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Minutes of the Meeting of the University Curriculum Committee
September 19th, 2017

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Dr. Lindner convened the UCC at 1:00 p.m. in the Chamber at the Reitz Union.

Members Present: Angela Lindner, Eleni Bozia, Joel Brendemuhl, Timothy Brophy, Abdol Chini, Christine Davis, Emily Dempsey, Rodel Enderez, Stephanie Hanson, Christopher Janelle, Monika Oli, David Pharies, Steve Pritz, Kelly Rice, Matthew Ryan, Richard V. Scholtz, III, Jennifer Setlow, Alexander Sevilla, Lauren Solberg, Joseph Spillane, Venita J. Sposetti, Curtis Taylor, Hans van Oostrom, Beverly Vidaurreta, Nancy Waldron, and Michael Weigold.

Liaisons: Toby Shorey

Guests: Diane Beck, Sharon Carter, Bobbi Conner, Allison Gatsche, Paul Losch, Anna McDaniel, David Quillen, Dari Samson, Stacey Wallace and Karen Whalen.

Dr. Lindner began the meeting by welcoming everyone and had everyone introduce themselves.

1. Approval of minutes of May 16, 2017 meeting Approved.

2. Election of the UCC co-chair. Dr. van Oostrom was reelected.

3. Update from the Faculty Senate. None.

4. Address from Casey Griffith on behalf of the Office of the Associate Provost.
Casey presented an overview of the responsibilities of UCC members and an overview of the approval process. He also reviewed the UCC's 2016-17 accomplishments, FORA functionality, and listserv membership. He informed the committee that the Approval system is being moved to TerminalFour and went over recommendation definitions.

5. Revised description of responsibilities of UCC.
Dr. Lindner handed out revised definitions of expanded roles and responsibilities for UCC members and asked members to be ready to give feedback in October. Dr. Lindner will present the results to the Committee on Committees.

6. Proposal to change the tracking requirements for Bachelor of Arts in Sustainability Studies effective spring 2018. Dr. Pharies presented. Conditionally approved dependent on departments being able to take on the additional load. Also, LEI 3250 will likely not be offered in the future so it was recommended that it be removed from the request.

7. [Proposal for Innovation Minor Course Substitution effective spring 2018.](#) Dr. Lindner presented. Approved.

8. [Proposal to terminate B.S. in Athletic Training effective summer B 2019.](#) Dr. Christopher Janelle presented. Approved.

9. [Proposal to rename the Department of Health Outcomes and Policy effective summer A 2018.](#) Dr. Lindner presented. Approved.

10. [Proposal to change requirements to Bachelor of Arts in Biology effective spring 2018.](#) Dr. David Pharies presented a new specialization which would include courses taught in CLAS as well as other colleges. Conditionally approved based on adding catalog copy with tracked changes and cleaning up the currently submitted documents in Approval.

11. Notice of programs moving to UF Online (information only)
     * None

12. Notice of items from the Academic Assessment Committee (information only)
     * None

13. Notice of items from the Graduate School (information only)
     * None

14. Notice of new graduate certificates (information only)
     * None

15. Notice of changes to graduate certificates (information only)
     * None

16. Proposed new undergraduate certificates
     * None

17. Proposed changes to undergraduate certificate**s**
     * None

18. Proposed new professional certificates
     Public Health and Health Professions
     * [Driving Rehabilitation Therapy](#)
Dr. Hanson presented. The discussion centered on it being a high number of credits for a certificate but it's not being offered as a minor due to the primary audience being people already

being employed. There was some discussion clarifying the title and the description but this was said to be industry-standard jargon. Dr. Hanson will discuss this feedback with her college. Conditionally approved.

