## Cover Sheet: Request 12223

**ATR7828c Advanced Clinical Experience II**

### Info

<table>
<thead>
<tr>
<th>Process</th>
<th>Status</th>
<th>Submitter</th>
<th>Created</th>
<th>Updated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>New</td>
<td>Ugrad/Pro</td>
<td>1/10/2018 11:34:20 AM</td>
<td>1/17/2018 5:55:15 PM</td>
</tr>
</tbody>
</table>

**Description of request**

Allows Athletic Trainers to develop a specialized body of knowledge and skills through scholarly appraisal, seminar attendance, clinical experiences; designed to promote integration and synthesis of cognitive and psychomotor skills learned in previous semesters. One of a series of courses affording didactic and clinical integration of content within the specialty.

### Actions

<table>
<thead>
<tr>
<th>Step</th>
<th>Status</th>
<th>Group</th>
<th>User</th>
<th>Comment</th>
<th>Updated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Department</td>
<td>Approved</td>
<td>HHP - Applied Physiology and Kinesiology 012603000</td>
<td>Sarah Eberhart</td>
<td>1/17/2018</td>
<td></td>
</tr>
<tr>
<td>College</td>
<td>Approved</td>
<td>HHP - College of Health and Human Performance</td>
<td>Sarah Eberhart</td>
<td>1/17/2018</td>
<td></td>
</tr>
<tr>
<td>University Curriculum Committee</td>
<td>Pending</td>
<td>PV - University Curriculum Committee (UCC)</td>
<td></td>
<td>1/17/2018</td>
<td></td>
</tr>
<tr>
<td>Statewide Course Numbering System</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Office of the Registrar</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Student Academic Support System</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Catalog</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>College Notified</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

No document changes
Course|New for request 12223

Info

Request: ATR7828c Advanced Clinical Experience II
Description of request: Allows Athletic Trainers to develop a specialized body of knowledge and skills through scholarly appraisal, seminar attendance, clinical experiences; designed to promote integration and synthesis of cognitive and psychomotor skills learned in previous semesters. One of a series of courses affording didactic and clinical integration of content within the specialty.
Submitter: Sarah Eberhart seberhart@hhp.ufl.edu
Created: 1/10/2018 11:29:47 AM
Form version: 1

Responses
Recommended Prefix ATR
Course Level 7
Number 828
Category of Instruction Advanced
Lab Code C
Course Title Advanced Clinical Experience II
Transcript Title Adv Clinical Exp II
Degree Type Other
If other degree type, specify Doctor of Athletic Training
Delivery Method(s) 4637 On-Campus
Co-Listing No
Co-Listing Explanation n/a
Effective Term Earliest Available
Effective Year Earliest Available
Rotating Topic? No
Repeatable Credit? No
Amount of Credit 1

S/U Only? No
Contact Type Regularly Scheduled
Weekly Contact Hours 1
Course Description Allows Athletic Trainers to develop a specialized body of knowledge and skills through scholarly appraisal, seminar attendance, clinical experiences; designed to promote integration and synthesis of cognitive and psychomotor skills learned in previous semesters. One of a series of courses affording didactic and clinical integration of content within the specialty.
Prerequisites ATR 7818c Advanced Clinical Experience I
Co-requisites n/a
Rationale and Placement in Curriculum One of four courses completed in sequence for selected specialization and clinical experience
Course Objectives 1. Develop mastery of advanced knowledge and skills appropriate to students’ area of specialization
2. Incorporate evidence-based practice during clinical experiences and implement advanced practice skills within patient care
3. Examine, implement and reflect on experiences and knowledge gained as a component of the specialization
4. Apply appropriate communication and documentation techniques and utilize ethical and professional practice standards during patient care
Course Textbook(s) and/or Other Assigned Reading Textbooks associated with previous semester courses and supplemental resources specific to selected area of specialization (e.g., orthopedics, sport performance, teaching and leadership and manual therapy)
All other reading materials will be available on the class web page (E-Learning) or the instructor
will provide soft or hard copies in person. Journal articles will be used frequently. Most articles will be available on-line, but some will need to be retrieved from various libraries on campus.

