

# Cover Sheet: Request 10391

## AEC 3XXX - Moral Leadership in Agriculture and Natural Resources

### Info

Process	Course New Ugrad/Pro
Status	Pending
Submitter	Theus, Kristin undergrad@bme.ufl.edu
Created	9/3/2015 2:20:53 PM
Updated	9/26/2016 3:04:44 PM
Description of request	This course explores ethical and moral foundations for organizational and personal practice within the context of agriculture, natural resources, and beyond. Through this course, students should gain a greater understanding for the intersection between morality and ethics, effective decision-making, and applied organizational ethics.

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CALS - Agricultural Education and Communication 514926000	Osborne, Edward Wayne		9/15/2015
Deleted uccconsult AEC 4905.pdf Deleted uccconsult AEC 4905 2.pdf					9/3/2015 9/3/2015
College	Recycled	CALS - College of Agricultural and Life Sciences	Brendemuhl, Joel H	Withdrawn by Ricky Telg at the October 9th, 2015 CALS CC meeting.	3/3/2016
No document changes					
Department	Approved	CALS - Agricultural Education and Communication 514926000	Osborne, Edward Wayne		7/22/2016
Replaced uccconsult_AEC_Ethics_Course.pdf Added uccconsult.pdf					6/30/2016 6/30/2016
College	Approved	CALS - College of Agricultural and Life Sciences	Brendemuhl, Joel H	Approved at the 12/11/15 CALS CC with edits required. Final edits have been made.	9/26/2016
Replaced AEC4932.LeadershipEthics.Syllabus.UCC.doc Added AEC 3XXX Moral Leadership in Agriculture and Natural Resources.Syllabus.UCC.doc					9/26/2016 9/26/2016
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			9/26/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					

Step	Status	Group	User	Comment	Updated
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

# Course|New for request 10391

## Info

**Request:** AEC 3XXX - Moral Leadership in Agriculture and Natural Resources

**Description of request:** This course explores ethical and moral foundations for organizational and personal practice within the context of agriculture, natural resources, and beyond. Through this course, students should gain a greater understanding for the intersection between morality and ethics, effective decision-making, and applied organizational ethics.

**Submitter:** Brendemuhl,Joel H brendj@ufl.edu

**Created:** 9/26/2016 6:21:22 AM

**Form version:** 3

## Responses

**Recommended Prefix**AEC

**Course Level** 3

**Number** XXX

**Lab Code** None

**Course Title**Moral Leadership in Agriculture and Natural Resources

**Transcript Title**Moral Leadrshp in ANR

**Effective Term** Spring

**Effective Year**2017

**Rotating Topic?**No

**Amount of Credit**3

**Repeatable Credit?**No

**S/U Only?**No

**Contact Type** Regularly Scheduled

**Degree Type**Baccalaureate

**Weekly Contact Hours** 3

**Category of Instruction** Intermediate

**Delivery Method(s)**On-Campus

**Course Description** This course explores ethical and moral foundations for organizational and personal practice within the context of agriculture, natural resources, and beyond. Through this course, students should gain a greater understanding for the intersection between morality and ethics, effective decision-making, and applied organizational ethics.

**Prerequisites** Junior standing

**Co-requisites** None

**Rationale and Placement in Curriculum** Challenges are becoming more complex which convolutes the ethical landscape with respect to decision making. This course provides an interdisciplinary foundation for addressing these challenges, integrating moral frameworks and philosophies, examining ethical practice, and decision making grounded in critical thought. This course fills a specific niche for students in CALS and the university-wide Leadership Minor by engaging students in practical application aimed at addressing complex adaptive organizational issues within agriculture, natural resources, and the industries that affect them.

**Course Objectives** Given participation in this course, the student will have the opportunity to engage in the mastery of the following competencies and capacities for application within agricultural, natural resource, and related contexts:

- Describe the intersection between morality and ethics
- Explain applications of moral imagination
- Develop perspectives for applied organizational ethics

-Synthesize course material in developing a personal leadership ethics & philosophy statement

-Identify ways to integrate moral leadership in interpersonal relationships

-Identify ways to integrate ethical leadership in organizational relationships

**Course Textbook(s) and/or Other Assigned Reading** Johnson, C. E. (2012). Meeting the ethical challenges of leadership: Casting light or shadow. (4th ed.) Thousand Oaks, CA: Sage Publications

**Weekly Schedule of Topics** Week 1: Syllabus, Expectations, & Our Ethical Journey

Week 2: Exploring the Shadows of Leadership

Week 3: Character

Week 4: Combating Evil

Week 5: What is the Good? General Ethical Perspectives

Week 6: General Ethical Perspectives continued

Week 7: Connection to Leadership Theory

Week 8: Ethical Decision Making & Moral Imagination

Week 9: Spring Break - No Classes

Week 10: Ethical Group Development

Week 11: Organizational Climate

Week 12: Challenge of Diversity

Week 13: Crisis Leadership, Prep for Consortium

Week 14: Leadership Consortium

Week 15: Application & Synthesis, Leadership Ethics Praxis

Week 16: Class Commencement

**Grading Scheme** Course grades will fall in accordance with the following standards and be awarded based on an A through E scale.