19. Proposed changes to professional certificate**s**
   - None

20. Proposed new undergraduate courses
   Design, Construction and Planning
   - DCP 4XXX - Leadership in Sustainability—approved
   Liberal Arts and Sciences
   - REL 3XXX - Global Ethics—approved
   Public Health and Health Professions
   - HSA 4XXX - Health Informatics & Emerging Healthcare Technologies—approved
   - PHC 4XXX - Healthcare Operations Concepts—conditionally approved
   - SPA 3XXX - Scientific Thinking—recycled

21. Proposed changes to undergraduate courses
   Education
   - SMT 3100 - Knowing and Learning in Mathematics and Science Teaching—approved
   - SMT 3664 - Project-Based Instruction in Math and Science Education—approved
   Liberal Arts and Sciences
   - BSC 3096 - Human Physiology—approved
   - ECS 4013 - Economic Development—approved
   Medicine
   - BMS 3521 - Human Physiology in Translation—approved

22. Proposed new professional courses
   Medicine
   - BMS 6XXX - Population Health in Medicine—approved
   Pharmacy
   - PHA 5XXX - Ambulatory Care Pharmacy—approved
   - PHA 5XXX - Pharmacotherapy in Pediatric and Geriatric Patients—approved

23. Proposed changes to professional courses
   Medicine
   - BMS 6812 - Introduction to Clinical Medicine 2—approved
   Pharmacy
   - PHA 5012 - Clinical Applications of Personalized Medicine—recycled
   - PHA 5104 - Dosage Forms and Contemporary Practice—approved
   - PHA 5609 - Pediatric Pharmacy—approved
   - PHA 5737 - Drugs in Society—approved
   Public Health and Health Professions
   - OTH 6700 - Advocacy and Interprofessional Skills—approved
   - OTH 6722 - Professional Development in Occupational Therapy—approved

- [OTH 6818 - Clinical Competence Seminar](#)—approved
- [OTH 6850 - Psychosocial Level 1 Fieldwork](#)—approved
- [OTH 6909 - Doctoral Mentorship 4](#)—approved

24. Proposed new joint courses
    Design, Construction and Planning
    - [DCP 4XXX - Green Building Strategies](#)—approved
    Veterinary Medicine
    - [VEM 5XXX - ICU Focused Critical Care Clerkship](#)—approved

25. Proposed changes to joint courses
    - None

26. Proposed new 5000 level courses
    - None

27. Proposed changes to 5000 level courses
    - None

28. Notice of new graduate courses (information only)
    Agricultural and Life Sciences
    - FYC 7970 – Advanced Research
    - FYC 7980 – Doctoral Research
    Engineering
    - ABE 6645C – Computer Simulation of Crop Growth and Management Process
    - BME 6018 – Clinical Correlations
    - BME 5743 – Applied Data Mathematics
    - EEE 5702 – Automated Hardware Software Verification
    - EEL 5733 – Advanced Systems Programming
    - EGN 6933 – Special Topics
    Fine Arts
    - GRA 6930 – Rotating Topics
    - GRA 6931C – Research and Practice
    - GRA 6944 – Practicum
    - MUE 7046 – Sociology of Music Education
    - MUE 7784 – Quantitative Research Methods
    - MUE 7786 – Qualitative Research in Music Education
    - MUE 7924 – Doctoral Colloquium in Music Education
    - MUG 7106 – Advanced Graduate Conducting
    - MUS 7951 – Individual Project
    - MUS 7955 – Preparation for Doctoral Project
    - MUS 7956 – Doctoral Project
    Health and Human Performance
    - APK 6145 – Movement Disorders
    - SPM 5181 – Athlete Development
    Medicine

- GMS 6806 – Security and Privacy in Clinical Research
- GMS 6865 – Quantitative Literacy for Translational Research
- GMS 6951 – Teaching Biomedical Science
- GMS 6952 – Curricular Models for Biomedical Science
- GMS 6953 – Art and Science of Mentoring
- GMS 6954 – Assessing Effective Teaching

29. Notice of changes to graduate courses (information only)
    Design, Construction and Planning
    - URP 6979 – Terminal Project
    Fine Arts
    - DIG 6840C – Interdisciplinary Research Seminar
    - DIG 6850C – Digital Arts and Sciences Convergence
    Medicine
    - GMS 6715 – Healthy Aging I: Behavioral and Clinical Outcomes
    - GMS 6717 – Healthy Aging II: Biological Outcomes
    - GMS 7003 – Responsible Conduct of Biomedical Research

