# Cover Sheet: Request 12217

**ATR7439c Clinical Techniques and Pharmacology for Athletic Trainers II**

### Info

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**Description of request**

Provides the Athletic Trainer with advanced clinical diagnostic skills to assess patients using medical evaluation procedures and employ appropriate and culturally sensitive therapeutic intervention or referral strategies for injury, illness and emergent conditions.

### Actions

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<td>Sarah Eberhart</td>
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No document changes
Course|New for request 12217

Info
Request: ATR7439c Clinical Techniques and Pharmacology for Athletic Trainers II
Description of request: Provides the Athletic Trainer with advanced clinical diagnostic skills to assess patients using medical evaluation procedures and employ appropriate and culturally sensitive therapeutic intervention or referral strategies for injury, illness and emergent conditions.
Submitter: Sarah Eberhart seberhart@hhp.ufl.edu
Created: 1/9/2018 11:38:34 AM
Form version: 1

Responses
Recommended Prefix ATR
Course Level 7
Number 439
Category of Instruction Advanced
Lab Code C
Course Title Clinical Techniques and Pharmacology for Athletic Trainers II
Transcript Title Clin Tech Pharm AT II
Degree Type Other
If other degree type, specify Doctor of Athletic Training (post-professional)
Delivery Method(s) 4637 On-Campus
Co-Listing No
Co-Listing Explanation n/a
Effective Term Earliest Available
Effective Year Earliest Available
Rotating Topic? No
Repeatable Credit? No

Amount of Credit 3

S/U Only? No
Contact Type Regularly Scheduled
Weekly Contact Hours 3
Course Description Provides the Athletic Trainer with advanced clinical diagnostic skills to assess patients using medical evaluation procedures and employ appropriate and culturally sensitive therapeutic intervention or referral strategies for injury, illness and emergent conditions.
Prerequisites ATR7438c Clinical Techniques and Pharmacology for Athletic Trainers I
Co-requisites n/a
Rationale and Placement in Curriculum second course of sequence
Course Objectives 1. Design comprehensive assessment and management strategies for patients with mental/emotional concerns, addictive behaviors, various congenital or acquired abnormalities, physical disabilities and diseases.
2. Apply proper evidence-based evaluation procedures in the diagnosis of common illnesses and injury to various body systems (i.e., cardiovascular, gastrointestinal, dermatological, etc.)
3. Integrate and apply proper communication and documentation used during an injury/illness assessment
4. Apply actual or simulated diagnostic and treatment procedures for appropriate patient outcomes (e.g., EKG, participation screening, mental health, disordered eating, etc.)
5. Apply clinical techniques and knowledge within the scope of practice for Athletic Trainers
6. Discuss cultural competency and awareness and integrate culturally relevant principles to optimize patient care.
Course Textbook(s) and/or Other Assigned Reading General Medical Conditions in the Athlete
Author: Katie Walsh Flanagan and Micki Cuppett
Publisher: Human Kinetics
Year: 2017 Edition: 3rd
Cram Session in General Medical Conditions
Author: Robb Rehberg & Joelle Rehberg
Publisher: SLACK, Inc.
Year: 2012 Edition: 1st
All other reading materials will be available on the class web page (E-Learning) or the instructor
will provide soft or hard copies in person. Journal articles will be used frequently. Most articles will
be available on-line, but some will need to be retrieved from various libraries on campus.

Weekly Schedule of Topics
1 Overview of Syllabus and Expectations
2 Medical Examination Techniques
3 Respiratory System
4 Cardiovascular System
5 Medical Examination, Diagnostic Tools (Cardiac, Pulmonary) Lab Experience
6 Gastrointestinal System
7 Genitourinary System
8 Exam I and Practical Exam I
9 Eye, Ear, Nose and Throat Disorders
10 Ophthalmology, Otoscope, BPPV Lab Experience
11 Systemic Disorders (Hematology, Oncology and Rheumatic, Endocrine)
12 Exam II and Practical Exam II
13 Psychological Issues and Substance Abuse (Crisis Management)
14 Special Populations Consideration: Pediatric, Geriatric, Physical Disabilities, Gender Issues
15 Cultural Competence in Patient Care
16 Exam III

