Cover Sheet: Request 11146

NGR6836 Leading Quality Improvement Practice Initiatives

Info

Process	Course|Modify|Ugrad/Pro
Status	Pending
Submitter	Kiley,Cecile D ckiley@ufl.edu
Created	9/23/2016 9:05:07 AM
Updated	9/23/2016 10:35:09 AM
Description of request	The requested change in this course is to the course objectives and topical outline to improve the purpose of this course.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	NUR - Nursing 313101000	Haddad, Linda		9/23/2016
Added NGR 6836 Leading Quality Improvement Practice Initiatives.doc					9/23/2016
College	Approved	NUR - College of Nursing	Haddad, Linda		9/23/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			9/23/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|Modify for request 11146

Info

Request: NGR6836 Leading Quality Improvement Practice Initiatives
Description of request: The requested change in this course is to the course objectives and topical outline to improve the purpose of this course.
Submitter: Kiley,Cecile D ckiley@ufl.edu
Created: 9/23/2016 9:05:07 AM
Form version: 1

Responses
Current PrefixNGR
Course Level6
Number 836
Lab Code None
Course Title Leading Quality Improvement Practice Initiatives
Effective Term Earliest Available
Effective Year Earliest Available
Requested Action Other (selecting this option opens additional form fields below)
Change Course Prefix?No

Change Course Level?No

Change Course Number?No

Change Lab Code?No

Change Course Title?No

Change Transcript Title?No

Change Credit Hours?No

Change Variable Credit?No

Change S/U Only?No

Change Contact Type?No

Change Rotating Topic Designation?No

Change Repeatable Credit?No

Change Course Description?No

Change Prerequisites?No

Change Co-requisites?No

RationaleThe requested change in this course is to the course objectives and topical outline to improve the purpose of this course.

UNIVERSITY OF FLORIDA
COLLEGE OF NURSING
COURSE SYLLABUS
SEMESTER/YEAR

COURSE NUMBER   NGR 6836

COURSE TITITLE   Leading Quality Improvement Practice Initiatives

CREDITS   3

PLACEMENT   DNP Program

PREREQUISITIES   NGR 6638   Health Promotion
                                NGR 6101   Theory and Research for Advanced Nursing
                                                  Practice

COREQUISTIES   None

FACULTY   Jeannie P. Cimiotti, PhD, RN, FAAN
                                jcimiotti@ufl.edu HPNP 2220 (352) 273-6342
                                Virtual Office Hours by appointment

COURSE DESCRIPTION   This course provides knowledge and skill necessary for evaluation activities that support the management of quality outcomes in health care systems. Emphasis is on identification of critical variables that serve as catalysts for positive clinical outcomes. Focus is on qualitative and quantitative benchmarks derived from extant and emerging information systems.

COURSE OBJECTIVES   Upon completion of this course, the student will be able to:
1. Analyze the root cause of health care system failures.
2. Identify factors that improve the safety of health care delivery
3. Describe the phases of a quality improvement project
4. Use a PDSA template for tests of change in a clinical setting
5. Distinguish between cost and value in health care and how both relate to quality
6. Identify successful interventions to improve health and health outcomes for different populations.

COURSE SCHEDULE
        E-Learning in Canvas is the course management system that you will use for this course. E-Learning in Canvas is accessed by using your Gatorlink account name and password at https://lss.at.ufl.edu/. There are several tutorials and student help links on the E-Learning login site. If you have technical questions call the UF Computer Help Desk at 352-392-HELP or send email to helpdesk@ufl.edu.

It is important that you regularly check your Gatorlink account email for College and University wide information and the course E-Learning site for announcements and notifications.

Course websites are generally made available on the Friday before the first day of classes

TOPICAL OUTLINE
1. Principles of quality improvement
2. Models for improvement
3. Root cause and systems analysis
4. Measuring for improvement
5. Continuous quality improvement process
   a. PDSA cycles
   b. Run Charts
6. Quality, cost, and value in health care
7. Equity and population health
8. Leadership roles in quality improvement

TEACHING METHODS
Online lectures and/or videos, web-based modules, presentations, discussion

LEARNING ACTIVITIES
Online group discussion and critique, individual papers

EVALUATION METHODS/COURSE GRADE CALCULATION
Final QI paper	35%
IHI Open School	30%
Case study	20%
Discussion forum	10%
Peer evaluation	05%

MAKE UP POLICY
Students must submit completed assignments electronically through E-Learning (Canvas) by the assignment due date, which is the last Sunday in a given module at 11:59 pm Eastern Time. **Deductions of 5 points a day (beginning the day following the deadline) will occur for ALL late team assignments.** Please contact your faculty member prior to a due date if there is an emergency that will prevent you from submitting an assignment by the deadline. This policy allows for rapid feedback to be provided to students, which is essential to learning. Students can expect a faculty response to assignment and assignment-related questions within 24 hours during the week and within 48 hours on the weekend.

GRADING SCALE/QUALITY POINTS
A	95-100 (4.0)		C	74-79* (2.0)
A-	93-94 (3.67)		C-	72-73 (1.67)
B+	91- 92 (3.33)		D+	70-71 (1.33)
B	84-90 (3.0)		D	64-69 (1.0)
B-	82-83 (2.67)		D-	62-63 (0.67)

C+   80-81   (2.33)   E   61 or below (0.0)
            * 74 is the minimal passing grade

UF GRADING POLICY
Please visit the following URL to understand how the University uses the course grade to compute your overall GPA: https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx

ATTENDANCE
Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx.

Students are expected to be present for all scheduled classes, other learning experiences, and examinations. Students who have extraordinary circumstances preventing attendance should explain these circumstances to the course instructor **prior** to the scheduled class or as soon as possible thereafter. Instructors will then make an effort to accommodate **reasonable** requests.

ACCOMMODATIONS DUE TO DISABILITY
Each semester, students are responsible for requesting a memorandum from the Disability Resource Center (http://www.dso.ufl.edu/index.php/drc/) to notify faculty of their requested individual accommodations. This should be done at the start of the semester.

FACULTY EVALUATION
Students are expected to provide feedback on the quality of instruction in this course based on ten criteria. These evaluations are conducted online at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu.

UNIVERSITY AND COLLEGE OF NURSING POLICIES:
Please see the College of Nursing website for a full explanation of each of the following policies - http://nursing.ufl.edu/students/student-policies-and-handbooks/course-policies/.
Academic Honesty
Religious Holidays
Counseling and Mental Health Services
Student Handbook
Student Use of Social Media

REQUIRED TEXTBOOKS
Langley, G. J., Moen, R. D., Nolan, K. M., Nolan, T. W., Norman, C. L., and Provost, L. P. (2009). The Improvement Guide: A Practical Approach to Enhancing Organizational Performance. San Francisco, CA: Jossey-Bass

<u>WEEKLY CLASS SCHEDULE</u>
Each module will include objectives, resources, lectures, discussion forum, and assignments
appropriate to the learning module.

Module	TOPIC	ASSIGNMENTS
1	Patient Safety and Quality Improvement	
2	Model for Improvement	
3	Root Cause and Systems Analysis	
4	Measuring for Improvement	
5	PDSA Cycles and Run Charts	
6	Quality, Cost, and Value	
7	Equity and Population Health	
8	Leadership and Quality Improvement	

Approved:	Academic Affairs Committee:	03/15; 06/16
	Faculty:	03/15; 06/16
	UF Curriculum:	04/15