Meeting adjourned at 2:33

University Curriculum Committee Program and Course Recommendations

[September 19th, 2017]

Program Recommendations

6. **Proposal to change the tracking requirements for Bachelor of Arts in Sustainability Studies effective spring 2018. Dr. Pharies [A]**

   - http://apps.aa.ufl.edu/Approval/Requests/Info/11456
   - Description: Changes to Tracking, dropping expired courses, adjusting course numbers. Primarily making changes for courses that are no longer offered.
     - Adding courses (existing courses): ANT 3420, ENV 4932, ARC 4882
     - Removing (No longer offered): REL3169, REL3154, REL4188, GLY 2038
     - Changing course number: LEI 3250 to LEI 3120
   - **Comments: None (Not related to the DCP courses requests up for consideration.)**

7. **Proposal for Innovation Minor Course Substitution effective spring 2018. Dr. Jeff Citty. [A]**

   - http://apps.aa.ufl.edu/Approval/Requests/Info/11729
   - Description: Allow WCOB GEB 3017 "Leading Organizations" to serve as a substitution to the required CALS AEC3410 course for the Innovation Minor.
     - This course possesses similar student learning outcomes as the CALS AEC3410 course. Additionally, this addition will allow IA students, particular those enrolled in the College of Business, another leadership course option that is offered during the fall and spring where the primary IA leadership course, AEC3410, is not currently offered. This should assist in increasing the Innovation minor completion rate.
   - **Comments:** None

8. **Proposal to terminate B.S. in Athletic Training effective summer B 2019. Dr. Christopher Janelle. [~~CA~~][A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11628
- Description: The Strategic Alliance for the Athletic Training (AT) Profession, led by the accreditation arm (Commission on Accreditation of Athletic Training Education – CAATE) has approved and initiated a professional transition of AT preparatory programs. Effective Fall 2022, AT programs must either transition to a professional degree offered at the graduate (Master's degree) level or no longer enroll AT students
- Comments**:**
  - ~~When will any changes to APK be seen in approval system (if at all)~~ **[The department is reviewing the current APK curriculum to see if modifications need to be made, but are not sure of any changes at this stage. The nature of the AT industry is changing so students could major in anything and still be eligible for an entry level masters program. The AT students could easily be absorbed into either APK specializations and still be eligible for entry level masters programs. Email, 9/7/17]**
  - ~~What point will admissions be changed?~~ **[AT is limited access and admits rising juniors during the summer B terms. The last admission co-hort will be summer B 2019. Freshman admitted in 2017 will be the last freshman class eligible for AT limited access admission in summer B 2019. The last transfer admission cycle for AT will be summer B 2019. Email 9/7/17]**
  - ~~What point in time will last graduation occur?~~ **[Spring 2021. Email 9/7/17]**

9. **Proposal to rename the Department of Health Outcomes and Policy effective summer A 2018.Dr. Thomas Rowe. [A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11595
- Description: The Department of Health Outcomes and Policy is requesting a name changes to the Department of Health Outcomes and Biomedical Informatics.
- Comments**:**
  - None

10. Proposal to change requirements to Bachelor of Arts in Biology effective spring 2018. Dr. David Pharies. [CA]

- http://apps.aa.ufl.edu/Approval/Requests/Info/10691
- Description: Require a minimum number of major courses be taken at UF (Residential or Online). Add a fifth Biology Distribution Course category. Add courses to the new category.
- Comments**:**
  - **Approval contingent on 'cleaning up' submission documents.**
  - **Please remove extraneous or prior forms of documents from main submission. It is difficult to understand what the nature of the request is. This can be done in the approval system by clicking the "remove' option. Or you may contact Casey Griffith at** cgriffith@aa.ufl.edu **and let him know which documents to remove/keep.**

18. Proposed new professional certificates

Public Health and Health Professions

Driving Rehabilitation Therapy [~~CA~~][A]

