

# Cover Sheet: Request 10587

## PAS5000C Physical Diagnosis

### Info

Process	Course Modify Ugrad/Pro
Status	Pending
Submitter	Breitinger,Petar petar@peds.ufl.edu
Created	12/2/2015 9:32:52 AM
Updated	4/12/2016 3:32:48 PM
Description	A course with extensive clinical exposure to techniques used in the proper performance and recording of the physical examination of patients. Both lecture and laboratory formats are utilized.

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	MED - Physicians Assistant Program 312971001	Rice, Ralph W.		12/3/2015
No document changes					
College	Approved	MED - College of Medicine	Rowe, Thomas C		2/23/2016
No document changes					
University Curriculum Committee	Comment	PV - University Curriculum Committee (UCC)	Case, Brandon	Added to the April agenda.	3/21/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			3/21/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

# Course|Modify for request 10587

## Info

**Request:** PAS5000C Physical Diagnosis  
**Submitter:** Breitinger,Petar petar@peds.ufl.edu  
**Created:** 12/2/2015 9:32:52 AM  
**Form version:** 1

## Responses

**Current Prefix**PAS

**Course Level**5

**Number** 000

**Lab Code** C

**Course Title** Physical Diagnosis

**Effective Term** Fall

**Effective Year** 2016

**Requested Action** Other (selecting this option opens additional form fields below)

**Change Course Prefix?**No

**Change Course Level?**No

**Change Course Number?**No

**Change Lab Code?**No

**Change Course Title?**No

**Change Transcript Title?**No

**Change Credit Hours?**No

**Change Variable Credit?**No

**Change S/U Only?**Yes

**S/U Only Status**Change to S/U Only

**Change Contact Type?**No

**Change Rotating Topic Designation?**No

**Change Repeatable Credit?**No

**Change Course Description?**No

**Change Prerequisites?**No

## **Change Co-requisites?No**

**Rationale**The UF School of Physician Assistant Studies, after a self-study analysis of the curriculum, is requesting conversion to a Pass/Fail (S/U) curriculum of the didactic year (first year). Currently UFSPAS uses a grading scale (A-E) to evaluate and monitor students' progress through both years of their education. The clinical year (second year) of training will continue using a grading scale for the core clinical rotations to allow students to achieve a ranking should they further their education.

The following reasons provide the rationale for moving towards a Pass/Fail (S/U) curriculum during the didactic year of education:

1. Allows students to become self-directed learners (intrinsic motivation)
2. Decreases/eliminates competition between students
3. Promotes more collaborative learning
4. Positively enhances students sense of well-being
5. Aligns us with the College of Medicine (COM) who has successfully adopted a Pass/Fail curriculum.
6. Fosters development of competency based evaluation
7. Decreases faculty/student tensions of assigning "fair" grades

Please look favorably on this request

PAS 5000C: Physical Diagnosis [CA]

- <http://apps.aa.ufl.edu/Approval/Requests/Info/10587>
- **Change S/U Only:** Yes
- **S/U Only Status:** Change to S/U Only
- **Rationale:** The UF School of Physician Assistant Studies, after a self-study analysis of the curriculum, is requesting conversion to a Pass/Fail (S/U) curriculum of the didactic year (first year).
- **Course grading will be based on a combination of factors including performance on the lab practicum exam as well as weekly lecture quizzes and 2 exams. The final grade will be equally weighted as follows: 30% for the 2 exams (15% for the Mid-Term and 15% for the Final which will be cumulative), 30% for the Final Practicum and 40% for the 8 Weekly Quizzes (5% per quiz). A 70% or above for the final grade is required to Pass.**
- Each course to be designated as a Pass/Fail (S/U) option will still maintain their current numerical grading rubric for exams and minimal overall numerical percentage to pass (70%). Numerical percentages will be maintained within the program grade book and student records to continue with monitoring academic progress. The use of the S/U option will be used for reporting on their University transcript.