## Cover Sheet: Request 13062

### SSA 3XXX Yoruba Culture and Customs

#### Info

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<th>Process</th>
<th>Course</th>
<th>New</th>
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<tr>
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#### Description of request

This is a request for a new SSA course: Yoruba Culture and Customs.

#### Actions

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Course|New for request 13062

Info

Request: SSA 3XXX Yoruba Culture and Customs
Description of request: This is a request for a new SSA course: Yoruba Culture and Customs.
Submitter: Youssef Haddad yah@ufl.edu
Created: 10/16/2018 5:05:17 PM
Form version: 7

Responses
Recommended Prefix SSA
Course Level 3
Number XXX
Category of Instruction Intermediate
Lab Code None
Course Title Yoruba Culture & Customs
Transcript Title Yoruba Culture
Degree Type Baccalaureate

Delivery Method(s) On-Campus
Co-Listing No
Co-Listing Explanation N/A
Effective Term Earliest Available
Effective Year Earliest Available
Rotating Topic? No
Repeatable Credit? No

Amount of Credit 3

S/U Only? No
Contact Type Regularly Scheduled
Weekly Contact Hours 3
Course Description Highlights selected cultural practices followed with changes that have taken place in the culture over time. Presents a balanced and authentic picture of what can be regarded as culture and customs in present-day Yoruba society through a blend between traditional culture and modifications to such cultural practices and philosophy.
Prerequisites IUF 1000
Co-requisites N/A
Rationale and Placement in Curriculum Learners will become cross-culturally proficient as they critically evaluate ideas and cultural practices different from theirs. It will also prepare them for learning the Yoruba language. The course will count toward the major in FLL - African Languages.
Course Objectives By the conclusion of this course, it is expected that students will:
-Identify Yoruba cultural aspects and customs
-Critically analyze text and context related to Yoruba culture
-Interrogate past practices and present situation/realities

Course Textbook(s) and/or Other Assigned Reading Toyin Falola & Akintunde Akinyemi (Eds.), Culture and customs of the Yoruba; Pan-African University Press, 2017, pp. 1040.
Weekly Schedule of Topics Week I
Introduction to the course
Reading Material: To be found online at https://www.everyculture.com/wc/Mauritania-to-Nigeria/Yoruba.html

Week 2: Traditional Communication
What can be learned from understanding how a people communicate?
Reading Material: Akinbiyi Akinlabi and Harrison Adeniyi (2017). The Language and its Dialects
Week 3: Names: Spiritual & secular meanings
Names and naming in Yoruba culture are very important pillars of the culture. What a person is addressed as has both secular and spiritual connotations.

Week 4: Slang, Insults & Curses
There are negative sides to every culture and Yoruba culture has no immunity against such negative tendencies and cultural practices.

Week 5: Storytelling: Theory & practice
Yoruba and storytelling: theory & practice. The sessions will look at a number of articles and storytelling performances.

Week 6: Creative expressions: Arts & crafts
A people can also be known through their works of art and the value placed on such items.

Week 7: Belief systems
“Religion, Festivals, and Belief System.”

Week 8: Divination systems
(Belief system continues)

Week 9: Economy and Economic Systems

Week 10: Oral presentations/mid term
Presentations/mid term
1000 word essay for mid-term. A reflection of what has been covered thus far. Choose a culture and reflect on what you know about it. (150 points)

Week 11: Traditional family structures

Week 12; Food, drinks & snacks
Learning from what Yoruba people eat and how the meals are consumed.
Week 13: Yoruba music

Week 14: Popular songs & performances
Exploration of videos and websites on Yoruba culture
Popular songs

Week 15: Final projects: Consultations & feedback
Final projects

**Links and Policies** Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found in the online catalog at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx

**Course Evaluation**
Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at https://evaluations.ufl.edu/results/

**Class Demeanor**
Students are expected to arrive to class on time and behave in a manner that is respectful to the instructor and to fellow students. Please avoid the use of cell phones and restrict eating to outside of the classroom. Opinions held by other students should be respected in discussion, and conversations that do not contribute to the discussion should be held at minimum, if at all.

**University Honesty Policy**
UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (https://www.dso.ufl.edu/sccr/process/student-conduct/honor-code/) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

**Accommodations**
Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation. For more information see http://www.dso.ufl.edu/drc.

**Resources Available for Students**

**HEALTH AND WELLNESS**
U Matter, We Care: umatter@ufl.edu; 392-1575
Counseling and Wellness Center: http://www.counseling.ufl.edu/cwc/Default.aspx; 392-1575
Sexual Assault Recovery Services (SARS): Student Health Care Center; 392-1161
University Police Department: http://www.police.ufl.edu; 392-1111 (911 for emergencies).