- http://apps.aa.ufl.edu/Approval/Requests/Info/11617
- **Description: The Professional Certificate in Driving Rehabilitation Therapy (DRT) is a 21 credit program that includes on line and residential course activities to train regulated health care professionals to provide driving rehabilitation services for clinically at-risk populations through the lifespan.**
- **Comments:**
  - ~~Please provide more detail regarding the nature of this certificate. 21 credits seems to be a heavy certificate credit load.~~ **[There is precedent for**

this type of certificate credit load at UF and the 21-credits for the DRT Program is a reasonable expectation for this type of content. In addition, the targeted student audiences are professional licensed health providers (OT, PT, SLP, Clinical Psychologists, Nurses, etc.) who will participate primarily via distance and therefore set their own schedules. In addition, the DRT program advisory committee is set up to consider the need for program extensions on a case-by-case basis. Email Response, 9/15/17]

- ~~**Is this certificate designed for students currently in other programs?**~~ [Any student who meets the admission criteria can enroll although the primary expected audience will be health care professionals. The admission criteria are outlined below: :
  - Possess at least a Bachelor's degree or equivalent from an accredited university in any discipline
  - Be a licensed/regulated health care professional (e.g., occupational therapist, physical therapist , speech and language pathologist, clinical psychologist, nurse, kinesiologist)
  - Have a minimum B average.
  - Have at least a 75% average across courses taken in the last two full-time years of the undergraduate degree.
  - Have a minimum of two years of clinical experience
  - Have a valid driver's license
- ~~**Is this certificate required or in preparation for the ADED certification examination?**~~ **[Although not required for certification, one outcome of the certificate is that students will be adequately prepared to complete the ADED examination. The DRT certificate provides students with the opportunity to access appropriate content all in one place. Email response 9/5/17]**
- ~~**Is this meant to take the place of the previous master's program?**~~ **[No this is unrelated to the master's program we offer, which is being replaced with the doctor of OT. The DRT program is a post-professional certificate building on the skills of bachelor or master trained professionals with an interest in Driving Rehabilitation Therapy. In essence, it provides focused specialty training. Email response 9/5/17]**

Course Recommendations

20. Proposed New Undergraduate Courses

Approved	Conditionally Approved	Recycle
DCP 4XXX – Leadership in Sustainability	HSA 4XXX – Healthinformatics & Emerging Healthcare Technologies	SPA 3XXX – Scientific Thinking
REL 3XXX – Global Ethics	PHC 4XXX - Healthcare Operations Concepts	

Design, Construction and Planning

A. DCP 4XXX – Leadership in Sustainability **[~~CA~~][A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11621

- Comments:

   - ~~What is the rationale for a prereq of DCP3210?~~ [Prerequisites of DCP 3210 and junior standing are proposed as this will guarantee students are advanced. DCP 3210 is a required course for all students seeking a major or a minor and it serves as a foundational introduction to sustainability topics that will be built upon in this leadership course. Updated in form 9/15/17]
   - ~~"You are encouraged to take notes electronically, but do not use the computer for surfing the web for non-class related topics or doing work for other classes. If asked, students must e-mail the instructor his/her notes at the end of the class. Also, using cell phones and texting during class is not allowed except for an emergency."?~~
      - ~~What is the rationale for this course policy?~~
      - ~~Is there a grading rubric for student's notes?~~
      - ~~Are students made aware of the requirements for 'adequate notes'?~~
   - ~~Is there an individual grade component of Team grade?~~
      - ~~Are students graded wholly as a group?~~ [Updated syllabus uploaded, 9/15/17]

   - ~~Please update attendance/makeup section of syllabus/request to be in line with UF policy which may be found here: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx~~

      - ~~You may also copy and paste the following statement into the syllabus, as long as the syllabus wording does not contradict UF policy;~~

         - ~~"Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be~~

found at:
~~https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx~~

- ~~Top of p. 4 of syllabus – List of excused absences isn't fully consistent with UF policy; instructor then provides the URL for the attendance/makeup policy.~~
  - ~~Makeup assignment opportunity also isn't consistent with the UF policy that's then cited. Should be clarified.~~
  - ~~See above links.~~
- ~~On what basis are attendance points awarded? Please clarify and make sure students are aware.~~
  - ~~Assume each quiz is 5 points each. Is each weekly "follow the leader" 5 points each?~~ [Updated syllabus uploaded, 9/15/17]