Links and Policies
Requirements for class attendance and make-up exams, assignments, and other
work are consistent with university policies found in the online catalog
https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx
Faculty will not tolerate violations of the Honor Code at the University of Florida and will report
incidents to the Dean of Students Office for consideration of disciplinary action. The Honor Code
(http://www.dso.ufl.edu/scr/process/student-conduct-honor-code/) specifies a number of
behaviors that are in violation of this code and the possible sanctions. If you have questions about
what constitutes academic misconduct before handing in an assignment, see your instructor.
Academic Assistance and Student Services: Students who are in need of academic, career, or
personal counseling services are encouraged to see the academic assistance website for further
information on available services. http://www.ufadvising.ufl.edu/academic_assistance/
ADA Policy: The University of Florida provides accommodations for students with documented
disabilities. For more information regarding services and procedures for requesting
accommodations visit http://www.dso.ufl.edu/dsr/ or call 352.392.8565.
If you or a friend is in distress, please contact umatter@ufl.edu; a nighttime and weekend crisis
counselor is available by phone at 352.392.1575. The U Matter, We Care Team can help connect
students to the many other helping resources available including, but not limited to, Victim
Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that
asking for help is a sign of strength. In case of emergency, call 9-1-1.
University Police Department: 392.1111 or 9-1-1 for emergencies http://www.police.ufl.edu/
Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/Default.aspx, 352.392.1575;
Sexual Assault Recovery Services (SARS) Student Health Care Center, 352.392.1161.
Confidentiality: The University ensures the confidentiality of student educational records in
accordance with State University System rules, state statutes and FERPA, the Family Educational
Rights and Privacy Act of 1974, as amended, also known as the Buckley Amendment.
http://www.registrar.ufl.edu/catalog/policies/regulationconfidentiality.html
Course Grading Policy: Students will earn their course grade based on completion of coursework as
outlined in the Grading Criteria listed above. Percentage calculations are rounded up at ".6 or
above" and rounded down at ".5 or below". For more information regarding Grade Point Averages,
Grade Values, etc. please visit the University registrar website listed below.
https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx
Course Evaluations: Students should provide feedback on the quality of instruction in this course
by completing online evaluations https://evaluations.ufl.edu. Evaluations are typically open during
the last two or three weeks of the semester, but students will be given specific times when they
are open. Summary results of these assessments are available to students at
https://evaluations.ufl.edu/results.
Email and E-Learning Policy: Students are required to check their University of Florida email and
E-Learning Course account daily. Dissemination of reminders and course material may occur via email or through announcements in E-Learning; it is the student’s responsibility to read and respond (if appropriate). E-learning Help Desk: https://lss.at.ufl.edu/help.shtml Technical support: 352.392.4357 (select option 2) or e-mail to Learning-support@ufl.edu

Last Day to Withdraw: In order to withdraw from a course it is not sufficient simply to stop attending class or to inform the instructor of your intention to withdraw. In accordance with college policy, contact your adviser to begin the withdrawal process. To view the last day for withdrawal please visit http://www.registrar.ufl.edu/catalog/adhub.html

Library Resources Support: http://cms.uflib.ufl.edu/ask
Teaching Center: General study skills and tutoring http://teachingcenter.ufl.edu/ Broward Hall, 352.392.2010 or 352.392.6420.
Writing Studio: Formatting and writing papers assistance http://writing.ufl.edu/writing-studio/

**Grading Scheme**

- E-Learning Exams and Practical Exams: 60%
- Reflections Papers, Lab Experiences: 15%
- Quizzes, Assignments, Participation, Attendance: 25%

Total: 100%

**Instructor(s)** Dr. Patricia M. Tripp, LAT, ATC, CSCS
Clinical Associate Professor
Associate Director, Doctorate of Athletic Training Program
Office Location: 160 FLG
Office Phone: 352-294-1729
Email: pmcginn@hhp.ufl.edu