Cover Sheet: Request 13413

Modification of the Music Education | Instrumental Curriculum

Info

Process	Major Curriculum Modify Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	William Bauer wbauer@ufl.edu
Created	12/13/2018 3:58:27 PM
Updated	2/19/2019 4:58:48 PM
Description of	This request is for a revision of the instrumental music education track within the undergraduate
request	music education (BME) major.

Actions

Actions Step	Status	Group	User	Comment	Updated
Department	Approved	CFA - Music	Kevin Orr	Comment	12/13/2018
		011303000	Reviii Oii		12/13/2010
instrumental-m					12/13/2018
mue_undergrad	d_instrumen	tal_curriculum.pdf			12/13/2018
College	Approved	CFA - College of Fine Arts	Jennifer Setlow		1/18/2019
No document c	hanges				·
Associate Provost for Undergraduate Affairs		PV - Associate Provost for Undergraduate Affairs	Casey Griffith		2/19/2019
No document c	hanges				
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			2/19/2019
No document c	hanges				
Office of the	J				
Registrar					
No document c	hanges				
Student Academic Support System					
No document c	hanges				
Catalog					
No document c	nanges				
Academic Assessment Committee Notified					
No document c	hanges				
College Notified					
No document c	hanges				

Major|Modify_Curriculum for request 13413

Info

Request: Modification of the Music Education | Instrumental Curriculum

Description of request: This request is for a revision of the instrumental music education track within

the undergraduate music education (BME) major.

Submitter: William Bauer wbauer@ufl.edu Created: 3/11/2019 3:44:22 PM

Form version: 3

Responses

Major Name MUSIC EDUCATION

Major Code MUE

Degree Program Name MUSIC EDUCATION | INSTRUMENTAL

Undergraduate Innovation Academy Program No

Effective Term Fall Effective Year 2019

Current Curriculum for Major Please see the attached documentation for the current curriculum. In addition, it can be viewed here: https://catalog.ufl.edu/UGRD/colleges-schools/UGART/MUE_BMUE/MUE_BMUE03/#modelsemesterplantext

Proposed Curriculum Changes The proposed curriculum changes involve changing the names of some existing courses, changing the credit hours of some existing courses, eliminating some existing courses, and adding some new courses.

A summary document is available at http://tinyurl.com/ufmue-instrumental. This summary is also pasted in below.

Course Name Change

1. Current: MUE 3330 Music Education in Secondary 7-12

Revised: MUE 3330 Music in Secondary Schools

Course Credit Hour Changes

1. Current: MUE 4940 Student Teaching – 10 Revised: MUE 4940 Student Teaching - 9

Name and Course Credit Hour Changes

1. Current: MUE 2040 Introduction to Music Education (2) Revised: MUE 2040 Music Teaching as a Profession (3)

2. Current: MUE 4422 Materials and Methods of Teaching Winds and Percussion (2)

Revised: MUE 4422 Teaching Instrumental Music (3)

3. Current: MUE 4140 Administration of Music Ed. (2)

4. Revised: MUE 4140 Music Student Teaching Seminar (3)

New (Adding) Courses

1. MUE XXX Exploring Music Teaching and Learning

- 2. MUE XXXX Music Learning with Technology
- 3. MUE XXX Literature and Arranging for Instrumental Ensemble
- 4. TSL 3323 ESOL and Reading for Teachers
- 5. PSY 2012 General Psychology (State Core Gen Ed Social and Behavioral Sciences)
- *Removing courses*
- 1. MUS 1360 Introduction to Music Technology
- 2. EDF 2085 Teaching Diverse Populations
- 3. RED 3312 Content Area Literacy
- 4. TSL 4324 ESOL

Pedagogical Rationale/Justification he Music Education Faculty have been working for nearly two years to reflect on, discuss, and revise the undergraduate music education curriculum. The revisions are based on the analysis of data generated by a variety of stakeholders (students, cooperating teachers in K-12 schools, music education faculty, Florida Teacher Certification Exam scores) gathered over several years. The revised curriculum will allow the faculty to better prepare our students to meet the challenges of teaching music in today's schools. Specific details and justifications of each course are noted on the attached documents.

Impact on Enrollment, Retention, Graduation If approved, the new curriculum will be put into place for students who matriculate in Fall 2019. All changes will be transitioned as these students move through the program. Students who are currently in the major should not be affected by the revisions. Should a current student have issues related to the curriculum revisions, they will be accommodated on an individual basis.

