

Cover Sheet: Request 10434

Gender and Food Politics

Info

Process	Course New Ugrad/Pro
Status	Pending
Submitter	TRAVIS,TRYSH A ttravis@ufl.edu
Created	9/21/2015 9:01:08 AM
Updated	12/4/2015 2:28:23 PM
Description	Survey of the gendered history of food and foodways from the early 17th century to the modern period. Class may be taught with a service learning component.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Womens Studies 011657006	Moradi, Bonnie		9/21/2015
Deleted Final Gender and Transnational Food Politics syllabus.pdf					9/21/2015
Added Food Politics-- completed consult form.pdf					9/21/2015
College	Recycled	CLAS - College of Liberal Arts and Sciences	Pharies, David A	The description states that the course "may" have a service component. However, the rationale and assignments assume that the course "will" have a service component. The objectives lack parallelism. They should follow the format: "students who successfully complete this course will be able to". Also, the objectives lack any reference to the service component. The prerequisite you have listed (sophomore status) implies that no specific knowledge is required to excel in the course. Is this true? The assessments imply that merely completing the service-learning project will earn 30% of the grade. Formulation of the assessment percentages is confusing: 30% of 60% or of 100%?	10/29/2015
No document changes					
Department	Approved	CLAS - Womens Studies 011657006	Moradi, Bonnie		11/2/2015

Step	Status	Group	User	Comment	Updated
Added Final Gender and Transnational Food Politics syllabus_revised.docx					11/2/2015
College	Approved	CLAS - College of Liberal Arts and Sciences	Pharies, David A		12/4/2015
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			12/4/2015
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 10434

Info

Request: Gender and Food Politics
Submitter: Moradi, Bonnie moradib@ufl.edu
Created: 11/2/2015 3:39:02 PM
Form version: 9

Responses

Recommended Prefix: WST

Course Level : 3

Number : XXX

Lab Code : None

Course Title: Gender and Food Politics

Transcript Title: Gender Food Politics

Effective Term : Earliest Available

Effective Year: Earliest Available

Rotating Topic?: No

Amount of Credit: 3

Repeatable Credit?: No

S/U Only?: No

Contact Type : Regularly Scheduled

Degree Type: Baccalaureate

Weekly Contact Hours : 3

Category of Instruction : Intermediate

Delivery Method(s): On-Campus

Course Description : Survey of the gendered history of food and foodways from the early 17th century to the modern period. Class may be taught with a service learning component.

Prerequisites : sophomore standing; this is an interdisciplinary course, thus sophomore standing, rather than any specific disciplinary course, provides the appropriate level of experience/background preparation for this class.

Co-requisites : n/a

Rationale and Placement in Curriculum : This interdisciplinary course examines the global dimensions and historical development of contemporary foodways with attention to how political economy influences food supply, the gendered division of labor, and cultural dimensions of dining. Its theoretical focus is on the macro level of food production and consumption. The course may be taught as a service learning class, in which case, it connects the macro to the local, and fills the growing demand for experiential learning at the undergraduate level. Assessments will be modified if taught without a service learning component.

Course Objectives : Students who successfully complete this course will be able to:

- Explain why and how gender and race intersect with the study of food
- Describe why and how governments cooperate with one another to manage globalization
- Define the political challenges to globalization
- Explain how to begin feminist analyses of global political economy
- Understand the relationship between past empires and present ones
- Trace the uneven effects of globalization on men and women
- Theorize how local practices and activism impact and shape global movements
- Relate service learning to theories of gender and food politics through first-hand experience

Course Textbook(s) and/or Other Assigned Reading:

Articles—available in pdf format through CANVAS

Weekly Schedule of Topics : Week 1: Contracts and other formalities

? T) Jan 8: Introduction, syllabus, etc.

