

Cover Sheet: Request 12219

ATR7519 Administration in Athletic Training

Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Sarah Eberhart seberhart@hhp.ufl.edu
Created	1/10/2018 11:13:02 AM
Updated	1/17/2018 5:58:06 PM
Description of request	Offers Athletic Trainers an in-depth examination of the standards, policies and practices of a healthcare organization; allowing for safe, effective and quality patient care. Discussions will include current topics related to professional development, credentialing and legislative issues.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	HHP - Applied Physiology and Kinesiology 012603000	Sarah Eberhart		1/17/2018
No document changes					
College	Approved	HHP - College of Health and Human Performance	Sarah Eberhart		1/17/2018
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			1/17/2018
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 12219

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Submitter: Sarah Eberhart seberhart@hhp.ufl.edu

Created: 1/10/2018 10:52:05 AM

Form version: 1

Responses

Recommended PrefixATR

Course Level 7

Number 519

Category of Instruction Advanced

Lab Code None

Course TitleAdministration in Athletic Training

Transcript TitleAdmin in AT

Degree TypeOther

If other degree type, specify Doctor of Athletic Training

Delivery Method(s)4637On-Campus

Co-ListingNo

Co-Listing Explanationn/a

Effective Term Earliest Available

Effective YearEarliest Available

Rotating Topic?No

Repeatable Credit?No

Amount of Credit3

S/U Only?No

Contact Type Regularly Scheduled

Weekly Contact Hours 3

Course Description Offers Athletic Trainers an in-depth examination of the standards, policies and practices of a

healthcare organization; allowing for safe, effective and quality patient care. Discussions will include current topics related to professional development, credentialing and legislative issues.

Prerequisites Offers Athletic Trainers an in-depth examination of the standards, policies and practices of a

healthcare organization; allowing for safe, effective and quality patient care. Discussions will include current topics related to professional development, credentialing and legislative issues.

Co-requisites n/a

Rationale and Placement in Curriculum Final semester to assist with transition to practice and full-time employment

Course Objectives 1.Apply theories of management and interpersonal communication as they pertain to athletic

training healthcare facilities; including assessment of and compliance with facility safety

standards, creation of a vision and mission statement and seminars for continuing education.

2.Discuss and implement the standards of ethical and professional practice; including compliance with associated state and federal practice and continued credentialing

3.Identify, appraise and implement value models and documentation standards for legal, liability and insurance reimbursement requirements.

4.Discuss current legislative initiatives and legal issues related to athletic training and sports healthcare.

5. Discuss clinical information literacy and inter-professional engagement for the holistic healthcare of physically active patients.

Course Textbook(s) and/or Other Assigned Reading Management Strategies in Athletic Training

Authors: Richard Ray and Jeffrey Konin

Publisher: Human Kinetics Year: 2011 Edition: 4th

All other reading materials will be available on the class web page (E-Learning) or the instructor will provide soft or hard copies in person. Journal articles will be used frequently. Most articles will be available on-line, but some will need to be retrieved from various libraries on campus.

Weekly Schedule of Topics 1 Overview of Syllabus and Expectations

2 Strategic Alliance – NATA, NATA Foundation, BOC and CAATE

3 Human Resources: Personnel Files, Performance Evaluation, Hiring Practices, Benefits

4 Policy & Procedure Development and Strategic Planning: Developing Vision, Mission and Goals

5 Professional Development and Continuing Education, Engagement and Networking

6 Seminar and Continuing Education Planning – BOC Compliance

7 Medical Model for Inter-professional Education

8 Exam I

9 Healthcare Informatics – Data Collection and Improved Patient Care

10 Value Models in Athletic Training (Secondary Schools, Collegiate, Other Settings)

11 Legal Issues in Athletic Training

12 Documentation, Third Party Billing and Reimbursement Issues

13 Ethical Standards, Compliance with State and Federal Regulations

14 Current Legislative Issues for Athletic Training

15 Journal Club – Current Topics Discussion

16 Exam II

Links and Policies Requirements for class attendance and make-up exams, assignments, and other work are

consistent with university policies found in the online catalog

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Faculty will not tolerate violations of the Honor Code at the University of Florida and will report incidents to the Dean of Students Office for consideration of disciplinary action. The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have questions about what constitutes academic misconduct before handing in an assignment, see your instructor.

Academic Assistance and Student Services: Students who are in need of academic, career, or personal counseling services are encouraged to see the academic assistance website for further information on available services. http://www.ufadvising.ufl.edu/academic_assistance/

ADA Policy: The University of Florida provides accommodations for students with documented disabilities. For more information regarding services and procedures for requesting accommodations visit <http://www.dso.ufl.edu/drc/> or call 352.392.8565.

If you or a friend is in distress, please contact umatter@ufl.edu; a nighttime and weekend crisis counselor is available by phone at 352.392.1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

University Police Department: 392.1111 or 9-1-1 for emergencies <http://www.police.ufl.edu/>

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 352.392.1575;

Sexual Assault Recovery Services (SARS) Student Health Care Center, 352.392.1161.

Career Resource Center: Reitz Union, 352.392.1601, <http://www.crc.ufl.edu/>

Confidentiality: The University ensures the confidentiality of student educational records in accordance with State University System rules, state statutes and FERPA, the Family Educational Rights and Privacy Act of 1974, as amended, also known as the Buckley Amendment.

<http://www.registrar.ufl.edu/catalog/policies/regulationconfidentiality.html>

Course Grading Policy: Students will earn their course grade based on completion of coursework as outlined in the Grading Criteria listed above. Percentage calculations are rounded up at “.6 or above” and rounded down at “.5 or below”. For more information regarding Grade Point Averages, Grade Values, etc. please visit the University registrar website listed below.

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Course Evaluations: Students should provide feedback on the quality of instruction in this course by completing online evaluations <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at

<https://evaluations.ufl.edu/results>.

Email and E-Learning Policy: Students are required to check their University of Florida email and E-Learning Course account daily. Dissemination of reminders and course material may occur via email or through announcements in E-Learning; it is the student's responsibility to read and respond (if appropriate). E-learning Help Desk: <https://lss.at.ufl.edu/help.shtml> Technical support: 352.392.4357 (select option 2) or e-mail to Learning-support@ufl.edu

Last Day to Withdraw: In order to withdraw from a course it is not sufficient simply to stop attending class or to inform the instructor of your intention to withdraw. In accordance with college policy, contact your adviser to begin the withdrawal process. To view the last day for withdrawal please visit <http://www.registrar.ufl.edu/catalog/adhub.html>

Library Resources Support: <http://cms.uflib.ufl.edu/ask>

Student Complaints Process: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

Teaching Center: General study skills and tutoring <http://teachingcenter.ufl.edu/> Broward Hall, 352.392.2010 or 352.392.6420.

Writing Studio: Formatting and writing papers assistance <http://writing.ufl.edu/writing-studio/>

Grading Scheme E-Learning Exams: 40%

Projects and Assignments: 35%

Quizzes, Reflection papers, Participation, Attendance: 25%

Total: 100%

Instructor(s) Dr. Patricia M. Tripp, LAT, ATC, CSCS

Clinical Associate Professor

Associate Director, Doctor of Athletic Training Program

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