

Cover Sheet: Request 11551

Modify ECS 4013

Info

Process	Course Modify Ugrad/Pro
Status	Pending
Submitter	Knight,David T thomas.knight@ufl.edu
Created	3/17/2017 10:14:50 AM
Updated	5/12/2017 12:22:24 PM
Description of request	The Department of Economics proposes to update the course description of ECS 4013 (Economic Development) and to add two new prerequisites to that course.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Economics 011643001	Knight, David T		3/17/2017
No document changes					
College	Recycled	CLAS - College of Liberal Arts and Sciences	Pharies, David A	This item has been conditionally approved by the CLAS Curriculum Committee, which makes the following comments: o Prerequisites on the form and the syllabus do not match o Missing policy elements in the syllabus: link to UF attendance policy, link to UF grading policy	4/13/2017
No document changes					
Department	Approved	CLAS - Economics 011643001	Knight, David T	The course syllabus has been edited to reflect the prerequisites listed in the request form, and the university's attendance and grading policy links have been added.	5/10/2017
Replaced EconomicDevelopment.docx Added EconomicDevelopment.docx					5/10/2017
College	Approved	CLAS - College of Liberal Arts and Sciences	Pharies, David A		5/12/2017
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			5/12/2017
No document changes					
Statewide Course Numbering System					
No document changes					

Step	Status	Group	User	Comment	Updated
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|Modify for request 11551

Info

Request: Modify ECS 4013

Description of request: The Department of Economics proposes to update the course description of ECS 4013 (Economic Development) and to add two new prerequisites to that course.

Submitter: Knight,David T thomas.knight@ufl.edu

Created: 3/17/2017 10:17:13 AM

Form version: 3

Responses

Current PrefixECS

Course Level4

Number 013

Lab Code None

Course Title Economic Development

Effective Term Earliest Available

Effective Year Earliest Available

Requested Action Other (selecting this option opens additional form fields below)

Change Course Prefix?No

Change Course Level?No

Change Course Number?No

Change Lab Code?No

Change Course Title?No

Change Transcript Title?No

Change Credit Hours?No

Change Variable Credit?No

Change S/U Only?No

Change Contact Type?No

Change Rotating Topic Designation?No

Change Repeatable Credit?No

Change Course Description?Yes

Current Course DescriptionProblems and policies of modernization related to economic change and growth in the third world. Empirical and theoretical case studies. Area study and formulation of development projects and programs.

Proposed Course Description (50 words max)Examines different theories of economic growth and development of low-income and middle-income countries. Covers microeconomic and macroeconomic models relevant to understanding development and analyzing various policy proposals. Analyzes history and empirical evidence of global economic growth and development.

Change Prerequisites?Yes

Current PrerequisitesECO 2013 and ECO 2023

Proposed PrerequisitesECO 2013, ECO 2023, MAC 2233 or higher, and ECO 3101

Change Co-requisites?No

RationaleThe Department of Economics hopes to increase the quantitative rigor of ECS 4013. The proposed changes would allow the course to include/employ more modern microeconomic and macroeconomic modelling techniques. The department would like to include more rigorous/formal treatment of important development issues like: individual and household utility maximization, multi-agent modelling, and growth theories.

Covering these topics using modern economic methods requires the use of basic single-variable and multi-variable calculus (e.g., partial differentiation), and an understanding of the material covered in ECO 3101 (Intermediate Microeconomics).

It is important to note that ECO 2023 and MAC 2233 are prerequisites for ECO 3101.

The proposed additional prerequisites of MAC 2233 or higher and ECO 3101 are necessary for achieving these goals.

ECS 4013: Economic Development

Instructor: Dr. XXX

Office: XXX Matherly Hall

Office Hours: 2 periods per week will be scheduled on the syllabus' plus "available by appointment"

Office Phone: 392-XXX

E-mail: XXXX@ufl.edu

Teaching Assistant: XXX

Office: XXX

Office Hours: 2 periods per week will be scheduled on the syllabus' plus "available by appointment"

Office Phone: XXX

E-mail: XXX

Prerequisites: ECO 2013, ECO 2023, MAC 2233 (or higher), and ECO 3101

Textbook (required):

Michael P. Todaro and Stephen C. Smith, *Economic Development, 11th Edition*, Pearson Education

Course Description: Examines different theories of economic growth and development of low-income and middle-income countries. Covers microeconomic and macroeconomic models relevant to understanding development and analyzing various policy proposals. Analyzes history and empirical evidence of global economic growth and development.