Liberal Arts and Sciences

B. **REL 3XXX – Global Ethics** [~~CA~~][A]

- http://apps.aa.ufl.edu/Approval/Requests/Info/10416

- Comments:

  - Has consults

  - ~~Will this course be requesting a General Education designation?~~ [Yes, this course will be requesting "N" and WR once approved. Email 9/6/17]

  - ~~Please update attendance/makeup section of syllabus/request to be in line with UF policy which may be found here: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx~~
    - ~~You may also copy and paste the following statement into the syllabus, as long as the syllabus wording does not contradict UF policy;~~
      - ~~"Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx~~ [Updated 9/6/17]

Public Health and Health Professions

C. HSA 4XXX – Healthinformatics & Emerging Healthcare Technologies [CA]

- http://apps.aa.ufl.edu/Approval/Requests/Info/11528

- Comments:
    - ~~Is a consult needed? Looks like CALS offers a bioinformatics class, BSC4434. What about consult from COM's Health Outcomes and Policy department, which offers graduate programs in bioinformatics, is this needed?~~ [Seems as if no further consults needed, email updates 9/15/17]
    - Previously seen by UCC, has addressed previous concerns Includes appropriate consults. ~~The breakdown of assessments and the % each is worth is unclear (p. 8 of the syllabus). Is each project worth 10% of the grade?~~
        - ~~Is there a point value for each assessment?~~
        - ~~Does that matter mathematically? Is a discussion board post worth the same number of points as a short paper or infographic?~~
        - ~~Please clarify this section for students, listing in bulk like this may create issues for students.~~ [Clarified by email response and updated within approval request. 9/15/17]
    - ~~What happens with the attendance checks if students miss the random check classes for excused reasons? Will they have an opportunity for makeup?~~ [Updated, 9/18/17]
    - ~~Please update attendance/makeup section of syllabus/request to be in line with UF policy which may be found here (Specifically in the case of an emergency): https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx~~
        - ~~You may also copy and paste the following statement into the syllabus, as long as the syllabus wording does not contradict UF policy;~~
            - ~~"Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx~~ [Updated, 9/15/17]

D. PHC 4XXX - Healthcare Operations Concepts **[CA]**

- http://apps.ufl.edu/Approval/Requests/Info/11672
- Comments:
  - Please consider if there are any other programs at UF that may need to be consulted (made aware) of this offering. The title and subject matter may overlap with other areas. This issue will most likely be discussed at the UCC meeting and it would be beneficial to get out ahead of the question and obtain any potential consults.
  - Absence policy is ambiguous. Sounds like as long as students notify instructor in advance the absence is excused. Syllabus also says attendance is not taken. What is the goal of excusing absences if attendance isn't taken?
    - Recommend: update attendance/makeup section of syllabus/request to be in line with UF policy which may be found here: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx
    - You may also copy and paste the following statement into the syllabus, as long as the syllabus wording does not contradict UF policy;
      - "Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx
  - Are there 2 case studies during the semester or 3? Top of p. 3 sounds like there are only 2 (where it says "2 responses in class each worth 15%), but the topical course outline and grading table indicate 3 cases.
    - Just a point of clarification.

E. SPA 3XXX – Scientific Thinking **[R]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11673

- Comments:

  - Title may need to be changed, "Scientific Thinking in Health Sciences" or another option. This title will likely open up discussion of 'ownership of "scientific thinking" as a title at the University.
  - The objectives and syllabus seem quite broad and general for a 3000 level course. Intro to scientific thinking seems like a more rudimentary course.
  - It is likely that consults will be asked for in regards to the current title.

