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Minutes of the Meeting of the University Curriculum Committee
March 15th, 2016

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Dr. Lindner convened the UCC at 1:30 in Marston Science Library L136.

Members Present: Angela Lindner, Joel Brendemuhl, Timothy Brophy, Linda Haddad, Stephanie Hanson, Christopher Janelle, Dana Meyers, Monika Oli, David Pharies, Steve Pritz, Mark Rush, Matthew Ryan, Edward Schaefer, Lauren Solberg, Catherine Striley, Marko Suvajdzic, Christopher Vallandingham, and Nancy Waldron.

Liaisons: Tobin Shorey

Guests: Diane Beck, Casey Griffith, Jill Sonke, and Michael Weigold.

1. Approval of minutes of February 16, 2016 meeting Approved with one abstention.

2. Update from the Faculty Senate. No undergraduate items on the Faculty Senate agenda and nothing of note to report.

3. Proposed changes to the Public Relations major. Effective summer B 2016. Dr. Michael Weigold presented; approved.

4. Proposed changes to the Advertising major. Effective summer B 2016. Dr. Michael Weigold presented; conditionally approved, pending the uploading of catalog copy with the inclusion of ENC 3254 in the semester plan.

5. Proposed changes to the Journalism major. Effective summer B 2016. Dr. Michael Weigold presented; conditionally approved, pending the uploading of catalog copy with the inclusion of the new specialization of Sports and Media with tracked changes.

6. Proposed changes to the Telecommunications major. Effective summer B 2016. Dr. Michael Weigold presented; conditionally approved, pending the uploading of catalog copy with the inclusion of ENC 3254 in the semester plan.

7. Proposed changes to the Portuguese major. Effective summer B 2016. Dr. David Pharies presented; conditionally approved based on adding the language agreed upon via email into the documentation uploaded in Approval.

8. Proposed changes to the African American Studies major. Effective fall 2016. Dr. David Pharies presented; approved.

9. Proposed changes to the African American Studies minor. Effective fall 2016. Dr. David Pharies presented; approved.

10. [Proposed changes to CLAS minors. Effective summer B 2016.](#) Dr. David Pharies presented; conditionally approved, pending the removal of "graduate study" from the Russian introduction and rewording of the Chemistry introduction.

11. [Proposed changes to the Behavioral and Cognitive Neuroscience specialization. Effective fall 2016.](#) Dr. David Pharies presented; approved.

12. [Proposed changes to the Geology major. Effective summer 2016](#). Dr. David Pharies presented; conditionally approved based on uploading of catalog copy with tracked changes.

13. [Proposal to create a minor in Digital Arts and Sciences. Effective fall 2016.](#) Marko Suvajdzic presented; approved.

14. [Proposed changes to the Digital Arts and Sciences major. Effective fall 2016.](#) Marko Suvajdzic presented; approved, applies both to on campus and UF Online versions of the major.

15. [Proposed changes to the Communication and Leadership Development specialization. Effective summer 2016.](#) Dr. Joel Brendemuhl presented; approved.

16. Notice of items from the Academic Assessment Committee (information only)

- Shands Jacksonville's Urology Division is moving urology from the Department of Surgery to a separate department.

17. Notice of items from the Graduate School (information only)

- Change of name in MS from "Recreation, Parks, and Tourism" to "Tourism and Recreation Management." College of Health and Human Performance.

18. Notice of new graduate certificates (information only)

Engineering

- Microsystem Technology.

19. Notice of changes to graduate certificates (information only)

- None

20. Proposed new undergraduate certificates

Arts

- [Music in Medicine](#) Dr. Jill Sonke presented; conditionally approved pending updating of documentation in the Approval system.

21. Proposed changes to undergraduate certificates

- None

22. Proposed new professional certificates

- None

23. Proposed changes to professional certificates

- None

24. Proposed new undergraduate courses

Agricultural and Life Sciences

- ANS 4XXX – Pork Production—approved
- ANS 3XXX – Livestock Behavior and Welfare—approved
- ANS 2XXX – The Role of Animals in Human History—approved
- ANS 4XXX – Equine Genetics—approved

Arts

- DIG 2XXX – Principles of Digital Visualization—approved
- DIG 4XXX – Wearable and Mobile App Development—conditionally approved
- DIG 4XXX – Colloquium in Digital Arts and Sciences—conditionally approved

Liberal Arts and Sciences

- ECO 4421 – Econometrics—approved
- PSY 4XXX – Psychology of Pseudoscience—approved

25. Proposed changes to undergraduate courses

Agricultural and Life Sciences

- ANS 3246 – Beef Production Practicum—approved
- ANS 3384 – Genetic Improvement of Farm Animals—recycled
- ANS 4243C – Beef Cow/Calf Management—recycled
- ANS 4615 – Meat Selection and Grading—recycled

Arts

- DIG 3433 – Interactive Storytelling—approved
- MUL 2010 – Introduction to Music Literature—conditionally approved

Liberal Arts and Sciences

- AFA 4937 – African American Studies Senior Integrative Seminar 1—approved
- GEO 4281 – Fluvial Morphology and Processes—conditionally approved
- GLY 3882C – Hydrogeology and Human Affairs—approved
- MET 4750 – Atmospheric Data Analysis—approved
- PCB 3713C – Cell Systems and Physiology—approved
- PHM 3123 – Feminism—approved

26. Proposed new professional courses

Law

- LAW 6XXX – Electronic Discovery—conditionally approved
- LAW 6XXX – Public Speaking for Lawyers—conditionally approved
- LAW 6XXX – Real Estate Transactions—conditionally approved

Pharmacy

- PHA 5783C – Patient Care 3: Introduction to Cardiovascular & Pulmonary Diseases—conditionally approved
- PHA 5941 – Community Pharmacy Introductory Pharmacy Practice Experience—conditionally approved

Veterinary Medicine

- VEM 5983 – Clerkship in Veterinary Ultrasound—conditionally approved

27. Proposed changes to professional courses

Law

- LAW 6365 – Advanced Litigation—conditionally approved

28. Proposed new joint courses

- None

29. Proposed changes to joint courses

- None

30. Proposed new 5000 level courses

- None

31. Proposed changes to 5000 level courses

- None

32. Notice of new graduate courses (information only)

Agricultural and Life Sciences

- NEM 6XXX - Entomopathogenic Nematodes
- NEM 6XXXL - Entomopathogenic Nematodes Laboratory
- PLP 6XXX - Applied Plant Disease Management

Arts

- HUM 6XXX - Research and Evaluation in Arts in Medicine
- HUM 6930 – Arts and Compassion
- HUM 6XXX - Arts in Medicine Summer Intensive

