Dr. Lindner convened the UCC at 1:00 p.m. in the Chamber at the Reitz Union.

Members Present: Angela Lindner, Joel Brendemuhl, Timothy Brophy, Abdol Chini, Stephanie Hanson, Christopher Janelle, Monika Oli, Steve Pritz, Alison Reynolds, Kelly Rice, Jennifer Setlow, Alexander Sevilla, Joseph Spillane, Christopher Vallandingham, Hans van Oostrom, Beverly Vidaurreta, Nancy Waldron, and Michael Weigold.

Liaisons: Toby Shorey

Guests: Diane Beck, Allison Gatsche, Tom Kelleher, Christine Meyers, Mahendrarajah Nimalendran, Venita Sposetti, Joyce Stechmiller, Erica Studer-Byrnes, and Karen Whalen.

1. Approval of minutes of December 12, 2017 meeting. Approved.

2. Update from the Faculty Senate. No update was given as no meeting had yet been held in 2018.

3. Proposal to modify Health Education major, effective Summer B 2018. Dr. Janelle presented this request for minimum grades of C for core courses; Dr. Lindner asked for data to be collected on how many students would be positively affected by the change. Conditionally approved.

4. Proposal to modify Advertising major, effective Summer B 2018. Drs. Weigold and Kelleher presented this request to add a new specialization. The new specialization would retain many of the core courses while adding a new branding course, but allow students to tailor their curriculum via use of electives. Currently four courses need to be acted upon and are currently at the college level. Conditionally approved pending course approvals.

5. Proposal to modify Health Science major, effective Fall 2018. Dr. Hanson presented this request to create a specialization for select students where curriculum would be accelerated; 23 credit hours would overlap and this was cited as a potential concern in regards to accreditation. It was also cited that our accreditor looks very hard at combined degrees that are less than 150 hours.

Conditionally approved, but want to make sure there is a strong academic justification as this would be a new high for overlapping credits.

6. Proposal to modify Finance major, effective Summer 2018. Dr. Studer-Byrnes presented this request to improve the strength of the upper division courses in the major which would also strengthen the pursuit of professional certificates. New documentation was uploaded in advance of the meeting. Approved.

7. [Proposal to modify Interior Design major, effective Fall 2018.](#) Dr. Chini presented this request to add [DCP 1XXX Creating Our Built Environment](#) to five majors. The committee voted that this course should be a critical tracking course for all five majors. Transfer students would be required to take this course in Semester 5. Concerns were cited if the change resulted in 2 elective courses in the semester plan, as there are few such courses, and could result in a de facto increase in the number of credits for the degree. Conditionally approved.

8. [Proposal to modify Geodesign specialization, effective Summer B, 2018.](#) See item 7. Conditionally approved.

9. [Proposal to modify Sustainability and the Built Environment major, effective Summer B, 2018.](#) See item 7. Conditionally approved.

10. [Proposal to modify Landscape Architecture major, effective Fall 2018.](#) See item 7. Conditionally approved.

11. [Proposal to modify Architecture major, effective Fall 2018.](#) See item 7. Conditionally approved.

12. [Proposal to modify Bachelor of Arts in Music, effective Fall 2018.](#) Dr. Setlow presented this request to implement requests approved at the December meeting. Conditionally approved.

13. [Proposal to modify Bachelor of Music, effective Fall 2018.](#) See item 12. Conditionally approved.

14. [Proposal to modify Bachelor of Music Education, effective Fall 2018.](#) See item 12. Conditionally approved.

15. [Proposal to create new Entrepreneurship specialization, effective Fall 2018.](#) Dr. Setlow presented this request which is a response to a shift in the field of music, where students have broader interests than only being musicians. As this could be considered duplicative to the Entrepreneurship minor, a Business consult was requested. Recycled.

16. [Proposal to create new Event Management specialization, effective Fall 2018.](#) Dr. Setlow presented this request which was similar to item 15, but with the desire to integrate event planning into the music major. They had previously consulted with HHP and gained their support. Approved.

17. [Proposal to modify Advertising major, effective Summer B 2018.](#) Moved up in the agenda; see item 4 above.

18. Notice of programs moving to UF Online (information only)
    - None

19. Notice of items from the Academic Assessment Committee (information only)
   - None

20. Notice of items from the Graduate School (information only)
   - Proposal to create a Master of Fine Arts with a major in Design and Visual Communications, College of the Arts
   - Proposal to modify curriculum of Master of International Business, College of Business
   - Proposal to modify curriculum of Master of Science with major in Management, College of Business

21. Notice of new graduate certificates (information only)
Agricultural and Life Sciences
   - Forest Health and Resilience
Education
   - Teacher Leadership