Course Objectives: Students that successfully complete this course will be able to: (i) Explain the history of global growth and development (ii) Identify factors that contribute to or restrict economic growth and development; and (iii) Analyze government policies aimed at promoting growth and development.

Students Requiring Accommodations: Students with disabilities requesting accommodations should first register with the Disabilities Resource Center (392-8565, www.dso.ufl.edu/drc/), providing appropriate documentation. Once registered, students will receive an accommodation letter that can be presented to the instructor when requesting accommodation. Please register at the beginning of the course if seeking accommodations.

Course Evaluation: Students are encouraged to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two weeks of the semester, but students will be given specific times when they are open for the course.

Health Counseling and Emergencies: Contact information for UF counseling and mental health services are: 392-1575, <http://www.counseling.ufl.edu/cwc/Default.aspx> . Dial 9-1-1 for any emergencies.

Course Schedule

	<u>Topic</u>	<u>Reading</u>
Week 1:	Introduction to Economic Development Nash Equilibrium in Simultaneous-Move Games	Chapter 1
Week 2:	History of Economic Development	Chapter 2
Week 3:	Poverty and Inequality <i>Homework 1 due</i>	Chapter 5
Week 4:	Classical Models of Growth and Development <i>Homework 2 due</i>	Chapter 3
Week 5:	Contemporary Models: The New Growth Theory <i>Homework 3 due</i>	Chapter 4
Week 6:	Population Growth and Development <i>Homework 4 due</i>	Chapter 6
Week 7:	Human Capital and Development: Education <i>Homework 5 due</i>	Chapter 8
Week 8:	Human Capital and Development: Health	Chapter 8

Midterm Exam

Week 9:	Urban-Rural Migration and Urbanization	Chapter 7
Week 10:	Urban-Rural Migration and Urbanization <i>continued</i>	Chapter 7
Week 11:	Agricultural Transformation and Rural Development <i>Homework 6 due</i>	Chapter 9
Week 12:	Environmental Impact of Development <i>Homework 7 due</i>	Chapter 10
Week 13:	International Trade Policy and Development Strategy <i>Homework 8 due</i>	Chapter 12
Week 14:	Balance of Payments and Financial Crises <i>Homework 9 due</i>	Chapter 13
Week 15:	Finance and Fiscal Policy for Development <i>Homework 10 due</i>	Chapter 15

Final Exam

Grading: The course grade is determined by performance on a two-hour midterm (100 points), a noncumulative two-hour final exam (100 points), and the average of ten equally-weighted homework assignments (100 points), following the scale below:

A	270 – 300 points.
A-	255 – 269.99 points
B+	240 – 254.99 points
B	225 – 239.99 points
B-	210 – 224.99 points
C+	195 – 209.99 points
C	180 – 194.99 points
D	150 – 179.99 points
E	< 150 points

Assume all grades are rounded to the nearest one-hundredth of a point. For example, a 269.994 will be assigned an A-; a 269.995 will be assigned an A.

These grading policies are consistent with UF policies, which can be found at <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Professionalism and Honor Code: Students are expected to conduct themselves professionally. Students must arrive to class on time, turn off cell phones, and not open laptop computers unless the instructor gives specific permission.

UF students are bound to not cheat or plagiarize, and are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: ‘On my honor, I have neither given nor received unauthorized aid in doing this assignment.’” More details on the Honor Code, including sanctions for violations, can be found at: <http://gradcatalog.ufl.edu/content.php?catoid=8&navoid=1493#student-honor-code> .

Students are expected to abide by UF copyright policies (see <https://security.ufl.edu/learn-information-security/protect-yourself/copyright-information/> and <http://www.it.ufl.edu/policies/intellectual-property/copyright/>).