

# Cover Sheet: Request 10567

## ANT4824 Field Sessions in Archaeology

### Info

Process	Course Modify Ugrad/Pro
Status	Pending
Submitter	Krigbaum,John krigbaum@ufl.edu
Created	11/24/2015 2:18:57 PM
Updated	12/10/2015 4:09:29 PM
Description	We aim to make ANT 4824 'Field Sessions in Archaeology' a repeatable course for anthropology majors.

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Anthropology 011602000	deFrance, Susan D		11/24/2015
Deleted ANT 4824_2D22_Field_Sessions_Arch_Wallis_Spring2015.pdf					11/24/2015
College	Approved	CLAS - College of Liberal Arts and Sciences	Pharies, David A		12/10/2015
Added Alachua Field School 2015 Syllabus_revised.docx					11/24/2015
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			12/10/2015
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

# Course|Modify for request 10567

## Info

**Request:** ANT4824 Field Sessions in Archaeology

**Submitter:** Krigbaum,John krigbaum@ufl.edu

**Created:** 11/24/2015 2:18:57 PM

**Form version:** 1

## Responses

**Current Prefix:** ANT

**Course Level:** 4

**Number :** 824

**Lab Code :** None

**Course Title :** Field Sessions in Archaeology

**Effective Term :** Earliest Available

**Effective Year :** Earliest Available

**Requested Action :** Other (selecting this option opens additional form fields below)

**Change Course Prefix?:** No

**Change Course Level?:** No

**Change Course Number?:** No

**Change Lab Code?:** No

**Change Course Title?:** No

**Change Transcript Title?:** No

**Change Credit Hours?:** No

**Change Variable Credit?:** No

**Change S/U Only?:** No

**Change Contact Type?:** No

**Change Rotating Topic Designation?:** No

**Change Repeatable Credit?:** Yes

**Repeatable Credit:** From Non-repeatable to Repeatable

**Maximum Repeatable Credits:** 12

**Change Course Description?:** No

**Change Prerequisites?:** No

**Change Co-requisites?:** No

**Rationale:** We aim to make the 6-credit course ANT 4824 'Field Sessions in Archaeology' a repeatable course for anthropology majors. Anthropology majors may take this course twice if different archaeology field school opportunities arise during their enrollment at the University of Florida. Most students who participate in archaeology field school do so only once and typically during Summer A or Summer B. However, there are times where another field school course becomes available (see attached syllabus) and students should be able to earn credit for this second (and completely different) field school opportunity. The requested action will ensure that select students who are multi-registered for ANT 4824, receive full anthropology credit (up to 12 student credit hours).

**Florida Museum of Natural History, University of Florida**  
**Alachua Archaeological Field School**  
**ANT4824; Section 2D22**

**Spring 2017 (pending)**

Instructor: Neill J. Wallis, Ph.D.

Graduate Teaching Assistants: to be determined

Meeting Times: Wednesdays and Fridays, departing from Dickinson Hall at 8:00 am and returning at 3:00 pm.

Email: [nwallis@flmnh.ufl.edu](mailto:nwallis@flmnh.ufl.edu)

Office hours: on site or Tuesday 9:00-12:00, Dickinson Hall.

### **Overview**

The Alachua Archaeological Field School will take place in north-central Florida, a distinctive region defined by karst topography and numerous associated freshwater lakes, bogs, swamps, and rivers. The region has been occupied since the end of the Pleistocene epoch, more than 12,000 years ago, but it would be thousands of years before the well-watered landscape that we know today began to take shape. Beginning ca. AD 100-200, the region was permanently inhabited by populations that became uniquely adapted to the abundant aquatic habitats of north-central Florida, known today archaeologically as the Cades Pond culture. An aquatic adaptation was made possible by a climatic optimum that ended during the AD 600s.

A drier climatic trend followed for several centuries, punctuated by many severe drought events. Coincident with this shift, after about AD 675, the Cades Pond culture was replaced by the Alachua Tradition. Alachua Tradition sites were positioned in the uplands with favorable agricultural soils and contain faunal assemblages that show the use of far fewer animals, with preference for terrestrial taxa. Alachua Tradition sites thus reflect a much different way of life, perhaps one that was focused on maize agriculture, and certainly a de-emphasis upon wetland resources compared to the Cades Pond culture.

Although burial rituals of the Cades Pond culture and Alachua Tradition are understood through mound excavations many decades ago, fewer village contexts have received thorough investigation. Moreover, the transition between Cades Pond and Alachua Tradition is poorly understood and seldom represented at archaeological sites. Along the shores of Orange Lake, the

research program for the field course strives to begin filling these lacunae, focusing on village settlements along the shores of Orange Lake. Sites in this area include dense occupations of the Cades Pond and Alachua Tradition, with potentially overlapping components in some areas. The research thus holds the potential to reveal the nuances of village life and local responses to severe climate changes.