22. Notice of changes to graduate certificates (information only)
   - None

23. Proposed new undergraduate certificates
   - None

24. Proposed changes to undergraduate certificates
   - None

25. Proposed new professional certificates
   - None

26. Proposed changes to professional certificates
   - None

27. Proposed new undergraduate courses
Agricultural and Life Sciences
   - MCB 4XXX - Prokaryotic Diversity—approved
Design, Construction and Planning
   - DCP 1XXX - Creating Our Built Environment—approved
   - FES 2XXX - Emergency Management Internship—conditionally approved
Engineering
   - CAP 4XXX - Malware Reverse Engineering—conditionally approved
Liberal Arts and Sciences
   - GEO 4XXXC - Geography of Vector-Borne Diseases—approved
   - GIS 4XXXC - GIS Programming—approved
   - SPT 2XXXC - Chemistry in the Cocina Latina—tabled
Nursing
   - NUR 3XXX - Lead and Inspire 1: Professional Nursing Practice—approved
   - NUR 3XXX - Pathophysiology/Pharmacology in Nursing 1—approved

- NUR 3XXXC - Clinical Reasoning: Health Assessment—approved
- NUR 3XXXC - Principles of Personalized Nursing Care 1—approved

28. Proposed changes to undergraduate courses
Agricultural and Life Sciences
- ORH 2752 - Sensory Gardening—conditionally approved
Design, Construction, and Planning
- DCP 4945 - Geodesign Practicum 1—conditionally approved
Liberal Arts and Sciences
- ECO 4104 - Economics of Competitive Strategy—approved
- ECO 4270 - Economic Growth—approved
Public Health and Health Professions
- PHC 4101 - Public Health Concepts—approved

29. Proposed new professional courses
Pharmacy
- PHA 5XXX - Travel Medicine—approved

30. Proposed changes to professional courses
- None

31. Proposed new joint courses
Design, Construction and Planning
- URP 4XXX - Automation for Geospatial Modeling and Analysis—conditionally approved

32. Proposed changes to joint courses
- None

33. Proposed new 5000 level courses
- None

34. Proposed changes to 5000 level courses
- None

35. Notice of new graduate courses (information only)
Fine Arts
- DIG 6XXX - Capstone Project
Health and Human Performance
- APK 6XXX - Advanced Exercise Physiology
Liberal Arts and Sciences
- GEO 6XXX - Advanced Study Design in Medical Geography
Medicine
- GMS 6XXX - Molecules to Man: Past, Present and Future Therapeutic Strategies for Disease
Veterinary Medicine

- VME 6XXX - High Quality High Volume Spay Neuter
- VME 6XXX - Humane Euthanasia Practices for Animal Shelters
- VME 6XXX - The Role of the Animal Shelter in Protecting Community and Public Health
- VME 6XXX - Working Dogs in Conservation and Forensic Science

36. Notice of changes to graduate courses (information only)

Business Administration
- REE 6737 - Real Estate Development

Education
- MHS 6440 - Marriage and Couples Counseling

Engineering
- EEL 6814 - Neural Networks for Signal Processing

Meeting adjourned at 2:33 p.m.

ADDENDUM
Notes Compiled Before the Meeting

University Curriculum Committee Program and Course Recommendations

[January 16, 2018]

Program Recommendations

3. Proposal to modify Advertising major, effective Summer B 2018. Thomas Kelleher.
   [CA]
   - https://secure.aa.ufl.edu/Approval/reports/12105
   - Summary: Tabled from December meeting; Removing MMC 2100 as requirement, adding course in Branding. Creates new immersion experiences for students
   - Comments:
     - Are these edits made using the current catalog copy?
     - CA pending all courses being approved (including CA requests from December UCC).

4. Proposal to modify Health Education major, effective Summer B 2018. Sarah Eberhart **[A]**
   - https://secure.aa.ufl.edu/Approval/reports/12131
   - **Summary: Requesting minimum grade of C for each of the core courses.**
   - **Comments:**
     - **Impact on Enrollment, Retention, and Graduation: "We do not expect enrollment in courses or the HEB major to be impacted by this change. Likewise, we do not expect retention or graduation rates to be impacted. Rather, expect our students to strive to achieve the minimum grade of C, and be retained at the same rate or higher as is currently the case in the HEB major."**

5. Proposal to modify Health Science major, effective Fall 2018. Candice Vogtle **[R][CA]**
   - https://secure.aa.ufl.edu/Approval/reports/12059
   - **Summary: With the sun-setting of the MOT, the Department of Occupational Therapy would like to continue offering a similar option to a small group of high-caliber students who have the ability to complete doctoral level coursework during their undergraduate years.**
   - **Comments:**

- o **Please provide statements regarding the rationale for increase the in overall GPA in critical tracking.**
  - ▪ **How will this affect students completing the degree?**
    - • **Especially the cumulative GPA of 3.8 in semester 4.** [**The program is geared towards exceptional students who have the academic ability to complete an undergraduate degree that includes graduate level courses. The 3.8 GPA is necessary for students to have the required GPA for admission to the program. Email 1/10/18**]
    - • **This is different than the admission requirements listed on the program page (listed as 3.0 minimum) - CG**
  - ▪ **It appears that the number of required credits is increasing by one. Is this by design or a mistake? [An additional credit was added to meet the 120 credit hour requirement for undergraduate students. 1/10/18]**
  - ▪ **What will happen to current students?**
  - ▪ **How will this impact student enrollment in the Health Science major overall?**
  - ▪ **23 credits of graduate credits, will this be an issue with SACS**