Building Construction

- BCN 6XXX - Building Energy Modeling
- BCN 6XXX - Sustainable Housing
- ICM 6XXX - Manufactured Construction Processes

Engineering

- EEE5378 – Mixed Signal IC Testing I
- EEE 5424 – RF/Microwave Passive Circuits
- EEL 5415 – Micro/Nano Machined Metamaterials
- EGN 6XXX - Engineering Fellowship Preparation

Health and Human Performance

- SPM 6XXX - Sport Events and Community Development

Liberal Arts and Sciences

- ECO 6XXX - Financial Economics Capstone
- ECO 7XXX - Financial Econometrics

Nursing

- NGR 6XXX - Research Synthesis
- NGR 7XXX – Nursing Science in Health Disparities and Vulnerable Populations

33. Notice of changes to graduate courses (information only)

Engineering

- EES 6309 - Wetland Treatment Systems

Liberal Arts and Sciences

- PSB 6087 - Advanced Physiological Psychology

Public Health and Health Professions

- PHC 6011 - Epidemiology Methods II

The meeting adjourned at 3:00 p.m. but not all agenda items were covered due to lack of time, so a supplemental meeting was held via conference call the following day. Drs. Lindner and Shorey, Casey Griffith, Brandon Case and Lee Morrison attended in person, and Dr. Brian Ray called in to finish the few last remaining course approvals.

ADDENDUM
University Curriculum Committee
Program and Course Recommendations
L136 Marston Library
March 15, 2016

- ## Program Recommendations

3. Proposed changes to the Public Relations major. Effective summer B 2016. Dr. Michael Weigold.

Summary of Request:
- Bring critical tracking courses in line with those of other college majors.
- Modify critical tracking courses to include those more likely to predict success in the major.
- Clarify the third English elective for the major as ENC 3254.
- Add undergraduate research (PUR 4912) as a class that may be taken in lieu of internship credit for the degree.
- Specific Proposals are:
  - MMC 1009 Introduction to Media and Communications is added to required course work.
  - Remove POS2112/CPO2001/INR2001 block from critical tracking and add STA2023, ECO2013 and MMC1009 to critical tracking.
  - Prerequisite courses for admission as a junior includes removing AMH2010 (no longer required for degree) and adding STA2023 and ECO2013 as requirements. Also, move PSY 2012 from state/local block to an option block where students can choose between PSY 2012 and POS 2041.
  - Specify ENC 3254 Professional Writing in the Discipline as a required third English elective.
  - Specify 4912 Public Relations Undergraduate Research as another option in Block 2.

Comments:
  - Why do STA2023, ECO2013, and MMC1009 better predict success for Public Relations majors than the ones being replaced?
    - [This is proposed to better align critical tracking courses with the skills needed for success in the major. Our curriculum is increasingly emphasizing quantitative skills along with writing proficiency. In particular, statistics is a requirement for every methods class we teach, including public relations research methods. Economics is also a required course for every major. We have found that students who delay taking this class until late in their studies sometimes fail to graduate (after failing it repeatedly). Mmc1009 is ~~a grammar fundamentals class that did not exist five years ago. It is a foundation for good writing.~~ Weimer Welcome, an introduction to Jou/Co majors. Email response 3/10/16. Email response follow-up 3/10/16.]
  - How many students might be negatively impacted by this change in critical tracking courses? [We have no reason to believe this will do anything but help our students to be better prepared for the mix of classes in their major. Email response 3/10/16]
  - Will this change disproportionately negatively impact specific cohorts of students?
    - [No particular cohort should be disadvantaged. Email response 3/10/16]

- Will the proposed changes to the major affect UF Online, On Campus, or both? [Both. Email response 3/10/16]
- Will there be a UF online version of ENC3254? [Yes. Email response 3/10/16]
- In regards to transfer students:
  - Will transfer students have to take ENC3254 once they arrive on campus, or will other courses be accepted by the major? [We will accept other writing courses. Email response 3/10/16]
  - Is MMC1009 available to transfer students prior to their transfer to UF, or will they need to take it upon enrollment at UF? [They will have to take it here, or take an equivalent writing foundations class. 3/10/16]
    - Please submit a semester course plan for transfer students (and for all programs on this agenda that will require transfer students to take this course).
- Has Statistics been consulted in regards to the available capacity for STA2023 and ECO2013?
  - Can these programs handle the additional numbers in these classes?
  - [Both classes have been required in the past. Eco 2013 has been a required class for many years, it is now moving to critical tracking. Statistics has been required for our largest majors already. The impact on enrollments is expected to be minimal. 3/10/16]

4. Proposed changes to the Advertising major. Effective summer B 2016. Dr. Michael Weigold.

Summary of Request:
- Specifying critical tracking courses in catalog and recommended semester plan
- Addition of MMC 1009 and ENC 3254.
- Critical tracking courses now include:
  - ADV 3008, ENC 1102, ECO 2013, MAR 3023, **MMC 1009**, MMC 2100, MMC 2604, POS 2041 or PSY 2012, and STA 2023.

Comments:
- Why does MMC1009 better predict success for Advertising majors?
  - How many students might be negatively impacted by this change?
  - Will this change disproportionately negatively impact specific cohorts of students?
- Will the proposed changes to the major affect UF Online, On Campus, or both?
- Will there be a UF online version of ENC3254?
- In regards to transfer students:
  - Will transfer students have to take ENC3254 once they arrive on campus, or will other courses be accepted by the major?
  - Is MMC1009 available to transfer students prior to their transfer to UF, or will they need to take it upon enrollment at UF?
- Can Statistics handle the additional numbers in STA2023?
- [Same answers as for public relations. Email response 3/10/16]

5. Proposed changes to the Journalism major. Effective summer B 2016. Dr. Michael Weigold.

Summary of Request:

- Change critical tracking courses for Journalism major to make consistent among all four majors in the College of Journalism and Communications.
- Specific changes requested:
- Remove from Tracking: AMH 2020, POS 2041, and one of the following: CPO 2001 or POS 2112
- Change: approved English Elective to ENC 1102 (now critical tracking)
- Added: MMC 3604, STA 2023, ECO 2013
- Changed the wording of Overview and Directions in Coursework for the Major
- Moved/adjusted classes within the recommended Semester Plan

Comments:
- Why do these critical tracking courses better predict success for the Journalism major?
  - How many students might be negatively impacted by this change in critical tracking courses?
  - Will this change disproportionately negatively impact specific cohorts of students?
- Should "MMC2604" be listed in Semester 1 rather than "MMC3604"?
- Please review the wording change submitted on the catalog copy: "The courses enable…", the wording may need revisiting.
- "JOU4414" should be "JOU4214" in the section, Coursework for the Major.
- [Thank you we will make these changes. Email response 3/10/16]
- NOTE: JM major is NOT going to require ENC3254 like the others, is this in error or desired? [Not an error. JOU major already requires more writing classes than other college majors and faculty was not ready to embrace this change. It will be revisited in the future. Email response 3/10/16]
- Will these changes affect the NEW track Sports & Media that is coming onboard 2016? [Same requirements for this track. Email response 3/10/16]

