

Cover Sheet: Request 12287

IDS2338 Rethinking Citizenship: Identity, Collaboration and Action

Info

Process	Course Modify Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Sheila Dickison doctord@ufl.edu
Created	2/9/2018 10:59:03 AM
Updated	2/9/2018 11:30:11 AM
Description of request	Reflections on the concept of citizenship, in the US and internationally. Learn to analyze and to solve public problems and effectively evaluate methods of civic activism. (S) Requesting change of title to Democratic Engagement and Public Leadership.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Interdisciplinary Studies 011601001	Margaret Fields		2/9/2018
No document changes					
College	Approved	CLAS - College of Liberal Arts and Sciences	Margaret Fields		2/9/2018
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			2/9/2018
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|Modify for request 12287

Info

Request: IDS2338 Rethinking Citizenship: Identity, Collaboration and Action

Description of request: Reflections on the concept of citizenship, in the US and internationally. Learn to analyze and to solve public problems and effectively evaluate methods of civic activism. (S)

Requesting change of title to Democratic Engagement and Public Leadership.

Submitter: Sheila Dickison doctord@ufl.edu

Created: 2/9/2018 10:41:49 AM

Form version: 1

Responses

Current Prefix IDS

Course Level 2

Number 338

Lab Code None

Course Title Rethinking Citizenship:Identity, collaboration and Action

Effective Term Earliest Available

Effective Year Earliest Available

Requested Action Other (selecting this option opens additional form fields below)

Change Course Prefix? No

Change Course Level? No

Change Course Number? No

Change Lab Code? No

Change Course Title? Yes

Current Course Title Rethinking Citizenship: Identity, Collaboration and Action

Proposed Course Title Democratic Engagement and Public Leadership

Change Transcript Title? No

Change Credit Hours? No

Change Variable Credit? No

Change S/U Only? No

Change Contact Type? No

Change Rotating Topic Designation? No

Change Repeatable Credit? No

Maximum Repeatable Credits 0

Change Course Description? No

Change Prerequisites? No

Change Co-requisites? No

Rationale Justification: Over the past year, the online civics course has been updated to reflect changes in our political landscape and implement best practices for online instruction. The course helps students to understand their role in a democratic republic by taking a citizen-centered approach to U.S. history and government. Informed and engaged citizens are the foundation of a thriving democracy. This course provides the skills needed to create change at the local, state, or national level. The course takes a nonpartisan approach to the curriculum — steering away from party politics and focusing instead on the role of the individual in a democracy. Readings, discussions and assignments provide students the ability to make sense of the world around them and their position within it.

In an effort to increase online enrollment, the center feels that a name change is necessary. Based on student and faculty feedback, the current name is confusing as students do not associate the word citizenship with the broader context of the roles and responsibilities within. Students may not consider taking the course because the subject matter is unclear, leading to low enrollment. We believe the new title is well-defined, appealing to students of all academic majors and speaks directly to the content of the course and its required projects. As we begin to institute the state mandate for 'civics literacy,' we are confident that this course offers the appropriate content to meet the state's requirement and that the new title is reflective of what students' can expect.