Cover Sheet: Request 11796

SPA 4931 Honors Thesis

Info

Process	Course|Modify|Ugrad/Pro
Status	Pending at PV - University Curriculum Committee (UCC)
Submitter	Candice Vogtle cvogtle@ufl.edu
Created	8/28/2017 4:54:01 PM
Updated	10/11/2017 11:06:17 AM
Description of request	This modification will standardize the Honors Thesis process for Communication Sciences and Disorders undergraduates and bring it in line with the Honors Thesis requirements for other BHS students.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP - Speech, Language, and Hearing Sciences 313306000	Candice Vogtle		8/29/2017
No document changes					
College	Recycled	PHHP - College of Public Health and Health Professions	Candice Vogtle	Please cllarify repeatable credits on syllabus (written as if can repeat maximum of 9 which would be a total of 12 possible including the first registration) and correct repeatable credits on the abridged document (indicates 3; should be 6); please add a statement of agreement to the contract	8/29/2017
No document changes					
Department	Approved	PHHP - Speech, Language, and Hearing Sciences 313306000	Candice Vogtle	The syllabus and contract have been updated as requested.	8/29/2017
No document changes					
College	Approved	PHHP - College of Public Health and Health Professions	Candice Vogtle		8/29/2017
No document changes					
University Curriculum Committee	Commented	PV - University Curriculum Committee (UCC)	Candice Vogtle	Added to October agenda.	9/14/2017
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			9/14/2017
No document changes					
Statewide Course Numbering System					

Step	Status	Group	User	Comment	Updated
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|Modify for request 11796

Info

Request: SPA 4931 Honors Thesis
Description of request: This modification will standardize the Honors Thesis process for Communication Sciences and Disorders undergraduates and
bring it in line with the Honors Thesis requirements for other BHS students.
Submitter: Candice Vogtle cvogtle@ufl.edu
Created: 8/29/2017 10:17:46 AM
Form version: 2

Responses
Current PrefixSPA
Course Level4
Number 931
Lab Code None
Course Title Honors Thesis
Effective Term Earliest Available
Effective Year Earliest Available
Requested Action Other (selecting this option opens additional form fields below)
Change Course Prefix?No

Change Course Level?No

Change Course Number?No

Change Lab Code?No

Change Course Title?No

Change Transcript Title?No

Change Credit Hours?Yes
Current Credit Hours3
Proposed Credit Hours Variable
Change Variable Credit?No

Change S/U Only?No

Change Contact Type?No

Change Rotating Topic Designation?No

Change Repeatable Credit?Yes
Repeatable Credit From Non-repeatable to Repeatable
Maximum Repeatable Credits9
Change Course Description?No

Change Prerequisites?No

Change Co-requisites?No

RationaleThis modification will standardize the Honors Thesis process for Communication Sciences and Disorders undergraduates and bring it in line with the Honors Thesis requirements for other BHS students. There has not been a syllabus in place for this course, although we have been using the Semester contract form for theses and independent studies for several years.

SPA 4931 Senior Honors Thesis

Semester Contract

Student's Name:_____ **Instructor (mentor):**_____

Term and Year: _____

Title of Thesis:

Learning Objectives for the Semester:

Expectations/Duties: (examples: attend weekly lab meetings and discussions of assigned readings, develop stimuli for study, test x subjects)

Required product/outcome for semester: (examples: literature review, methods, development of stimuli for experiment, IRB submission).

Assessment will be based on:

_____   _____

Instructor/Mentor's signature   **Student's signature**

Please give one copy to Dr. Gauger; mentor keeps original.

University of Florida
College of Public Health and Health Professions
SPA 4931: Honors Thesis (1-3 credit hours)
Fall: 2017
(Section…..)
Delivery Format: Campus

Student:

Student email:

Instructor:

Instructor email:

Instructor phone:

Office:

Office Hours:

Preferred Course Communication::

Meeting time and place:

Credits: (specify 1-3):

Prerequisite
SPA 3XXX Scientific Thinking

PURPOSE AND OUTCOME

Course Overview
This course is for students completing a senior honors thesis. For this course, students are required to design and implement an original research project, create a research poster which will be presented at PHHP Research Day, and write a thesis reporting the results of the study. In completing their thesis, students will learn how formulate a research question, do a literature review, plan a study, collect data, analyze data, create and present a research poster, and write a thesis.

This course can be taken for 1-3 credits per semester (specify above) and can be repeated up to a maximum of 9 credits.

ACADEMIC REQUIREMENTS AND GRADING

See semester course contract

STUDENT EXPECTATIONS, ROLES, AND OPPORTUNITIES FOR INPUT
Academic Integrity
Students are expected to act in accordance with the University of Florida policy on academic integrity. As a student at the University of Florida, you have committed yourself to uphold the Honor Code, which includes the following pledge:

"**We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity**."