**ACADEMIC RESOURCES**
E-learning technical support: Learningsupport@ufl.edu; https://lss.at.ufl.edu/help.shtml; 352-392-4357 (opt. 2)
- Career Resource Center: Reitz Union; http://www.crc.ufl.edu; 392-1601
- Library Support: http://cms.uflib.ufl.edu/ask
Grading Scheme

Participation: (100 points): Since a major aspect of this course is class and group discussion, you should be prepared to show evidence of preparation. Each student will produce five type-written questions based on the reading of the week. This means students should have read the assigned reading and thought about them. Students need to be actively engaged with their classmates, contribute original ideas, discuss classmates’ ideas, and have a positive impact on the class discussion. The questions and a rubric will be used in the evaluation process, distributed separately.

Weekly assignments (100 points): Students will be asked to prepare weekly journals and/or group assignments. These assignments will vary in nature and may include reaction notes, comparisons with their own culture, or group activities. Details of the week’s assignment will be provided during the last session of each week to be completed for the following week. Grades for these assignments will be based on student’s preparation and performance of specific task in class.

Written Assignments (200 points): There will be three short individual written assignments. In these assignments, students will be asked to respond to a short text or an article that will later be discussed in class. These assignments will be 2 pages in length. For due dates please see course calendar.

Midterm Paper (150 points) Each student will choose, in consultation with the instructor, a topic that addresses some of the issues and texts discussed in class. 1000 words minimum

Oral presentation: (150 points).

Final Paper (300 points): Each student will choose, in consultation with the instructor, a broad issue that addresses some of the cultural practices and customs that are discussed in class. 2000 words minimum

930-1000 = A
900-929=A-
870-899 = B+
830-869 = B
800- 829 = B-
770-799 = C+
730-769 = C
700-729 = C-
670-699 = D+
630-669 = D
600-629 = D
Below
600 =E

Instructor(s) Kole Odutola
## Rubric for Classroom Discussion

**Task Description:** (Teacher may explain specific assignment in this space.)

<table>
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<th>Criteria</th>
<th>weight</th>
<th>Exemplary (A)</th>
<th>Effective (B)</th>
<th>Minimal (C)</th>
<th>Unsatisfactory (D)</th>
<th>Absent (E)</th>
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<td><strong>Level of Engagement</strong></td>
<td>50%</td>
<td>□ Contributes to class activities by offering quality ideas and asking appropriate questions on a regular basis</td>
<td>□ Contributes to class activities by offering ideas and asking questions on a regular basis</td>
<td>□ Occasionally contributes to class activities by offering ideas and asking questions</td>
<td>□ Fails to contribute to class activities</td>
<td>□ Fails to invite comment/opinions from other students</td>
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<td>□ Actively engages others in class discussions by inviting their comments</td>
<td>□ Often engages others in class discussions by inviting their comments</td>
<td>□ Sometimes engages others in class discussions</td>
<td>□ Sometimes has an understanding of main points</td>
<td>□ Does not identify or summarize main points</td>
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<td>□ Constructively challenges the accuracy and relevance of statements made</td>
<td>□ Challenges the accuracy and relevance of statements made</td>
<td>□ Identifies and summarizes main points</td>
<td>□ Identifies and summarizes some of the main points</td>
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<td>□ Effectively identifies and summarizes main points</td>
<td>□ Identifies and summarizes main points</td>
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<td><strong>Preparedness</strong></td>
<td>25%</td>
<td>□ Always prepared for class with assignments and required materials</td>
<td>□ Usually prepared with assignments and required materials</td>
<td>□ Seldom prepared with assignments and required materials</td>
<td>□ Consistently unprepared for class</td>
<td>□ Expresses no relevant foundational knowledge</td>
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<td>□ Accurately expresses foundational knowledge pertaining to issues raised during the discussion</td>
<td>□ Expresses basic foundational knowledge pertaining to class discussions</td>
<td>□ Expresses limited foundational knowledge pertaining to class discussions</td>
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<td><strong>Attitude</strong></td>
<td>25%</td>
<td>□ Consistently positive, cooperative attitude during class</td>
<td>□ Usually positive and cooperative with classroom projects and discussions</td>
<td>□ Seldom actively participates in classroom projects and discussions</td>
<td>□ Rarely if ever participates in classroom projects and discussions</td>
<td>□ Occasional disruptive behavior</td>
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<td>□ Always supportive of other students’ ideas</td>
<td>□ Often supportive of other students’ ideas</td>
<td>□ Sometimes supportive of other students’ ideas</td>
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Assignment Score _________  +  Beyonder/Bonus _________  =  Final Score _________