathophysiology for Nursing	4	
NUR 3138 Systems of Care 1: Wellness Promotion and Illness Prevention 2		
NUR 3138C Clinical Practice 1: Wellness Promotion and Illness Prevention 4		
NUR 3825 Introduction to the Profession of Nursing 2		
Total	15	

Semester 6		Credits
NUR 3197 Genetics and Genomics in Health Care		2
NUR 3145 Pharmacology for Nursing	3	
NUR 3169 Inquiry and Evidence in Professional Nursing Practice		3
NUR 3738 Systems of Care 2: Restoration of Wellness	3	
NUR 3738C Clinical Practice 2: Restoration of Wellness	5	
Total	16	

Semester 7		Credits
NUR 3638 Population Focused Care		2
NUR 3826 Legal and Ethical Issues in Nursing	2	
NUR 4739 Systems of Care 3: Restoration of Wellness	4	
NUR 4739L Clinical Practice 3: Restoration of Wellness	4	
Elective 3000/4000 level	3	
Total	15	

Semester 8		Credits
NUR 4748 Systems of Care 4: Multi-system Care		3
NUR 4748L Clinical Practice 4: Multi-system Care		3
NUR 4829 Leadership and Management in Nursing		2
NUR 4837 Healthcare Policy, Finance and Regulatory Environments	2	
NUR 4944L Transition to Professional Practice	5	
Total	15	

Proposed Curriculum Changes The curriculum is logically organized from simple to complex so that students acquire the cognitive, affective, and technical competencies of a professional nurse. Students are required to demonstrate competence at each semester in sequence to progress to more advanced concepts and skills. Knowledge from general education courses, nursing pre-professional courses, and introductory nursing courses is integrated and refined as student progress through increasingly complex theoretical nursing content and clinical application courses.

Courses in the first two semesters focus on foundational knowledge and principles of personalized nursing care. Students gain an understanding of the context of contemporary nursing practice, the meaning of professionalism, ethical and legal guidelines, professional values, and standards of professional nursing practice. Course content and concepts are aligned with clinical experiences to develop beginning clinical reasoning. Students acquire the knowledge, skills, and attitudes to provide evidence-based, safe, cost-effective quality care to achieve optimal health outcomes.

Courses in the final two semesters build upon prior learning and are characterized by increased complexity in content and outcomes. Students enhance clinical reasoning and critical thinking through nursing practice in a variety of settings for individuals across the lifespan, families and other groups, and communities. Learning experiences are designed to enable students to demonstrate leadership, interprofessional collaboration, and advocacy skills that improve the health of diverse individuals and populations. In the final semester, students participate in a project to develop an innovative solution for a problem or issue relevant to professional nursing.

Pedagogical Rationale/Justification Our curriculum must change to meet the increasingly complex societal needs for professional nursing care. The new curriculum focuses on providing learning experiences to allow the student to acquire clinical reasoning skills for the delivery of high quality personalized nursing care.

Impact on Enrollment, Retention, Graduation The change in the undergraduate nursing curriculum will not have an impact on enrollment retention and graduation.

Assessment Data Review As part of our ongoing curriculum evaluation process, we reviewed data, metrics, and benchmarks for our program outcomes/SLOs. The faculty determined that our overall curriculum needed to be transformed to enhance the effectiveness of our BSN program.

Academic Learning Compact and Academic Assessment Plan The Academic Learning Compact and Academic Assessment plan have been revised to reflect the new SLOs. The curriculum map of the SLOs to course objectives was modified to incorporate the new courses. The Academic Assessment Plan also was restructured to include the changes.

February 23, 2018

MEMORANDUM

TO: Dr. Anna McDaniel, Dean
UF College of Nursing

FROM: Dr. Joel H. Brendemuhl, Associate Dean
UF College of Agricultural and Life Sciences (CALs)



RE: NUR 3197 – Genetics and Genomics in Healthcare

Currently NUR 3197 is taught by a faculty member from CALS (Microbiology and Cell Science Department). With the College of Nursing curriculum transformation, this course will no longer be needed for their traditional BSN or their accelerated program after fall semester 2018. It may be needed for the online program but that decision will not be made until late summer 2018. In the interim, CALS will continue to offer this course as is for the College of Nursing through 2018 to complete the current cohorts of nursing students.

