Cover Sheet: Request 12149

EUS3100 European Cinema

Description of request: A study of films of one or more of the historically important national cinemas in Europe. The course is taught in English.

Actions

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<td>Amie Kreppel</td>
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Course|Modify for request 12149

Info

Request: EUS3100 European Cinema
Description of request: A study of films of one or more of the historically important national cinemas in Europe. The course is taught in English.
Submitter: Corinne Tomasi corie@ufl.edu
Created: 3/12/2018 12:52:34 PM
Form version: 4

Responses
Current Prefix EUS
Course Level 3
Number 100
Lab Code None
Course Title European Cinema
Effective Term Earliest Available
Effective Year Earliest Available
Requested Action Other (selecting this option opens additional form fields below)
Change Course Prefix? No

Change Course Level? No

Change Course Number? No

Change Lab Code? No

Change Course Title? No

Change Transcript Title? No

Change Credit Hours? No

Change Variable Credit? No

Change S/U Only? No

Change Contact Type? No

Change Rotating Topic Designation? No

Change Repeatable Credit? Yes

Maximum Repeatable Credits 12
Change Course Description? No

Change Prerequisites? No
Change Co-requisites? No

Rationale We would like to increase the number of credits the course can be repeated for from 8 to 12 credits. The Center for European Studies is looking to standardize all our offered repeatable credit courses to allow students to repeat the course up to three times. EUS 3100 as a cinema course is generally offered as 4 credits; the requested change will therefore allow students to repeat the course up to 3x with a change in content.
**EUS 3100**  
*Class Periods TBD; Screening Period TBD*

**Polish Science Fiction and Fantasy:**  
*Fiction, Film, Artwork*

“To admire a book is also to admire oneself at having read it so well.” – Stanisław Lem,  
*Philosophy of Chance: Literature in Light of Empiricism*, Warsaw, 1968

**INSTRUCTOR INFORMATION:**  
TBA

**COURSE DESCRIPTION**

This is a course in *surviving futures*, a phrase which we will seek to unfold in three specific ways. First, we will examine Polish SF & F films and narratives not merely as representations of “the” future or, conversely, of impossible worlds, but as reflections of the ways in which Poles have survived different improbable, yet historical futures.

The future arrived in Poland quite unexpectedly at multiple intervals throughout the course of the past century, whether in the form of sudden, ultimately only imperfectly exploited opportunities to establish Western-style free-market democracies or in the form of foreign-imposed totalitarian or authoritarian sociotechnic projects aimed at the total transformation of life. It is this catastrophic, *essentially* experimental history which the SF & F of Poland incessantly interrogates and simulates, escapes only to repeat.

Second, because they are not the products of a mass-market consumer industry, Polish SF & F films and narratives have neither the comfort nor the security of spectators and readers as their aim, thus even the briefest exposure to them inevitably confronts one with the practical question of how to survive the event of the viewing or reading experience itself. Self-consciously experimental, Polish SF & F films and narratives seek, by turns, to elude and attack, to sicken or seduce, therefore surviving them – interpretively, perceptually, physiologically – requires something of a spectatorial or readerly “athleticism.” To this end, we will school ourselves in the invention and performative elaboration of new, alternative – ascetic, therapeutic, transgressive – strategies of spectatorship and artistic reception.

Finally, throughout our exploration of Polish SF & F, we will consistently seek to fashion original, unlooked-for perspectives on the two mutually interrelated questions of whether, in our present form, we can survive any of the possible futures which await our world today and of whether the idea of the future – a future, however improbable – can still exist today as a project in ways that are capable of seizing the contemporary imagination.

**PREREQUISITES:** There are no prerequisites for this course.
REQUIRED & RECOMMENDED TEXTS & FILMS:

Note: Unless otherwise indicated, all texts and films for this course are also available in hard or electronic copy through ARES Course Reserves at Library West.

I. TEXTS

A. In-print required texts, available for purchase at the UF Bookstore.


B. Out-of-print texts.

1. Out-of-print texts which may be available for purchase at the UF Bookstore or from on-line sellers; required material from these texts is also available in coursepacks from Orange & Blue Textbooks.


2. Out-of-print texts available in electronic copy via course listserve.


C. Unpublished translations, available only in electronic copy via course listserve.


Wiktor Żwikiewicz. Second Autumn [1982]. Translated by Christopher J. Caes.

D. In-print recommended texts, available for purchase at the UF Bookstore.


E. COURSEPACK – 3 Vols, available from Orange & Blue Textbooks.

F. All other required and recommended texts for this course will be available either in handout, on-line, or in electronic copy via the course listserve.
II. FILMS

Note: Our scheduled screening time and location is the preferred venue for viewing films; however, unless otherwise indicated, films are also available for in-library viewing through Course Reserves at Library West or through the Language Lab in 1017 Turlington Hall.