**Course requirements:** Participation in all field work, lab sessions, and lectures is required. Students are expected to develop a working knowledge of archaeological methods and the local culture history of the area.

**Grading:** Grades are based on active participation in field work, lab sessions, and lectures, and development of requisite skills. **Unexcused absences from the field school result in a 10% reduction in the student's grade.**

Letter grades are assigned as follows:

A (93-100%)

A- (90-92%)

B+ (88-89%)

B (83-87%)

B- (80-82%)

C+ (78-79%)

C (73-77%)

C- (70-72%)

D+ (68-69%)

D (63-67%)

D- (60-62%)

E (59% or below)

**Texts for the course:** There are no required readings for the course, but the following books and articles are highly recommended. Some will be made available and circulated electronically.

Ashley, Keith H. and Nancy Marie White

2012 Late Prehistoric Florida: An Introduction. In *Late Prehistoric Florida: Archaeology at the Edge of the Mississippian World*, edited by K. H. Ashley and N. M. White, pp. 1-28. University Press of Florida, Gainesville, FL.

Fradkin, Arlene and Jerald T. Milanich

1977 Salvage excavations at the Law School Mound, Alachua County, Florida. *The Florida Anthropologist* 30(4):166-178.

Hemmings, E. Thomas

1978 Cades Pond Subsistence, Settlement, and ceremonialism. *The Florida Anthropologist* 31(4):141-150.

Milanich, Jerald T.

1972 Excavations at the Richardson Site, Alachua County, Florida: An Early 17th Century Potano Indian Village (with Notes on Potano Culture Change). Florida Bureau of Historic Sites and Properties Bulletin 2:35-61

1978 Two Cades Pond Sites in North-central Florida: The Occupational Nexus as a Model of Settlement. *The Florida Anthropologist* 31:151-173.

1994 *Archaeology of Precolumbian Florida*. University Press of Florida, Gainesville.

2002 Weeden Island Cultures. In *The Woodland Southeast*, edited by David G. Anderson and Robert C. Mainfort, pp. 352-372. University of Alabama Press, Tuscaloosa.

Rolland, Vicki

2012 Alachua of North-Central Florida. In *Late Prehistoric Florida: Archaeology at the Edge of the Mississippian World*, edited by K. H. Ashley and N. M. White, pp. 126-148. University Press of Florida, Gainesville.

Sears, William H.

1956 Melton Mound Number 3. *The Florida Anthropologist* 9:87-100.

Wallis, Neill J.

2014 Ritualized Practices of the Suwannee Valley Culture in North Florida. In *New Histories of Pre-Columbian Florida*, edited by N. J. Wallis and A. R. Randall, pp. 243-261. University Press of Florida, Gainesville.

Wallis, Neill J., Ann S. Cordell and James B. Stoltman

2015 Foundations of the Cades Pond Culture in North-Central Florida: The River Styx Site (8AL458). *Southeastern Archaeology* 33:168-188.

Worth, John E.

2012 An Overview of the Suwannee Valley Culture. In *Late Prehistoric Florida: Archaeology at the Edge of the Mississippian World*, edited by K. H. Ashley, and Nancy Marie White, pp. 149-171. University Press of Florida, Gainesville.

**Field Equipment:** All archaeological equipment and supplies are provided. Water is provided but students must bring a water bottle or other container and a lunch. Optional items which students may bring if desired: gloves, insect repellent, sunscreen, collapsible chair (for lunch and breaks).

**THE FOLLOWING INFORMATION IS PROVIDED IN CONFORMANCE WITH UNIVERSITY POLICY:**

Requirements for class attendance, make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: <https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

**Accommodations for students with disabilities.** Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Professor when requesting accommodation. Upon receipt of documentation, the Professor will grant the accommodation. Students with disabilities should follow these procedures as early as possible in the semester.

**Online course evaluation process.** Students are expected to provide feedback on the quality of instruction in this course based on 10 criteria. These evaluations are conducted online at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester; students will be provided specific times when they are open. Summary results of these assessments are available to students and faculty at <https://evaluations.ufl.edu/results>

**Religious Observances.** Students seeking modification of due dates for assignments and exams for religious reasons (e.g., holiday observances) should contact the Professor and request this modification; it will then be granted.

**Academic Honesty.** UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted

for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.”

The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Instances of dishonesty include conducting unauthorized research on the internet and failing to cite sources of information on any work submitted, as well as unauthorized collaboration with current or former students or others to determine the answers on assignments and exams.

### **Counseling and Emergency Services**

– The University Counseling Center, 301 Peabody Hall, 352 392-1575

<http://www.counseling.ufl.edu/cwc/Default.aspx>

– Student Health Care Center, 392-1171

– Career Resource Center, Reitz Union, 392-1601 – Center for Sexual Assault/Abuse Recovery and Education (CARE), Student Health Care Center, 352 392-1161

– University Police Department 392-1111 (non-emergency); call 9-1-1 for emergencies