6. Proposal to modify Finance major, effective Summer 2018. Erica Studer-Byrnes **[CA]**
   - • https://secure.aa.ufl.edu/Approval/reports/12185
   - • **Summary: The required fourth course in finance (the finance elective) will be replaced with the following required course: • ACG 4111 Financial Accounting and Reporting 2 (ACG 3101 "C"; FIN 3403)**
   - • **Comments:**
     - o **In the catalog description, ACG 3101 is listed as a recommended elective, but in the semester plan it looks like a required course. That should be clarified.**
     - o **8 semester plan is adding to 122 credits these needs to be fixed.**
     - o **Are 11 elective credit hours being removed? What is the rationale for this?**

7. Proposal to modify Interior Design major, effective Fall 2018. Candy Carmel-Gilfilen **[~~CA~~][R]**
   - • https://secure.aa.ufl.edu/Approval/reports/12166

Summary: "Requesting addition of a 1 credit DCP course to the interior design curriculum. We will be adding it in fall of the 1st semester, and to keep our number of graduation credits the same we are modifying our general education math credit from 3 to 2, which still gives us the 6 needed."

- **Comments:**
    - **Cannot decrease the number of credits in the General education Math area unless a 2 credit math course can be found and recommended to students. [Email response: I plan to make an adjustment to keep the Math hours, and use this to count as part of the required DCP electives (6 are required). I will upload my changes to the approval system. Submitter email 1/9/18]**
        - **[Has not been updated yet in system. – CG 1/14/18]**

8. Proposal to modify Geodesign specialization, effective Summer B, 2018. Margaret Carr **[CA]**
    - https://secure.aa.ufl.edu/Approval/reports/11935
    - Summary: Adjustments and corrections to curriculum
    - Comments:
        - Contingent on DCP1XXX, URP 4XXX, and DCP 4945 being approved
        - Please provide more rationale for changes such as why the DCP 1010 should be added as critical tracking course, why GEO 4167C is being removed, and why the new course requests are necessary. (i.e. clarification of course moves and changes in the request rationale)
            - What are impacts on students?
        - DCP 1010 is a gateway course for the major. It exposes students to the breadth of professional opportunities associated with the major and by taking this course they will be better able to make an educated choice about whether the major is a good fit for them. We want to ensure the course is taken as soon as possible.
        - We propose to drop GEO 4167C as a required course, but will encourage students with interest in spatial statistics to take this and subsequent courses offered to pursue that interest. We think the introductory spatial statistics course is sufficient for the majority of our students and would like to provide more elective opportunities for students in this specialization than they are currently allowed.
        - All undergraduate majors within the DCP are making room for the 1 credit DCP 1xxx course, Creating Our Built Environment. This will create greater understanding among all students of all disciplines in the College. This is particularly critical for SBE students, because they are likely to work across all built environment disciplines.

- o The URP Automation for Geospatial Analysis and Modeling course has evolved as quite critical for Geodesign, but was not anticipated when the specialization was created. In the short term it will focus on programming using Python, but has been entitled with a more generalized name anticipating that the optimum programming language may change in the future. Programming will allow GIS users to add iteration to their computer functions that can both speed processing and save time.
    - ▪ This will need to be added to Rationale in approval request form. 1/10/110
- o Has IDS faculty been made aware of the proposed change (eliminating IDS 2154)? Why is the course being eliminated? [No, to date IDS faculty have not been notified of the proposed elimination of IDS 2154 as one of two options in the curriculum. We will do so and submit email evidence of the notification. The course will be eliminated by removing it as an option in the wording in the undergraduate catalog. Our advisors will also advise students to take BCN 1582 rather than IDS 2154. BCN 1582 is already the course taken by the vast majority of our majors and minors. The BCN 1582 course has a greater emphasis on issues pertaining to the built environment than does the IDS 2154, and thus we feel it more appropriate, given the difference in our major from the CLAS Sustainability Studies major for which IDS 2154 was created.]
- o ~~Why is 1 credit being added the General Education math course?~~ [Apparently the course credits previously listed in the UG catalog for our major were off by 1 credit. This adjustment is therefore a correction rather than a change, but it does result in our having to make an adjustment to lower division elective credits to keep our lower division hours at 60. Email, 1/10/18]
- o What is the rationale behind the 1 credit hour elective in lower division?
- o What about transfer students regarding DCP 1XXX (all majors)
- o IS the DCP4945 listed in program request supposed to be changing the course number as well?
    - ▪ This is discuss in the catalog copy/request form? If so the course request on this month's agenda does not mention the course number change.