Assessment Data Review Evaluation of student teachers by cooperating teachers.

Evaluation of student teachers by university supervisors.

Student exit surveys.

Florida Teacher Certification Exams (FTCE)

Music Education faculty formal and informal assessments of students in core courses.

Academic Learning Compact and Academic Assessment Plan The music education SLOs were also revised this fall and are being sent through the university approval system.

MUSIC EDUCATION | INSTRUMENTAL | MODEL SEMESTER PLAN - CURRENT

Semester O	ne	Credits
EDF 2085	Teaching Diverse Populations (Gen Ed Social and Behavioral Sciences and Diversity)	3
MUE 2440	String Skills 1 (Critical Tracking)	1
MUE 2470	Percussion Skills (Critical Tracking)	1
MUN large ei	nsemble (Critical Tracking; 1000 level)	1
MUS 1010	Recital Attendance (Critical Tracking)	0
MUS 1360	Introduction to Music Technology (Critical Tracking)	2
Select one (p Theory 1/Au	lacement test determines if the student starts in Rudiments or ral Skills 1):	2-3
MUT 1111 M	usic Theory 1 and MUT 1241L Aural Skills 1 (Critical Tracking)	
MUT 1001	Introduction to Music Theory Rudiments (Critical Tracking) $^{\scriptscriptstyle \perp}$	
MVK 1111	Secondary Piano 1 (Critical Tracking)	1
MV_ 141_ Pe	rformance Principal (Critical Tracking)	2
Gen Ed Comp	position	3
	Credits	16-17
Semester Tv	wo	
<u>IUF 1000</u>	What is the Good Life (Gen Ed Humanities)	3
MGF 1106	Mathematics for Liberal Arts Majors 1 (Gen Ed Mathematics)	3
MUE 2430	Voice Skills (Critical Tracking)	1
MUE 2442	String Skills 2 (Critical Tracking)	1
MUN large ei	nsemble (Critical Tracking ; 1000 level)	1
MUS 1010	Recital Attendance (Critical Tracking)	0
Select one:		3

MUT 1112 M	usic Theory 2 and MUT 1242L Aural Skills 2 (Critical Tracking)	
MUT 1111 M	usic Theory 1 and MUT 1241L Aural Skills 1 (Critical Tracking)	
MVK 1112	Secondary Piano 2 (Critical Tracking)	1
MV_141_	Performance Principal (Critical Tracking)	2
	Credits	15
Semester Th	ree	
MUE 2040	Introduction to Music Education (Critical Tracking)	2
MUE 2450	Woodwind Skills 1 (Critical Tracking)	1
MUE 2460	Brass Skills 1 (Critical Tracking)	1
MUN large er	semble (Critical Tracking; 1000 level)	1
MUS 1010	Recital Attendance (Critical Tracking)	0
MUT 2116 M	usic Theory 3 (Critical Tracking)	2
MUT 2246L A	Aural Skills 3 (Critical Tracking)	1
MVK 2221	Secondary Piano 3 (Critical Tracking)	1
MV_ 242_	Performance Principal (Critical Tracking)	2
State Core Ge	n Ed Mathematics	3
Gen Ed Physi	cal or Biological Sciences	3
	Credits	17
Semester Fo	ur	
MUE 2452	Woodwind Skills 2 (Critical Tracking)	1
MUE 2462	Brass Skills 2 (Critical Tracking)	1
MUH 3211	Music History Survey 1 (Critical Tracking ; Gen Ed Humanities and International)	3
MUN large er	semble (Critical Tracking; 1000 level)	1

MUS 1010	Recital Attendance (Critical Tracking)	0
MUT 2117 Mu	usic Theory 4 (Critical Tracking)	2
MUT 2247L A	ural Skills 4 (Critical Tracking)	1
MVK 2222	Secondary Piano 4 (Critical Tracking)	1
MV_242_	Performance Principal (Critical Tracking)	2
State Core Ge	n Ed Composition	3
State Core Ge	n Ed Social and Behavioral Sciences	3
	Credits	18
Semester Fiv	re	
MUE 3311	Music in Elementary Schools (Critical Tracking)	3
MUG 4104	Conducting 1 (Critical Tracking)	2
MUH 3212	Music History Survey 2 (Gen Ed Humanities and International)	3
MUN large en	semble (3000 level)	1
MUS 1010	Recital Attendance	0
MV_343_	Performance Principal (Critical Tracking)	2
RED 3312	Content Area Literacy	3
TSL 4324	ESOL Strategies for Content Area Teachers	3
	Credits	17
Semester Six		
MUE 3330	Music Education in Secondary 7-12	3
MUE 4480	Marching Band Techniques (all instruments except for strings; strings should select any one-credit elective)	3
MUG 4302	Instrumental Conducting and Materials	2
MUH 3213	Music History Survey 3 (Gen Ed Humanities)	3

