Cover Sheet: Request 12207

ATR7108c Clinical Management in Athletic Training

### Info

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<th>Process</th>
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<tr>
<td>Submitter</td>
<td>Sarah Eberhart <a href="mailto:seberhart@hhp.ufl.edu">seberhart@hhp.ufl.edu</a></td>
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### Description of request

Designed to enhance the independent clinical practice of new athletic training practitioners. Content focuses on creating effective, comprehensive policy and procedures (e.g., emergency management, pre-participation evaluation and clearance) for appropriate clinical management of traumatic and environmental conditions. Appropriate documentation, practice standards and communication skills discussed and practiced.

### Actions

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Course|New for request 12207

Info
Request: ATR7108c Clinical Management in Athletic Training
Description of request: Designed to enhance the independent clinical practice of new athletic training practitioners. Content focuses on creating effective, comprehensive policy and procedures (e.g., emergency management, pre-participation evaluation and clearance) for appropriate clinical management of traumatic and environmental conditions. Appropriate documentation, practice standards and communication skills discussed and practiced.
Submitter: Sarah Eberhart seberhart@hhp.ufl.edu
Created: 1/9/2018 9:28:08 AM
Form version: 1

Responses
Recommended Prefix ATR
Course Level 7
Number 108
Category of Instruction Advanced
Lab Code C
Course Title Clinical Management in Athletic Training
Transcript Title Clin Mgt in Ath Trn
Degree Type Other
If other degree type, specify Doctor of Athletic Training (post-professional)
Delivery Method(s) 4637 On-Campus
Co-Listing No
Co-Listing Explanation n/a
Effective Term Earliest Available
Effective Year Earliest Available
Rotating Topic? No
Repeatable Credit? No

Amount of Credit 3

S/U Only? No
Contact Type Regularly Scheduled
Weekly Contact Hours 3
Course Description Designed to enhance the independent clinical practice of new athletic training practitioners. Content focuses on creating effective, comprehensive policy and procedures (e.g., emergency management, pre-participation evaluation and clearance) for appropriate clinical management of traumatic and environmental conditions. Appropriate documentation, practice standards and communication skills discussed and practiced.

Prerequisites Admission into the Doctor of Athletic Training Program
Co-requisites n/a
Rationale and Placement in Curriculum First course in the curricular sequence; provides an overview of the foundational principles needed to successfully transition from a professional level student into autonomous practitioner.
Course Objectives Response:
1. Construct, appraise and implement management strategies and tools for health care facilities; including inventory, budget, purchasing, etc.
2. Develop and implement policies and procedures that govern the ethical and professional practice of athletic training, including pre-participation examination, baseline testing, screening measures, etc.
3. Apply proper evidence-based evaluation procedures in the diagnosis of common emergency illnesses and injury (e.g., environmental, concussion) sustained by the physically-active population
4. Integrate and apply proper communication and documentation used during an injury/illness assessment
5. Discuss concepts related to teamwork knowledge, skills and attitudes and the interrelationship of these tools for the improved practice of athletic training

**Course Textbook(s) and/or Other Assigned Reading**
The Seven Habits of Highly Effective People by Stephen Covey

All other reading materials will be available on the class web page (E-Learning) or the instructor will provide soft or hard copies in person. Journal articles will be used frequently. Most articles will be available on-line, but some will need to be retrieved from various libraries on campus.

**Weekly Schedule of Topics**

**Week 1:** Overview of Syllabus and Clinical Policy and Procedure Manuals

- Standard Clinical P&P Manual Section
- Budget/Inventory Control for Supplies Policies and Pre-Participation Physical Exams

**Week 2:** 7-Habits of Highly-Effective Athletic Trainers: Part-1

- Injury Evaluation and Rehabilitation Policies
- 7-Habits of Referral and Documentation Policies and Procedures
- 7-Habits of Highly-Effective Athletic Trainers: Part-2

**Exam I**

**Week 4:** Athletic Training On-Site Medical Care Policy and Return-to-Play

- Emergency Action Plans
- Concussion Guidelines/Assessment and Treatment
- Heat Illness Prevention and Treatment
- Week 6: Lightning Safety Guidelines

**Exam II**

**Links and Policies**

Requirements for class attendance and make-up exams, assignments, and other work are consistent with university policies found in the online catalog [https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx)

Faculty will not tolerate violations of the Honor Code at the University of Florida and will report incidents to the Dean of Students Office for consideration of disciplinary action. The Honor Code [http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/](http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have questions about what constitutes academic misconduct before handing in an assignment, see your instructor.