9. Proposal to modify Sustainability and the Built Environment major, effective Summer B, 2018. Margaret Carr **[CA]**
    - • https://secure.aa.ufl.edu/Approval/reports/12076
    - • Summary: 1) In Semester 1 we propose to require BCN 1582 International Sustainable Development, eliminating the option to take IDS 2154 Facets of Sustainability. BCN 1582 provides 3 credits of GE-S. This option will also be removed from critical tracking. 2) We ask that IUP 1000 What is the Good Life? be moved to the second semester to better balance the course loads. 3) We ask that the potential credit hours for MAC 1147 Precalculus: Algebra and Trigonometry (State Core GE-M) or MAC 1140 Algebra and MAC 1114 Trigonometry (GE-M) be corrected from the current 3-4 to 4-5. 4) We ask that IDS 4930 People and Data be replaced with a GE Social Science course of the student's choosing. IDS 4930 has not been offered for a year. 5) We ask that the 1

credit course, DCP 1xxx Creating Our Built Environment be added in the 2nd semester and that the elective credit in the 2nd semester be reduced from 4 to 2.. This course is being separately submitted for approval by Associate Dean Abdol Chini.

- Comments:
  - Is DCP 1xxx also to be a critical tracking course? [No, we do not anticipate making DCP 1xxx a critical tracking course. Ultimately all FTIC students will need to take it, but its timing is not critical.]
  - Why is 1 credit being added the General Education math course? [Apparently the course credits previously listed in the UG catalog for our major were off by 1 credit. This adjustment is therefore a correction rather than a change, but it does result in our having to make an adjustment to lower division elective credits to keep our lower division hours at 60. Email, 1/10/18]
  - Contingent on DCP1XXX, URP 4XXX, and DCP 4945 being approved

10. Proposal to modify Landscape Architecture major, effective Fall 2018. Maria Gurucharri **[CA]**
    - https://secure.aa.ufl.edu/Approval/reports/12085
    - Summary: Adding 1 credit hour course (DCP1xxx) which will be a common course of entire college. Removing 1 credit hour from semester 9 (electives from 3 down to 2).
    - Comments:
      - Revised catalog copy is confusing; looks like this is adding 1 credit to overall major credits required. Confirm if this is the case. [The catalog edits include the addition of one credit for DCP 1xxx in semester one and the reduction of one elective credit in semester nine so that the total credits remains the same (144 credit hours). All of the other edits are formatting. Email 1/11/18]
        - The formatting edits may still need to be changed/removed.
        - Must submit a tracked changes document that is clear and concise.
      - Is this consistent with Landscape Architecture credit requirements at other universities? Any concerns about adding a credit requirement (e.g. concerns with scholarships, etc)? [Our credit requirements are consistent with Landscape Architecture programs at other universities. We are not changing our total credit requirements. Email 1/11/18]
      - Is DCP 1xxx a being added as critical tracking here as well? [DCP 1xxx will not be a critical tracking course. Email 1/11/18]

11. Proposal to modify Architecture major, effective Fall 2018. Mark Mcglothlin **[~~CA~~][A]**
    - https://secure.aa.ufl.edu/Approval/reports/12194
    - Summary: This request is to integrate a 1-credit hour college-wide course (DCP 1xxx) into the Bachelor of Design in Architecture curriculum.
    - Comments:
      - Pending approval of DCP1XXX also on this agenda.
      - Is DCP being added to critical tracking? [No]

- o ~~DCP1xxx is marked as general education in the catalog copy, this needs to be fixed~~. [Has been corrected in catalog copy. Email, 1/11/18. Need to verify]
- o Where is the 1 credit being deleted from?
- o ~~Is the elective amount being changed or an actual course credit mount being changed? This is unclear in the request/catalog copy.~~
    - ▪ [To accommodate this new 1-credit hour course, a current 2-credit elective at semester 2 will be removed and a 2 credit elective course in semester 7 will increase to 3 credit hours. The total elective credit hours in the program will reduce from 7 (two in semester 2, two in semester 7, and three in semester 8) to 6 (three in semester 7 and three in semester 8). Email, 1/11/18]

12. Proposal to modify Bachelors of Arts in Music, effective Fall 2018. Mutlu Citim-Kepic **[CA]**
    - • https://secure.aa.ufl.edu/Approval/reports/12182
    - • Summary: Follow up to previous UCC agenda items of Music theory course split
    - • Comments:
        - o How will students who did not pass the placement test complete the Music/Aural Theory courses on top?
            - ▪ Catalog copy jumps and misses 2, 3, 4 for stduents who did not pass placement test.

13. Proposal to modify Bachelor of Music, effective Fall 2018. Mutlu Citim-Kepic **[CA]**
    - • https://secure.aa.ufl.edu/Approval/reports/12183
    - • Summary: Follow up to previous UCC agenda items of Music theory course split
    - • Comments:
        - o How will students who did not pass the placement test complete the Music/Aural Theory courses on top?
            - ▪ Catalog copy jumps and misses 2, 3, 4 for stduents who did not pass placement test.

14. Proposal to modify Bachelor of Music Education, effective Fall 2018. Mutlu Citim-Kepic. **[CA]**
    - • https://secure.aa.ufl.edu/Approval/reports/12184
    - • Summary: Follow up to previous UCC agenda items of Music theory course split.
    - • Comments:
        - o How will students who did not pass the placement test complete the Music/Aural Theory courses on top?
            - ▪ Catalog copy jumps and misses 2, 3, 4 for stduents who did not pass placement test.

