# Cover Sheet: Request 12209

## ATR7209 Functional Movement Assessment

### Info

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<th>Process</th>
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<td>Submitter</td>
<td>Sarah Eberhart <a href="mailto:seberhart@hhp.ufl.edu">seberhart@hhp.ufl.edu</a></td>
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**Description of request:** Athletic Trainers will advance foundational knowledge to effectively implement and interpret screening tools for injury prevention, management and comprehensive therapeutic intervention programming.

### Actions

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Course|New for request 12209

Info
Request: ATR7209 Functional Movement Assessment
Description of request: Athletic Trainers will advance foundational knowledge to effectively implement and interpret screening tools for injury prevention, management and comprehensive therapeutic intervention programming.
Submitter: Sarah Eberhart seberhart@hhp.ufl.edu
Created: 1/9/2018 9:51:24 AM
Form version: 1

Responses
Recommended Prefix ATR
Course Level 7
Number 209
Category of Instruction Advanced
Lab Code None
Course Title Functional Movement Assessment
Transcript Title Functional Movement
Degree Type Other
If other degree type, specify Doctor of Athletic Training (post-professional)
Delivery Method(s) 4637 On-Campus
Co-Listing No
Co-Listing Explanation n/a
Effective Term Earliest Available
Effective Year Earliest Available
Rotating Topic? No
Repeatable Credit? No

Amount of Credit 3

S/U Only? No
Contact Type Regularly Scheduled
Weekly Contact Hours 3
Course Description Athletic Trainers will advance foundational knowledge to effectively implement and interpret screening tools for injury prevention, management and comprehensive therapeutic intervention programming.
Prerequisites Admission into the Doctor in Athletic Training program
Co-requisites n/a
Rationale and Placement in Curriculum Placed in second year after orthopedic assessment, therapeutic intervention and functional conditioning as these courses provide foundational knowledge for successful functional assessment procedures.
Course Objectives 1. Identify, interpret and critique various methods of orthopedic screening to enhance clinical assessment (e.g., gait analysis, functional movement, posture, etc.).
2. Design comprehensive and patient oriented management strategies based on appraisal of assessment/screening results.
3. Apply proper patient education, communication and documentation procedures for optimal patient outcomes
Course Textbook(s) and/or Other Assigned Reading Gait Analysis: Normal and Pathological Function
Jacquelin Perry and Judith Burnfield
SLACK Incorporated
Year: 2010, Edition: 2nd
Resources from: https://www.functionalmovement.com
All other reading materials will be available on the class web page (E-Learning) or the instructor
will provide soft or hard copies in person. Journal articles will be used frequently. Most articles will be available on-line, but some will need to be retrieved from various libraries on campus.  

**Weekly Schedule of Topics**

1. Overview of Syllabus and Expectations
2. Posture Assessment and Screening Tools
3. Posture Assessment and Screening Tools
4 Posture Assessment and Screening Tools
5 Gait Analysis and Screening Tools
6 Gait Analysis and Screening Tools
7 Gait Analysis and Screening Tools
8 Exam I and Practical Exam I
9 Functional Movement Screening
10 Functional Movement Screening
11 Functional Movement Screening
12 Selective Functional Movement Assessment
13 Selective Functional Movement Assessment
14 Selective Functional Movement Assessment
15 Selective Functional Movement Assessment
16 Exam II and Practical Exam II

**Links and Policies**

Requirements for class attendance and make-up exams, assignments, and other work are consistent with university policies found in the online catalog https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

Faculty will not tolerate violations of the Honor Code at the University of Florida and will report incidents to the Dean of Students Office for consideration of disciplinary action. The Honor Code (http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have questions about what constitutes academic misconduct before handing in an assignment, see your instructor.

Academic Assistance and Student Services: Students who are in need of academic, career, or personal counseling services are encouraged to see the academic assistance website for further information on available services. http://www.ufadvising.ufl.edu/academic_assistance/

ADA Policy: The University of Florida provides accommodations for students with documented disabilities. For more information regarding services and procedures for requesting accommodations visit http://www.dso.ufl.edu/drc/ or call 352.392.8565.

If you or a friend is in distress, please contact umatter@ufl.edu; a nighttime and weekend crisis counselor is available by phone at 352.392.1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

University Police Department: 392.1111 or 9-1-1 for emergencies http://www.police.ufl.edu/ Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/Default.aspx, 352.392.1575; Sexual Assault Recovery Services (SARS) Student Health Care Center, 352.392.1161.


Confidentiality: The University ensures the confidentiality of student educational records in accordance with State University System rules, state statutes and FERPA, the Family Educational Rights and Privacy Act of 1974, as amended, also known as the Buckley Amendment. http://www.registrar.ufl.edu/catalog/policies/regulationconfidentiality.html

Course Grading Policy: Students will earn their course grade based on completion of coursework as outlined in the Grading Criteria listed above. Percentage calculations are rounded up at ".6 or above" and rounded down at ".5 or below". For more information regarding Grade Point Averages, Grade Values, etc. please visit the University registrar website listed below.

https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Course Evaluations: Students should provide feedback on the quality of instruction in this course by completing online evaluations https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results.

Email and E-Learning Policy: Students are required to check their University of Florida email and E-Learning Course account daily. Dissemination of reminders and course material may occur via email or through announcements in E-Learning; it is the student's responsibility to read and respond (if appropriate). E-learning Help Desk: https://lss.at.ufl.edu/help.shtml Technical support: 352.392.4357 (select option 2) or e-mail to Learning-support@ufl.edu

Last Day to Withdraw: In order to withdraw from a course it is not sufficient simply to stop
attending class or to inform the instructor of your intention to withdraw. In accordance with college policy, contact your adviser to begin the withdrawal process. To view the last day for withdrawal please visit http://www.registrar.ufl.edu/catalog/adhub.html
Library Resources Support: http://cms.uflib.ufl.edu/ask
Teaching Center: General study skills and tutoring http://teachingcenter.ufl.edu/ Broward Hall, 352.392.2010 or 352.392.6420.
Writing Studio: Formatting and writing papers assistance http://writing.ufl.edu/writing-studio/

**Grading Scheme**

- E-Learning Exams and Practical Exams: 60%
- Reflections Papers, Lab Experiences: 15%
- Quizzes, Assignments, Participation, Attendance: 25%

**Instructor(s)** Dr. Patricia M. Tripp, LAT, ATC, CSCS
Clinical Associate Professor
Associate Director, Doctorate of Athletic Training Program
Office Location: 160 FLG
Office Phone: 352-294-1729
Email: pmcginn@hhp.ufl.edu