Cover Sheet: Request 11788

DCP3210 Sustainable Solutions for the Built Environment

Info

Process	Course Modify Ugrad/Pro					
Status	Pending at PV - University Curriculum Committee (UCC)					
Submitter	Margaret Carr mcarr@ufl.edu					
Created	8/25/2017 10:33:31 AM					
Updated	9/22/2017 4:48:08 PM					
Description of	Request addition of junior standing as a co-requisite.					
request						

Actions

Step	Status	Group	User	Comment	Updated			
Department	Approved	DCP - Design,	Margaret Carr	Comment	8/25/2017			
Department	Approved	Construction and	Margaret Carr		0/23/2017			
		Planning						
		011501000						
No document of	hanasa	011501000						
No document changes College Approved DCP - College of Margaret Carr 9/18/2017								
College	Approved	DCP - College of	Margaret Carr		9/18/2017			
		Design, Construction and						
Planning Planning								
No document changes University Commented PV - University Margaret Carr Added to October agenda 9/22/2017								
Curriculum	Commented	Curriculum	Wargaret Carr	Added to October agenda	912212011			
Committee		Committee						
Committee		(UCC)						
No document of	No document changes							
University	Pending	PV - University			9/22/2017			
Curriculum	i criding	Curriculum			3/22/2017			
Committee		Committee						
Committee		(UCC)						
No document changes								
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Office of the								
Registrar								
	No document changes							
Student								
Academic								
Support								
System								
No document changes								
Catalog								
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College								
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Notified					1			

Course|Modify for request 11788

Info

Request: DCP3210 Sustainable Solutions for the Built Environment

Description of request: Request addition of junior standing as a co-requisite.

Submitter: Margaret Carr mcarr@ufl.edu

Created: 10/6/2017 11:43:58 AM

Form version: 2

Responses

Current PrefixDCP
Course Level3
Number 210
Lab Code None
Course Title Sustainable Solutions for the Built Environment
Effective Term Earliest Available
Effective Year Earliest Available
Requested Action Other (selecting this option opens additional form fields below)
Change Course Prefix?No

Change Course Level?No

Change Course Number?No

Change Lab Code?No

Change Course Title?No

Change Transcript Title?No

Change Credit Hours?No

Change Variable Credit?No

Change S/U Only?No

Change Contact Type?No

Change Rotating Topic Designation?No

Change Repeatable Credit?No

Change Course Description?No

Change Prerequisites?No

Change Co-requisites?Yes Current Co-requisitesNone Proposed Co-requisitesJunior Standing

RationaleStudents will gain much more from this course if it is taken in their junior year rather than earlier because they will have taken more basic coursework that will make the lessons learned in this course more comprehensible.

An ancillary rationale is it will help with enrollment management.