21. Proposed Changes to Undergraduate Courses

Approved	Conditionally Approved	Recycle
SMT 3664 – Project Based Instruction in Math and Science Education		SMT 3100 – Knowing and Learning in Mathematics and Science Teaching
BSC 3096 – Human Physiology		
ECS 4013 – Economic Development		
BMS 3521- Human Physiology in Translation		

Education

A. SMT 3664 – Project Based Instruction in Math and Science Education **[A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11271
- Comments:
  - Please edit 'Request Description' to include what change is being requested.
  - "SMT3100 was previously offered during summer term & is currently only available during Spring term, therefore we would like for it to move from prerequisite to a co-requisite so that students could take both courses simultaneously instead of having to wait an extra year to take SMT3664."

B. SMT 3100 – Knowing and Learning in Mathematics and Science Teaching **[R]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11222
- Comments:
    - A 3XXX level course must have a pre-req. This could be something along the lines of "admission to X program" or "Junior/Sophomore Standing" etc. But there must be a prerequisite for approval.

Liberal Arts and Sciences

C.   BSC 3096 – Human Physiology [A]

- http://apps.aa.ufl.edu/Approval/Requests/Info/11422
- Comments:
    - "Please upload a consult from APK 2105 department/college stating support and awareness of this request, and email from a representative would also serve."
    - UCC Response to previous comments:
        - "David Julian, I and several members of both departments have been making a joint effort to develop this higher level Physiology Class together. This class will be taught at a higher level with more student participation and covering more organ systems than in APK 2105. The course is designed to accommodate students who are taking physiology for the first time, particularly from biology and from other parts of the University. Most APK students will continue to take APK2105 because of the requirements for a laboratory section for most post-graduate schools, so it will not greatly impact our current enrollment from our College but will help meet the needs of the University. I hope this helps clarifies how this course will be used."

D. ECS 4013 – Economic Development [A]

- http://apps.aa.ufl.edu/Approval/Requests/Info/11551
- Comments:
  - Changing course description and prereqs.
  - ~~Will there be a change to curriculum plan/program? i.e. follow up UCC request?~~ [Clarified in email, updating description/prereqs, will not impact program. 9/7/17]

Medicine

E. BMS 3521- Human Physiology in Translation **[A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11684
- Comments:
  - Clarifying prereqs

22. Proposed New Professional Courses

Approved	Conditionally Approved	Recycle
BMS 6XXX – Population Health in Medicine		
PHA 5XXX – Ambulatory Care Pharmacy		
PHA 5XXX- Parmacotherapy in Pediatric and Geriatric Patients		

Medicine

F. BMS 6XXX – Population Health in Medicine **[CA][A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11696

- Comments:

    - Why is course repeatable? Please provide rationale for a repeatable course with the same content [Error, removed in academic tracking system. Email 9/5/17]

    - Outdated links in the syllabus: https://osa.sites.medinfo.ufl.edu/files/2014/10/Policies-and-Procedures-Handbook.pdf [Corrected to http://osa.med.ufl.edu/catalogue/evaluation-advancement-graduation/ in syllabus and reposted in academic tracking system. Email 9/5/17]

    - Please provide more detail on required faculty evaluation; more specifically how students can be penalized for failure to complete the evaluations in a timely manner. Is this anonymous?

        - http://medinfo.ufl.edu:8050/year1/secure/ufcom_policy_student_evalations.pdf. Every required course is to be evaluated by students. Each student must complete at least 75% of all assigned faculty and small group leader evaluation forms. There is an expectation of 100% completion on overall course evaluations. Failure to complete evaluations within the established timeframe will be noted as a professional concern in a student's professionalism competency evaluation. [Professionalism is one of the six competencies required for our accreditation with the LCME (Liaison

Pharmacy

G. PHA 5XXX – Ambulatory Care Pharmacy **[A]**

- http://apps.aa.ufl.edu/Approval/Request/Info/11771
- Comments:
    - School of Pharmacy is responsible for tracking prerequisites (as previously discussed)
    - Course resources should be explicitly stated.

