Cover Sheet: Request 11789

DCP3220 Social and Cultural Sustainability and the Built Environment

Info

Process	Course Modify Ugrad/Pro				
Status	Pending at PV - University Curriculum Committee (UCC)				
Submitter	Margaret Carr mcarr@ufl.edu				
Created	8/25/2017 10:37:29 AM				
Updated	9/22/2017 4:51:00 PM				
Description of	Request junior standing as a co-requisite.				
request					

Actions

Step	Status	Group	User	Comment	Updated			
Department	Approved	DCP - Design,	Margaret Carr	Comment	8/25/2017			
Department	Approved	Construction and	Margaret Carr		0/23/2017			
		Planning						
		011501000						
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No document changes College Approved DCP - College of Margaret Carr 9/18/2017								
College	Approved	DCP - College of	Margaret Carr		9/18/2017			
		Design, Construction and						
Planning Planning								
No document changes University Commented PV - University Margaret Carr Added to October agenda 9/22/2017								
Curriculum	Commented	Curriculum	Wargaret Carr	Added to October agenda	912212011			
Committee		Committee						
Committee		(UCC)						
No document of	No document changes							
University	Pending	PV - University			9/22/2017			
Curriculum	i criding	Curriculum			3/22/2017			
Committee		Committee						
Committee		(UCC)						
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Registrar								
	No document changes							
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Support								
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Catalog								
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College								
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Notified					1			

Course|Modify for request 11789

Info

Request: DCP3220 Social and Cultural Sustainability and the Built Environment

Description of request: Request junior standing as a co-requisite.

Submitter: Margaret Carr mcarr@ufl.edu

Created: 10/6/2017 11:44:51 AM

Form version: 2

Responses

Current PrefixDCP Course Level3 Number 220 Lab Code None

Course Title Social and Cultural Sustainability and the Built Environment

Effective Term Earliest Available **Effective Year** Earliest Available

Requested Action Other (selecting this option opens additional form fields below)

Change Course Prefix?No

Change Course Level?No

Change Course Number?No

Change Lab Code?No

Change Course Title?No

Change Transcript Title?No

Change Credit Hours?No

Change Variable Credit?No

Change S/U Only?No

Change Contact Type?No

Change Rotating Topic Designation?No

Change Repeatable Credit?No

Change Course Description?No

Change Prerequisites?No

Change Co-requisites?Yes Current Co-requisitesNone Proposed Co-requisitesJunior standing

RationaleStudents will gain much more from this course if it is taken in their junior year rather than earlier because they will have taken more basic coursework that will make the lessons learned in this course more comprehensible.

An ancillary rationale is it will help with enrollment management.