	Credits Total Credits	125
MUE 4940	Student Teaching in Music Education	10
MUE 4140	Administration of Music Education	2
Semester Eig	ht	
	Credits	14
State Core Ger	<u>1 Ed Humanities</u>	3
State Core Ger	Ed Biological or Physical Sciences	3
MUT 3321	Arranging for Voices and Instruments	3
MUH 3541	Latin American Music (Gen Ed Social and Behavioral Sciences and International)	
MUH 3530	Popular and Traditional Musics of Africa	
MUH 2501	Introduction to World Musics (Gen Ed Social and Behavioral Sciences and International)	
Select one:		3
MUE 3343 or MUE 4422	Materials and Methods of String Class Teaching or Materials and Methods of Teaching Winds and Percussion	2
Semester Sev	en	
	Credits	15
MV_3970	Junior Recital	1
MV_343_	Performance Principal	2
MUS 1010	Recital Attendance	0
MUN large ens	semble (3000 level)	1

¹²⁵Students who place into MUT 1001 take MUT1111 Theory 1 and MUT 1241L Aural Skills 1 in the spring, followed by MUT 1112 Theory 2 and MUT 1242L Aural Skills 2 in the summer.

All students are required to pass the Florida Teacher Certification Exam (FTCE) general knowledge test by end of the sophomore year.

For the B.Mus.Ed., students must complete at least 50 major and elective credits at the 3000/4000 levels.

Remaining portions of the FTCE and an online portfolio showing evidence of the Florida Accomplished Practices as prescribed by the Florida Department of Education must be completed prior to student teaching.

Music education majors must take one semester of Marching Band (wind and percussion).

${\bf MUSIC\ EDUCATION\ |\ INSTRUMENTAL\ |\ MODEL\ SEMESTER\ PLAN\ -\ REVISED}$

Semester One		Credits
MUE 2440	String Skills 1 (Critical Tracking)	1
MUN large ensem	able (Critical Tracking; 1000 level)	1
MUS 1010	Recital Attendance (Critical Tracking)	0
Select one (placen 1/Aural Skills 1):	nent test determines if the student starts in Rudiments or Theory	2-3
MUT 1111 Music	Theory 1 and MUT 1241L Aural Skills 1 (Critical Tracking)	
MUT 1001	Introduction to Music Theory Rudiments (Critical Tracking) $^{\rm 1}$	
MVK 1111	Secondary Piano 1 (Critical Tracking)	1
MV_141_Perform	mance Principal (Critical Tracking)	2
Gen Ed Compositi	ion	3
MGF 1106 M	athematics for Liberal Arts Majors 1 (Gen Ed Mathematics)	<u>3</u>
	Credits	1 <u>46-17</u>
Semester Two		
<u>IUF 1000</u> IDS <u>1161</u>	What is the Good Life (Gen Ed Humanities)	3
MGF 1106MUE 1XXX	Mathematics for Liberal Arts Majors 1 (Gen Ed Mathematics) Exploring Music Teaching and Learning	<u>31</u>
MUE 2430	Voice Skills (Critical Tracking)	1
MUE 2442	String Skills 2 (Critical Tracking)	1
MUN large ensem	ble (Critical Tracking; 1000 level)	1
MUS 1010	Recital Attendance (Critical Tracking)	0
Select one:		3