H. PHA 5XXX- Parmacotherapy in Pediatric and Geriatric Patients **[A]**

- http://apps.aa.ufl.edu/Approval/Request/Info/11769
- Comments:
    - None

23. Proposed Changes to Professional Courses

Approved	Conditionally Approved	Recycle
BMS 3521- Human Physiology in Translation	PHA 5609 - Pediatric Pharmacotherapy	
BMS 6812 – Introduction to Clinical Medicine 2	PHA 5012 - Clinical Applications of Personalized Medicine	
PHA 5104 – Sterile Compounding		
PHA 5737 – Drugs in Society		
OTH 6700 - Advocacy and Interprofessional Skills		
OTH 6722 - Professional Development in Occupational Therapy		
OTH 6818 - Clinical Competence Seminar		
OTH 6850 - Psychosocial Level 1 Fieldwork		
OTH 6909 – Doctoral Mentorship 4		

Medicine

A. **BMS 6812 – Introduction to Clinical Medicine 2 [A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11695
- **Comments:**
  - ~~The UCC syllabus checklist is not required to be uploaded.~~
  - **Need clarification from submitters regarding purpose of this request.**
  - ~~**What are the changes being requested to course? (please list in request 'Description')**~~ **[Request is to change credit hours from 8 to 7. Email 9/5/17]**
  - ~~**"Removing content to create a new stand-alone course, Population Health in Medicine (BMS 6XXX). NOTE, corresponding new course creation request for BMS6XXX, Population Health in Medicine, # 11696."**~~ **[Content removed to create a new stand-alone course worth 1 credit. Email/phone discussion 9/6/17**
  - ~~If course objectives and content are not being dramatically changes there is no need for a UCC request of this type.~~
  - **[Phone conversation, 9/6/17]**

Pharmacy

B. PHA 5609 - Pediatric Pharmacotherapy **[CA]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11770
- Comments:
  - This course will most likely need to be submitted as a new course. Is there another rationale for keeping the same number? What does SCNS reflect regarding this course?
  - "This course has been revised to serve as an elective in the new PharmD curriculum.

Changes include: course title to Pediatric Pharmacotherapy, change in transcript title, change in course description, and change in pre-requisites so that all align with new curriculum.

A new syllabus is attached along with the course policies that apply across years 1-3 of the new PharmD curriculum.

Note the course policies for all pharmacy are available via a hyperlink. At the beginning of the academic year, the students must complete an orientation where the policies are reviewed. The policies are also provided to UCC as an attachment." [We have previously offered this course in the legacy curriculum. We have slightly changed the title, course description, and pre-requisites to align with the new curriculum. Email 9/9/17]

C. PHA 5104 – Sterile Compounding **[A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11768
- Comments:
    - ~~Is the content of this course changing? Are the student objectives?~~ [Most of the content is the same. The past course had a unique title that was vague to someone looking at a transcript. But – much of the content was on Sterile Compounding and why we are requesting the title change. In the new curriculum, the content is now spread across a first year course (Dosage Forms - approved) and 2 skills lab courses (approved) and this proposed course. So, that is why the course is now proposed to be 1 cr hr instead of 2 cr hr like the past. We have revised the objectives so they are specific to this proposed 1 hr course; but, they cover content related to sterile compounding. Since the content is similar and we no longer need the past course, the goal was to reuse a course number since numbering in SCNS is full. Email, 9/9/17]
    - ~~What necessitates the change in credit hours?~~ [In the new curriculum, the content is now spread across a first year course

(Dosage Forms - approved) and 2 skills lab courses (approved) and this proposed course. So, that is why the course is now proposed to be 1 cr hr instead of 2 cr hr like the past. Email 9/9/17]

D. PHA 5012 - Clinical Applications of Personalized Medicine**[CA]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11766
- Comments:
    - "Request change in grading FROM S/U to A-E grading." A new faculty member is teaching the course and prefers the course to be A-E graded rather than S/U."
    - ~~Please provide syllabus (requested by review subcommittee)~~ [Syllabus has been uploaded needs to be reviewed, 9/15/17]
    - ~~Wasn't the PHA program changing over wholesale to S/U? Why the need for this course to be different considering all previous UCC request changing the course TO S/U?~~ [We did not wholesale change to S/U. For our elective courses, we give faculty the option of offering an elective as either S/U or A-E grading. We have had a change in faculty member. The previous faculty member structured the course for S/U and the new faculty member desires A-E grading. In the PharmD program, elective courses do not contribute to the student's COP GPA. Therefore, allowing faculty to select either S/U or A-E grading does not impact COP GPA for an individual student. Email 9/9/17]