6. Proposed changes to the Telecommunications major. Effective summer B 2016. Dr. Michael Weigold.

Summary of Request:
- Change tracking courses to:
  - ENC 1101, STA 2023, ECO 2013, MMC 1009, RTV 2100, RTV 3001

Comments:
-
- Why do these critical tracking courses better predict success for the Telecommunications major?
  - How many students might be negatively impacted by this change in critical tracking courses?
  - Will this change disproportionately negatively impact specific cohorts of students?
- As this request also impacts UF online version of the major will this replace or augment the changes already approved in the previous meeting [Critical tracking proposed are for both the online version and in-residence version. 3/10/16]
- Is ENC 3254 not required now for Telecommunication? [It is not required now but will be. Email response 3/10/16]

7. Proposed changes to the Portuguese major. Effective summer B 2016. Dr. David Pharies.

Summary of Request:

- Request to change the minimum course level that counts towards the degree
  - From 3240 to 3224.
  - Courses were not originally offered on a regular basis when major was created, now they will be.

Comments:
- No comments

8. Proposed changes to the African American Studies major. Effective fall 2016. Dr. David Pharies.

Summary of Request:
- Students will be required to take only one senior seminar rather than two.
- In place of second senior seminar, students must take one AFA course from a list of courses.

Comments:
- No comments

9. Proposed changes to the African American Studies minor. Effective fall 2016. Dr. David Pharies.

Summary of Request:
- Same as major changes, removing second semester of senior seminar.

Comments:
- Should the last word in the first sentence of the second paragraph in the section, Pedagogical Rationale/Justification, read "minor" instead of "major"? What additional majors are anticipated to desire to pursue this minor?

10. Proposed changes to CLAS minors. Effective summer B 2016. Dr. David Pharies.

Summary of Request:
- Replacing introductory statements for CLAS minors

Comments:
- No comments

11. Proposed changes to the Behavioral and Cognitive Neuroscience specialization. Effective fall 2016. Dr. David Pharies.

Summary of Request:
- Require 2, 4000-level courses with the prefix of EXP or PSB (or approval of psychology advisor) instead of current allowance of any 4000-level psychology course for majors in the Behavioral and Cognitive Neuroscience track only.

Comments:
- The submitted copy with tracked changes does not match the most recent/current catalog. The most recent catalog copy should be used in submission as opposed to internal, departmental files. Please submit the tracked changes on the most recent/current catalog copy.
- Can the EXP and PSB classes accommodate additional enrollment?

12. Proposed changes to the Geology major. Effective summer 2016. Dr. David Pharies.

Summary of Request:
- BS - Critical Tracking: added more specificity in tracking courses to simplify planning for students.
- BS - Major Requirements: no increase in minimum hours for the major. Corrected an error.

Comments:

- The submitted copy with tracked changes does not match the most recent/current catalog. The most recent catalog copy should be used in submission as opposed to internal, departmental files. Please submit the tracked changes on the most recent/current catalog copy.
- Is the total number of required tracking courses being reduced from 6 to 5?
  - This may need to be stated more clearly in UCC form.
  - Please clearly outline all eligible courses that can fulfill the 8 credit hours in Semesters 3 and total of 21 credit hours in Semesters 4-8.

13. Proposal to create a minor in Digital Arts and Sciences. Effective fall 2016. Dr. Edward Schaefer.

Summary of Request:
- Creation of minor in DAS, which will provide a valuable and desirable set of skills to non-majors (inquiries have been received from students in colleges of Journalism and Communication, Engineering, Education, Business, The Arts, and Liberal Arts and Sciences).

Comments:
- ~~Please consult the Colleges of Liberal Arts and Sciences and Engineering in regards to this minor. Upload the approvals received from the appropriate representatives of each college onto the approval.ufl.edu site.~~ [Approvals uploaded 3/9/16]
- ~~New curriculum should be a clean copy without tracked changes. The submitted material has tracked changes on a minor that is not yet in existence. Please submit new copy for proposal without tracked changes.~~ [New/clean copy submitted 3/9/16]
- ~~Will the new minor eventually be made available in UF Online?~~ [Added in submission description 3/9/16]

14. Proposed changes to the Digital Arts and Sciences major. Effective fall 2016. Dr. Edward Schaefer.

Summary of Request:
- This request is removing the three, current, specialization tracks within the DAS major.
- Introduction of 3 new courses:
  - Principles of Digital Visualization (2000 level course), Wearable and Mobile Apps (4000 level course), Colloquium in DAS (4000 level course) [Currently on UCC Agenda]
- Introduction of one extra elective (for the total of two electives within a major)
- Modification of 8 semester plan and critical tracking courses within the curriculum

Comments:
- ~~Please clarify that this applies to UF online and On Campus.~~
- [“The proposed changes to the major will apply to both UF online and students enrolled on the Gainesville campus.” Uploaded in addendum document 3/9/16.]
- ~~Please state the process for students that have already started the specializations to allow for completion.~~
- [“Students already in the program in its current state (with three tracks) will be able to complete those tracks. The curriculum as it exists does not vary in the upper-division among the three tracks; the proposed single-track curriculum will offer classes needed for students in the three existing tracks.” Uploaded in addendum document 3/9/16.]
- Please provide plan for students that may fall behind within the “lock-step” of this major.
  - Will required classes still be offered every semester if a student gets behind, or will students have to wait another year for certain courses?

[“Courses are offered in sequence, repeating each fall. A student who falls behind in the lockstep program would need to wait another year before required courses return.” Uploaded in addendum document 3/9/16.]

- Will transfer students be able to take DIG2XXX prior to enrollment at UF? If not, please submit a semester plan for transfer students.

15. Proposed changes to the Communication and Leadership Development specialization. Effective summer 2016. Dr. Joel Brendemuhl.

Summary of Request:
- Remove MMC 2100: Writing for Mass Communication as a degree requirement and replace it with AEC 4035: Advanced Agricultural Communication Writing.
- Remove AEC 3209: Instructional and Event Planning as a required course and move it into a programmatic elective (in place of AEC 4035).
- Move AEC 4065: Issues in Agricultural and Life Sciences into Semester 4.
- Remove sentence in program description about MMC 2100 as a required course.

Comments:
- Has Journalism been made aware that MMC 2100 will no longer be required for this CALS specialization?
- When can UCC anticipate the request to lower the level of AEC4035 to the 3000 level?

