Cover Sheet: Request 12218

ATR7509 Leadership and Mentoring in AT Clinical Practice

Info

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<td>Submitter</td>
<td>Sarah Eberhart <a href="mailto:seberhart@hhp.ufl.edu">seberhart@hhp.ufl.edu</a></td>
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<td>Description of request</td>
<td>Provides Athletic Trainers with specific knowledge of learning theories, teachings methods, clinical transition to practice and the role of mentorship and professional engagement in athletic training.</td>
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Actions

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<td>HHP - Applied Physiology and Kinesiology 012603000</td>
<td>Sarah Eberhart</td>
<td>1/17/2018</td>
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<td>HHP - College of Health and Human Performance</td>
<td>Sarah Eberhart</td>
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No document changes

Statewide Course Numbering System

No document changes

Office of the Registrar

No document changes

Student Academic Support System

No document changes

Catalog

No document changes

College Notified

No document changes
# Course

## Info

**Request:** ATR7509 Leadership and Mentoring in AT Clinical Practice  
**Description of request:** Provides Athletic Trainers with specific knowledge of learning theories, teachings methods, clinical transition to practice and the role of mentorship and professional engagement in athletic training.  
**Submitter:** Sarah Eberhart seberhart@hhp.ufl.edu  
**Created:** 1/10/2018 11:39:04 AM  
**Form version:** 2

## Responses

**Recommended Prefix** ATR  
**Course Level** 7  
**Number** 509  
**Category of Instruction** Advanced  
**Lab Code** None  
**Course Title** Leadership and Mentoring in AT Clinical Practice  
**Transcript Title** Leadership Mentor AT  
**Degree Type** Other  
**If other degree type, specify** Doctor of Athletic Training  
**Delivery Method(s)** On-Campus  
**Co-Listing** No  
**Co-Listing Explanation** n/a  
**Effective Term** Earliest Available  
**Effective Year** Earliest Available  
**Rotating Topic?** No  
**Repeatable Credit?** No  
**Amount of Credit** 3

**S/U Only?** No  
**Contact Type** Regularly Scheduled  
**Weekly Contact Hours** 3  
**Course Description** Provides Athletic Trainers with specific knowledge of learning theories, teachings methods, clinical transition to practice and the role of mentorship and professional engagement in athletic training.  
**Prerequisites** Admission into the Doctorate of Athletic Training program  
**Co-requisites** n/a  
**Rationale and Placement in Curriculum** Final semester prior to transition to practice and full-time employment  
**Course Objectives**  
1. Identify, interpret and critique various methods of teaching, learning and clinical mentorship employed in athletic training settings.  
2. Discuss current evidence related to transition to practice and trends for post-graduate employment in Athletic Training  
3. Discuss and compare the various leadership and management styles employed in athletic training and healthcare  
4. Identify and develop common practice recommendations for feedback and communication across various professional relationships (e.g., faculty-student, preceptor-student, peer-peer, etc.)  
**Course Textbook(s) and/or Other Assigned Reading** Reading materials will be available on the class web page (E-Learning) or the instructor will provide soft or hard copies in person. Journal articles will be used frequently. Most articles will be available on-line, but some will need to be retrieved from various libraries on campus. Leadership at UF Resources [http://hr.ufl.edu/leadership@uf/](http://hr.ufl.edu/leadership@uf/)  
**Weekly Schedule of Topics** 1 Overview of Syllabus and Expectations  
2 Leadership Models and Competencies: Cultivate Talent
3 Leadership Models and Competencies: Build Trust
4 Leadership Models and Competencies: Generate Alignment
5 Leadership Models and Competencies: Create and Communicate Vision
6 Inter-professional Communication
7 Clinical Application/Reflection and Integration
8 Exam I
9 Teaching and Learning Styles: Auditory, Experiential, Kinesthetic, Reflective, Visual
10 Teaching and Learning Styles: Auditory, Experiential, Kinesthetic, Reflective, Visual
11 Learning Styles Inventory
12 Clinical Application/Reflection and Integration
13 Mentoring and Clinical Modeling for Advancing Practice and Enhancing Patient Outcomes
14 Feedback and Communication for Mentees
15 Clinical Application/Reflection and Integration
16 Exam II

Links and Policies
Requirements for class attendance and make-up exams, assignments, and other work are consistent with university policies found in the online catalog https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx
Faculty will not tolerate violations of the Honor Code at the University of Florida and will report incidents to the Dean of Students Office for consideration of disciplinary action. The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have questions about what constitutes academic misconduct before handing in an assignment, see your instructor.
Academic Assistance and Student Services: Students who are in need of academic, career, or personal counseling services are encouraged to see the academic assistance website for further information on available services. http://www.ufadvising.ufl.edu/academic_assistance/
ADA Policy: The University of Florida provides accommodations for students with documented disabilities. For more information regarding services and procedures for requesting accommodations visit http://www.dso.ufl.edu/drc/ or call 352.392.8565.
If you or a friend is in distress, please contact umatter@ufl.edu; a nighttime and weekend crisis counselor is available by phone at 352.392.1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.
University Police Department: 392.1111 or 9-1-1 for emergencies http://www.police.ufl.edu/
Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/Default.aspx, 352.392.1575;
Sexual Assault Recovery Services (SARS) Student Health Care Center, 352.392.1161.
Confidentiality: The University ensures the confidentiality of student educational records in accordance with State University System rules, state statutes and FERPA, the Family Educational Rights and Privacy Act of 1974, as amended, also known as the Buckley Amendment. http://www.registrar.ufl.edu/catalog/policies/regulationconfidentiality.html
Course Grading Policy: Students will earn their course grade based on completion of coursework as outlined in the Grading Criteria listed above. Percentage calculations are rounded up at “.6 or above” and rounded down at “.5 or below”. For more information regarding Grade Point Averages, Grade Values, etc. please visit the University registrar website listed below. https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx
Course Evaluations: Students should provide feedback on the quality of instruction in this course by completing online evaluations https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results.
Email and E-Learning Policy: Students are required to check their University of Florida email and E-Learning Course account daily. Dissemination of reminders and course material may occur via email or through announcements in E-Learning; it is the student’s responsibility to read and respond (if appropriate). E-learning Help Desk: https://lss.at.ufl.edu/help.shtml Technical support: 352.392.4357 (select option 2) or e-mail to Learning-support@ufl.edu
Last Day to Withdraw: In order to withdraw from a course it is not sufficient simply to stop attending class or to inform the instructor of your intention to withdraw. In accordance with college policy, contact your adviser to begin the withdrawal process. To view the last day for withdrawal please visit http://www.registrar.ufl.edu/catalog/adhub.html
Library Resources Support: http://cms.uflib.ufl.edu/ask
Teaching Center: General study skills and tutoring http://teachingcenter.ufl.edu/ Broward Hall, 352.392.2010 or 352.392.6420.
Writing Studio: Formatting and writing papers assistance http://writing.ufl.edu/writing-studio/

**Grading Scheme**
- E-Learning Exams: 40%
- Projects and Assignments: 35%
- Quizzes, Reflection papers, Participation, Attendance: 25%
- Total: 100%

**Instructor(s)**
- Dr. Patricia M. Tripp, LAT, ATC, CSCS
- Clinical Associate Professor
- Associate Director, Doctorate of Athletic Training Program

Office Location: 160 FLG
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Email: pmcginn@hhp.ufl.edu