

## Cover Sheet: Request 12207

### ATR7108c Clinical Management in Athletic Training

#### Info

Process	Course New Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Sarah Eberhart seberhart@hhp.ufl.edu
Created	1/9/2018 9:34:32 AM
Updated	1/17/2018 6:04:45 PM
Description of request	Designed to enhance the independent clinical practice of new athletic training practitioners. Content focuses on creating effective, comprehensive policy and procedures (e.g., emergency management, pre-participation evaluation and clearance) for appropriate clinical management of traumatic and environmental conditions. Appropriate documentation, practice standards and communication skills discussed and practiced.

#### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	HHP - Applied Physiology and Kinesiology 012603000	Sarah Eberhart		1/17/2018
No document changes					
College	Approved	HHP - College of Health and Human Performance	Sarah Eberhart		1/17/2018
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			1/17/2018
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

## Course|New for request 12207

### Info

**Request:** ATR7108c Clinical Management in Athletic Training

**Description of request:** Designed to enhance the independent clinical practice of new athletic training practitioners. Content focuses on creating effective, comprehensive policy and procedures (e.g., emergency management, pre-participation evaluation and clearance) for appropriate clinical management of traumatic and environmental conditions. Appropriate documentation, practice standards and communication skills discussed and practiced.

**Submitter:** Sarah Eberhart seberhart@hhp.ufl.edu

**Created:** 1/9/2018 9:28:08 AM

**Form version:** 1

### Responses

**Recommended Prefix**ATR

**Course Level** 7

**Number** 108

**Category of Instruction** Advanced

**Lab Code** C

**Course Title**Clinical Management in Athletic Training

**Transcript Title**Clin Mgt in Ath Trn

**Degree Type**Other

**If other degree type, specify** Doctor of Athletic Training (post-professional)

**Delivery Method(s)**4637On-Campus

**Co-Listing**No

**Co-Listing Explanation**n/a

**Effective Term** Earliest Available

**Effective Year**Earliest Available

**Rotating Topic?**No

**Repeatable Credit?**No

**Amount of Credit**3

**S/U Only?**No

**Contact Type** Regularly Scheduled

**Weekly Contact Hours** 3

**Course Description** Designed to enhance the independent clinical practice of new athletic training practitioners.

Content focuses on creating effective, comprehensive policy and procedures (e.g., emergency management, pre-participation evaluation and clearance) for appropriate clinical management of traumatic and environmental conditions. Appropriate documentation, practice standards and communication skills discussed and practiced.

**Prerequisites** Admission into the Doctor of Athletic Training Program

**Co-requisites** n/a

**Rationale and Placement in Curriculum** First course in the curricular sequence; provides an overview of the foundational principles needed to successfully transition from a professional level student into autonomous practitioner.

**Course Objectives** Response:

1. Construct, appraise and implement management strategies and tools for health care facilities; including inventory, budget, purchasing, etc.
2. Develop and implement policies and procedures that govern the ethical and professional practice of athletic training, including pre-participation examination, baseline testing, screening measures, etc.
3. Apply proper evidence-based evaluation procedures in the diagnosis of common emergency illnesses and injury (e.g., environmental, concussion) sustained by the physically-active population
4. Integrate and apply proper communication and documentation used during an injury/illness assessment

5. Discuss concepts related to teamwork knowledge, skills and attitudes and the interrelationship of these tools for the improved practice of athletic training

**Course Textbook(s) and/or Other Assigned Reading** The Seven Habits of Highly Effective People by Stephen Covey

All other reading materials will be available on the class web page (E-Learning) or the instructor will provide soft or hard copies in person. Journal articles will be used frequently. Most articles will be available on-line, but some will need to be retrieved from various libraries on campus.