University Curriculum Committee
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- **Course Recommendations**

24. Proposed new undergraduate courses

Approved	Conditionally Approved	Recycle
ANS 4XXXC: Pork Production		DIG 4XXX: Wearable and Mobile App Development
PSY 4XXX: The Psychology of Pseudoscience		
DIG 2XXXC: Principles of Digital Visualization		
ECO 4421: Econometrics	DIG 4XXX: Colloquium in Digital Arts and Sciences	
ANS 2XXX: The Role of Animals in Human History		
ANS 3XXX: Livestock Behavior and Welfare		
ANS 4XXX: Equine Genetics		

College of Agriculture and Life Sciences

A. ANS 2XXX: The Role of Animals in Human History ~~[CA]~~ **[A]**
- http://apps.aa.ufl.edu/Approval/Requests/Info/10756
- ~~The document title in approval system lists 4000 level. Please correct this in the system.~~ I could not find where the document title was at the 4000 level
- Course Description: "This is an elective course that would be an appropriate general education humanities with international scope."
   - ~~Does the instructor intend to submit this course to the General Education Committee to request approval of the H and N General Education designations?~~ It is the intent of this class to be submitted for consideration by the General Education Committee once it is approved by the UCC. The submission is being prepared now.
- Course Objectives: The objectives listed in the UCC1 and in the syllabus are different. Please align the two documents in this regard.
   - ~~In Syllabus: "*Understand and discuss* how domestication opened the door to food production and made it possible for civilization to develop i.e., agriculture as a transformative process in human society."~~
   - ~~In UCC1: "*Examine* how domestication opened…"~~ I have removed the language out of the course description. Course objectives now align between the syllabus and UCC 1 form.
- ~~Grading: Please provide more detail as noted below.~~

- ~~"5-10 in class quizzes (50 points) 8.3%." Are the quizzes random (or "pop" quizzes)? Please provide detail. If not pop quizzes, please add them in the weekly schedule of topics.~~
- ~~Two writing assignments are listed, but the details about what is expected of the students in preparing these assignments are not included.~~
  ~~Exam 2 is not noted in the weekly outline.~~
- ~~Make up policy:~~
  - ~~"Writing assignments and essay papers may be handed in late (with no penalty) only if it is arranged with the instructor". Please include a statement about excused absences here to cover the instance in which a student has an emergency and is not able to arrange a late due date in advance.~~
  - ~~"It is the student's responsibility to schedule make-up exams to be taken no longer than ONE week after the original exam." In syllabus, is this in line with policy? As above, make sure to add wording that covers a case in which a student has an excused absence and is unable to complete the make-up exam in one week.~~

[In addition the grading now has more detail and a statement concerning emergencies has been added. Therefore, a revised UCC 1 form has been submitted as well as a revised syllabus. Response 3/14/16]

B. ANS 3XXX: Livestock Behavior and Welfare ~~[CA]~~ [A]
   - http://apps.aa.ufl.edu/Approval/Requests/Info/10750
   - ~~3000 level courses require prerequisites or conditions. Please add prerequisites for this course~~. ["Sophomore or Junior Standing. Updated document 3/10/16]
   - "Readings will be described and posted to Canvas at the beginning of the week." Since no textbook is required and one only recommended, please include specific readings that will be posted to Canvas. If not all are identified at this time, please at least provide examples of readings to give the committee a sense of the workload expected of the student.
   - ~~Absences, Make-up Work, and Late Assignments: Please add wording that accommodates students with emergencies and unable to turn in an assignment on time.~~ [In the case of emergencies, please contact me as soon as possible to make arrangements to turn in assignments. Updated syllabus 3/10/16]

[A prerequisite of sophomore or junior standing has been added and an example reading list. A statement has been added to address student emergencies. Both the UCC 1 form has been revised and a revised syllabus uploaded. Submitted 3/14/16]

C. ANS 4XXXC: Pork Production ~~[CA]~~ [A]
   - http://apps.aa.ufl.edu/Approval/Requests/Info/10757

- ~~In the Grading Scheme: The instructor states that students who are not able to attend field trips will be given alternate assignments. Please note that any alternate assignment should not disadvantage the student in any way. In other words, the alternate assignment should be fair and allow the student equal opportunity to perform well in comparison to students who are on the field trip.~~ ["These alternate assignments will allow the student equal opportunity to perform well in comparison to students who attend the field trips." Updated syllabus. 3/10/16]
- ~~What are the contingencies in the event a student has been in contact with pigs 72 hours prior to lab?~~ [If students have been in contact, an alternative assignment will be given that will allow for equal opportunity for the student to perform well in comparison to students who attended the lab. Updated syllabus. 3/10/16]

[A contingency plan has been added to address emergencies and in the rare case where students may have been recently in contact with pigs. A revised syllabus has been uploaded. Submitted 3/14/16.]

D. ANS 4XXX: Equine Genetics ~~[CA]~~ [A]
- http://apps.aa.ufl.edu/Approval/Requests/Info/10753
- ~~Cell Phone, Laptops, and Other Technology: It is recommended that a statement similar to the following be added in the first paragraph: "Please consult with the instructor before class if you are expecting any urgent communication by cell phone."~~
- ~~Attendance/make-up; Are these in compliance with UF policy:~~
  - ~~"Documentation of approved absences (personal illness, family emergency etc.) **must be presented within 5 days** for arrangements to be made to make-up quizzes and assignments." Please add a statement that accommodates students with emergencies that will not allow them to contact the instructor in advance.~~
  - ~~"University approved absences for sports and student organizations must be disclosed **at least two weeks in advance**." While this statement is fine, please be aware that many athletes rely on their advisors for this type of communication. The instructor is encouraged to request to the entire class to let her/him know of anticipated absences at least two weeks in advance.~~
- ~~Typo sentence: "Excessive multitasking and disruptive use of electronic devices" Syllabus.~~
-

[Corrections have been made to the syllabus to align with current UF policies regarding cell phone usage, attendance, approved absences and make-ups. The typo has also been corrected and a new syllabus uploaded. Submitted 3/14/16.]