Secondary Piano 2 (Critical Tracking) Performance Principal (Critical Tracking) Statewide Core (GE-C) Credits Music Teaching as a Profession Introduction to Music Education (Critical Tracking) Woodwind Skills 1 (Critical Tracking) Brass Skills 1 (Critical Tracking) e (Critical Tracking; 1000 level) Recital Attendance (Critical Tracking)	1 2 3 165 23 1 4 1 0
Statewide Core (GE-C) Credits Music Teaching as a ProfessionIntroduction to Music Education (Critical Tracking) Woodwind Skills 1 (Critical Tracking) Brass Skills 1 (Critical Tracking) e (Critical Tracking; 1000 level)	3 165 23 1 4
Credits Music Teaching as a ProfessionIntroduction to Music Education (Critical Tracking) Woodwind Skills 1 (Critical Tracking) Brass Skills 1 (Critical Tracking) e (Critical Tracking; 1000 level)	1 <u>6</u> 5 2 <u>3</u> 1 1
Music Teaching as a Profession Introduction to Music Education (Critical Tracking) Woodwind Skills 1 (Critical Tracking) Brass Skills 1 (Critical Tracking) e (Critical Tracking; 1000 level)	2 <u>3</u> 1 1 1
Education (Critical Tracking) Woodwind Skills 1 (Critical Tracking) Brass Skills 1 (Critical Tracking) e (Critical Tracking; 1000 level)	1 1 1
Education (Critical Tracking) Woodwind Skills 1 (Critical Tracking) Brass Skills 1 (Critical Tracking) e (Critical Tracking; 1000 level)	1 1 1
Brass Skills 1 (Critical Tracking) e (Critical Tracking; 1000 level)	1
e (Critical Tracking; 1000 level)	1
<u> </u>	
Recital Attendance (Critical Tracking)	0
heory 3 (Critical Tracking)	2
Skills 3 (Critical Tracking)	1
Secondary Piano 3 (Critical Tracking)	1
Performance Principal (Critical Tracking)	2
Mathematics .	3
Biological Sciences	3
Credits	17
Woodwind Skills 2 (Critical Tracking)	1
Brass Skills 2 (Critical Tracking)	4
	Secondary Piano 3 (Critical Tracking) Performance Principal (Critical Tracking) Mathematics Biological Sciences Credits Woodwind Skills 2 (Critical Tracking)

MUN large ense	mble (Critical Tracking; 1000 level)	1
MUS 1010	Recital Attendance (Critical Tracking)	0
MUT 2117 Musi	ic Theory 4 (Critical Tracking)	2
MUT 2247L Au	ral Skills 4 (Critical Tracking)	1
MVK 2222	Secondary Piano 4 (Critical Tracking)	1
MV_242_	Performance Principal (Critical Tracking)	2
MUE 2XXX Composition	Music Learning with TechnologyState Core Gen Ed	<u>32</u>
	Marching Band Techniques (all instruments except for strings; elect three hours of applied study on a secondary string e Core Gen Ed Social and Behavioral Sciences	3
	Credits	1 <u>6</u> 8
Semester Five		
MUE 3311	Music in Elementary Schools (Critical Tracking)	3
MUG 4104	Conducting 1 (Critical Tracking)	2
MUH 3212	Music History Survey 2 (Gen Ed Humanities and International)	3
MUN large ense	mble (3000 level)	1
MUS 1010	Recital Attendance	0
MV_ 343_	Performance Principal (Critical Tracking)	2
RED 3312TSL 3323	ESOL and Reading for Teachers Content Area Literacy	3
3323 PSY 2012	ESOL and Reading for Teachers Content Area Literacy Statewide Core General Psych (GE-S)ESOL Strategies for Content Area Teachers	3
3323 PSY 2012 TSL 4324	Statewide Core General Psych (GE-S)ESOL Strategies for	
RED 3312TSL 3323 PSY 2012 TSL 4324 MUE 2460	Statewide Core General Psych (GE-S)ESOL Strategies for Content Area Teachers	3

MUE 3330	Music in Secondary Schools Music Education in Secondary 7-12	3
MUE 3XXXMUE 4480	Literature and Arranging for Instrumental Ensembles Marching Band Techniques (all instruments except for strings; strings should select any one-credit elective)	<u>3</u> 3
MUG 4302	Instrumental Conducting and Materials	2
MUH 3213	Music History Survey 3 (Gen Ed Humanities)	3
MUN large ensemb	ble (3000 level)	1
MUS 1010	Recital Attendance	0
MV_343_	Performance Principal	2
MV_3970	Junior Recital	1
MUE 2460	Brass Skills (2)	1
	Credits	1 <u>6</u> 5
Semester Seven		
MUE 3343 or MUE 4422	Teaching Instrumental Music Materials and Methods of String Class Teaching or Materials and Methods of Teaching Winds and Percussion	<u>23</u> •
Select one:		3
MUH 2501	Introduction to World Musics (Gen Ed Social and Behavioral Sciences and International)	
MUH 3530	Popular and Traditional Musics of Africa	
MUH 3541	Latin American Music (Gen Ed Social and Behavioral Sciences and International)	
MUE 2470 MUT 3321	Percussion Skills Arranging for Voices and Instruments	<u>1</u> 3
Social and Behavio	oral Science and Diversity (GE-S/D)	<u>3</u>
State Core Gen Ed	Biological or Physical Sciences	3
State Core Gen Ed	<u>Humanities</u>	3

