Cover Sheet: Request 11089

FYC4622- Planning and Evaluating Family, Youth and Community Science Programs

Info

Process	Course|Modify|Ugrad/Pro
Status	Pending
Submitter	Ivey,Kathryn Beaty kbeaty@ufl.edu
Created	9/7/2016 10:33:08 AM
Updated	9/26/2016 6:27:16 AM
Description of request	Basic philosophy, theory and process of planning and evaluating family, youth and community programs

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CALS - Family, Youth and Community Sciences 514932000	Irani, Tracy Anne		9/7/2016
No document changes					
College	Approved	CALS - College of Agricultural and Life Sciences	Brendemuhl, Joel H	Approved at the CALS CC 9/16/16.	9/26/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			9/26/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|Modify for request 11089

Info

Request: FYC4622- Planning and Evaluating Family, Youth and Community Science Programs
Description of request: Basic philosophy, theory and process of planning and evaluating family, youth and community programs
Submitter: Ivey,Kathryn Beaty kbeaty@ufl.edu
Created: 9/7/2016 10:33:08 AM
Form version: 1

Responses

Current PrefixFYC
Course Level4
Number 622
Lab Code None
Course Title Planning and Evaluating Family, Youth and Community Science Programs
Effective Term Earliest Available
Effective Year Earliest Available
Requested Action Other (selecting this option opens additional form fields below)
Change Course Prefix?No

Change Course Level?No

Change Course Number?No

Change Lab Code?No

Change Course Title?No

Change Transcript Title?Yes
Current Transcript TitleEVAL FYC PROGRAMS
Proposed Transcript Title (21 char. max) Prog Planning & Eval
Change Credit Hours?No

Change Variable Credit?No

Change S/U Only?No

Change Contact Type?No

Change Rotating Topic Designation?No

Change Repeatable Credit?No

Change Course Description?No

Change Prerequisites?No

Change Co-requisites?No

RationaleTo better communicate in a concise manner using limited characters the full content of the course on a student's transcript.