Fine Arts

E. DIG 2XX~~C~~X: Principles of Digital Visualization ~~[R]~~[A]

- ~~http://apps.aa.ufl.edu/Approval/Requests/Info/10781~~
- ~~Please request an external consultation with the CISE department. While no overlap with CISE courses may exist, providing the department an awareness of this course will allow them to better advise their students in courses that may benefit them~~. [Supporting Consult uploaded. 3/11/16]
- ~~Requesting a lab code (C). Please provide more description as to how the content includes laboratory-specific activities to warrant a "C" classification.~~ [Removed lab code, 3/11/16]
- ~~Grading Scheme: Please provide sufficient detail to allow the committee to evaluate the course rigor and grade integrity.~~
    - ~~Written Research Assignments: 250pts/25%~~
        1. ~~How many?~~ [Written Research Assignments – Each student will produce original written work and visual support materials about topics discussed in the class. 250 points (three written research assignments of 50, 100, and 100 points respectively)/25% of grade. Uploaded 3/11/16]
    - ~~Class Participation and Attendance: 100pts/10%~~
        1. ~~How is this assessed?~~ [Class Participation and Attendance – Students are expected to actively participate in class discussions, both in class as well as in online forums 100 points/10%. Students who participate in and contribute to forums conducted in the UF Learning Management System (Canvas) by stated deadlines would receive up to 10 points for each of 10 participatory discussions conducted in the LMS. Failure to participate in any of these forums would not garner points for said respective participatory discussion. Uploaded 3/11/16]
    - ~~Are Final Research Project (250pts/25%) and In-Class Research Presentation (250pts/25%) part of the same effort?~~ [Final Research Project and In-Class Research Presentation are not part of the same effort. As referenced in the Grading Scheme, the In-Class Research Presentation will be due and presented in Week 9, and will consist of the student's first chosen topic related to historic/iconic time-based media (as precedent and precursor to "digital" visualization). The Final Research Project will be a separate research project (which will include a brief class presentation) on another more contemporary research topic related to the Digital Visualization focus of the course. It will be due and presented at the END of the semester. Uploaded 3/11/16]

F. DIG 4XXX: Wearable and Mobile App Development **[R]**
- http://apps.aa.ufl.edu/Approval/Requests/Info/10782
- Please request external consultation from the Colleges of Engineering (Dr. Curtis Taylor) and Liberal Arts and Sciences (Dr. David Pharies).
- This course will be the third component of a 3-course sequence (DIG3873 Theory of Digital Media Protocols, DIG3878 Applied Digital Media

Protocols, and the proposed course) that allows students with limited programming experience to engage in software development specifically related to their upper level studies in digital arts and sciences. The course will provide a **technical capstone** to complement the material covered in the first two courses.

- ▪ Please note that approval of the DAS program changes (item 14 on the agenda) is contingent on approval of this course.
- Course Objectives:
    - ▪ ~~Is "**Develop[ing] a basic understanding** of the technologies used in contemporary wearable and mobile devices" commensurate with a technical capstone/advanced instruction course? In other words, explain how students of this level still need to gain a 'basic understanding'. [Reviewers are surmising this is because students are not exposed to wearable technologies yet, but please clarify.]~~ [Yes, the reviewers understood this right. The students have gained computer coding and software developing skills in the previous two prerequisite courses, but they have not been exposed to wearable technologies. This course will introduce the topic of wearable and mobile devices as an application area in which the students can practice the coding skills acquired in the previous semesters. Uploaded addendum 3/11/16]
- Grading Scheme:
    - ▪ Please provide more detail concerning how students will be assessed to enable the committee to evaluate the course rigor and grade integrity.
        1. ~~Individual project: 30% (On what, and what are the expectations of the student?)~~ [Each student will submit by the middle of the semester a small‑‑‑scale interactive software application for a wearable or mobile device designed and implemented by the student. All students will be provided with software emulators of mobile and wearable devices to test their products. Each submitted project should demonstrate an innovative use of sensors for natural user interaction in wearable and mobile devices. Uploaded addendum 3/11/16]
        2. Group project: 40% (Is 40% of grade from group project a normal capstone assessment? Please describe the project.) [One of the goals of the capstone projects in the Digital Worlds Institute is to expose the students to industry standards by simulating industry‑like work flows and collaborative environments through group projects, in which the students participate in assigning discrete roles to individual team members based on personal skill sets and also participate in organizing and managing their team. In this course, each team will submit by the end of the semester a medium‑scale interactive software application

for a wearable or mobile device designed and implemented by the students in each group. Each submitted project should demonstrate an innovative use of sensors for natural user interaction in wearable and mobile devices. Uploaded addendum 3/11/16]

3. Attendance and participation: 10% (How is this assessed?) [The attendance is recorded daily for the on campus and on-line students, and the participation is assessed through their contributions in discussions posted on Canvas for both on-campus and on-line students. Uploaded addendum 3/11/16]

4. In-class assignments: 20% (What are assignments, and how many will be expected of the student to complete?) [During the in-class assignments the students will be asked to extend given samples of source code by introducing new features and demonstrate in class their result using the provided wearable or mobile devices (physical or simulated). The exchange of source code (between the instructor and the students) will be managed through the Digital Worlds Institute server that allows real time sharing of project files. Uploaded addendum 3/11/16]

G. DIG 4XXX: Colloquium in Digital Arts and Sciences **[CA]**
- http://apps.aa.ufl.edu/Approval/Requests/Info/10780
- Rotating topic/1 credit/repeatable course. S/U only
- May be repeated twice.
- Has nearly identical grading scheme as other DAS submitted courses which are not S/U.
  - How do the total points translate to an S grade and a U grade?
- Please provide details on the different means of assessment (i.e., written research assignments, in-class research presentations, etc.).
- The amount of work expected of the student seems to be too extensive for one credit hour. Please explain.
- Can the instructor provide an example of what a "topical focus" might be during a semester and include examples of materials provided the student?

Liberal Arts and Sciences

H. ECO 4421: Econometrics **[CA][A]**
- http://apps.aa.ufl.edu/Approval/Requests/Info/10474
- Rationale seems appropriate
- Request contains Consult which raises questions:
  - The response to Dr. Presnell is included in the UCC1 as follows: "The external consult form raises the important question about economics majors who are also pursuing major and/or minor programs that require STA 4210. The Department of Economics

believes that the two courses are considerably different and offer students different forms of training. As such, the department does not see a reason to limit students receiving credit for both courses. Moreover, the proposed econometrics course counts as an economics major elective; it is not a required course. Thus, economics majors with a major or minor in statistics (or another program that requires STA 4210) are not forced to take both courses." [Addressed in follow up document, uploaded to system. 3/10/16]

- Please follow up with Dr. Presnell with this response to obtain his final decision. [New document with follow up and consult response has been uploaded. 3/10/16]

I. PSY 4XXX: The Psychology of Pseudoscience **[A]**
- http://apps.aa.ufl.edu/Approval/Requests/Info/10569
- Please translate how total points a student is assessed translates to a numerical and letter grade. It appears that total points add up to 200, but the grading scale is 0-100. [Added grading scale with point totals and GPA equivalent. 3/7/16]