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	Credits	1 <u>6</u> 4
Semester Eight		
MUE 4140	Administration of Music Education Music Student Teaching Seminar	<u>23</u>
MUE 4940	Student Teaching in Music Education	10 9
	Credits	12
	Total Credits	125

Students who place into MUT 1001 take MUT1111 Theory 1 and MUT 1241L Aural Skills 1 in the spring, followed by MUT 1112 Theory 2 and MUT 1242L Aural Skills 2 in the summer.

All students are required to pass the Florida Teacher Certification Exam (FTCE) general knowledge test by end of the sophomore year.

For the B.Mus.Ed., students must complete at least 50 major and elective credits at the 3000/4000 levels.

Remaining portions of the FTCE and an online portfolio showing evidence of the Florida Accomplished Practices as prescribed by the Florida Department of Education must be completed prior to student teaching.

Music education majors must take one semester of Marching Band (wind and percussion).

CURRENT INSTRUMENTAL CURRICULUM	NOTES	REVISED INSTRUMENTAL CURRICULUM	NOTES
FRESHMAN YEAR		FRESHMAN YEAR	
First Semester		First Semester	
MUT 1121 Music Theory (1)	3	MUT 1111 Music Theory (1)	2
MVK 1111 Secondary Piano (1) MV_141_ Performance Principal	1 2	MUT1241L Aural Skills 1 MVK 1111 Secondary Piano (1)	1
MUN 1000 Level Ensemble	1	MV_141_ Performance Principal	2
MUS 1010 Recital Attendance	0	MUN 1000 Level Ensemble	1
MUE 2440 String Skills (1) MUE 2470 Percussion Skills	1	MUS 1010 Recital Attendance	0
MUE 24/0 Percussion Skills MUS1360 Intro to Music Technology	1 2	MUE 2440 String Skills (1) Composition (GE-C)	1 3
Composition (GE-C)	3	MGF 1106 Math for Liberal Arts Majors (GE-SW, M)	3
EDF 2085 Teaching Diverse Populations (GE-S/D)	EDF 2085 is no longer required by the FLDOE. However, because this fulfilled GE-S/D, ar additional General Studies class must be added.	1	14
	additional General Studies class must be added.		
Second Semester	3	Second Semester	2
MUT 1122 Music Theory (2) MVK 1112 Secondary Piano (2)	3 1	MUT 1112 Music Theory (2) MUT1242L Aural Skills 2	2
MV_ 141_ Performance Principal	2	MVK 1112 Secondary Piano (2)	1
MUN 1000 Level Ensemble	1	MV_ 141_ Performance Principal	2
MUS 1010 Recital Attendance MUE 2442 String Skills (2)	0	MUN 1000 Level Ensemble MUS 1010 Recital Attendance	1
MUE 2430 Voice Skills	1	MUE 2442 String Skills (2)	1
HUM 2305 What is the Good Life	3	MUE 2430 Voice Skills	1
MGF 1106 Math for LS Majors (GE-SW, M)	3	MUE 1XXX Exploring Music Teaching and Learning	1 New class
	15	IDS 1161 What is the Good Life	3 The University approved a new course number
			for the Good Life course
		Statewide Core (GE-C)	3 16
SOPHOMORE YEAR		SOPHOMORE YEAR	
First Semester MUT 2126 Music Theory (3)	3	First Semester MUT 2116 Music Theory (3)	2 *
MVK 2221 Secondary Piano (3)	1	MUT2246L Aural Skills 3	1 *
MV_ 242_ Performance Principal	2	MVK 2221 Secondary Piano (3)	1
MUN 1000 Level Ensemble	1 0	MV_ 242_Performance Principal MUN 1000 Level Ensemble	2
MUS 1010 Recital Attendance MUE 2040 Intro. To Music Education	0 2	MUN 1000 Level Ensemble MUS 1010 Recital Attendance	0
			Title change. Increase credits to account for
MUE 2450 Woodwind Skills (1)	1	MUE 2040 Music Teaching as a Profession	3 addition of diversity content and limited field experience.
