Cover Sheet: Request 12047

EEL4446 Laser Theory and Design

Info	
Process	Course Modify Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Shannon Chillingworth schill@ece.ufl.edu
Created	11/14/2017 2:01:25 PM
Updated	1/30/2018 1:19:57 PM
Description of	Update prerequisites and course description.
request	

Actions

Step	Status	Group	User	Comment	Updated		
Department	Approved	ENG - Electrical and Computer Engineering 011905000	Robert Fox	ECE is updating perquisites and the course description. We got a consult from Physics, who are glad we're offering the class.	11/14/2017		
EEL_4446_Laser_Theory_UCC2_Syllabus.docx 4446_Ext_Consult_UCC2.pdf 4446_Ext_Consult_Email.pdf							
College	Conditionall Approved	ENG - College of Engineering	Heidi Dublin	Conditionally Approved by HWCOE Curriculum Commitee - Update rationale statementminor typo	11/14/2017 11/29/2017		
No document of							
Department	Approved	ENG - Electrical and Computer Engineering 011905000	Robert Fox		1/16/2018		
No document of	changes						
College	Approved	ENG - College of Engineering	Heidi Dublin		1/30/2018		
No document of	changes						
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			1/30/2018		
No document of	hanges						
Statewide Course Numbering System							
No document changes							
Office of the Registrar							
No document changes							
Student Academic Support System							
No document of	changes						
Catalog							
No document of College	cnanges						
Notified No document of	hanges						
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Course|Modify for request 12047

Info

Request: EEL4446 Laser Theory and Design Description of request: Update prerequisites and course description. Submitter: Shannon Chillingworth schill@ece.ufl.edu Created: 12/5/2017 10:16:54 AM Form version: 2

Responses

Current Prefix EEL Course Level 4 Number 446 Lab Code None Course Title Laser Theory and Design Effective Term Earliest Available Effective Year Earliest Available Requested Action Other (selecting this option opens additional form fields below) Change Course Prefix? No

Change Course Level? No

Change Course Number? No

Change Lab Code? No

Change Course Title? No

Change Transcript Title? No

Change Credit Hours? No

Change Variable Credit? No

Change S/U Only? No

Change Contact Type? No

Change Rotating Topic Designation? No

Change Repeatable Credit? No

Change Course Description? Yes

Current Course Description Studies lasers from basic principles to operational characteristics. **Proposed Course Description (50 words max)** Studies the field of semiconductor optoelectronics and the physics of optoelectronic devices including the interaction of photons with electrons and holes in a semiconductor leading to the realization of optoelectronic devices such as photon amplifiers, LEDs, diode lasers, electro-absorption modulators, and detectors, including their design and application-specific characteristics. **Change Prerequisites?** Yes **Current Prerequisites** EEL 4458 and EEL 4473, or instructor permission. **Proposed Prerequisites** EEL 3008 or permission of instructor. **Change Co-requisites?** No

Rationale Change of prerequisites will allow students to take this course earlier in their degree programs. The updated course description is more reflective of course content.

Chillingworth, Shannon M

From: Sent: To: Cc: Subject: Hershfield, Selman Philip Wednesday, November 8, 2017 7:30 PM Henry Zmuda Chillingworth, Shannon M Re: Laser theory and Design

Dear Henry,

We do not teach a course like this, and I will encourage our students to sign up for your course. We are working on having an optics track for our Physics major, and this would be one of the courses that we will recommend that students take for that track.

Regards, Selman

Prof. Selman Hershfield Department of Physics P.O. Box 118440 Gainesville, FL 32611-8440 Tel: (352)-392-9387 Fax: (352)-392-0524 selman@ufl.edu http://www.phys.ufl.edu/~selman/

From: Henry Zmuda <henryzmuda@gmail.com> Sent: Wednesday, November 8, 2017 4:39 PM To: Hershfield,Selman Philip Cc: Chillingworth,Shannon M Subject: Laser theory and Design

Dear Prof. Hershfield,

Attached is a syllabus for a course entitled Laser Theory and Design. I do not believe that your department teaches a a similar course, but I am verifying that with you, just as you did with me for your Solid State Physics class via Lars Tatum.

Please let me know if there are any concerns.

Also, please encourage your students to consider taking this course in the spring. I think that they would find it quite interesting.

Thanks,

Henry

Henry Zmuda, Ph.D.

Associate Professor & Undergraduate Coordinator Department of Electrical and Computer Engineering University of Florida 235 Larsen Hall PO Box 116200 Gainesville, FL 32611-6200 Office Telephone: (352) 392-0990 Mobile Phone: (850) 225-9200

UF FLORIDA

UCC: External Consultations

Department	Name and Title			
Phone Number	E-mail			
Comments				
Department	Name and Title			
Phone Number	E-mail			
Comments				
Department	Name and Title			
Phone Number	E-mail			
Comments				

Laser Theory and Design EEL 4446 Section TBA Class Periods: TBA Location: TBA Academic Term: TERM YEAR

Instructor:Prof. Henry Zmudaemail:zmuda@ece.ufl.eduPhone:(352) 392 - 0990Mobile(850) 225 - 9200 (emergencies only please)Office Hours:TBA

Teaching Assistants: none

Course Description

Credits: 3; Studies the field of semiconductor optoelectronics and the physics of optoelectronic devices including the interaction of photons with electrons and holes in a semiconductor leading to the realization of optoelectronic devices such as photon amplifiers, LEDs, diode lasers, electro-absorption modulators, and detectors, including their design and application-specific characteristics.

Course Pre-Requisite: EEL 3008 or permission of instructor.