? Th) Jan 10: Service Learning requirements and discussion of bell hooks, "Visionary Feminism" 110-118

Week 2: The Idea of a Global Political Economy

? T) Jan 15: Whitney Walton, "To Triumph before Feminine Taste': Female Consumption, Gender, and Women at the Exhibition" 49-69. (Paris Crystal Palace Exhibition in 19 CE France)

? Th) Jan 17: Ann McClintock, "Commodity Soaping Empire" (UFLIB ebook, Chapter 5: 207-231)

Week 3: Cosmpolitanism

? T) Jan 22: Service learning

? Th) Jan 24: Home and the World (all)

Week 4: The Cult of Domesticity

? T) Jan 29: Service learning

? Th) Jan 31: Laura Shapiro, "Perfection Salad"; Betty Freidan, "The Feminine Mystique"; Mary Douglas, "Deciphering a Meal"

Week 5: Self-Sufficiency and Haute Cuisine

? T) Feb 5: Service learning

? Th) Feb 7: Amy Bentley, Chapter from Eating for Victory; Julia Child, "My Life in France"; Laura Shapiro "Julia Child: A Life"

Week 6: Culinary Tourism

? T) Feb 12: In class reading quiz

? Th) Feb 14: Lucy Long, "Culinary Tourism"; Elizabeth Gilbert, Selections from Eat, Pray, Love; Appudurai, "How to make a national cuisine"

Week 7: The Femivore's Dilemma

? T) Feb 19: Service learning

? Th) Feb 21: Alice Waters; Cailtyn Flanigan "Cultivating Failure"; Michael Pollan, "Out of the Kitchen"

Week 8: Knowing Food, Growing Food

? T) Feb 26: Service learning

? Th) Feb 28: Goodman and DuPuis "Knowing Food and Growing Food" and Peggy Orenstein, "The Femivores Dilemma"

Week 9: UF Spring Break

- ? Mar 5: no class
- ? Mar 7: no class

Week 10: Technologies of Self

- ? T) Mar 12: Service learning
- ? Th) Mar 14: Susan Bordo, "Reading the Slender Body" and Foucault, "Technologies of the Self"

Week 11: Morality and Nutrition

- ? T) Mar 19: In class reading quiz
- ? Th) Mar 21: Sidney Mintz, "Sugar and Morality"(online at Morality and Health by Allan M. Brandt, Paul Rozin) and Marion Nestle, "Eating Made Simple"

Week 12: Resistance-Revolution

- ? T) Mar 26: Service learning
- ? Th) Mar 28: Vandana Shiva, "The Violence of the Green Revolution" and Mahasweta Devi, "The Hunt"

Week 13: From Farm to Fork

- ? T) Apr 2: Service learning
- ? Th) Apr 4: Yvonne Liu and Dominique Apollon "The Color of Food"; John Bowe "Nobodies: Does Slavery Exist in America?"; Raj Patel, "Can the World Feed..."

Week 14: Government/NGO cooperation

- ? T) Apr 9: Service learning
- ? Th) Apr 11: Cynthia Enloe, "Carmen Miranda on my Mind: The international politics of the banana" and Clive Crook, "Globalisation and its Critics" – The Economist

Week 15: Final Reflections

- ? T) Apr 16: In class reading quiz
- ? Th) Apr 18: Food Summit

Week 16: Final Reflections continued. . .

- ? T) Apr 23: Last Day of Class (roundtable/panel discussion)
- o UPLOAD ON CANVAS BY 5PM WED 25TH APRIL YOUR REFLECTION PAPERS
- o CONGRATULATIONS GRADUATING STUDENTS!!

Grading Scheme : Assessment

- 10%: Attendance and Participation
- 30%: Timely completion of service-learning project (FULL CREDIT OR ZERO; APPROVAL/VERIFICATION OF HOURS COMPLETED FROM SUPERVISOR OVERSEEING SERVICE-LEARNING IS REQUIRED)
- 30%: Final write-up of project (8-10 pages)
- 30%: Assessments (3 in-class reading quizzes, 10% each)

Instructor(s) : Anita Anantharam

EUS 3930/POS 4931/WST 3930
Gender and Transnational Food Politics
Spring 2013
Tuesdays 10:40-11:30 and Thursdays 10:40-12:30
Anderson Hall, Room 0134

Professor Anita Anantharam
Center for Women's Studies and Gender Research
Office location and hours: 203 Ustler Hall
Telephone: 352-273-0383
Email: aanita@ufl.edu
Website: <http://www.clas.ufl.edu/users/aanita/index.html>

