

Cover Sheet: Request 10585

PAS5010 Introduction to Medicine - 1

Info

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|-----------|-------------------------------------|
| Process | Course Modify Ugrad/Pro |
| Status | Pending |
| Submitter | Breitinger,Petar petar@peds.ufl.edu |
| Created | 12/2/2015 9:25:57 AM |
| Updated | 4/12/2016 3:34:18 PM |

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|-------------|---|
| Description | <p>The first course in the sequence PAS 5010, 5020. Signs, symptoms, and pathophysiology of common diseases affecting pediatric, adult, and geriatric patients; diagnosis, therapeutic intervention, and follow up; patient education/preventive medicine; special studies in radiology. Individual sections cover various specialties included in the course, as follows:</p> <p>Dermatology In this section of Introduction to Medicine, the PA student will acquire an understanding of the presentation, diagnosis, and treatment of dermatological conditions common to the primary care setting.</p> <p>Ophthalmology In this section of Introduction to Medicine, the PA student will acquire an understanding of the basic anatomy of the eye, the presentation, diagnosis, and management of ophthalmological conditions common in the primary care setting.</p> <p>Dental / ENT At the end of this section of Introduction to Medicine, the student will be able to demonstrate on a written exam an understanding of problems in dentistry and otolaryngology commonly seen in primary care settings.</p> <p>Hematology / Oncology This section of Introduction to Medicine provides students with an understanding of the occurrence, presentation, and general management of hematologic and oncologic conditions encountered commonly in primary care practice.</p> <p>Endocrinology In this section of Introduction to Medicine, the student is introduced to the occurrence, natural history, presentation, diagnosis, and management of the endocrine conditions encountered in the primary care settings.</p> <p>Obstetrics/ Gynecology In this section of Introduction to Medicine, the student is introduced to the occurrence, natural history, presentation, diagnosis, and management of the obstetrics and gynecological conditions encountered in the primary care setting.</p> <p>Cardiology In this section of Introduction to Medicine, the student is introduced to the occurrence, natural history, presentation, diagnosis, and management of cardiovascular conditions.</p> <p>Pulmonology In this section of Introduction to Medicine, the student is introduced to the occurrence, natural history, presentation, diagnosis, and management of pulmonary conditions encountered in the primary care setting.</p> <p>Urology / Nephrology This section of Introduction to Medicine provides students with an understanding of the occurrence, presentation, and general management of renal and urologic conditions encountered commonly in primary care practice.</p> <p>Gastroenterology This section of Introduction to Medicine presents to the physician assistant student the presentation, diagnosis, management, and prevention of gastroenterological conditions common to the primary care setting.</p> <p>Nutrition This section of Introduction to Medicine provides the student with an understanding of proper nutrition in normal and disease states, various eating disorders, and alternative feeding routes for patients.</p> |
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Actions

| Step | Status | Group | User | Comment | Updated |
|------------|----------|---|----------------|---------|-----------|
| Department | Approved | MED - Physicians Assistant Program 312971001 | Rice, Ralph W. | | 12/3/2015 |

| Step | Status | Group | User | Comment | Updated |
|-----------------------------------|----------|--|----------------|----------------------------|-----------|
| No document changes | | | | | |
| College | Approved | MED - College of Medicine | Rowe, Thomas C | | 2/23/2016 |
| No document changes | | | | | |
| University Curriculum Committee | Comment | PV - University Curriculum Committee (UCC) | Case, Brandon | Added to the April agenda. | 3/21/2016 |
| No document changes | | | | | |
| University Curriculum Committee | Pending | PV - University Curriculum Committee (UCC) | | | 3/21/2016 |
| No document changes | | | | | |
| Statewide Course Numbering System | | | | | |
| No document changes | | | | | |
| Office of the Registrar | | | | | |
| No document changes | | | | | |
| Student Academic Support System | | | | | |
| No document changes | | | | | |
| Catalog | | | | | |
| No document changes | | | | | |
| College Notified | | | | | |
| No document changes | | | | | |

Course|Modify for request 10585

Info

Request: PAS5010 Introduction to Medicine - 1

Submitter: Breitinger,Petar petar@peds.ufl.edu

Created: 12/2/2015 9:25:57 AM

Form version: 1

Responses

Current PrefixPAS

Course Level5

Number 010

Lab Code None

Course Title Introduction to Medicine - 1

Effective Term Fall

Effective Year 2016

Requested Action Other (selecting this option opens additional form fields below)

Change Course Prefix?No

Change Course Level?No

Change Course Number?No

Change Lab Code?No

Change Course Title?No

Change Transcript Title?No

Change Credit Hours?No

Change Variable Credit?No

Change S/U Only?Yes

S/U Only StatusChange to S/U Only

Change Contact Type?No

Change Rotating Topic Designation?No

Change Repeatable Credit?No

Change Course Description?No

Change Prerequisites?No

Change Co-requisites?No

RationaleThe UF School of Physician Assistant Studies, after a self-study analysis of the curriculum, is requesting conversion to a Pass/Fail (S/U) curriculum of the didactic year (first year). Currently UFSPAS uses a grading scale (A-E) to evaluate and monitor students' progress through both years of their education. The clinical year (second year) of training will continue using a grading scale for the core clinical rotations to allow students to achieve a ranking should they further their education.

The following reasons provide the rationale for moving towards a Pass/Fail (S/U) curriculum during the didactic year of education:

1. Allows students to become self-directed learners (intrinsic motivation)
2. Decreases/eliminates competition between students
3. Promotes more collaborative learning
4. Positively enhances students sense of well-being
5. Aligns us with the College of Medicine (COM) who has successfully adopted a Pass/Fail curriculum.
6. Fosters development of competency based evaluation
7. Decreases faculty/student tensions of assigning "fair" grades

Please look favorably on this request

PAS 5010: Introduction To Medicine I [CA]

- <http://apps.aa.ufl.edu/Approval/Requests/Info/10585>
- **Change S/U Only:** Yes
- **S/U Only Status:** Change to S/U Only
- **Rationale:** The UF School of Physician Assistant Studies, after a self-study analysis of the curriculum, is requesting conversion to a Pass/Fail (S/U) curriculum of the didactic year (first year).
- Each course to be designated as a Pass/Fail (S/U) option will still maintain their current numerical grading rubric for exams and minimal overall numerical percentage to pass (70%). Numerical percentages will be maintained within the program grade book and student records to continue with monitoring academic progress. The use of the S/U option will be used for reporting on their University transcript.
- Students must earn 70% or higher in at least 6 of the 8 sections of Introduction to Medicine 1 in order to Pass the course.
- Any section grade below 70% will require remediation. However, the original test score will remain the section grade. The course grade will be the average of all 8 sections.
- Any student who receives a grade below 70 on more than two section examinations in one semester will be decelerated or dismissed from the school on academic grounds. A student who receives a grade below 70 on more than three section examinations within the academic year will also be subject to deceleration or dismissal from the school on academic grounds.