E. PHA 5737 – Drugs in Society **[A]**

- http://apps.aa.ufl.edu/Approval/Requests/info/11767
- Comments: "Request change to S/U grading"

Public Health and Health Professions

F. OTH 6700 - Advocacy and Interprofessional Skills **[A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11776
- Comments: None

G. OTH 6722 - Professional Development in Occupational Therapy **[A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11781
- Comments: None

H. OTH 6818 - Clinical Competence Seminar **[A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11777
- Comments: None

I. OTH 6850 - Psychosocial Level 1 Fieldwork **[A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11780
- Comments:
  - Change being made to address Accreditation Council for Occupational Therapy Education's (ACOTE) interpretive guidelines for fieldwork standard C.1.7

J. OTH 6909 – Doctoral Mentorship 4 **[A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11778
- Comments:
  - "The original request for 3 credit hours was an entry error."

24. Proposed Joint Courses

Approved	Conditionally Approved	Recycle
DCP 4XXX – Green Building Strategies		
VEM 5XXX – ICU Focused Critical Care Clerkship		

Design, Construction and Planning

K.   DCP 4XXX – Green Building Strategies **[R̶][A]**

- http://apps.aa.ufl.edu/Approval/Requests/Info/11618

- Comments:

    - ~~Description of request needs to be edited. Please update description to detail what the submission request is and remove extraneous space.~~ [Updated, 9/15/17]

    - ~~Effective term needs to be updated to "earliest available".~~ [Updated, 9/15/17]

    - ~~Is amount of work appropriate for 6 credits and commensurate with other courses of similar content/objectives?~~ [Updated, 9/15/17]

    - ~~Listed as joint course for undergrad/grad. Please include information in syllabus regarding how the courses differ for undergraduate and graduate students. Please detail the different requirements, and upload detailed list of how course differs for grad/undergrad and how the grading is different.~~

        - ~~The UCC form says grad students will have additional assignments and will serve as project managers for group assignments.~~

            - ~~But, what if there are fewer graduate students than there are teams? Some groups will have undergrad~~

project managers. Will those groups be at a disadvantage? [Course no longer will be co-listed, email 9/15/17]

- P. 2 of syllabus talks about required field trips. To the extent there are required activities outside class time, the specifics should be outlined in the syllabus, especially if students don't have options as to the timing of the field trips. Syllabus says there is a field trip on 10/12 but no time of day is listed.
    - Is that the only field trip?
    - Will field trips always be listed in the syllabus schedule?
    - Will students be allowed to make-up field trip 'credit' in line with UF make-up policies? [Updated, 9/15/17]
- List of excused absences isn't fully consistent with UF policy; Makeup assignment opportunity also isn't consistent with the UF policy
    - Please update attendance/makeup section of syllabus/request to be in line with UF policy which may be found here: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx
        - You may also copy and paste the following statement into the syllabus, **as long as the syllabus wording does not contradict UF policy**;
            - "Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found at: https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx
- How are 5 points awarded for attendance and participation (it's a total of 10 but 5 is for the field trips). On what basis are these points awarded?
- There is more than 1 "Assignment" for the course, so is each worth 20 points? Are they 4 points each? [Updated, 9/15/17]

Veterinary Medicine

25. VEM 5XXX – ICU Focused Critical Care Clerkship **[CA]**

    a. http://apps.aa.ufl.edu/Approval/Requests/Info/11774

    b. Comments:

        i. Need to clarify repeatable credit:

            1. Repeatable Credit? Yes

            2. If repeatable, # total repeatable credit allowed 3

            3. Amount of Credit 2

            4. If variable, # min 2

            5. If variable, # max 2

        ii. Form states the course is joint Undergrad/Grad. Syllabus need to include grading for both undergraduate and graduate students.

            1. How does the course differ for the students? Please clarify and update syllabus appropriately.