Thursdays 9am-10am, and by appointment

Brief Course Description

This class is about a gendered history of food and the cartographies of the colonial encounter in Asia and Africa from the early 17th century to the modern period. We will map the search for new markets and commodities that undergirded the colonial projects of England, France, the Netherlands, and Spain. Traditional postcolonial theory has focused on the birth of *ideas*: specifically, how ideas about modernity originated in Europe and then, gradually spread to the colonies. The question before us in this class is how these ideas were translated to the colonies and how their re-return to the metropole necessitated a whole new set of translations, including the creation of new cultural spaces and practices. Concomitantly, we will explore *how* this cross-cultural encounter produced a new class of consumers – specifically, the creation of the idea of woman-as-domestic-consumer – and the ways in which many of these cultural practices about shopping, eating, and cooking which came into existence during an era of great cultural and class upheaval, are with us today (albeit in different forms). Food and commodities are critically important to understanding the colonial project: but, more importantly, the translation of commodities to cafes is what we are interested in here. In the modern period 20-21st centuries, feminist engagement with food politics took a new turn: new ideas about ecology, sustainability, and domesticity coalesced and gave rise to feminist movements such as ecofeminism, Marxist/Socialist feminism, and transnational feminism. This will be a class about ideas, but also about their visualized practices, and spaces for protest and revolution that these ideas engender. While we will study the global implication of gender and food politics in many of our readings, we will visualize how they translate to local practice.

Service Learning Requirement

This class will require a service-learning component. Most of our service-learning time will be outside of class – so please organize your time well or you will be hurting at the end of the term. The instructor will provide a list of approved organizations with a memorandum of understanding with the University of Florida – you must pick an organization that is pre-approved with an MOU. **Students are expected to work 40 hours over the duration of one semester (roughly 10 hours per month).**
PLEASE NOTE: your participation in a dance-marathon will not count as service learning!

Additional (non-graded) Requirement:

This course will require an exit survey. Completion of the survey for Women's Studies Majors and Minors is required. Thank you for your cooperation and understanding.

Learning Objectives, Questions & Themes

Students who successfully complete this course will be able to:

- Explain why and how gender and race intersect with the study of food
- Describe why and how governments cooperate with one another to manage globalization
- Define the political challenges to globalization
- Explain how to begin feminist analyses of global political economy
- Understand the relationship between past empires and present ones
- Trace the uneven effects of globalization on men and women
- Theorize how local practices and activism impact and shape global movements
- Relate service learning to theories of gender and food politics through first-hand experience

Course Requirements and Student Assessment

Grade point averages will be determined according to the UF guidelines noted on the following registrar's page:
<http://www.registrar.ufl.edu/catalog/policies/regulationgrades.html>

Assessment

- 10%: Attendance and Participation
- 30%: Timely completion of service-learning project (FULL CREDIT OR ZERO; APPROVAL/VERIFICATION OF HOURS COMPLETED FROM SUPERVISOR OVERSEEING SERVICE-LEARNING IS REQUIRED)
- 30%: Final write-up of project (8-10 pages)
- 30%: Assessments
 - 3 in-class reading quizzes (10% each)

Please note: A grade of C- will not be a qualifying grade for major, minor, or General Education credit

Attendance Policy

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

Students with Disabilities

Students requesting classroom accommodation must first register with the Dean of Student Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the instructor when requesting accommodation

A Note on Academic Integrity

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code

(<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obliged to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Course and Faculty Evaluations

Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at

<https://evaluations.ufl.edu>.

Important Phone Numbers

Phone number and contact site for university counseling services and mental health services

Mental Health Services: 392-1575, <http://www.counseling.ufl.edu/cwc/Default.aspx>

University Police Department: 392-1111 or 9-1-1 for emergencies.

Readings:

Articles – available in pdf format through CANVAS

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Weekly Readings

Breakdown of Readings/Schedule Week-by-Week

Week 1: Contracts and other formalities

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- T) Jan 29: Service learning
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External Consultation Results (departments with potential overlap or interest in proposed course, if any)

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	