Course Objectives: The student will learn how to design, construct, and test (in principle, no actual construction is performed) a variety of optoelectronic devices to meet specifications with regard to emission/detection wavelength, power level, and size.

Materials and Supply Fees: None

Professional Component (ABET)

This course consists of 1.5 credits of Engineering Design and 1.5 credits of Engineering Science

Relation to Program Outcomes (ABET)

State only the ABET outcomes that apply to the course. The ABET outcomes are:

Engineering Criteria

- a an ability to apply knowledge of mathematics, science, and engineering
- e an ability to identify, formulate, and solve engineering problems

EE Program Criteria

EE2 - knowledge of mathematics, basic and engineering sciences necessary to analyze and design complex systems

EE3 - knowledge of advanced mathematics including linear algebra, complex variables and discrete mathematics

Required Textbooks and Software

None - Extensive course notes developed by the instructor are provided.

Recommended Textbooks

Laser Diodes and Photonic Integrated Circuits

Larry Coldren, Scott Corzine, and Milan L. Mashanovitch Wiley, 2012, 2nd Edition 978-0470484128

Course Schedule

Week 1: Introduction, Energy bands in solids, the E-k diagram

Week 2: Density of states, Occupation probability

Week 3: Fermi level and quasi Fermi levels, p-n junctions

Week 4: Schottky junction and Ohmic contacts

Week 5: Semiconductor optoelectronic materials

Week 6: Bandgap modification, Heterostructures and Quantum Wells

Week 7: Rates of emission and absorption, Condition for amplification by stimulated emission, the laser amplifier

Exam 1

Week 8: Electroluminescence. The LED: Device structure, materials and characteristics

Week 9: The Semiconductor Laser: Basic structure, theory and device characteristics; direct current modulation

Week 10: Quantum-well lasers; DFB-, DBR- and vertical-cavity surface-emitting lasers (VCSEL)

Week 11: Semiconductor optical amplifiers (SOA), SOA characteristics and some applications

Week 12: Quantum-confined Stark Effect and Electro-Absorption Modulators

Exam 2

Week 13: Relation to atomic systems and Solid State Lasers

Week 14: Types of photodetectors, Photoconductors, Single junction under illumination: photon and carrier-loss mechanisms, Noise in photodetection

Week 15: Photodiodes, PIN diodes and APDs: structure, materials, characteristics, and device performance. Photo-transistors, solar cells

Final Exam

Attendance Policy, Class Expectations, and Make-Up Policy

While attendance is not strictly required class participation is a component of the overall grade, so the student must be present for the majority of the lectures. Name cards will be given to each student to place at his or her desk so that attendance and participation can be monitored. There are no penalties for absence or tardiness though students are expected to be present and arrive on time.

Quizzes, generally five minutes in duration, are given at the beginning of class and are not announced in advance. Students who arrive late will not be granted extra time. In general, there are no make-ups for quizzes. Students with excused absences should notify the instructor as soon as possible to see if special arrangements can be made.

Cell phone use during class is not permitted. Laptops/tablets may be open and used, but ONLY for lecture-related material.

Late homework policy: 1 day late, 25% reduction in grade; 2 days later, 50% reduction in grade; 3 or more days late, 75% reduction in grade.

For legitimate excused absences (sickness, unavoidable university-related travel, personal emergencies) must be documented. Arrangements for make up exams for excused absences will be scheduled between the student and instructor.

Excused absences are consistent with university policies the undergraduate catalog in (http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#attendance) require appropriate and documentation.

Assignment	Total Points	Percentage of Final Grade
Class Participation	-	10%
Homework Sets (10)	10 each	15%
Quizzes (up to 10) Two lowest dropped	10 each	15%
Exam 1	100	15%
Exam 2	100	15%
Final Exam	100	30%
Total		100%

Evaluation of Grades

Note: This course is co-listed with the graduate class. Students in the graduate section will complete a design project. Homework and exam questions for the graduate section will in general contain additional questions.

Grading Policy

Percent	Grade	Grade
		Points
90.0 - 100.0	А	4.00
87.0 - 89.9	A-	3.67
84.0 - 86.9	B+	3.33
81.0 - 83.9	В	3.00
78.0 - 80.9	В-	2.67
75.0 - 79.9	C+	2.33
72.0 - 74.9	С	2.00
69.0 - 71.9	С-	1.67
66.0 - 68.9	D+	1.33
63.0 - 65.9	D	1.00
60.0 - 62.9	D-	0.67
0 - 59.9	Е	0.00

More information on UF grading policy may be found at: <u>http://gradcatalog.ufl.edu/content.php?catoid=10&navoid=2020#grades</u>

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <u>https://www.dso.ufl.edu/drc</u>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <u>https://evaluations.ufl.edu/evals</u>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <u>https://evaluations.ufl.edu/results/</u>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<u>https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/</u>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <u>http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html</u>

Campus Resources:

<u>Health and Wellness</u>

U Matter, We Care:

If you or a friend is in distress, please contact <u>umatter@ufl.edu</u> or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <u>http://www.counseling.ufl.edu/cwc</u>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS) Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or http://www.police.ufl.edu/.

Academic Resources

E-learning technical suppor*t*, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <u>https://lss.at.ufl.edu/help.shtml</u>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <u>https://www.crc.ufl.edu/</u>.

Library Support, <u>http://cms.uflib.ufl.edu/ask</u>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <u>https://teachingcenter.ufl.edu/</u>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <u>https://writing.ufl.edu/writing-studio/</u>.

Student Complaints Campus: <u>https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf</u>.

On-Line Students Complaints: <u>http://www.distance.ufl.edu/student-complaint-process</u>.