**Weekly Schedule of Topics** Week 1: Overview of Syllabus and Clinical Policy and Procedure Manuals

Standard Clinical P&P Manual Section

Budget/Inventory Control for Supplies Policies and Pre-Participation Physical Exams

Week 2: 7-Habits of Highly-Effective Athletic Trainers: Part-1

Injury Evaluation and Rehabilitation Policies

Week 3: Referral and Documentation Policies and Procedures

7-Habits of Highly-Effective Athletic Trainers: Part-2

Exam I

Week 4: Athletic Training On-Site Medical Care Policy and Return-to-Play

Emergency Action Plans

Concussion Guidelines/Assessment and Treatment

Week 5: 7-Habits of Highly-Effective Athletic Trainers: Part-3

Heat Illness Prevention and Treatment

Week 6: Lightning Safety Guidelines

7-Habits of Highly-Effective Athletic Trainers: Part-4

Exam II

**Links and Policies** Requirements for class attendance and make-up exams, assignments, and other work are

consistent with university policies found in the online catalog

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Faculty will not tolerate violations of the Honor Code at the University of Florida and will report incidents to the Dean of Students Office for consideration of disciplinary action. The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have questions about what constitutes academic misconduct before handing in an assignment, see your instructor.

Academic Assistance and Student Services: Students who are in need of academic, career, or personal counseling services are encouraged to see the academic assistance website for further information on available services. [http://www.ufadvising.ufl.edu/academic\\_assistance/](http://www.ufadvising.ufl.edu/academic_assistance/)

ADA Policy: The University of Florida provides accommodations for students with documented disabilities. For more information regarding services and procedures for requesting accommodations visit <http://www.dso.ufl.edu/drc/> or call 352.392.8565.

If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu); a nighttime and weekend crisis counselor is available by phone at 352.392.1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

University Police Department: 392.1111 or 9-1-1 for emergencies <http://www.police.ufl.edu/>

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc/Default.aspx>, 352.392.1575;

Sexual Assault Recovery Services (SARS) Student Health Care Center, 352.392.1161.

Career Resource Center: Reitz Union, 352.392.1601, <http://www.crc.ufl.edu/>

Confidentiality: The University ensures the confidentiality of student educational records in accordance with State University System rules, state statutes and FERPA, the Family Educational Rights and Privacy Act of 1974, as amended, also known as the Buckley Amendment.

<http://www.registrar.ufl.edu/catalog/policies/regulationconfidentiality.html>

Course Grading Policy: Students will earn their course grade based on completion of coursework as outlined in the Grading Criteria listed above. Percentage calculations are rounded up at “.6 or above” and rounded down at “.5 or below”. For more information regarding Grade Point Averages, Grade Values, etc. please visit the University registrar website listed below.

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Course Evaluations: Students should provide feedback on the quality of instruction in this course by completing online evaluations <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at

<https://evaluations.ufl.edu/results>.

Email and E-Learning Policy: Students are required to check their University of Florida email and E-Learning Course account daily. Dissemination of reminders and course material may occur via email or through announcements in E-Learning; it is the student's responsibility to read and respond (if appropriate). E-learning Help Desk: <https://ss.at.ufl.edu/help.shtml> Technical support: 352.392.4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu)

Last Day to Withdraw: In order to withdraw from a course it is not sufficient simply to stop attending class or to inform the instructor of your intention to withdraw. In accordance with college policy, contact your adviser to begin the withdrawal process. To view the last day for withdrawal please visit <http://www.registrar.ufl.edu/catalog/adhub.html>

Library Resources Support: <http://cms.uflib.ufl.edu/ask>

Student Complaints Process: [https://www.dso.ufl.edu/documents/UF\\_Complaints\\_policy.pdf](https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf)

Teaching Center: General study skills and tutoring <http://teachingcenter.ufl.edu/> Broward Hall, 352.392.2010 or 352.392.6420.

Writing Studio: Formatting and writing papers assistance <http://writing.ufl.edu/writing-studio/>

**Grading Scheme** E-Learning Exams: 39%

Syllabus Quiz: 1%

Policy and Procedure Manual: 30%

Quizzes, Assignments, Participation, Attendance: 30%

Total: 100%

**Instructor(s)** Dr. Brady L. Tripp, LAT, ATC

Clinical Associate Professor

Director, Doctor of Athletic Training Program

Office Location: 148 FLG

Office Phone: 352-294-1725

Email: [trippb@ufl.edu](mailto:trippb@ufl.edu)

Office Hours: By appointment, please email to confirm.

Dr. Patricia M. Tripp, LAT, ATC, CSCS

Clinical Associate Professor

Associate Director, Doctor of Athletic Training Program

Office Location: 160 FLG

Office Phone: 352-294-1729

Email: [pmcginn@hhp.ufl.edu](mailto:pmcginn@hhp.ufl.edu)

Office Hours: By appointment, please email to confirm.