15. Proposal to create new Entrepreneurship specialization, effective Fall 2018. Mutlu Citim-Kepic **[CA]**
    - https://secure.aa.ufl.edu/Approval/reports/12177
    - Summary: "Create two new concentration areas under the Bachelor of Arts in Music degree in order to attract more students to our limited-access program. These two new recommended concentration areas complement the major in a manner which leads to specific educational or occupational goals of our prospective music students. Students will continue to have the ability to select Bachelor of Arts in Music degree and create their own concentration as well. "
    - Comments:
        - ~~Request rationale needs to specifically address the creation of the new specialization. What need is served, what is the purpose of the specialization, why the entrepreneurship aspect, etc. Rationale is the same as the description.~~ [Updated, 1/11/18]
        - Has there been any discussion/consultation with Business and Engineering? [Unanswered as of 1/14/18]
        - ~~Do you intend to offer this specialization with three types; choral, instrumental, and keyboard?~~ [Yes]

16. Proposal to create new Event Management specialization, effective Fall 2018. Mutlu Citim-Kepic **[~~CA~~][A]**
    - https://secure.aa.ufl.edu/Approval/reports/12179
    - Summary: "Create two new concentration areas under the Bachelor of Arts in Music degree in order to attract more students to our limited-access program. These two new recommended concentration areas complement the major in a manner which leads to specific educational or occupational goals of our prospective music students. Students will continue to have the ability to select Bachelor of Arts in Music degree and create their own concentration as well."

    - Comments:
        - Contains a consult with HHP
        - ~~Request rationale needs to specifically address the creation of the new specialization. What need is served, what is the purpose of the specialization, why the entrepreneurship aspect, etc. Rationale is the same as the description.~~ [Updated, 1/11/18]
        - ~~Do you intend to offer this specialization with three types; choral, instrumental, and keyboard?~~ [Yes]

Course Recommendations

26. Proposed New Undergraduate Courses

Approved	Conditionally Approved	Recycle
GEO 4XXXC - Geography of Vector-Borne Diseases	DCP 1XXX - Creating Our Built Environment	
GIS 4XXXC - GIS Programming	FES 2XXX - Emergency Management Internship	
NUR 3XXX - Lead and Inspire 1: Professional Nursing Practice	SPT 2XXXC - Chemistry in the Cocina Latina	
NUR 3XXX - Pathophysiology/Pharmacology in Nursing 1		
NUR 3XXXC - Clinical Reasoning: Health Assessment		
NUR 3XXXC - Principles of Personalized Nursing Care 1		

Design, Construction and Planning

A. DCP 1XXX - Creating Our Built Environment **[R̶][CA]**
- https://secure.aa.ufl.edu/Approval/reports/12192
- Comments:
  - ~~Please detail how 40% of the students grade coming from attendance is an appropriate assessment of student performance~~
    - Response: The attendance percentage was reduced to 20% and quizzes percentage were increased to 30% (see revised Grading polices below). Updated 1/10/18. However still needs to be updated in the approval request form.

Assignment	Percentage
3 Quizzes @ 10% each	30%
Field Trip Report	25%
Final Group Presentation	25%
Attendance	20%
Total	100%

  - Attendance:
    - ~~QUIZ POLICY:~~
    - ~~Three pop quizzes will be given throughout the semester. No make-up quizzes will be given.~~
    - ~~This is a violation of UF make-up policy, students with excused absences must be allowed to make up missed work.~~
      - [Response: The "no make-up quizzes will be given" was removed and reference was made to university policies: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

B.   FES 2XXX - Emergency Management Internship **[CA]**
- https://secure.aa.ufl.edu/Approval/reports/11819
- Comments:
    - o   Need to clarify if this is part of UF Online (see approval request form)
    - o   ~~If grading is to be S/U what is the minimum amount of student work need to achieve a Satisfactory?~~
        - ~~What will students be graded on that satisfies the minimum needed for S.~~
        - ~~This must be detailed for students in syllabus.~~
        - The following statements were added to the grading section:

          In order to successfully complete the course the student must:
            - o   Meet the minimum of 240 work hours in one semester.
            - o   Complete and submit the field journal.
            - o   Provide a summary of the emergency management profession including the explanation of the role of emergency management in an academic paper 750 -1000 words long.
            - o   Demonstrate a professional code of ethics without any negative reporting from the agency they are interning with.
            - o   Demonstrate a personally active involvement with the emergency management community including involvement in the Gainesville IAEM student organization.
            - o   Submission of certificates of completion of the FEMA NIMS courses 100 and 200.
        - What happens if a student does not complete any of these items?
            - o   How many non-completes result in a U?
            - o   Perhaps include even weighting