Course Descriptions

Nursing

The junior/senior-level Traditional BSN program is four semesters long and provides learning experiences in a variety of clinical settings. [The Accelerated BSN program prepares students with a baccalaureate degree in another field for entrance into the nursing profession with a BSN.](#) The RN to BSN program prepares those current [Registered Nurses](#) who have previously earned an associate degree. The Accelerated BSN program prepares students with a baccalaureate degree in another field for entrance into the nursing profession with a BSN.

About this Major

College: Nursing

Programs:

Bachelor of Science; RN to BSN

Credits for Degree: 121

Academic Learning Compact

Additional Information

To graduate with this major, students must complete all university, college, and major requirements.

Overview

[The College of Nursing prepares baccalaureate nurses to care, lead and inspire.](#) Nursing courses include classroom and laboratory activities correlated with supervised clinical experiences. Students may be required to travel outside of Gainesville for selected clinical experiences.

[The curriculum is logically organized from simple to complex so that students acquire the cognitive, affective, and technical competencies of a professional nurse. Students are required to demonstrate competence at each semester in sequence to progress to more advanced concepts and skills. Knowledge from general education courses, nursing pre-professional courses, and introductory nursing courses is integrated and refined as student progress through increasingly complex theoretical nursing content and clinical application courses.](#)

[Courses in the first two semesters focus on foundational knowledge and principles of personalized nursing care. Students gain an understanding of the context of contemporary nursing practice, the meaning of professionalism, ethical and legal guidelines, professional values, and standards of professional nursing practice. Course content and concepts are aligned](#)

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with clinical experiences to develop beginning clinical reasoning. Students acquire the knowledge, skills, and attitudes to provide evidence-based, safe, cost-effective quality care to achieve optimal health outcomes.

Courses in the final two semesters build upon prior learning and are characterized by increased complexity in content and outcomes. Students enhance clinical reasoning and critical thinking through nursing practice in a variety of settings for individuals across the lifespan, families and other groups, and communities. Learning experiences are designed to enable students to demonstrate leadership, interprofessional collaboration, and advocacy skills that improve the health of diverse individuals and populations. In the final semester, students participate in a project to develop an innovative solution for a problem or issue relevant to professional nursing.

~~Courses in the first two semesters focus on various states of wellness and illness across the lifespan, including experiences with clients in community and hospital-based settings. Courses in nursing care management, health assessment, pharmacotherapeutics, pathophysiology and genetics provide theoretical content for the application of patient-centered care. Students have the opportunity to analyze a variety of issues in professional nursing practice and healthcare and they are introduced to the process of translating evidence into nursing practice.~~

Progression

Students must earn minimum grades of C in all required nursing courses and maintain a minimum 2.0 GPA every semester while enrolled. Students may repeat only one required nursing course. Students earning less than a C in any required nursing course may repeat that course only once and on a space-available basis. Students who do not achieve a passing grade on their second attempt in a course will be dismissed from the nursing program. Students may withdraw only once from any required nursing course.

Students are expected to comply with college health policy requirements.

Students in the health professions are held to standards of conduct that exceed those usually expected of university students. Consequently, nursing students are required to demonstrate safe practice in the care of patients and to exercise appropriate judgment as beginning-level professionals, including appropriate demeanor and appearance. Students must adhere to the standards of conduct outlined in the American Nurses Association Code of Ethics and the Florida Nurse Practice Act in addition to the University of Florida College of Nursing handbook. Students can be removed from the nursing curriculum, and/or any college-sponsored programs or organizations, based on violation of professional conduct.

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Bachelor of Science

[Critical Tracking Model Semester Plan](#)

Critical Tracking

Critical Tracking records each student's progress in courses that are required for entry to each major. Please note the critical-tracking requirements below on a per-semester basis.

Equivalent critical-tracking courses as determined by the State of Florida [Common Course Prerequisites](#) may be used for transfer students.

The following recommended curriculum plan for semesters 1-4 enables students to satisfy university-wide general education requirements and required preprofessional courses. The plan includes the courses and academic standards (overall GPA and preprofessional GPA) required each semester for continuation in the pre-nursing program and application for admission to the nursing major.