Academic Assistance and Student Services: Students who are in need of academic, career, or personal counseling services are encouraged to see the academic assistance website for further information on available services. [http://www.ufadvising.ufl.edu/academic_assistance/](http://www.ufadvising.ufl.edu/academic_assistance/)

ADA Policy: The University of Florida provides accommodations for students with documented disabilities. For more information regarding services and procedures for requesting accommodations visit [http://www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/) or call 352.392.8565. If you or a friend is in distress, please contact umatter@ufl.edu; a nighttime and weekend crisis counselor is available by phone at 352.392.1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

University Police Department: 392.1111 or 9-1-1 for emergencies [http://www.police.ufl.edu/](http://www.police.ufl.edu/)

Counseling and Wellness Center: [http://www.counseling.ufl.edu/cwc/Default.aspx](http://www.counseling.ufl.edu/cwc/Default.aspx), 352.392.1161;


Confidentiality: The University ensures the confidentiality of student educational records in accordance with State University System rules, state statutes and FERPA, the Family Educational Rights and Privacy Act of 1974, as amended, also known as the Buckley Amendment. [http://www.registrar.ufl.edu/catalog/policies/regulationconfidentiality.html](http://www.registrar.ufl.edu/catalog/policies/regulationconfidentiality.html)

Course Grading Policy: Students will earn their course grade based on completion of coursework as outlined in the Grading Criteria listed above. Percentage calculations are rounded up at “.6 or above” and rounded down at “.5 or below”. For more information regarding Grade Point Averages, Grade Values, etc. please visit the University registrar website listed below. [https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx)

Course Evaluations: Students should provide feedback on the quality of instruction in this course by completing online evaluations [https://evaluations.ufl.edu](https://evaluations.ufl.edu). Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at [https://evaluations.ufl.edu/results](https://evaluations.ufl.edu/results).
Email and E-Learning Policy: Students are required to check their University of Florida email and E-Learning Course account daily. Dissemination of reminders and course material may occur via email or through announcements in E-Learning; it is the student's responsibility to read and respond (if appropriate). E-learning Help Desk: https://lss.at.ufl.edu/help.shtml Technical support: 352.392.4357 (select option 2) or e-mail to Learning-support@ufl.edu
Last Day to Withdraw: In order to withdraw from a course it is not sufficient simply to stop attending class or to inform the instructor of your intention to withdraw. In accordance with college policy, contact your adviser to begin the withdrawal process. To view the last day for withdrawal please visit http://www.registrar.ufl.edu/catalog/adhub.html
Library Resources Support: http://cms.uflib.ufl.edu/ask
Teaching Center: General study skills and tutoring http://teachingcenter.ufl.edu/ Broward Hall, 352.392.2010 or 352.392.6420.
Writing Studio: Formatting and writing papers assistance http://writing.ufl.edu/writing-studio/

**Grading Scheme**

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<td>E-Learning Exams</td>
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<tr>
<td>Syllabus Quiz</td>
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<td>Policy and Procedure Manual</td>
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<tr>
<td>Quizzes, Assignments, Participation, Attendance</td>
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<td><strong>Total</strong></td>
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**Instructor(s)**

- Dr. Brady L. Tripp, LAT, ATC
  - Clinical Associate Professor
  - Director, Doctor of Athletic Training Program
  - Office Location: 148 FLG
  - Office Phone: 352-294-1725
  - Email: tripb@ufl.edu
  - Office Hours: By appointment, please email to confirm.

- Dr. Patricia M. Tripp, LAT, ATC, CSCS
  - Clinical Associate Professor
  - Associate Director, Doctor of Athletic Training Program
  - Office Location: 160 FLG
  - Office Phone: 352-294-1729
  - Email: pmcginn@hhp.ufl.edu
  - Office Hours: By appointment, please email to confirm.