Liberal Arts and Sciences

C.   GEO 4XXXC - Geography of Vector-Borne Diseases **[~~CA~~][A]**
- https://secure.aa.ufl.edu/Approval/reports/11905
- Comments:
    - o   ~~Please update request description to detail what is being requested.~~
    - o   ~~Will lecture be taking place in this course? 90% of the grade is from lab assignments and the syllabus states (05 of the grade comes from laboratory work. That would make this an "L" class would it not?~~
        - ~~Please describe how the course will be broken up between lab and lecture.~~

          [Yes, this class will be taught in a hybrid model with both lectures and labs. In the past years, this class was taught in a three-hour block every week. The first 1.5-2 hours were for lectures which

introduce concepts and illustrate analytic methods to students, and then the 1-1.5 hours leftover were lab time for students to practice what they learn in the lectures with real datasets and software. So, we think a 'C' code is more appropriate for this class. The students will be tested and evaluated through the labs on how well they understand and apply the concepts and methods for vector-borne disease studies. Submitter response 1/9/18]

D. GIS 4XXXC - GIS Programming **[R̶][A]**
- https://secure.aa.ufl.edu/Approval/reports/11902
- Comments:
  - o UCC consult – the consult says that the graduate class does not have conflict, but what about the undergraduate section? It states "I don't know what to say about the undergrad course"……
  - o The UCC form states that it is not co-listed, but the UCC consults clearly indicate that there is a graduate section, too.
  - o Please clarify if this course will be combined undergraduate and graduate?
    - ▪ [This class will only be offered at the undergraduate level, not for co-listing. From the external consultation, we realized that there is no such class at the undergraduate level around the campus, so we decided to fill this gap. If our graduate students want to take the class, we can refer them to taking courses from other departments, like Urban planning and Geomatics. Email from submitter 1/9/18]

E. SPT 2XXXC - Chemistry in the Cocina Latina **[CA]**
- https://secure.aa.ufl.edu/Approval/reports/11656
- Comments:
  - o The connection between chemistry and understanding the relationship between Hispanic culture and food is difficult to understand. Is there enough chemistry in the course to justify a CHM listing?
  - o [Submitter Response: I understand that the format of the submission does not allow for the connections to be made clear enough. The course was co-developed and co-taught by myself and Valeria Kleiman of the Chemistry Department and is being submitted as a cross-listed/joined course with BOTH prefixes. (There is no good way to do this in the system, so it is being listed as SPT since I'm the submitted, but we specifically requested both prefixes, and both of our departments have approved.) The course was, in spite of our disciplinary differences, an equitable blend of our fields. Every classroom meeting (2 out of 4 weeks) contained lectures in both culture/language AND chemistry, so those weeks were 50% chemistry, 50% Spanish-related. The third out of every 4 weeks took place in a chemistry lab doing hands on chemistry experiments, maintaining a lab notebook, etc., and so was exclusively chemistry related. And the fourth of every 4 weeks took place in the

kitchen (IFAS), where we focus don hands-on cooking, with reinforcement of some of the chemistry concepts, and most of the language and cultural elements. If student comments from Spring 2016 were anything to go on, the students in fact would have preferred less chemistry and more of the language aspect. We have no plans of making that change, but I point it out as a way of trying to convey that the content between disciplines was balanced. If the committee would like more information, I'm happy to table the course until I can be present at the February meeting. Email 1/9/18]

- Will these be elective courses accepted by both programs?-CG
  - Will this be a course that puts students above and beyond total credit hours?
  - New CHM course request may also need to be submitted and will be approved once this course is approved.

Nursing

F. NUR 3XXX - Lead and Inspire 1: Professional Nursing Practice **[A]**
- https://secure.aa.ufl.edu/Approval/reports/12176
- Comments:
  - ~~Is transcript title standard for field?~~ [Yes]
    - LD INSP 1 PRF NRS PRC

G. NUR 3XXX - Pathophysiology/Pharmacology in Nursing 1 **[~~CA~~][A]**
- https://secure.aa.ufl.edu/Approval/reports/12180
- Comments
  - ~~Please provide a description of the case studies grade and what is required for the course.~~
    - ~~Is this individual or group work, how are grades assessed, etc.~~
    - [Documented uploaded, -CG]

H. NUR 3XXXC - Clinical Reasoning: Health Assessment **[A]**
- https://secure.aa.ufl.edu/Approval/reports/12178
- Comments:
  - None

I. NUR 3XXXC - Principles of Personalized Nursing Care 1 **[A]**
- https://secure.aa.ufl.edu/Approval/reports/12181
- Comments:
  - None

27. Proposed Changes to Undergraduate Courses

Approved	Conditionally Approved	Recycle

ECO 4101 – Economics of Competitive Strategy	ORH 2752 - Sensory Gardening	
ECO 4270 – Economic Growth	DCP 4945 – Geodesign Practicum 1	
PHC 4101 Public Health Concepts		

