Cover Sheet: Request 10602

PAS5008C ADVANCED CLINICAL PRACTICUM

Info

Process	Course|Modify|Ugrad/Pro
Status	Pending
Submitter	Breitinger,Petar petar@peds.ufl.edu
Created	12/3/2015 11:02:35 AM
Updated	4/12/2016 3:31:06 PM
Description	The UF School of Physician Assistant Studies, after a self-study analysis of the curriculum, is requesting conversion to a Pass/Fail (S/U) curriculum of the didactic year (first year). Currently UFSPAS uses a grading scale (A-E) to evaluate and monitor students' progress through both years of their education. The clinical year (second year) of training will continue using a grading scale for the core clinical rotations to allow students to achieve a ranking should they further their education. The following reasons provide the rationale for moving towards a Pass/Fail (S/U) curriculum during the didactic year of education: 1. Allows students to become self-directed learners (intrinsic motivation) 2. Decreases/eliminates competition between students 3. Promotes more collaborative learning 4. Positively enhances students sense of well-being 5. Aligns us with the College of Medicine (COM) who has successfully adopted a Pass/Fail curriculum. 6. Fosters development of competency based evaluation 7. Decreases faculty/student tensions of assigning "fair" grades Please look favorably on this request

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	MED - Physicians Assistant Program 312971001	Rice, Ralph W.		12/3/2015
No document changes					
College	Approved	MED - College of Medicine	Rowe, Thomas C		2/23/2016
No document changes					
University Curriculum Committee	Comment	PV - University Curriculum Committee (UCC)	Case, Brandon	Added to the April agenda.	3/21/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			3/21/2016
No document changes					
Statewide Course Numbering System					

Step	Status	Group	User	Comment	Updated
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|Modify for request 10602

Info

Request: PAS5008C ADVANCED CLINICAL PRACTICUM
Submitter: Breitinger,Petar petar@peds.ufl.edu
Created: 12/3/2015 11:02:35 AM
Form version: 1

Responses
Current PrefixPAS
Course Level5
Number 008
Lab Code C
Course Title ADVANCED CLINICAL PRACTICUM
Effective Term Summer
Effective Year 2017
Requested Action Other (selecting this option opens additional form fields below)
Change Course Prefix?No

Change Course Level?No

Change Course Number?No

Change Lab Code?No

Change Course Title?No

Change Transcript Title?No

Change Credit Hours?No

Change Variable Credit?No

Change S/U Only?Yes
S/U Only Status Change to S/U Only
Change Contact Type?No

Change Rotating Topic Designation?No

Change Repeatable Credit?No

Change Course Description?No

Change Prerequisites?No

Change Co-requisites?No

RationaleThe UF School of Physician Assistant Studies, after a self-study analysis of the curriculum, is requesting conversion to a Pass/Fail (S/U) curriculum of the didactic year (first year). Currently UFSPAS uses a grading scale (A-E) to evaluate and monitor students' progress through both years of their education. The clinical year (second year) of training will continue using a grading scale for the core clinical rotations to allow students to achieve a ranking should they further their education.

The following reasons provide the rationale for moving towards a Pass/Fail (S/U) curriculum during the didactic year of education:

1.   Allows students to become self-directed learners (intrinsic motivation)
2.   Decreases/eliminates competition between students
3.   Promotes more collaborative learning
4.   Positively enhances students sense of well-being
5.   Aligns us with the College of Medicine (COM) who has successfully adopted a Pass/Fail curriculum.
6.   Fosters development of competency based evaluation
7.   Decreases faculty/student tensions of assigning "fair" grades

Please look favorably on this request

PAS 5008C: Advanced Clinical Practicum **[CA]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/10602
- **Change S/U Only:** Yes
- **S/U Only Status:** Change to S/U Only
- **Rationale:** The UF School of Physician Assistant Studies, after a self-study analysis of the curriculum, is requesting conversion to a Pass/Fail (S/U) curriculum of the didactic year (first year).
  - to better understand what is Pass and what is Fail within this course?
- Each course to be designated as a Pass/Fail (S/U) option will still maintain their current numerical grading rubric for exams and minimal overall numerical percentage to pass (70%). Numerical percentages will be maintained within the program grade book and student records to continue with monitoring academic progress. The use of the S/U option will be used for reporting on their University transcript.
- Each student must earn a final grade of at least 70%, complete all of the required assignments and participate in the labs as well as pelvic exam, case and problem-based learning activities to receive a Pass in ACP.

Item	Percentage of Grade	Consists of:
Final Exam	50	Sections: ACP Lecture Series Cadaver Lab Pelvic Exam Pharmacotherapeutics Radiology Review
Pharmacotherapeutics	20	Two quizzes each counting 10%
Problem Based Learning Assignments	30	2 Worksheets worth 10 points each total of 20 points 2 SOAP Notes worth 10 points each total of 20 points Participation 60 points
OSCE	Pass/Fail (must pass to pass the class)	
Genetics Module	Pass/Fail (must pass online quiz by 80% to pass the class)	
Life Long Reflective Paper	Pass/Fail (must pass to pass the class)	