MUE 2460 Brass Skills (1)	1	MUE 2450 Woodwind Skills (1)	1
Physical or Biological Science (GE-P or B)	3	Physical or Biological Science (GE-P or B)	3
Statewide Core (GE-M)	3 17	Statewide Core (GE-M)	3 17
	17		17
Second Semester		Second Semester	
MUT 2127 Music Theory (4)	3	MUT 2117 Music Theory (4) MUT2247L Aural Skills 4	2
MVK 2222 Secondary Piano (4) MV_ 242_ Performance Principal	2	MVK 2222 Secondary Piano (4)	1
MUN 1000 Level Ensemble	1	MV_242_Performance Principal	2
MUS 1010 Recital Attendance	0	MUN 1000 Level Ensemble	1
MUE 2462 Brass Skills (2) MUH 3211 History of Music (1) (GE-H, N)	1 3	MUS 1010 Recital Attendance MUH 3211 History of Music (1) (GE-H, N)	0
MUE 2451 Woodwind Skills (2)	1	MUE 2451 Woodwind Skills (2)	1
Statewide Core PSY 2012 General Psychology (GE-S)	3	MUE 2XXX Music Learning with Technology	2 New class; replaces MUS1360
Statewide Core (GE-C)	3 18	MUE 4480 Marching Band Techniques +	3 16
	16		10
	1		
Student must complete Pre-Professional Jury at the		Student must complete Pre-Professional Jury at the	
JUNIOR YEAR		JUNIOR YEAR	
First Semester	3	First Semester	3
MUH 3212 History of Music (2) (GE-H, N) MV_ 343_ Performance Principal	2	MUH 3212 History of Music (2) (GE-H, N) MV_ 343_ Performance Principal	2
MUN 3000 Level Ensemble	1	MUN 3000 Level Ensemble	1
MUS 1010 Recital Attendance	0	MUS 1010 Recital Attendance	0
MUE 3311 Music in Elementary Schools MUG 4104 Conducting	3 2	MUG 4104 Conducting MUE 3311 Music in Elementary Schools	2
RED 3312 Content Area Literacy	3 RED 3312 & TSL 4324 have been combined into one class by the College of Education	MUE 2460 Brass Skills (1)	1
TSL 4324 ESOL	3	TSL 3323 ESOL and Reading for Teachers	3
	17	Statewide Core PSY 2012 General Psychology (GE-S)	3 18
S1 S		C1 C	
Second Semester MUH 3213 History of Music (3) (GE-H)	3	Second Semester MUH 3213 History of Music (3) (GE-H)	3
MV_ 343_ Performance Principal	2	MV_ 343_ Performance Principal	2
MV_ 3970 Junior Recital	1	MV_ 3970 Junior Recital	1
MUN 3000 Level Ensemble MUS 1010 Recital Attendance	1	MUN 3000 Level Ensemble MUS 1010 Recital Attendance	1
MUE 3330 Music Education in Secondary 7-12	3	MUE 3330 Music in Secondary Schools	3 Title change
MUG 4302 Instrumental Conducting	2	MUG 4302 Instrumental Conducting	2
MUE 4480 Marching Band Techniques+	3 15	MUE 3XXX Literature and Arranging for Instrumental Ensembles MUE 2460 Brass Skills (2)	3 New class
			16
SENIOR YEAR		SENIOR YEAR	
First Semester		First Semester	
MUT 3321 Arr. for Voices/Inst.	3	MUE 4422 Teaching Instrumental Music	Title change. Credit change to accommodate 3 field experience
MUE 3343/4422 String/Inst. Tech.	2	MUH 2501/3530/3541 (GE-H, N)	3
MUH 2501/3530/3541 (GE-H, N)	3	MUE 2470 Percussion Skills	1
Statewide Core (GE-P or B) Statewide Core (GE-H)	3	Statewide Core (GE-P or B) Statewide Core (GE-H)	3 3
	14	Social and Behavioral Science and Diversity (GE-S/D)	3
		•	16
Second Semester		Second Semester	
MUE 4940 Student Teaching	10	MUE 4940 Student Teaching	9 Credit hour change.
MUE 4140 Administration of Music Ed.	2	MUE 4140 Music Student Teaching Seminar	3 Name change; credit hour change
	12		12
DEGREE TOTAL	125	DEGREE TOTAL	125