Agricultural and Life Sciences

A. ORH 2752 - Sensory Gardening **[R][CA]**
- https://secure.aa.ufl.edu/Approval/reports/11960
- Comments:
  - The purpose of the request is to increase enrollment in the course? [Yes – based feedback from students considering a change in major, more students would enroll in the credits were reduced to 2 credits, email response 1/11/18]
    - ~~Is this a required course for any majors/specilaizatons/etc?~~ [No – this course is not a required course for any major or specialization. This course is being offered to non-majors as a follow up course to Plant, Gardens, and You.]
  - ~~Please remove multiple syllabi, they do not need to be in the request.~~
  - The catalog description appears to be changing in the newest syllabus is this desired? If so the change must also be mentioned in the request form where appropriate. [This has been changed in the revised syllabus that was uploaded 1-12-18]
    - Believe there is some confusion here, Approval form must reflect the change of course description if one is desired. - CG
  - ~~Is the course removing 4 assignments and two objectives the total amount of changes for a reduction of credit? It appears that the assignments are "given and turned in during the same class period or at the beginning of the next class period", please describe why this is sufficient in reducing the course by one credit.~~
    - [Yes 4 assignments and two course objectives were removed; 8 lectures were removed along with 2 site visits – these lectures and site visits were associated with the 4 assignments and objectives that were removed; we feel that a reduction in course content, field trips (site visits) along with the assignments justify the reduction in credit we propose. As stated in our letter outlining the changes "The course remains robust and impacting, even with these changes." Email response 1/11/18]
  - ~~Attendance/Make up:~~
    - ~~"There will be no makeup quizzes."~~
      - ~~This is a violation of UF attendance makeup policy. If students have an excused absence they are to be allowed to make up the work in a reasonable amount of time.~~
    - ~~"Students are permitted one absence per semester. If you are going to miss class, you are expected to notify the instructor before the class that you are missing class."~~

- In emergencies students may not be able to alert the instructor prior to class. University policy allows students with University approved absences to contact instructors after the missed course in the case of emergency. Please update wording.
- [Removed, 1/11/18]
  - Projects:
    - How will group project grades be assigned to students? [Statement added to syllabus, 1/11/18]
  - Quizzes:
    - Are the quizzes cumulative? As there does not appear to be any tests for the course. [A statement in the quiz section states that each quiz primarily covers the material from that module but may include content from previous modules where appropriate. You are correct that no exams are given in this course. We are using the projects in each module in lieu of an exam. The projects build on the material discussed in each module and allow students to demonstrate application of the material learned through an authentic assessment. A statement to this effect was added to the revised syllabus. Email response, 1/11/18]

Design, Construction, and Planning

B. DCP 4945 - Geodesign Practicum 1 **[R][CA]**
- https://secure.aa.ufl.edu/Approval/reports/12080
- Comments:
  - Please detail what is changing in the course in order to reduce credit hours. The current rationale does not provide any detail other than curricular need:
    - "This change is requested to provide sufficient elective opportunities in the upper division to allow students to take advantage of 3 combined degree programs offered by the DCP."
    - A document detailing what is being removed from the course and copy of previous syllabus would provide more detail. Please upload to the request.
    - [We do not propose to change the course content. As can be seen from the syllabus, the course is project-driven. The 1 credit hour reduction will be managed by the faculty teaching the course by a reduction in project deliverables so they match the contact hours and 5 course credits. Email 1/10/18]
      - Course is listed as an internship course, the variability in deliverables may need to be discussed. Can students have different amounts of work for same amount of credit? –C. Griffith]
    - Will this be followed by program change request? [Change is detailed in the Geodesign program request]

- - Is this course supposed to have a number change as well, as is listed in the catalog changes for program request?

Liberal Arts and Sciences

C. ECO 4101 - Economics of Competitive Strategy **[~~CA~~][A]**
   - https://secure.aa.ufl.edu/Approval/reports/11949
   - Comments:
     - ~~Is this a required course?~~ [This course satisfies the "Upper-Level Coursework" requirement in the Economics major. It is not, however, a required course. Students choose four of these courses from a list of about 20 courses that satisfy the requirement. Email 1/8/18]
     - ~~Will there be a follow-up curriculum change request, changing the curriculum plan?~~ [This would not require a follow-up curriculum change to the Economics major or minor. The Economics major was recently revised to incorporate the newly developed courses offered by our recently hired faculty. The Department has been rebuilding its faculty, and this has allowed it to add many new courses and update its programmatic offerings. 1/8/18].
     - ~~Does the UCC wants to consider the rationale for the substantial overlap in ECO 3101 and ECP 3703? Is this overlap acceptable to the UCC?~~ [The Department of Economics does believe that there is overlap in these two courses. ECO 3101 and ECP 3703 are, however, distinct in the audiences they are crafted for (students in the Economics major and Economics minor, respectively), and the content covered does have large differences. ECO 3101 examines core issues in economic theory and goes into more quantitative depth. While ECP 3703 does cover some of the same models, it focuses on managerial applications and is less quantitatively rigorous. The courses are not duplicates of one another, but they do share some overlap. Both courses must share some SLOs to ensure that students who take either are prepared for upper-level courses in Economics. 1/8/18]