1000 – 930 – A

929 – 900 – A-

899 – 860 – B+

859 – 830 – B

829 – 800 – B-

799 – 760 – C+

759 – 730 – C

729 – 700 – C-

699 – 660 – D+

659 – 630 – D

629 – 600 – D-

599 or below – E

The following point totals will be assigned to the projects:

Assignments & Points:

Reflection Tweets (15 x 10 pts. each) - 150 points

Ethical Trajectory - 125 points

Philosophical Encounter - 150 points

Leadership Ethics Manifesto - 225 points

Philosophical Consortium - 50 points

Leadership Ethics Praxis - 200 points

Pactio Nuptialis (Overall Engagement) - 100 points

Total Points - 1,000

**Instructor(s)** Anthony Andenoro

**AEC 3XXX – MORAL LEADERSHIP IN AGRICULTURE AND NATURAL RESOURCES**  
**SPRING SEMESTER, XXXX**  
**TUESDAYS 12:50PM – 1:40PM (PERIOD 6) & THURSDAYS 12:50PM – 2:45PM (PERIODS 6-7)**  
**ROLFS HALL 205**

"Educating the mind without educating the heart is no education at all."  
- Aristotle

**Course Overview**

The quote above signifies that as leaders, we are faced with opportunities. These opportunities force us to weigh ethical standards of practice with our own moral foundations an effort to practice authenticity and move our organizations forward. This can be extremely difficult, as the challenges that we face are muddled with political, cultural, and social variables. However our education and the capacities and skills that develop through it provide us with a compass when used effectively. This course aims to make sense of that compass and apply it to the situations we face on a daily basis in an applied way.

The most important capacities and skills that students will develop in this class are primarily internal ones (i.e., perception, insight into causes of problems among individuals within group contexts, self-awareness of moral foundations, ethical contextual analysis and understanding, and an understanding of dynamics necessary for long-term solutions to ethically challenging problems).

Given their participation in this course, students should have a greater understanding for the intersection between morality and ethics, moral imagination (a psychological construct that allows for effective decision making within diversity contexts), and applied organizational ethics. This course will have application for contexts within the fields of Agriculture, Natural Resources, and beyond.

**Instructor Information**

Tony Andenoro, PhD  
Assistant Professor of Leadership Education  
Department of Agricultural Education & Communication  
Rolfs Hall 219

IM/Office Hours – Mondays, Wednesdays, & Thursdays 8-11AM

352.294.1999 (Office) 979.571.6487 (Cell) 352.392.9585 (Fax)

E-mail – [andenoro@ufl.edu](mailto:andenoro@ufl.edu)

IM – Skype, G-Chat, & Yahoo Messenger – tandenoro

**Course Competencies**

Given participation in this course, the student will have the opportunity to engage in the mastery of the following competencies and capacities for application within agricultural, natural resource, and related contexts:

- Describe the intersection between morality and ethics
- Explain applications of moral imagination
- Develop perspectives for applied organizational ethics
- Synthesize course material in developing a personal leadership ethics & philosophy statement
- Identify ways to integrate moral leadership in interpersonal relationships
- Identify ways to integrate ethical leadership in organizational relationships

## Course Requirements

*Reflection Tweets:* On designated dates students will provide 140 character tweets on the blog. See the following instructions.

- 1.) Open the following link in your browser: <http://leadershipethics.wordpress.com/>
- 2.) Read prompt or think about what you would like to write
- 3.) Click "Leave a Comment" located to the left of the Weekly Tweet Prompt
- 4.) Provide 140 characters as a comment, unless otherwise specified
- 5.) Click "Post Comment"

*Ethical Trajectory:* Students are asked to complete a 5-6 page double-spaced paper assessing their understanding of who they are and how that relates to their moral foundation for ethical leadership. This paper will be developed through a self-reflective process aimed at self-awareness and trajectory development. This paper should provide explicit opportunities for growth with justification for why it is critical to address these within agricultural, natural resource, and related contexts. More details will be given in class.