**Weekly Schedule of Topics**

1. Overview of Syllabus, Documentation and Expectations
2. Evidence-Based Orthopedic Examination: Shoulder, Elbow, Wrist, Hand and Fingers
3. Evidence-Based Orthopedic Examination: Shoulder, Elbow, Wrist, Hand and Fingers
4. Evidence-Based Orthopedic Examination: Shoulder, Elbow, Wrist, Hand and Fingers
5. Specialty Reflection Assignment/Discussion
6. Exam I and Practical I
7. Diagnostic Imaging and Techniques Review/Discussion
8. Diagnostic Imaging and Techniques Review/Discussion
9. Diagnostic Imaging and Techniques Review/Discussion
10. Specialty Reflection Assignment/Discussion
11. Exam II and Practical II
12. Evidence-Based Therapeutic Intervention: Modalities and Manual Therapy
13. Evidence-Based Orthopedic Examination: Exercise Prescription Upper Extremity
14. Evidence-Based Orthopedic Examination: Exercise Prescription Lower Extremity
15. Specialty Reflection Assignment/Discussion
16. Exam III and Practical III

**Links and Policies**

Requirements for class attendance and make-up exams, assignments, and other work are consistent with university policies found in the online catalog https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Faculty will not tolerate violations of the Honor Code at the University of Florida and will report incidents to the Dean of Students Office for consideration of disciplinary action. The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have questions about what constitutes academic misconduct before handing in an assignment, see your instructor.

Academic Assistance and Student Services: Students who are in need of academic, career, or personal counseling services are encouraged to see the academic assistance website for further information on available services. http://www.ufadvising.ufl.edu/academic_assistance/

ADA Policy: The University of Florida provides accommodations for students with documented disabilities. For more information regarding services and procedures for requesting accommodations visit http://www.dso.ufl.edu/drc/ or call 352.392.8565.

If you or a friend is in distress, please contact umatter@ufl.edu; a nighttime and weekend crisis counselor is available by phone at 352.392.1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

University Police Department: 392.1111 or 9-1-1 for emergencies http://www.police.ufl.edu/
Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/Default.aspx, 352.392.1161.
Confidentiality: The University ensures the confidentiality of student educational records in accordance with State University System rules, state statutes and FERPA, the Family Educational Rights and Privacy Act of 1974, as amended, also known as the Buckley Amendment. http://www.registrar.ufl.edu/catalog/policies/regulationconfidentiality.html

Course Grading Policy: Students will earn their course grade based on completion of coursework as outlined in the Grading Criteria listed above. Percentage calculations are rounded up at “.6 or above” and rounded down at “.5 or below”. For more information regarding Grade Point Averages, Grade Values, etc. please visit the University registrar website listed below. https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Course Evaluations: Students should provide feedback on the quality of instruction in this course by completing online evaluations https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results.

Email and E-Learning Policy: Students are required to check their University of Florida email and E-Learning Course account daily. Dissemination of reminders and course material may occur via email or through announcements in E-Learning; it is the student’s responsibility to read and respond (if appropriate). E-learning Help Desk: https://lss.at.ufl.edu/help.shtml Technical support: 352.392.4357 (select option 2) or e-mail to Learning-support@ufl.edu

Last Day to Withdraw: In order to withdraw from a course it is not sufficient simply to stop
attending class or to inform the instructor of your intention to withdraw. In accordance with college policy, contact your adviser to begin the withdrawal process. To view the last day for withdrawal please visit http://www.registrar.ufl.edu/catalog/adhub.html

Library Resources Support: http://cms.uflib.ufl.edu/ask
Teaching Center: General study skills and tutoring http://teachingcenter.ufl.edu/ Broward Hall, 352.392.2010 or 352.392.6420.
Writing Studio: Formatting and writing papers assistance http://writing.ufl.edu/writing-studio/

**Grading Scheme**

E-Learning Exams and Practical Exams: 40%
Specialty Experience, Reflection, Documentation: 40%
Quizzes, Assignments, Participation, Attendance: 20%
Total: 100%

**Instructor(s)** Dr. Patricia M. Tripp, LAT, ATC, CSCS
Clinical Associate Professor
Associate Director, Doctor of Athletic Training Program
Office Location: 160 FLG
Office Phone: 352-294-1729
Email: pmcginn@hhp.ufl.edu