

# Cover Sheet: Request 10600

## PAS5020 INTRODUCTION TO MEDICINE – 2

### Info

Process	Course Modify Ugrad/Pro
Status	Pending
Submitter	Breitinger,Petar petar@peds.ufl.edu
Created	12/3/2015 10:54:48 AM
Updated	4/12/2016 3:31:53 PM
Description	<p>The second course in the sequence PAS 5010, 5020. Signs, symptoms, and pathophysiology of common diseases of all ages; special studies in differential diagnosis. Individual sections cover various specialties included in the course, as follows:</p> <p><b>Orthopedics</b> This section of Introduction to Medicine provides students with an understanding of the occurrence, presentation, and management of orthopedic conditions common to primary care.</p> <p><b>Infectious Disease</b> This section of Introduction to Medicine along with correlating material from BCM II provides students with an understanding of the major infectious disease processes affecting the US. These include HIV/AIDS, syphilis and gonorrhea. The HIV/AIDS coverage is in depth to fulfill obligations for Florida licensure as well as cover the complexity of this topic.</p> <p><b>Geriatrics</b> This section of Introduction to Medicine provides students with an understanding of the unique health care issues with the geriatric patient from both the individual patient's health care to a more global health care "industry" perspective.</p> <p><b>Pediatrics</b> At the end of this section of Introduction to Medicine the student will be able to demonstrate on a written exam an understanding of the normal pediatric patient as well as the presentation and treatment of pediatric problems common in primary care medicine.</p> <p><b>Rheumatology</b> In this section of Introduction to Medicine, the student is introduced to the occurrence, presentation, diagnosis, and management of rheumatologic conditions encountered in the primary care setting.</p> <p><b>Neurology</b> In this section of Introduction to Medicine, the student is introduced to the occurrence, natural history, presentation, diagnosis, and management of the neurological conditions encountered in the primary care setting.</p> <p><b>Psychiatry</b> During this section of Introduction to Medicine, the student is introduced to the presentation and management of the psychiatric conditions most commonly encountered in the primary care setting.</p> <p><b>Medical Management of the Surgical Patient</b> This section of Introduction to Medicine provides students with an understanding of basic concepts and medical management of patients, common to all surgical specialties.</p> <p><b>Emergency Medicine</b> This section of Introduction to Medicine provides students with a general understanding of the presentation and management of common medical and surgical emergencies.</p>

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	MED - Physicians Assistant Program 312971001	Rice, Ralph W.		12/3/2015
No document changes					
College	Approved	MED - College of Medicine	Rowe, Thomas C		2/23/2016
No document changes					
University Curriculum Committee	Comment	PV - University Curriculum Committee (UCC)	Case, Brandon	Added to the April agenda.	3/21/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			3/21/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

# Course|Modify for request 10600

## Info

**Request:** PAS5020 INTRODUCTION TO MEDICINE – 2

**Submitter:** Breitinger,Petar petar@peds.ufl.edu

**Created:** 12/3/2015 10:54:48 AM

**Form version:** 1

## Responses

**Current Prefix**PAS

**Course Level**5

**Number** 020

**Lab Code** None

**Course Title** INTRODUCTION TO MEDICINE – 2

**Effective Term** Spring

**Effective Year** 2017

**Requested Action** Other (selecting this option opens additional form fields below)

**Change Course Prefix?**No

**Change Course Level?**No

**Change Course Number?**No

**Change Lab Code?**No

**Change Course Title?**No

**Change Transcript Title?**No

**Change Credit Hours?**No

**Change Variable Credit?**No

**Change S/U Only?**Yes

**S/U Only Status**Change to S/U Only

**Change Contact Type?**No

**Change Rotating Topic Designation?**No

**Change Repeatable Credit?**No

**Change Course Description?**No

**Change Prerequisites?**No

## **Change Co-requisites?No**

**Rationale**The UF School of Physician Assistant Studies, after a self-study analysis of the curriculum, is requesting conversion to a Pass/Fail (S/U) curriculum of the didactic year (first year). Currently UFSPAS uses a grading scale (A-E) to evaluate and monitor students' progress through both years of their education. The clinical year (second year) of training will continue using a grading scale for the core clinical rotations to allow students to achieve a ranking should they further their education.

The following reasons provide the rationale for moving towards a Pass/Fail (S/U) curriculum during the didactic year of education:

1. Allows students to become self-directed learners (intrinsic motivation)
2. Decreases/eliminates competition between students
3. Promotes more collaborative learning
4. Positively enhances students sense of well-being
5. Aligns us with the College of Medicine (COM) who has successfully adopted a Pass/Fail curriculum.
6. Fosters development of competency based evaluation
7. Decreases faculty/student tensions of assigning "fair" grades

Please look favorably on this request

PAS 5020: Introduction To Medicine II [CA]

- <http://apps.aa.ufl.edu/Approval/Requests/Info/10600>
- **Change S/U Only:** Yes
- **S/U Only Status:** Change to S/U Only
- **Rationale:** The UF School of Physician Assistant Studies, after a self-study analysis of the curriculum, is requesting conversion to a Pass/Fail (S/U) curriculum of the didactic year (first year).
- Each course to be designated as a Pass/Fail (S/U) option will still maintain their current numerical grading rubric for exams and minimal overall numerical percentage to pass (70%). Numerical percentages will be maintained within the program grade book and student records to continue with monitoring academic progress. The use of the S/U option will be used for reporting on their University transcript.
- Students must earn 70% or higher in at least 7 of the 9 sections of Introduction to Medicine I in order to earn a "C" or higher grade in the course. The course grade will be the average of all 9 sections.
- Any section grade below 70% will require remediation. However, the original test score will remain the section grade.
- Any student who receives a grade below 70 on more than two section examinations in one semester will be decelerated or dismissed from the school on academic grounds. A student who receives a grade below 70 on more than three section examinations within the academic year will also be subject to deceleration or dismissal from the school on academic grounds
- A score of 70% or higher is required to pass this course.