*Philosophical Encounter:* Students are asked to interview a philosopher (alive or not). The interview should provide the philosopher's perspectives on leadership and the current state of society. The student is then asked to provide a rebuttal to the philosopher's perspectives. More details will be given in class.

*You are permitted the autonomy and creative freedom to convey your encounter by any means necessary. Show your genius and produce a quality product worthy of your education.*

*Leadership Ethics Manifesto:* This assignment asks students to explore and synthesize the class ideas, materials, and theories along with their own experiences and perspectives. The students' manifesto should include a summary and concept map reflecting how your knowledge and experiences portray your understanding of leadership ethics. Feel free to draw reference to any of the class discussions, outside texts, or articles that will add credibility to your manifesto. More details will be given in class.

*You are permitted the autonomy and creative freedom to convey your manifesto by any means necessary. Show your genius and produce a quality product worthy of your education.*

*Philosophical Consortium:* Students will assume the role of a famous philosopher (in groups) during an in class conversation about a societal issue facing our world. More details will be given in class.

*Leadership Ethics Praxis:* Students will complete an essay-based assessment of their gained competencies and the application of these competencies to their lives and work within agricultural, natural resource, and related contexts. This will serve as the final exam for this course. More details will be given in class.

## Course Materials

*The following book is required:*

Johnson, C. E. (2012). *Meeting the ethical challenges of leadership: Casting light or shadow*. (4<sup>th</sup> ed.) Thousand Oaks, CA: Sage Publications

*The following books are recommended:*

Ciulla, J. B. (2002). *The ethics of leadership*. Independence, KY: Cengage Learning.

Morris, T. (1999). *Philosophy for dummies*. Foster City, CA: IDG Books Worldwide, Inc.

Panza, C. & Potthast, A. (2010). *Ethics for dummies*. Hoboken, NJ: Wiley Publishing Inc.

### Course Structure

This course will be an adventure. Each class period will be devoted to dissection of the designated topic. This dissection will include a discussion of prescribed theory or ideology as outlined by the course materials. This discussion will be followed by a candid debate of said theory's applicability. Finally, we will test our perspective using case studies to further enhance our understanding of the concept within agricultural, natural resource, and related contexts. Students will also have an opportunity to facilitate activities to enhance their development and the development of their classmates later in the semester.

**This course will challenge many of your perspectives and affirm others. Attend class with readiness and an eagerness to defend and debate your perspectives.**

### Course Policies

**Absences:** It is an expectation that you attend every class session. This will be an intensive attempt at gaining the foundation of leadership theory and its application to practice confined by the university calendar to a 16 week period. Because of this and the value of our class interactions, it is paramount that you are in class barring an unforeseen emergency.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>.

Should you be unable to attend class, please contact me prior to the class session you will be absent from.

**E-Learning:** All students are expected to check E-Learning (<http://lss.at.ufl.edu>) on a regular basis. Please ensure that you have access to this service. Additional handouts, readings and supplemental material will be housed on E-Learning. This includes your grades.

**Academic Honesty:** UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code." On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<http://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

This policy will be vigorously upheld at all times in this course.

*(Source: 2015-2016 Undergraduate Catalog)*

**Software Use:** All faculty, staff and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against university policies and rules, disciplinary action will be taken as appropriate.

**Campus Helping Resources:** Students experiencing crises or personal problems that interfere with their general well-being are encouraged to utilize the university's counseling resources. Both the Counseling Center and Student Mental Health Services provide confidential counseling services at no cost for currently enrolled students. Resources are available on campus for students having personal problems or lacking clear career or academic goals, which interfere with their academic performance. The Counseling Center is located at 301 Peabody Hall (next to Criser Hall). Student Mental Health Services is located on the second floor of the Student Health Care Center in the Infirmary.

- *University Counseling & Wellness Center*, 3190 Radio Road, 392-1575, <http://www.counseling.ufl.edu/cwc/>



- Career Resource Center, CR-100 JWRU, 392-1602, [www.crc.ufl.edu/](http://www.crc.ufl.edu/)

**Students with Disabilities:** Support services for students with disabilities are coordinated by the [Disability Resource Center](#) in the Dean of Students Office. All support services provided for University of Florida students are individualized to meet the needs of students with disabilities. To obtain individual support services, each student must meet with one of the support coordinators in the Disability Resources Program and collaboratively develop appropriate support strategies. Appropriate documentation regarding the student's disability is necessary to obtain any reasonable accommodation or support service.

