Cover Sheet: Request 11777

OTH 6818 Clinical Competence Seminar

Info

Process	Course|Modify|Ugrad/Pro
Status	Pending
Submitter	Myers,Christine T ctmyers@phhp.ufl.edu
Created	8/22/2017 10:57:23 AM
Updated	8/24/2017 2:48:02 PM
Description of request	The purpose of this course is for students to prepare for the OTD competency requirement. With guidance from the instructor, students will identify strengths and deficits to develop an individualized study plan, reflect on fieldwork experiences, relate those experiences to competencies, and complete study activities.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP - Occupational Therapy 313303000	Pugh, Emily Strayer		8/22/2017
Added OTH 6818 Clinical Competence Seminar.docx					8/22/2017
College	Approved	PHHP - College of Public Health and Health Professions	HANSON, STEPHANIE L.	Content and assignments added consistent with 1-credit increase	8/24/2017
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			8/24/2017
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|Modify for request 11777

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Submitter: Myers,Christine T ctmyers@phhp.ufl.edu
Created: 8/22/2017 10:57:23 AM
Form version: 1

Responses
Current PrefixOTH
Course Level6
Number 818
Lab Code None
Course Title Clinical Competence Seminar
Effective Term Fall
Effective Year 2018
Requested Action Other (selecting this option opens additional form fields below)
Change Course Prefix?No

Change Course Level?No

Change Course Number?No

Change Lab Code?No

Change Course Title?No

Change Transcript Title?No

Change Credit Hours?Yes
Current Credit Hours1
Proposed Credit Hours2
Change Variable Credit?No

Change S/U Only?No

Change Contact Type?No

Change Rotating Topic Designation?No

Change Repeatable Credit?No

Change Course Description?Yes

Current Course Description The purpose of this course is for students to organize and prepare for participation in the OTD competency requirement. With guidance from the instructor, students will identify strengths and deficits in their knowledge and skills, develop an individualized study plan, and complete study activities.

Proposed Course Description (50 words max) The purpose of this course is for students to prepare for the OTD competency requirement. With guidance from the instructor, students will identify strengths and deficits to develop an individualized study plan, reflect on fieldwork experiences, relate those experiences to competencies, and complete study activities.

Change Prerequisites?No

Change Co-requisites?No

RationaleThe request to revise the course from 1 credit to 2 credits will allow for engagement of the instructor with the students in the final four weeks of the semester, after fieldwork is completed. Students will participate in online discussions focused on reflection and relating fieldwork experiences to coursework and occupational therapy competencies. This component was not included in the original course. Additional study review activities have been added to the last four weeks as well. The course description has been revised and an additional course objective added.

University of Florida
College of Public Health & Health Professions Syllabus
OTH 6818 Clinical Competence Seminar (2 cr.)
Fall: 2018
Delivery Format: Online
http://elearning.ufl.edu

Instructor Name: Christine Myers, PhD, OTR/L
Room Number: 2111
Email Address: ctmyers@phhp.ufl.edu
Office hours: Thursday; 1:00 -3:00

Prerequisites: OTH 6XXX Level 2 Fieldwork I
Co-requisite: OTH 6XXX Level 2 Fieldwork II

PURPOSE AND OUTCOME
The purpose of this course is for students to prepare for the OTD competency requirement. With guidance from the instructor, students will identify strengths and deficits to develop an individualized study plan, reflect on fieldwork experiences, relate those experiences to competencies, and complete study activities.

ACOTE STANDARDS / GENERAL OBJECTIVES
Upon the conclusion of this course, the student will:

1. Identify individual strengths and deficits in knowledge and skills related clinical occupational therapy.
2. Develop an individualized study plan to guide knowledge and skill review of occupational therapy theories, research and practice areas.
3. Relate knowledge and skills learned in fieldwork and coursework to occupational therapy competencies.
4. Prepare for participation in the OTD competency requirement through completion of study activities per individualized study plan.

COURSE MATERIALS AND TECHNOLOGY

There is no required text for this course.

Additional course materials will be provided on the Canvas e-learning course site. Other materials will be accessed through the National Board for Certification in Occupational Therapy (NBCOT) website.

For technical support for this class, please contact the UF Help Desk at:
- Learning-support@ufl.edu
- (352) 392-HELP - select option 2
- https://lss.at.ufl.edu/help.shtml