Semester 1

Complete 2 critical-tracking courses with minimum grades of C: APK 2100C, APK 2105C, DEP 3053 or EDF 3110 (recommended), HUN 2201, MCB 2000/2000L, STA 2023, 3 credits of social and behavioral science (with PSY, SOP or SYG prefix), and 3 credits of physical or biological sciences (with BSC, CHM or PHY prefix)

3.0 GPA required for all critical-tracking courses

3.0 overall GPA on work from all institutions

Semester 2

Complete 2 additional critical-tracking courses with minimum grades of C

3.1 GPA required for all critical-tracking courses

3.1 overall GPA on work from all institutions

Semester 3

Complete 2 additional critical-tracking courses with minimum grades of C

3.2 GPA required for all critical-tracking courses

3.2 overall GPA on work from all institutions

Semester 4

Complete all critical-tracking courses with minimum grades of C

- Complete writing requirement
- Complete all general education coursework with minimum grades of C
- Complete a total of 60 credits
- 3.3 GPA required for all critical-tracking courses
- 3.3 overall GPA on work from all institutions

Semesters 5-8

Students cannot register for courses in semesters 5-8 before admission to the nursing major, which is competitive. The online application for admission must be submitted by March 1.

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Model Semester Plan

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Semester 1	Credits
ENC 1101 Expository and Argumentative Writing <i>State Core GE-C; WR</i>	3
IUF 1000 What is the Good Life <i>GE-H</i>	3
Mathematics <i>State Core GE-M, pure math</i>	3
Physical or Biological Science <i>BSC, CHM, or PHY prefix; State Core GE-B or P</i>	3

Social and Behavioral Science

PSY 2012 General Psychology or SYG 2000 Principles of Psychology; State Core GE-S

3

Total 15

Semester 2

Credits

EDF 3110 Human Growth and Development (*recommended*) or
DEP 3053 Developmental Psychology (*prerequisite PSY 2012*)
GE-S

3

STA 2023 Introduction to Statistics 1
GE-M

3

Composition
GE-C; WR

3

Elective ♦

3

Elective

3

Total 15

Semester 3

Credits

APK 2100C Applied Human Anatomy with Laboratory
GE-B

4

MCB 2000 and 2000L Microbiology, 3 credits, and MCB 2000L Microbiology Laboratory, 1 credit <i>GE-B</i>	4
Elective <i>WR</i>	3
Humanities <i>State Core GE-H</i>	3
Total	14

Semester 4	Credits
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APK 2105C Applied Human Physiology with Laboratory <i>GE-B</i>	4
HUN 2201 Fundamentals of Human Nutrition <i>GE-B</i>	3
Elective	3
Elective *	3
Elective <i>WR</i>	3

Total	16
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Semester 5

Credits

NUR 3066C Clinical Reasoning Health Assessment

3♦♦

NUR 3069C Health Assessment and Communication

NUR 3129 Comprehensive Pathophysiology for Nursing NUR 3106 Lead and Inspire 1: Professional Nursing Practice

24

NUR 3138 Systems of Care 1: Wellness Promotion and Illness Prevention NUR 3737C Principles of Personalized Nursing Care

62

NUR 3XXX Pathophysiology/Pharmacology in Nursing 1 NUR 3138C Clinical Practice 1: Wellness Promotion and Illness Prevention

4

Total NUR 3825 Introduction to the Profession of Nursing 152

Total 15

Semester 6

Credits

NUR 3197 Genetics and Genomics in Health Care NUR 3XXX Lead and Inspire 2: Research & Evidence-Based Nursing Practice

2

NUR 3145 Pharmacology for Nursing NUR 3XX Pathophysiology/Pharmacology in Nursing 2

3

NUR 3169 Inquiry and Evidence in Professional Nursing Practice NUR 3XXXC Principles of Personalized Nursing Care 2

32♦♦

NUR 3738 Systems of Care 2: Restoration of Wellness NUR 3XXC Clinical Reasoning & Personalized Nursing Care: Adult Acute

43

NUR 3738C Clinical Practice 2: Restoration of Wellness <u>NUR 3XXC Clinical Reasoning & Personalized Nursing Care: Mental Health</u>	45
Total	<u>156</u>

