

Cover Sheet: Request 10584

PAS5025 Human Physiology

Info

Process	Course Modify Ugrad/Pro
Status	Pending
Submitter	Breitinger,Petar petar@peds.ufl.edu
Created	12/2/2015 9:21:58 AM
Updated	4/12/2016 3:34:42 PM
Description	This course discusses the function and the major organ systems of the body and their contribution to the total body homeostasis in health and disease.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	MED - Physicians Assistant Program 312971001	Rice, Ralph W.		12/3/2015
No document changes					
College	Approved	MED - College of Medicine	Rowe, Thomas C		2/23/2016
No document changes					
University Curriculum Committee	Comment	PV - University Curriculum Committee (UCC)	Case, Brandon	Added to the April agenda.	3/21/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			3/21/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|Modify for request 10584

Info

Request: PAS5025 Human Physiology

Submitter: Breitinger,Petar petar@peds.ufl.edu

Created: 12/2/2015 9:21:58 AM

Form version: 1

Responses

Current PrefixPAS

Course Level5

Number 025

Lab Code None

Course Title Human Physiology

Effective Term Fall

Effective Year 2016

Requested Action Other (selecting this option opens additional form fields below)

Change Course Prefix?No

Change Course Level?No

Change Course Number?No

Change Lab Code?No

Change Course Title?No

Change Transcript Title?No

Change Credit Hours?No

Change Variable Credit?No

Change S/U Only?Yes

S/U Only StatusChange to S/U Only

Change Contact Type?No

Change Rotating Topic Designation?No

Change Repeatable Credit?No

Change Course Description?No

Change Prerequisites?No

Change Co-requisites?No

RationaleThe UF School of Physician Assistant Studies, after a self-study analysis of the curriculum, is requesting conversion to a Pass/Fail (S/U) curriculum of the didactic year (first year). Currently UFSPAS uses a grading scale (A-E) to evaluate and monitor students' progress through both years of their education. The clinical year (second year) of training will continue using a grading scale for the core clinical rotations to allow students to achieve a ranking should they further their education.

The following reasons provide the rationale for moving towards a Pass/Fail (S/U) curriculum during the didactic year of education:

1. Allows students to become self-directed learners (intrinsic motivation)
2. Decreases/eliminates competition between students
3. Promotes more collaborative learning
4. Positively enhances students sense of well-being
5. Aligns us with the College of Medicine (COM) who has successfully adopted a Pass/Fail curriculum.
6. Fosters development of competency based evaluation
7. Decreases faculty/student tensions of assigning "fair" grades

Please look favorably on this request

PAS 5025: Human Physiology [CA]

- <http://apps.aa.ufl.edu/Approval/Requests/Info/10584>
- **Change S/U Only:** Yes
- **S/U Only Status:** Change to S/U Only
- **Rationale:** The UF School of Physician Assistant Studies, after a self-study analysis of the curriculum, is requesting conversion to a Pass/Fail (S/U) curriculum of the didactic year (first year).
- **Committee Comments:**
- "In general, ok with changes to S/U option pending acceptable submission of curriculum change request. But, it is not clear from these course modification requests how it will be determined if a student gets an S or a U"
- Can criteria be provided to better understand what is Pass and what is Fail within this course?
- Each course to be designated as a Pass/Fail (S/U) option will still maintain their current numerical grading rubric for exams and minimal overall numerical percentage to pass (70%). Numerical percentages will be maintained within the program grade book and student records to continue with monitoring academic progress. The use of the S/U option will be used for reporting on their University transcript.
- There are five exams. The course final grade is based on the total number of points the student accrues spanning over all five exams. A "point" is equal to an exam question scored with the correct answer. The total points added up from the five exams are divided by the total possible points added up from all five exams with a percentage calculated.
- Summative evaluations of students' learning will be based on the core competency-based and problem solving objectives stated above. The points used to compute final grades will be determined after all exams have been completed.
- A cumulative score of 70% or higher is required to pass this course.