You are expected to exhibit behavior consistent with this commitment to the UF academic community, and on all work submitted for credit at the University of Florida, the following pledge is either required or implied.
"**On my honor, I have neither given nor received unauthorized aid in doing this assignment.**"

It is your individual responsibility to know and comply with all university policies and procedures regarding academic integrity and the Student Honor Code. Violations of the Honor Code at the University of Florida will not be tolerated. Violations will be reported to the Dean of Students Office for consideration of disciplinary action. For additional information regarding Academic Integrity, please see Student Conduct and Honor Code or the Graduate Student Website for additional details:
https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/
http://gradschool.ufl.edu/students/introduction.html

Please remember cheating, lying, misrepresentation, or plagiarism in any form is unacceptable and inexcusable behavior.

Inclusive Learning Environment
Public Health and health professions are based on the belief in human dignity and on respect for the individual. As we share our personal beliefs inside or outside the classroom, it is always with the understanding that we value and respect diversity of background, experience, and opinion, where every individual feels valued. We believe in, and promote, openness and tolerance of differences in ethnicity and culture, and we respect differing personal, spiritual, religious and political views. We further believe that celebrating such diversity enriches the quality of the educational experiences we provide our students and enhances our own personal and professional relationships. We embrace The University of Florida's Non-Discrimination Policy, which reads, "The University shall actively promote equal opportunity policies and practices conforming to laws against discrimination. The University is committed to non-discrimination with respect to race, creed, color, religion, age, disability, sex, sexual orientation, gender identity, and expression, marital status, national origin, political opinions or affiliations, genetic information and veteran status as protected under the Vietnam Era Veterans' Readjustment Assistance Act." If you have questions or concerns about your rights and

responsibilities for inclusive learning environment, please see your instructor or refer to the Office of Multicultural & Diversity Affairs website: www.multicultural.ufl.edu.
Online Faculty Course Evaluation Process

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at https://evaluations.ufl.edu. Evaluations are typically open
during the last two or three weeks of the semester, but students will be given specific times
when they are open. Summary results of these assessments are available to students at
https://evaluations.ufl.edu/results/.

SUPPORT SERVICES

Accommodations for Students with Disabilities

If you require classroom accommodation because of a disability, you must register with the Dean of Students Office http://www.dso.ufl.edu within the first week of class. The Dean of Students Office will provide documentation of accommodations to you, which you then give to me as the instructor of the course to receive accommodations. Please make sure you provide this letter to me by the end of the second week of the course. The College is committed to providing reasonable accommodations to assist students in their coursework.

Counseling and Student Health
Students sometimes experience stress from academic expectations and/or personal and interpersonal issues that may interfere with their academic performance. If you find yourself facing issues that have the potential to or are already negatively affecting your coursework, you are encouraged to talk with an instructor and/or seek help through University resources available to you.
- The Counseling and Wellness Center 352-392-1575 offers a variety of support services such as psychological assessment and intervention and assistance for math and test anxiety. Visit their web site for more Online and in person assistance is available.information: http://www.counseling.ufl.edu.

- You Matter We Care website: http://www.umatter.ufl.edu/. If you are feeling overwhelmed or stressed, you can reach out for help through the You Matter We Care website, which is staffed by Dean of Students and Counseling Center personnel.

- The Student Health Care Center at Shands is a satellite clinic of the main Student Health Care Center located on Fletcher Drive on campus. Student Health at Shands offers a variety of clinical services. The clinic is located on the second floor of the Dental Tower in the Health Science Center. For more

information, contact the clinic at 392-0627 or check out the web site at: https://shcc.ufl.edu/

- Crisis intervention is always available 24/7 from:

Alachua County Crisis Center
(352) 264-6789

http://www.alachuacounty.us/DEPTS/CSS/CRISISCENTER/Pages/CrisisCenter.aspx

Do not wait until you reach a crisis to come in and talk with us. We have helped many students through stressful situations impacting their academic performance. You are not alone so do not be afraid to ask for assistance.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. https://lss.at.ufl.edu/help.shtml.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. https://www.crc.ufl.edu/.

Library Support, http://cms.uflib.ufl.edu/ask. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. https://teachingcenter.ufl.edu/.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. https://writing.ufl.edu/writing-studio/.

Student Complaints Campus:
https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints: http://www.distance.ufl.edu/student-complaint-process.

Semester Contract

Student's:_____**_____Term and Year:** _____

Instructor (mentor):_____

Title of Thesis:

Learning Objectives for the Semester:

Expectations/Duties: (examples: attend weekly lab meetings and discussions of assigned readings, develop stimuli for study, test x subjects)

Required product/outcome for semester: (examples: literature review, methods, development of stimuli for experiment, IRB submission).

Assessment will be based on:

I agree with duties and requirements detailed above.

_____ _____

Instructor/Mentor's signature   **Student's signature**

Please file a completed version of this with the Academic Assistant, who will file it online in the student's folder on the S drive.