

Cover Sheet: Request 12220

ATR7628 Clinical Research in Athletic Training I

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Sarah Eberhart seberhart@hhp.ufl.edu
Created	1/10/2018 11:19:28 AM
Updated	1/17/2018 5:57:40 PM
Description of request	Equips Athletic Trainers with the knowledge, skills and abilities necessary to make independent judgments about the validity, results, and application of clinical research and to implement evidence-based clinical practice in their careers. Content addressed will enhance professional writing, scholarship appraisal and application of current evidence for improved patient outcomes.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	HHP - Applied Physiology and Kinesiology 012603000	Sarah Eberhart		1/17/2018
No document changes					
College	Approved	HHP - College of Health and Human Performance	Sarah Eberhart		1/17/2018
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			1/17/2018
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

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Submitter: Sarah Eberhart seberhart@hhp.ufl.edu

Created: 1/10/2018 11:13:21 AM

Form version: 1

Responses

Recommended PrefixATR

Course Level 7

Number 628

Category of Instruction Advanced

Lab Code None

Course TitleClinical Research in Athletic Training I

Transcript TitleClin Research in AT I

Degree TypeOther

If other degree type, specify Doctor of Athletic Training

Delivery Method(s)4637On-Campus

Co-ListingNo

Co-Listing Explanationn/a

Effective Term Earliest Available

Effective YearEarliest Available

Rotating Topic?No

Repeatable Credit?No

Amount of Credit3

S/U Only?No

Contact Type Regularly Scheduled

Weekly Contact Hours 3

Course Description Equips Athletic Trainers with the knowledge, skills and abilities necessary to make independent

judgments about the validity, results, and application of clinical research and to implement evidence-based clinical practice in their careers. Content addressed will enhance professional writing, scholarship appraisal and application of current evidence for improved patient outcomes.

Prerequisites Admission into the Doctor of Athletic Training program

Co-requisites n/a

Rationale and Placement in Curriculum First of a two course sequence designed to assist the student with developing a clinical research project

Course Objectives 1. Identify and examine the components and application of current evidence related to diagnostic

accuracy, clinical decision-making and efficacy of clinical interventions (preventative and therapeutic).

2. Differentiate between research designs including cross-sectional, prospective cohort, and case-control.

3. Distinguish various levels of evidence and strength of recommendation information and select appropriate information for use within clinical practice.

4. Design a scholarly project suitable for submission to a peer-reviewed journal and/or sports medicine related conference presentation

Course Textbook(s) and/or Other Assigned Reading Research Methods: A framework for evid. based clinical practice

Author: Wendy Hurley, Jay Hertel, and Craig Denegar

Year: 2010, Edition: 1st

All other reading materials will be available on the class web page (E-Learning) or the instructor will provide soft or hard copies in person. Journal articles will be used frequently. Most articles will be available on-line, but some will need to be retrieved from various libraries on campus.

Weekly Schedule of Topics 1 Overview of Research

2 Ethics and Responsibility

3 How to Read Research

4 Searching the Literature

5 Evidence Based Clinical Practice

6 Finding the Evidence

7 Hierarchy of Evidence

8 Writing a Case Report

9 E-Learning Exam I

10 Reliability and Validity

11 Measures of Comparison

12 Measures of Association

13 Screening and Injury Prevention Epidemiology

14 Scholarly Appraisal/Critiques

15 Scholarly Presentations

16 E-Learning Exam II

Links and Policies Requirements for class attendance and make-up exams, assignments, and other work are

consistent with university policies found in the online catalog

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Faculty will not tolerate violations of the Honor Code at the University of Florida and will report incidents to the Dean of Students Office for consideration of disciplinary action. The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have questions about what constitutes academic misconduct before handing in an assignment, see your instructor.

Academic Assistance and Student Services: Students who are in need of academic, career, or personal counseling services are encouraged to see the academic assistance website for further information on available services. http://www.ufadvising.ufl.edu/academic_assistance/

ADA Policy: The University of Florida provides accommodations for students with documented disabilities. For more information regarding services and procedures for requesting accommodations visit <http://www.dso.ufl.edu/drc/> or call 352.392.8565.

If you or a friend is in distress, please contact umatter@ufl.edu; a nighttime and weekend crisis counselor is available by phone at 352.392.1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

University Police Department: 392.1111 or 9-1-1 for emergencies <http://www.police.ufl.edu/>

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 352.392.1575;

Sexual Assault Recovery Services (SARS) Student Health Care Center, 352.392.1161.

Career Resource Center: Reitz Union, 352.392.1601, <http://www.crc.ufl.edu/>

Confidentiality: The University ensures the confidentiality of student educational records in accordance with State University System rules, state statutes and FERPA, the Family Educational Rights and Privacy Act of 1974, as amended, also known as the Buckley Amendment.

<http://www.registrar.ufl.edu/catalog/policies/regulationconfidentiality.html>

Course Grading Policy: Students will earn their course grade based on completion of coursework as outlined in the Grading Criteria listed above. Percentage calculations are rounded up at “.6 or above” and rounded down at “.5 or below”. For more information regarding Grade Point Averages, Grade Values, etc. please visit the University registrar website listed below.

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Course Evaluations: Students should provide feedback on the quality of instruction in this course by completing online evaluations <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

Email and E-Learning Policy: Students are required to check their University of Florida email and E-Learning Course account daily. Dissemination of reminders and course material may occur via email or through announcements in E-Learning; it is the student's responsibility to read and

respond (if appropriate). E-learning Help Desk: <https://lss.at.ufl.edu/help.shtml> Technical support: 352.392.4357 (select option 2) or e-mail to Learning-support@ufl.edu

Last Day to Withdraw: In order to withdraw from a course it is not sufficient simply to stop attending class or to inform the instructor of your intention to withdraw. In accordance with college policy, contact your adviser to begin the withdrawal process. To view the last day for withdrawal please visit <http://www.registrar.ufl.edu/catalog/adhub.html>

Library Resources Support: <http://cms.uflib.ufl.edu/ask>

Student Complaints Process: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

Teaching Center: General study skills and tutoring <http://teachingcenter.ufl.edu/> Broward Hall, 352.392.2010 or 352.392.6420.

Writing Studio: Formatting and writing papers assistance <http://writing.ufl.edu/writing-studio/>

Grading Scheme E-Learning Exams: 55%

Research/Scholarly Project and Presentation: 30%

Research Paper Critiques: 10%

Quizzes, Assignments, Participation, Attendance: 5%

Total: 100%

Instructor(s) Dr. Christopher Brown, LAT, ATC

Clinical Assistant Professor

Clinical Education Coordinator, Doctor of Athletic Training Program

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