25. Proposed changes to undergraduate courses

Approved	Conditionally Approved	Recycle
PCB 3713C: Cellular and Systems Physiology	ANS 3246 Beef Production Practicum	ANS 3384: Genetic Improvement of Farm Animals
PHM 3123: Feminism	ANS 4243C: Beef Cow/Calf Management	ANS 4615: Meat Selection and Grading
GEO 4281: Fluvial Morphology and Processes	MUL 2010: Introduction to Music Literature	TPP 4123: Improvisation and Social/Political Issues
GLY 3882C: Hydrogeology and Human Affairs	AFA 4937: African American Studies Senior Integrative Seminar 1	
MET 4750: Atmospheric Data Analysis		
DIG 3433: Interactive Storytelling		

Agricultural and Life Sciences

A. ANS 3246 Beef Production Practicum **[CA]**
- http://apps.aa.ufl.edu/Approval/Requests/Info/10759
- Request:
    - Change from 1 credit hour to variable credit hour (1-2)
    - Change from Non-repeatable to Repeatable (4 max)
- Rationale:
    - "Designed to be taken concurrently with capstone courses ANS 4243C (in fall) and ANS 4245C (spring). Practicum course that is currently only 1 credit, but students should have the option to take up to 2 credits per semester (max of 4 credits total) due to nature of lab".

- ~~Question: Just to be clear, a student could opt to take this four times with 1 credit hour or 2 times with 2 credit hours or any other combination that totals to 4 credit hours, correct?~~
- ~~Please explain what the "nature of lab" warrants the change to a variable credit option.~~
- ~~Since no textbook is required, please provide examples of supplemental reading that will be provided to students.~~
- ~~Grading Policy and Assessment may need to be clarified.~~
  - ~~Lists 100 points maximum~~
    1. ~~Participation 25pts~~
    2. ~~Final exam/Skills assessment 25pts~~
    3. ~~Attendance 50pts~~
  - ~~A student who misses lab will be doubly penalized in both attendance and participation, or perhaps even more if s/he misses pop quizzes (see below).~~
  - ~~How will the students be informed about their current grade for participation? Will the instructors and TA's provide an assessment in this regard after each laboratory and post those grades?~~
  - ~~Pop quizzes may be given. How will students' grades on these be considered in the final grade?~~

[Following discussions with the instructor, department and CALS CC it was decided to change the credits from 1 to 2 and make it repeatable for a maximum of 4 credits. Therefore, removing the variable credit request. It was also decided that since this is a laboratory that an "L" designation is appropriate and that too has been changed on the UCC 2 form. The grading policy has been redone to not doubly penalize a student and feedback will occur after each lab. Pop quizzes have been removed and a greater % given to the final exam/skills assessment. Corrections have been made to the UCC 2 form and a new revised syllabus uploaded. Submitted 3/14/16.]

B. ANS 3384: Genetic Improvement of Farm Animals **[R]**
   - http://apps.aa.ufl.edu/Approval/Requests/Info/10747
   - Request:
     - Addition of Lab code
     - Change of Course title from "Genetic Improvement of Farm Animals" to "Genetics of Domestic Animals"
     - Change Course Description (Appears to be a shortening)
     - Proposed course will have a lecture component AND 2 hour lab component (See rationale).

   - Since no textbook is required but, rather, handouts will be provided, please offer examples of handouts that the students will be expected to complete. This will provide the committee a sense of academic rigor and grading integrity of the course.
   - Grading:
     - Problem sets (29% of grade) are listed in grading policy but not mentioned anywhere else in syllabus other than late submission policy. Please provide more details about problem sets.

- Missed Exam policy:
  - Stated in the syllabus: "Make-up examinations will be given only if arrangements are made prior to missing the exam (or right away in case of an unforeseen emergency). You must visit with Dr. Mateescu and provide a valid written excuse. It is the student's responsibility to schedule make-up exams **to be taken no longer than ONE week after the original exam**. **Grades not made up within ONE week will be assigned a zero**."
    1. Please make sure to include wording that will accommodate students in legitimate emergencies who cannot meet the timing for the make-up exam.
- Front page of syllabus details two 1-hr lectures and one 2-hr lab. Is this proposal truly 3-credit hour course option (rationale states that proposed changes are replacing this course AND a 1 credit hour lab.) If so, explain how 3 credit hours are justified.
- Please provide a description of the laboratory component of this course. The syllabus nor the UCC2 form includes this information.
  - Syllabus is the same overall as previous course syllabus for 3 credit hour lecture version of course minus small wording changes and addition of "lab component" on first page. (See .pdf compare docs with IFAS syllabus: http://animal.ifas.ufl.edu/teaching/syllabi_fall_2014/pdf/3384.pdf). Please provide a more descriptive syllabus that includes the laboratory component details and how students will be assessed.
- If there is intention to remove the 1 credit hour lab, a program change request must also be submitted through the approval system.

C. ANS 4243C: Beef Cow/Calf Management **[R]**
- http://apps.aa.ufl.edu/Approval/Requests/Info/10758
- Change Lab code; remove C, Change credit hours to 5 (from 3) for 5 hours of lecture.
- Rationale:
  - This course has been revised and no longer includes a lab (students can enroll in a beef cattle practicum simultaneously if they wish), but students will meet for 5 hours each week for lecture.

- Make up policy:
  - The syllabus states, **"Make up hour examinations will be oral!!"**
    1. Please note that students who have excused absences for religious holidays do not need to bring in documentation.
    2. Also, please note that any make-up exam or assignment should not penalize the student in any way.
- Grading:
  - While mention of a final exam is provided, no final exam is included in the table of points and percentages. Where does the final exam factor into calculating total points.

- Pop quizzes will be bonus points (how many, how much; is this important?)
- Homework assignments are not listed in the outline nor are due dates provided.
- "Supplemental reading may be handed out in class." Since no text is required, please provide examples of supplemental readings (ideally all that will be required of students to read).
- Since there is change in credit hours proposed, a program request that reflects these changes (even if the total credit hours remains the same) must be submitted.

D. ANS 4615: Meat Selection and Grading **[R]**
- http://apps.aa.ufl.edu/Approval/Requests/Info/10748
- Request:
    - Change lab code to C (previously none)
    - 2-credit hour course with lecture and lab

- 4000-level courses require prerequisites; none listed in form or syllabus. Please add pre-requisites for this course.
- The syllabus submitted appears to be one for the lecture-based course and not for this proposed course, which will incorporate laboratory elements.
    - Please submit a revised syllabus detailing the laboratory content and any other changes compared to the existing course.
    - 2011 syllabus:
        1. http://animal.ifas.ufl.edu/teaching/syllabi/ans46152011syl.pdf
    - 2014 syllabus:
        1. http://animal.ifas.ufl.edu/teaching/syllabi_fall_2014/pdf/4615.pdf
- Assignments in syllabus need clarification. Specifically, describe how students will be assessed in the "judging classes and reasons" component. Also more details concerning quizzes and worksheets should be included in the syllabus.
- Note: The first page of the syllabus lists class days as Tuesday and Wednesday, whereas the course schedule lists them as Tuesday and Thursday.