D. ECO 4270 - Economic Growth **[~~CA~~][A]**
   - https://secure.aa.ufl.edu/Approval/reports/11948
   - Comments:
     - ~~Is this a required course?~~ This course satisfies the "Upper-Level Coursework" requirement in the Economics major. It is not, however, a required course. Students choose four of these courses from a list of about 20 courses that satisfy the requirement.
     - ~~Will there be a follow-up curriculum change request, changing the curriculum plan?~~ This would not require a follow-up curriculum change to the Economics major or minor.
     - ~~Does the UCC wants to consider the rationale for the substantial overlap in ECO 3101 and ECP 3703? Is this overlap acceptable to the UCC?~~ [The Department of Economics does believe that there is overlap in these two courses. ECO 3101 and ECP

3703 are, however, distinct in the audiences they are crafted for (students in the Economics major and Economics minor, respectively), and the content covered does have large differences. ECO 3101 examines core issues in economic theory and goes into more quantitative depth. While ECP 3703 does cover some of the same models, it focuses on managerial applications and is less quantitatively rigorous. The courses are not duplicates of one another, but they do share some overlap. Both courses must share some SLOs to ensure that students who take either are prepared for upper-level courses in Economics. 1/8/18]

- o ~~The presented rationale for removal of ECO 3203 or ECO 3713 is the instructor requested it. Does this also mean if ECO 4270 were to be taught by a different instructor, ECO 3203 or ECO 3713 would not be necessary prereqs?~~ The current instructor is the first instructor to offer this course; he developed it and originally asked for the "ECO 3203 or ECO 3713" prerequisite. I have asked him and other macroeconomists on the faculty this same question. They agree that the prerequisite is unnecessary. If the course were to be offered by another faculty member, the prerequisite would still not be necessary.

Public Health and Health Professions

E. PHC 4101- Public Health Concepts **[A]**
- https://secure.aa.ufl.edu/Approval/reports/11810
- Comments:
  - o None

28. Proposed New Professional Courses

Approved	Conditionally Approved	Recycle
PHA5XXX—Travel Medicine		

Pharmacy

A. PHA5XXX—Travel Medicine **[A]**
- https://secure.aa.ufl.edu/Approval/reports/12196
- Comments:
  - o Recommend edit of description:
    - "This course is designed to advance knowledge and skills in assessment and management of travel-related illness commonly encountered during or immediately following travel to an international destination including resource-poor environments."

30. Proposed joint Undergraduate/Graduate Courses

Approved	Conditionally Approved	Recycle
MCB 4XXX - Prokaryotic Diversity	URP 4XXX - Automation for Geospatial Modeling and Analysis	
	CAP 4XXX - Malware Reverse Engineering	

Agricultural and Life Sciences

A. MCB 4XXX - Prokaryotic Diversity **[R̶][A]**
- https://secure.aa.ufl.edu/Approval/reports/11447
- Comments:
  - ~~Make-up Policy still violates UF policy:~~
  - ~~Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:~~
    ~~https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx~~
    - ~~"Exams: If a student misses a scheduled exam for any reason, there will be one opportunity to make up the exam at the end of the course. The makeup exam will cover the same material but will be in essay format. There will be no early or late finals administered."~~
    - ~~*Cannot make students take exam in different format. Students with excused absences must be allowed to make up final.~~
    - Is proctor information up to date?

Design, Construction and Planning

B. URP 4XXX - Automation for Geospatial Modeling and Analysis **[R̶][CA]**
- https://secure.aa.ufl.edu/Approval/reports/12079
- Comments:
  - Co-listed with Grad course
  - Prerequisite is not enforceable or adequate. Must be a specific course, level (soph, junior, etc), or admission to a program. [Updated to prereq of Junior, email 1/8/18. However has not been updated n approval system 1/14/18]
  - Please upload document listing specific differences between the undergraduate and graduate offerings. [Email response; Each assignment and the final project have two different required deliverables: one for

undergraduate students and the other for graduate students. The requirements for graduate students are more rigorous. However the request has not been updated to reflect this in system, 1/14/18]

- Attendance Policy:
    - "If students must miss class for any reason, it is imperative that they make arrangements with the instructor to be excused prior to the class period."
    - Students may not be able to inform instructor in the case of emergencies, please include language which allows students to have University approved excused absences which is in line with UF policy.
    - Approved excused absences which is in line with UF policy.
    - [No updates in system]

Engineering

C. CAP 4XXX - Malware Reverse Engineering **[CA]**
- https://secure.aa.ufl.edu/Approval/reports/11689
- Comments:
    - ~~Please remove txt files of consultations and upload as pdf files of the relevant emails.~~ [Updated, 1/8/18]
    - What is the rationale for the co-requisite requirement?
        - Co-requisites Operating Systems (COP 4500 or COP 5615) or consent of instructor.
        [Submitter Response: The rationale for the corequisite is included because taking these courses together would be mutually supportive of a student's understanding in each of them. However, thinking about it, I realize that a corequisite requirement can place a difficult scheduling burden on students. I am willing to drop this corequisite if that's recommended. <mark>Do I need to take any action w.r.t. this?</mark>]
        <mark>To be listed as corequisite this would necessitate a change to the semester plan as well would it not?</mark>