DESCRIPTION OF COURSE CONTENT

Topical Outline/Course Schedule

Week	Date(s)	Topic(s)	Assignments
1 & 2	8/22-9/2	Module 1: Course Introduction Module 2: Identifying Clinical Knowledge and Skill Strengths and Deficits (online module)	Reflection Paper: Identifying Strengths and Deficits due end of Week 2 (9/4)
3 & 4	9/3-9/16	Module 3: Steps to Developing a Study Plan (online module) Module 4: Study Activities- Priority Area 1	Study Plan due end of Week 4
5 & 6	9/17-9/30	Module 5: Study Activities- Priority Area 2	
7 & 8	10/1-10/14	Module 6: Study Activities- Priority Area 3	Reflection Paper: Check-in on study activities- how is it going? Due end of week 8 (10/16)
9 & 10	10/15-10/28	Module 7: Study Activities- Priority Area 4	
11 & 12	10/29-11/11	Module 8: Study Activities- Priority Area 5	
13 & 14	11/12-11/25	Online Discussions: Reflections on Fieldwork Experience Relating Fieldwork to Coursework Study Activities- Review Priority Areas	Reflection Paper: Final Exam Preparations due end of week 14 (11/13)
15 & 16	11/26-12/7	Online Discussions: Reflections on Evidence-Informed Practice in Fieldwork Relating Evidence-Informed Practices to Competencies Study Activities- Review Priority Areas	Study Activities Self-Validation Form due 12/7

ACADEMIC REQUIREMENTS AND GRADING

Assignments

Individual assignments are described under *Assignments* on the course website. Rubrics for each assignment are also provided. Students will be given the opportunity to ask questions about the assignment requirements via the "Office Hours" online discussion thread on the course website or through emailing the instructor.

Grading

Requirement	Points or % of final grade (% must sum to 100%)
Reflection Papers	30 (10 points each)
Study Plan	25
Study Activities Self-Validation Form	25
Online Discussions	20 (5 points each)

Points earned	93-100	90-92.99	87-89.99	83-86.99	80-82.99	77-79.99	73-76.99	70-72.99	67-69.99	63-66.99	60-62.99	0-59.99
Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E

Please be aware that a C- is not an acceptable grade for graduate students. In addition, a grade of C counts toward a graduate degree only if an equal number of credits in courses numbered 5000 or higher have been earned with an A.

Letter Grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	E	WF	I	NG	S-U
Grade Points	4.0	3.67	3.33	3.0	2.67	2.33	2.0	1.67	1.33	1.0	0.67	0.0	0.0	0.0	0.0	0.0

For greater detail on the meaning of letter grades and university policies related to them, see the Registrar's Grade Policy regulations at:http://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

Exam Policy N/A

Policy Related to Make up Exams or Other Work
Assignments are due on the day and time detailed in the Assignment description. Late assignments must be negotiated with the course instructor. Late assignments without prior approval may result in a "0" for that assignment.

Please note: Any requests for make-ups due to technical issues MUST be accompanied by the ticket number received from LSS when the problem was reported to them. The ticket number will document the time and date of the problem. You MUST e-mail me within 24 hours of the technical difficulty if you wish to request a make-up.

Policy Related to Required Class Attendance
OTD students are required to attend all course and program related activities. For further discussion of these policies see the *OTD Student Handbook*. Emergency issues will be handled on a case by case basis.

All faculty are bound by the UF policy for excused absences. For information regarding the UF Attendance Policy see the Registrar website for additional details: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT

Expectations Regarding Course Behavior
While it is anticipated that professional occupational therapy students will behave with tact and courtesy on-line, the department has adopted the following guidelines for Internet etiquette.

- The golden rule for communicating on-line is similar to the one we have been taught as children: don't deliberately hurt another's feelings (tact); imagine how you would feel in another person's shoes (empathy); be human (humane). In the real word we can see facial expressions, gestures, and hear tone of voice. We do not have that extra information on-line. It is easy to misinterpret the other person's meaning. Be cognizant of how you are communicating to your faculty and peers on-line.
- Flaming is an expression of a strongly held (usually negative) opinion without holding back emotion. Tact is not, it's objective! This on-line class does not allow flaming.
- YELLING: Using all capital letters in your writing is considered yelling on-line. It is very annoying and not appropriate. Please make sure your caps lock is off.
- Flaming, yelling or inappropriate comments are considered disruptive to a professional learning environment. If you are angry or upset related to something in this class, make an appointment with

the instructor for a telephone conference. Students who are disrespectful of the instructor or fellow classmates during discussion will be denied access to the course until the matter can be resolved.

Academic Integrity
Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

"**We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity**."

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied:

"**On my honor, I have neither given nor received unauthorized aid in doing this assignment.**"

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:
https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/
http://gradschool.ufl.edu/students/introduction.html

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Online Faculty Course Evaluation Process
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at: https://evaluations.ufl.edu/results/.

SUPPORT SERVICES

Accommodations for Students with Disabilities
Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodations. Students with disabilities should follow this procedure as early as possible in the semester.

Counseling and Student Health

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.

- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more information: http://www.counseling.ufl.edu. On line and in person assistance is available.
- You Matter We Care website: http://www.umatter.ufl.edu/. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.
- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more information, contact the clinic at 392-0627 or check out the web site at: https://shcc.ufl.edu/
- Crisis intervention is always available 24/7 from:
Alachua County Crisis Center
(352) 264-6789
http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Inclusive Learning Environment
Public health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside of the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political values. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: www.multicultural.ufl.edu.