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, [www.dso.ufl.edu/drc/](http://www.dso.ufl.edu/drc/)) by providing appropriate documentation. Once registered, students will receive an accommodation letter, which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

**Late Assignments:** Barring an unforeseen emergency, all work is due in class or via email to me by 11:59 PM on the assigned date. Should you fail to turn your work into me without contacting me, you will receive a grade of 0.

**Course Add/Drop:** Courses may be dropped or added during the Drop/Add period without penalty. The Drop/Add period is the first five days of classes during fall or spring semester, and the first two days of classes for summer terms. The specific dates are listed in each term's [academic calendar](#).

After Drop/Add, students may withdraw from a course up to the date established in the university calendar. A grade of W will appear on the transcript, and students will be held liable for course fees. All drops after Drop/Add must be submitted to the Office of the University Registrar by the deadline.

**Online Course Evaluation System:** Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

**Challenge Policy:** This is your education and as such I would like you play an active role in it. Should you feel that I have unfairly graded or inaccurately assessed your work product, you have the ability to challenge. I encourage you to schedule an appointment with me to discuss your perspectives in an effort to change my opinion of your work. If successful, I will be more than happy to change your grade, as part of being an effective leader is effective communication.

### Course Grading

Grades will be earned based on the degree to which the student fulfills the assigned requirements for the designated project, integrates course discussions and perspectives, provides support from the literature for his or her findings, and synthesizes his or her own independent thought into the assignment.


Course grades will fall in accordance with the following standards and be awarded based on an A through E scale.

1000 – 930 – A	859 – 830 – B	759 – 730 – C	659 – 630 – D
929 – 900 – A-	829 – 800 – B-	729 – 700 – C-	629 – 600 – D-
899 – 860 – B+	799 – 760 – C+	699 – 660 – D+	599 or below – E

The following point totals will be assigned to the projects:

<b>Assignments:</b>	<b>Points</b>
Reflection Tweets (15 x 10 pts. each)	150
Ethical Trajectory	125





Philosophical Encounter	150
Leadership Ethics Manifesto	225
Philosophical Consortium	50
Leadership Ethics Praxis	200
Pactio Nuptialis (Overall Engagement)	100
<b>Total</b>	<b>1,000</b>

### Course Timeline\*

<b>Date</b>	<b>Topic</b>	<b>Reading (Before Class)</b>	<b>Assignment (After Class)</b>
Week 1 (1.7 - 1.9)	Syllabus, Expectations, & Our Ethical Journey	None	Reflection Tweet
Week 2 (1.14 - 1.16)	Exploring the Shadows of Leadership	Johnson Part 1	Reflection Tweet
Week 3 (1.21 - 1.23)	Character	Johnson Chap. 3	Reflection Tweet
Week 4 (1.28 – 1.30)	Combating Evil	Johnson Chap. 4	Reflection Tweet <b>Ethical Trajectory</b>
Week 5 (2.4 – 2.6)	What is the Good? General Ethical Perspectives	Johnson Chap. 5	Reflection Tweet
Week 6 (2.11 - 2.13)	General Ethical Perspectives cont.	Johnson Chap. 5 cont.	Reflection Tweet
Week 7 (2.18 - 2.20)	Connection to Leadership Theory	Johnson Chap. 6	Reflection Tweet
Week 8 (2.25 - 2.27)	Ethical Decision Making & Moral Imagination	Johnson Chap. 7 Moral Imagination Article	Reflection Tweet <b>Philosophical Encounter</b>
Week 9 (3.4 - 3.6)	<b>SPRING BREAK – NO CLASS</b>	No Reading	Reflection Tweet
Week 10 (3.11 - 3.13)	Ethical Group Development	Johnson Chap. 8	Reflection Tweet
Week 11 (3.18 - 3.20)	Organizational Climate	Johnson Chap. 9	Reflection Tweet
Week 12 (3.25 - 3.27)	Challenge of Diversity	Johnson Chap. 10	Reflection Tweet <b>Leadership Ethics Manifesto</b>
Week 13 (4.1 - 4.3)	Crisis Leadership Prep for Consortium	Johnson Chap. 11	Reflection Tweet
Week 14 (4.8 - 4.10)	<b>Leadership Consortium</b>	Significant Research For Consortium	Reflection Tweet <b>Complete Evals!</b>
Week 15 (4.15 - 4.17)	Application & Synthesis Leadership Ethics Praxis	Prep for Praxis	Completion of all Self Narratives Reflection Tweet
Week 16 (4.22)	Class Commencement		

**\*Tentative**

External Consultation Results (departments with potential overlap or interest in proposed course, if any)

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	

Department	Name and Title
_____	_____
Phone Number	E-mail
_____	_____
Comments	