*The Hourglass Sanatorium (Sanatorium pod klepsydrą)* [1973] – dir. Wojciech Has

*The Knight (Rycerz)* [1979] – dir. Lech Majewski


*The Saragossa Manuscript (Rękopis znaleziony w Saragossie)* [1965] – dir. Wojciech Has

*Sexmission (Seksmisja)* [1984] – dir. Juliusz Machulski


*Solaris* [1972] – dir. Andrei Tarkovsky


*The Tenant* [1976] (125. min.) – dir. Roman Polański


In addition to the feature films, one or two short films will also be shown at the beginning of each week’s screening. For titles, see course schedule below.

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*Many of the films we will be screening this semester have not been rated for American audiences. Some may contain graphic images of violence, sexuality, drug use, or otherwise inflammatory material. If you find such content offensive or disturbing, please consult with me at the earliest possible convenience so that we can determine if the course is appropriate for you.*
COURSE REQUIREMENTS:

Weighting –
Attendance and participation (including quizzes and short writing assignments), 18.75%; Take-home midterm, 18.75%;
In-class final exam, 18.75%;
“experiment in reading,” 18.75%;
Final project, 25%.

1. Attendance and Participation

Attendance is an absolute requirement of this course. The format of this course is lecture and discussion. This means that it is not sufficient merely to read the texts and view films in order to make progress. Since one of the emphases of this course is the event of interpretation, very often our approach to the films will depend precisely on not taking them at face value, but engaging them critically and evaluating their claims and representational techniques. Lively participation in and contribution to class discussions is a key ongoing requirement for the entire course. Students will be expected to assume partial responsibility for initiating, guiding, and continuing discussion. For this reason, absences put you at a severe disadvantage, depriving you of the benefit of lectures and participation in class discussions, often the key staging grounds for exam questions and strong paper topics. Two unexcused absences will be permitted. For every absence above and beyond these two, I will need written documentation justifying the absence. Otherwise, each of these absences will adversely affect your attendance and participation grade for the semester. Finally, to facilitate the maintenance of our viewing and reading schedule, short (3-question) factual, plot-based quizzes will be given at the beginning of class once or twice a week.

2. Take-home Midterm

There will be a take-home midterm, which will consist of a selection of long and short essay questions from which you will choose.

3. Record of an Experiment in Reading

This written assignment will be outlined in more detail in over a series of classes in the first half of the semester. Briefly, you will be asked to conduct an “experiment” on your own reading style, on how you make sense of an SF or fantasy text during the process of reading. This will involve imagining something like a split within your own mind, part of which will be your “normal” self as you “plug-in” to a book, short story, or film, and part of which will be a semi-detached analytical observer, who will monitor your progress and “scan” your “reading self” for patterns and data. Once submitted, this assignment will be incorporated as an anonymous “experimental record” into a volume of similar reports authored by everyone in the class and will be examined by us as one of our course texts for the semester. The student whose record is selected by the students in the class to be the most productive will be able to choose between authoring a final project or taking the final exam.

4. Final Exam

There will be an in-class final exam (ca. 2 hrs.), which, like the midterm, will consist of a choice of long and short essay questions.
There are two options for the final project, an analytical one and a creative one. Should you choose the analytical option, you will be asked to write a polished 8-10 page essay, critically examining a topic or theme broached in the course, and fashioning an original interpretation that shows, directly and explicitly, your point of view. Topics will be announced later in the semester. Should you choose the creative option, you will be asked to prepare, in any medium, a creative exploration of a topic or theme examined in the course. For creative projects I reserve the right to request a brief interpretive preface or programmatic statement explicitly linking the project to the course material.

**IMPORTANT DATES**

TAKE-HOME MIDTERM DUE: Tue., Feb. 8 at the beginning of class. RECORD

OF AN “EXPERIMENT IN READING” DUE: Thu., Mar. 3

FINAL PROJECT DUE: Tue., April 12.

FINAL EXAM: Thu., Apr. 30, 10:00-12:00 am

**Grading Policy**

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**Class Attendance and Make-up Policy**

Attendance is an absolute requirement of this course. For this reason, absences put you at a severe disadvantage, depriving you of the benefit of lectures and participation in class discussions, often the key staging grounds for exam questions and strong paper topics. Two unexcused absences will be permitted. For every absence above and beyond these two, I will need written documentation justifying the absence (see undergraduate catalog for university policy on excused absences [https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx](https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx)). Otherwise, each of these absences will adversely affect your attendance and participation grade for the semester.

**Students Requiring Accommodations**

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.
Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/.

University Honest Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Counseling and Wellness Center

Contact information for the Counseling and Wellness Center: https://counseling.ufl.edu/, 392-01575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.