Semester 7 **Credits**

NUR 3638 Population Focused Care <u>NUR 4XX Lead and Inspire: Policy Change in Nursing Practice</u>	32
NUR 3826 Legal and Ethical Issues in Nursing <u>NUR 4XXC Clinical Reasoning & Personalized Care: Women, Children & Families</u>	62
NUR 4739 Systems of Care 3: Restoration of Wellness <u>NUR 4XXC Clinical Reasoning & Personalized Care: Adult Chronic Conditions</u>	6 ♦♦4
Total	<u>154</u>
 Elective <i>3000/4000-Level</i>	 3
Total	15

Semester 8 **Credits**

NUR 4748 Systems of Care 4: Multi-system Care <u>NUR 4XXX Lead & Inspire 4: Leadership & Innovation in Nursing Practice</u>	23
NUR 4748L Clinical Practice 4: Multi-system Care <u>NUR 4XXC Clinical Reasoning & Personalized Nursing Care: Population Health</u>	43
NUR 4829 Leadership and Management in Nursing <u>NUR 4XXX Clinical Reasoning & Personalized Nursing Care: Adult Complex Conditions</u>	6 ♦♦2
 NUR 4837 Healthcare Policy, Finance and Regulatory Environments <u>NUR 4XXX Professional Nursing Transformation</u>	 32

~~NUR 4944L Transition to Professional Practice~~

~~5~~

Total 15

Optional: Honors

3

* Students are also expected to complete the general education international (GE-N) and diversity (GE-D) requirements. This is often done concurrently with another general education requirement (typically, GE-C, H or S).

♦♦ Course required HESI exam score of 700 to pass the course.

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RN to BSN

The College of Nursing offers a course of study for associate degree registered nurses to earn a baccalaureate degree in nursing. The program is designed for working nurses and can be completed in 5 semesters of primarily online part-time study. The baccalaureate prepared nurse is equipped to manage complex and changing healthcare environments. Coursework focuses on development of problem solving that will broaden and strengthen the registered nurse student's preparation for professional nursing practice.

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Admission

Students must be accepted into the RN to BSN program, which is competitive. The online application for admission must be submitted by the posted deadline.

Minimum Application Requirements

Associate of Science degree in nursing from an ACEN (formerly NLNAC) accredited program.

Active, unencumbered Florida RN license.

An overall GPA of at least 2.8.

A minimum grade of C in all required pre-professional courses.

Resume/curriculum vita.

Two professional reference from persons familiar with the applicant's recent work.

A statement of intent, not to exceed two typed double-spaced pages, which discusses the applicant's expectations of the BSN program and his or her career goals.

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Model Semester Plan

Degree Requirements for Graduation from the RN to BSN Program

Completion of 12~~40~~ credits, including 6~~40~~ junior/senior-level credits

A minimum grade of C in each nursing course

RN to BSN students will be awarded ~~3029~~ upper-level credit hours based upon current RN licensure and by satisfying the professional portfolio

Adherence to the standards of acceptable conduct as outlined in the American Nurses Association Code of Ethics, the Florida Nurse Practice Act, the University's Student Guide and the undergraduate catalog

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

Semester 1	Credits
NUR 3065C Comprehensive Health Assessment	3
NUR 3805 Professional Nursing in the Evolving Healthcare System	3
	Total 6
Semester 2	Credits
NUR 3123 Pathophysiology and Pharmacology	4

NUR 3826 Legal and Ethical Issues in Nursing 2

Total 6

Semester 3

Credits

NUR 3169 Inquiry and Evidence in Professional Nursing Practice 3

NUR 3197 Genetics and Genomics in Nursing Practice 2

NUR 3816 Seminar in Professional Nursing 1

Total 6

Semester 4

Credits

NUR 4635C Community Health Nursing 4

NUR 4837 Healthcare Policy, Finance and Regulatory Environments 2

Total 6

Semester 5

Credits

NUR 4829 Principles of Leadership and Management in Nursing 2

NUR 4944L Transition to Professional Practice 5

Total 7

RN to BSN Credit Totals

	Upper Division Total	Credits
Total from courses	31	
Total from portfolio	29 30	
	Total 64	

	Lower Division Total	Credits
	Associate Degree	60

	Total for Degree	Credits
	Total	121

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University of Florida

College of Nursing



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Admission to the College

Students planning to enter the Traditional BSN program must complete general education and preprofessional requirements by the end of spring semester of the sophomore year. Standards for continuation are established for nursing majors and continuing students are monitored by the college.