Fine Arts

E. DIG 3433: Interactive Storytelling **[CA][A]**
- http://apps.aa.ufl.edu/Approval/Requests/Info/10778
- Request:
    - Changing title from "Interactive Storytelling" to "Digital Storytelling"

- Is this a dual online/campus offering?[Both]

- - - If also online, please ensure that all online course syllabus requirements are noted in syllabus. [Updated 3/14/16]
  - Please provide detail about the specific assessments that contribute to the total grade. These include assignments, blog posts and digital journaling, storyboards, create your own adventure, midterm project, and final projects. [Uploaded more detail. 3/14/16]
  - **"Attendance and Participation Policy":**
    - UF make-up policy and link is not included.
    - "We value participation more than mere attendance. Each instructor is responsible for communicating the specific details of what percentage of your grade (if any) will be assigned to participation, and how participation will be measured and graded."
      1. Will there be multiple offerings of the course with different requirements/instructors? If so, each syllabus should include details about how participation will be assessed in that specific section. [Online student's participation will be gauged by online activity in approved online forums and class blogs. Traditional students can refer to …. Updated 3/15/16]

F. MUL 2010: Introduction to Music Literature **[CA]**
  - http://apps.aa.ufl.edu/Approval/Requests/Info/10670
  - Request:
    - Change title from "Introduction to Music Literature" to "Experiencing Music"

  - Attendance/Make-up Policy states: Make up exams will only be administered under unusual and documented circumstances (e.g., medical excuse with documentation from a physician's office or hospital), **and must be completed within one calendar week of the original assignment.**
    - Please add wording that accommodates students who face circumstances that will not allow make-up exams within one week.

G. TPP 3124: Improvisation and Social/Political Issues **[R] Not on agenda has been to UCC before**
  - http://apps.aa.ufl.edu/Approval/Requests/Info/10345
  - Requesting change of Course title AND Course Description

  - Syllabus required [Submitted Syllabus 3/7/16]
  - Course appears to have been to the UCC on prior occasion (9/15/2015) and conditionally approved. However, the requests have not been addressed and in fact the syllabus document was been removed from the request.
  - Submitter has been notified that syllabus is required for review.

- Was added to the March agenda again.
- Syllabus does not yet meet conditions of previous UCC comments:
  - ~~Please add the link to UF grading policies (see below) and the link to UF attendance policies (see below).~~ [Added 3/7/16]
  - ~~Please add a weekly schedule of topics.~~ [Added 3/7/16]
  - Please include a grade breakdown and explanation of how students will be evaluated. Please provide details regarding how points for the "Grade Breakdown" will be assessed. I.e., what will the grading rubric be for each of the assessments, total points available for course and assignments, etc.? Do the required Performance Attendances have points or assignments associated with them?
    1. "GRADE BREAKDOWN
    2. Class Participation/Demeanor/Progress 70%
    3. Acting Analyses 10%
    4. Attendance 20%"
  - Please include information concerning required or recommended textbook or other resources for the student. [Added required text. Please provide some examples of what other required readings will be used in the course (title, author, etc. of handouts). This may be done within the Weekly Topics 3/7/16]
  - ~~Please include the statement about online course evaluations (see below).~~ [Added 3/7/16]
  - Please alter wording to accommodate other reasons for excused absences besides illness and official university activities (e.g., religious holidays and family emergencies). [Included. However, this statement implies an impact on grades without indicating how the final grade will be impacted: "After two, your attendance grade will be impacted. If you have four absences, you will fail the course. If you have a logistical problem that is preventing you from arriving on time, you must let me know immediately. Three tardies will result in an absence."
    1. Please state how the grade will be impacted specifically after two absences.
  - Please adjust the statement about late work to account for emergency absences. [Included the University hyperlink. 3/8/16]

Liberal Arts and Sciences

H. AFA 4937: African American Studies Senior Integrative Seminar 1 **[A]**
   - http://apps.aa.ufl.edu/Approval/Requests/Info/10731
   - Changing name from "Senior Seminar 1" to "Senior Seminar". Eliminating second seminar requirement for seniors.

   - Please add the following required elements to the syllabus:
     - ~~Course objectives~~ [Added 3/7/16]
     - ~~Information on current UF grading policies for assigning grade points~~ [Added. 3/7/16]

- ▪ ~~Online evaluation statement~~ [Students are strongly encouraged…etc 3/7/16]
  - ▪ ~~May want to include hyperlink to Academic Honesty Policy within current statement.~~ [hyperlink included. 3/7/16]
- • ~~Attendance Grade: "It is your responsibility to sign the attendance roster that will be given out at the beginning of each class session. If you forget to, sign it during the next class." How will the instructor prevent students from missing a class and signing the roster for the missed class during the next class?~~ [Instructor states that "It is your responsibility to sign the attendance roster that will be given out at the beginning of each class session". 3/7/16]
- • ~~Are the articles listed in the weekly outline the required reading or "Reserve Articles", or both?~~ [Reserve articles available at UF library under instructor's name and included in weekly outline. 3/7/16]

I. GEO 4281: Fluvial Morphology and Processes **[CA]**
- • http://apps.aa.ufl.edu/Approval/Requests/Info/10639
- • Change of title from "Fluvial' to "River"
  - ▪ Excellent Rationale

- • Please add the UF attendance/make-up policy hyperlink

J. GLY 3882C: Hydrogeology and Human Affairs **[A]**
- • http://apps.aa.ufl.edu/Approval/Requests/Info/10668
- • Request: Remove current prerequisite and change to "Junior Status"

- • Attendance/Make-up policy
  - ▪ ~~Please add wording to accommodate students with legitimate emergencies who cannot complete make-up exams within one day.~~ ["The exam must be made up within a reasonable time period." Documentation may be requested. Syllabus updated 3/7/16]
  - ▪ ~~Also, documentation is not required for students with excused absences for religious holidays.~~[Added University policy link, removed documentation request for religious holidays. 3/7/16]
- • ~~Make sure all required elements for syllabi for online courses are included.~~ [Includes methods for contact statement. Update 3/6/16]

K. MET 4750: Atmospheric Data Analysis **[A]**
- • http://apps.aa.ufl.edu/Approval/Requests/Info/10717
- • Request: Fix typo in prerequisites and change title

- • The syllabus need required elements:
  - ▪ ~~Course objectives and goals~~ [Added 3/8/16.]
  - ▪ ~~UF attendance/makeup policy hyperlink.~~ [Added 3/8/16.]
  - ▪ ~~UF grade point calculation link.~~ [Added 3/8/16.]

