### Cover Sheet: Request 12224

**ATR7838c Advanced Clinical Experience III**

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<tr>
<td>Submitter</td>
<td>Sarah Eberhart <a href="mailto:seberhart@hhp.ufl.edu">seberhart@hhp.ufl.edu</a></td>
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<tr>
<td>Updated</td>
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<td>Allows Athletic Trainers to develop a specialized body of knowledge and skills through scholarly appraisal, seminar attendance, clinical experiences; designed to promote integration and synthesis of cognitive and psychomotor skills learned in previous semesters. One of a series of courses affording didactic and clinical integration of content within the specialty.</td>
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Course|New for request 12224

Info

Request: ATR7838c Advanced Clinical Experience III
Description of request: Allows Athletic Trainers to develop a specialized body of knowledge and skills through scholarly appraisal, seminar attendance, clinical experiences; designed to promote integration and synthesis of cognitive and psychomotor skills learned in previous semesters. One of a series of courses affording didactic and clinical integration of content within the specialty.
Submitter: Sarah Eberhart seberhart@hhp.ufl.edu
Created: 1/10/2018 11:34:36 AM
Form version: 1

Responses

Recommended Prefix ATR
Course Level 7
Number 838
Category of Instruction Advanced
Lab Code C
Course Title Advanced Clinical Experience III
Transcript Title Adv Clinical Exp III
Degree Type Other
If other degree type, specify Doctor of Athletic Training
Delivery Method(s) 4637 On-Campus
Co-Listing No
Co-Listing Explanation n/a
Effective Term Earliest Available
Effective Year Earliest Available
Rotating Topic No
Repeatable Credit No

Amount of Credit 1

S/U Only No
Contact Type Regularly Scheduled
Weekly Contact Hours 1
Course Description Allows Athletic Trainers to develop a specialized body of knowledge and skills through scholarly appraisal, seminar attendance, clinical experiences; designed to promote integration and synthesis of cognitive and psychomotor skills learned in previous semesters. One of a series of courses affording didactic and clinical integration of content within the specialty.
Prerequisites ATR 7828c Advanced Clinical Experience II
Co-requisites n/a

Rationale and Placement in Curriculum One of four courses completed in sequence for selected specialization and clinical experience
Course Objectives 1. Develop mastery of advanced knowledge and skills appropriate to students’ area of specialization
2. Incorporate evidence-based practice during clinical experiences and implement advanced practice skills within patient care
3. Examine, implement and reflect on experiences and knowledge gained as a component of the specialization
4. Apply appropriate communication and documentation techniques and utilize ethical and professional practice standards during patient care
Course Textbook(s) and/or Other Assigned Reading Textbooks associated with previous semester courses and supplemental resources specific to selected area of specialization (e.g., orthopedics, sport performance, teaching and leadership and manual therapy)

All other reading materials will be available on the class web page (E-Learning) or the instructor
will provide soft or hard copies in person. Journal articles will be used frequently. Most articles will be available on-line, but some will need to be retrieved from various libraries on campus.

**Weekly Schedule of Topics**

1. Overview of Syllabus, Documentation and Expectations
2. Evidence-Based Orthopedic Examination: Spine, Pelvis, Hip, Knee, Ankle, Lower Leg and Foot
3. Evidence-Based Orthopedic Examination: Spine, Pelvis, Hip, Knee, Ankle, Lower Leg and Foot
4. Evidence-Based Orthopedic Examination: Spine, Pelvis, Hip, Knee, Ankle, Lower Leg and Foot
5. Specialty Reflection Assignment/Discussion
6. Exam I and Practical I
7. Pharmacology and Clinical Techniques Review/Discussion
8. Pharmacology and Clinical Techniques Review/Discussion
9. Pharmacology and Clinical Techniques Review/Discussion
10. Specialty Reflection Assignment/Discussion
11. Exam II
13. Functional Conditioning: Lower Extremity Injury
14. Functional Conditioning: Pediatric, Geriatric (Life Span Considerations)
15. Specialty Reflection Assignment/Discussion
16. Exam III and Practical II

**Links and Policies**

Requirements for class attendance and make-up exams, assignments, and other work are consistent with university policies found in the online catalog https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Faculty will not tolerate violations of the Honor Code at the University of Florida and will report incidents to the Dean of Students Office for consideration of disciplinary action. The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have questions about what constitutes academic misconduct before handing in an assignment, see your instructor.

**Academic Assistance and Student Services:** Students who are in need of academic, career, or personal counseling services are encouraged to see the academic assistance website for further information on available services. http://www.ufadvising.ufl.edu/academic_assistance/

**ADA Policy:** The University of Florida provides accommodations for students with documented disabilities. For more information regarding services and procedures for requesting accommodations visit http://www.dso.ufl.edu/drc/ or call 352.392.8565.

**If you or a friend is in distress, please contact umatter@ufl.edu; a nighttime and weekend crisis counselor is available by phone at 352.392.1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1. University Police Department: 392.1111 or 9-1-1 for emergencies http://www.police.ufl.edu/

**Course Grading Policy:** Students will earn their course grade based on completion of coursework as outlined in the Grading Criteria listed above. Percentage calculations are rounded up at “.6 or above” and rounded down at “.5 or below”. For more information regarding Grade Point Averages, Grade Values, etc. please visit the University registrar website listed below.

**Email and E-Learning Policy:** Students are required to check their University of Florida email and E-Learning Course account daily. Dissemination of reminders and course material may occur via email or through announcements in E-Learning; it is the student’s responsibility to read and respond (if appropriate). E-learning Help Desk: https://lss.at.ufl.edu/help.shtml Technical support: 352.392.4357 (select option 2) or e-mail to Learning-support@ufl.edu

**Last Day to Withdraw:** In order to withdraw from a course it is not sufficient simply to stop
attending class or to inform the instructor of your intention to withdraw. In accordance with college policy, contact your adviser to begin the withdrawal process. To view the last day for withdrawal please visit http://www.registrar.ufl.edu/catalog/adhub.html

Library Resources Support: http://cms.uflib.ufl.edu/ask


Teaching Center: General study skills and tutoring http://teachingcenter.ufl.edu/ Broward Hall, 352.392.2010 or 352.392.6420.

Writing Studio: Formatting and writing papers assistance http://writing.ufl.edu/writing-studio/

**Grading Scheme**

- E-Learning Exams and Practical Exams: 40%
- Specialty Experience, Reflection, Documentation: 40%
- Quizzes, Assignments, Participation, Attendance: 20%
- **Total:** 100%

**Instructor(s)** Dr. Brady L. Tripp, LAT, ATC

Clinical Associate Professor

Director, Doctor of Athletic Training Program

Office Location: 148 FLG

Office Phone: 352-294-1725

Email: trippb@ufl.edu