Degree audits identify progress toward the degree and are posted on [ONE.UF](#) after the fall and spring semesters. Critical-tracking criteria are outlined in the curriculum plans.

Students who desire to change their major to nursing should do so by the completion of their first academic year.

The college's online [application for admission](#) to upper-division coursework must be made by the March 1 deadline. Students will be admitted after spring grades have been posted.

Admission evaluation factors include, but are not limited to, academic record, cumulative grade point average, performance in preprofessional courses, the extent to which the applicant exceeds minimum requirements, [performance on the HESI Academic Assessment Test](#), relevant student attributes, experiences, and career goals.

Students begin upper-division nursing studies in the fall semester of the junior year.

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Limited-Access Program

The University of Florida's baccalaureate nursing curriculum is a high-demand, limited-access program. Enrollment is limited because of the high cost for program delivery as well as limited availability of clinical learning facilities and limited availability of qualified faculty necessary to maintain appropriate faculty-to-

student ratios in all clinical areas. Because of limited enrollment and the number of applications, many qualified applicants are unable to be admitted to the College of Nursing's upper-division nursing courses.

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Minimum Application Requirements for Native UF Students

- Completed 60 credits of required preprofessional and general education courses by the end of the spring semester prior to admission
- Minimum GPA of 3.0 (on a 4.0 scale) overall and for preprofessional courses
- Minimum grades of C in all required preprofessional courses
- Satisfactory completion of communication and computations requirement (Gordon Rule).
- [Completion of the HESI Academic Assessment \(A2\) Test.](#)

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Minimum Application Requirements for Transfer Students

For application information, all transfer students should refer to the [admission as a transfer student](#) section of the catalog. Transfer applicants must meet all university and college-specific admission requirements. Applicants from other institutions who have satisfied minimum requirements will be considered for admission at the junior level on a space-available basis.

Students from Florida Public Colleges

- Associate of Arts degree by the end of spring semester prior to admission
- Completed 60 credits of required preprofessional and general education courses by the end of the spring semester prior to admission
- Completed two sequential courses of foreign language in secondary school or 8-10 semester credits at the postsecondary level, or document an equivalent level of proficiency
- Minimum overall 3.0 GPA (4.0 scale) and a 3.0 GPA on all preprofessional courses
- Completion of required prerequisite courses with a grade of C
- [Completion of the HESI Academic Assessment \(A2\) Test.](#)

Students from Other Universities

- Completed 60 credits of required preprofessional and general education courses by the end of the spring semester prior to admission
- Completed two sequential courses of foreign language in secondary school or 8-10 semester credits at the postsecondary level, or document an equivalent level of proficiency

- Minimum overall 3.0 GPA (4.0 scale) and a 3.0 GPA on all preprofessional courses
- Minimum grades of C in all required preprofessional courses
- [Completion of the HESI Academic Assessment \(A2\) Test.](#)

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College Regulations, All Students

Before Enrolling in Nursing Courses

- Compliance with college health policy requirements and immunizations
- Certification in basic cardiopulmonary resuscitation (CPR) for healthcare providers
- Proof of current health insurance coverage
- Criminal Background Check and Drug Screen

Expenditures

Expenditures specific to nursing courses include, but are not limited to, specialized equipment, uniforms, laboratory fees for clinical courses and transportation for off-campus experiences.

Health Policy

The college requires specific immunizations and periodic health screenings. Compliance with health policies is required for clinical coursework. Students are expected to be physically and mentally able to perform the essential functions of the nursing curriculum and may be requested to provide appropriate medical documentation.

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University of Florida

College of Nursing



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For graduation from the BSN program:

- **Traditional Track:** Completion of 1240 credits, including 640 junior/senior-level credits
- **Accelerated Track:** Completion of 5960 credits, post-baccalaureate
- **RN-BSN Track:** Completion of 640 credits, post AA degree or 60 transferable semester credits
- A minimum grade of C in each nursing course.
- Adherence to the standards of acceptable conduct as outlined in the American Nurses Association Code of Ethics, the Florida Nurse Practice Act, the university's Student Guide and the Undergraduate Catalog.

Graduating with Honors (Traditional Track ONLY)

Licensure

Upon satisfactory completion of the baccalaureate curriculum, the graduate will be awarded the Bachelor of Science in Nursing and is academically eligible to apply for the NCLEX-RN examination for state licensure as a registered nurse.

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