- ~~The syllabus does not include details about how critique of graduate presentations and lab exercises will be graded. What is expected of the students in these activities?~~ [Added 3/8/16.]

L. PCB 3713C: Cellular and Systems Physiology **[A]**
- http://apps.aa.ufl.edu/Approval/Requests/Info/10578
- Request: Fix typo in prerequisites

M. PHM 3123: Feminism **[A]**
- http://apps.aa.ufl.edu/Approval/Requests/Info/10712
- Request: Change title to be more descriptive: "Feminist Philosophies"

26. Proposed new professional courses

Approved	Conditionally Approved	Recycle
PHA 5941: Community Pharmacy Introductory	LAW 6XXX: Electronic Discovery	LAW 6XXX: Real Estate Transactions
	LAW 6XXX: Public Speaking for Lawyers	
	PHA 5783C: Patient Care 3	
	VEM 5983: Clerkship in Veterinary Ultrasound	

Law

A. LAW 6XXX: Electronic Discovery **[CA]**
- http://apps.aa.ufl.edu/Approval/Requests/Info/10714
- Request: New course to enable students to recognize and address the practical problems and issues arising in preservation, collection, searching, processing, and production of electronic data in the law profession

- Is this an elective or required? (not specified in "Placement in Curriculum")
- Grading Scheme:
  - The final exam is listed as totaling 500 points, but the rubric totals to only 125 points.
  - How do the total points out of 1000 translate to letter grades?
- Please add the UF Attendance Policy statement.

B. LAW 6XXX: Public Speaking for Lawyers **[CA]**
- http://apps.aa.ufl.edu/Approval/Requests/Info/10713
- Request: New 2-credit hour course that focuses on specific communications skills needed in law

- Is this an elective or required? (not specified in "Placement in Curriculum")

- Are speeches conducted in class or uploaded online?
    - Are the reviews double-blind for students? How will the instructor ensure no conflict of interest in the peer evaluations?
- If an online component of this course is included, please make sure all required syllabus content for online courses is included.
- The total grade points seem to be unclear. When adding up the assessments, the total is 1450; however, the grading scheme seems to be 1250 in the grading scheme. How do the total points translate to a letter grade?
- Please include the UF make-up attendance policy for course in syllabus.

C. LAW 6XXX: Real Estate Transactions **[R]**
- http://apps.aa.ufl.edu/Approval/Requests/Info/10707
- Request: New 3 credit hour course covering real estate property and documentation for real estate transactions

- No pre- or co-requisites are listed, but the Rationale and Placement in curriculum state this is an upper level elective. What are pre- or co-requisites for this course?
- Grading Scheme:
    - "A student's grade will be based upon the student's final exam score and class participation." Please provide a description of how participation will be assessed.

Pharmacy

A. PHA 5783C: Patient Care 3: Introduction to Cardiovascular & Pulmonary Diseases **[CA]**
- http://apps.aa.ufl.edu/Approval/Requests/Info/10706
- Request: 6 credit hour, second year course (combo lecture/lab), S/U

- "This course prepares students for the Patient Care 8 course in year (?) that focuses on Complex Patients." Typo/missing number.
- Topics for seven weeks are listed in the UCC1 form; however, the syllabus indicates these are modules that cover the entirety of a fall semester.
    - Please clarify.
- Grading Scheme:
    - How do the final scores translate to an S or a U grade?

B. PHA 5941: Community Pharmacy Introductory Pharmacy Practice Experience **[A]**
- http://apps.aa.ufl.edu/Approval/Requests/Info/10705
- Request: new 3 credit hour course, S/U, 40 contact hours

Veterinary Medicine

C. VEM 5983: Clerkship in Veterinary Ultrasound **[CA]**
- http://apps.aa.ufl.edu/Approval/Requests/Info/10488

- ~~Does this course fall along a set curriculum plan the follows the course prerequisites?~~ [Yes. Yes – VEM 5783 and 5883 are prerequisites. Uploaded document. 3/4/16]
- 40 hrs of contact hours a week for 2 credit hours.
  - Does this course have a lecture/classroom component in addition to clerkship? [No. 3/4/16]
- Please include the UF attendance/makeup policy in regards to clerkship hours and assessments. [Discusses attendance and how to make-up missed days, but does not include link to UF policy. However, as this is a clerkship with no class/lab component is one required? 3/4/16]
- Grading Scheme:
  - Participation: 30%. Is this attendance/participation at clerkship site? Please provide more detail.
  - There is a difference in the % listed in the uploaded document and the syllabus See below. Additionally the measures for participation seem to be subjective, but this may be in line with clerkship. May need to clarify?]
  - [Participation – 30%. This involves attendance and active participation within the rotation. The ultrasound service is a busy service and it would be easy for the student to step back and let it happen, but this will require the student to engage in the service and be mindful of the cases going through each day. This will be graded as: A = excellent; B = good and C = average. Due to the small confines of the room it will be easy for the senior clinician and the resident to engage the student. Uploaded document 3/4/16]
  - US service participation (20% of final grade): [Syllabus. 3/4/16]
    1. Daily participation in the service is expected. You are to ensure that all is ready go regarding the cases and case management. This includes pulling up and reviewing prior US or abdominal radiographs for the patient; prior FNA results; setting up for potential FNAs, cystocentesis or abdominal centesis.
    2. You will stay in US during the entire rotation and expected to stay until the last case is completed and dictated at the end of the day.
    3. Participation in the course development aspect as described above (Cases and questions for VEM 5262)

27. Proposed changes to professional courses

Approved	Conditionally Approved	Recycle
		LAW 6XXX: Advanced Litigation

Law

A. LAW 6XXX: Advanced Litigation **[R]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/10693
- Request: Change course title from "Advanced Litigation" to "Pretrial Practice".

- Please submit a syllabus with this request.
- Require more detail regarding Rationale for change request:

  "This course offers advanced, in-depth study of courtroom litigation at **all stages** and skills necessary for persuasive trial advocacy which prepares students for continued work in courtroom advocacy."
  - Requested change is to "Pretrial Practice"
  - However, rationale implies course covers more than Pre-trial aspects of work in courtroom advocacy.
    - Are there any changes to the course that necessitate the name change?
    - What is the purpose for the name change?

28. Proposed new joint courses

- None

29. Proposed changes to joint courses

- None

30. Proposed new 5000 level courses

- None

31. Proposed changes to 5000 level courses

- None

32. Notice of new graduate courses (information only)

- None

33. Notice of changes to graduate courses (information only)

- None

UF Policy Example Statements:

Absences and Make up Work:
"Requirements for class attendance and make-up exams, assignments, and other work are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx."

Students Requiring Accommodations:
"Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester."

Online Course Evaluation:
"Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/."

Grading Policy:
"More information on grades and grading policies is here: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx."