

Cover Sheet: Request 10836

RUS4XXX Advanced Russian 1

Info

Process	Course New Ugrad/Pro
Status	Pending
Submitter	Gorham,Michael S mgorham@ufl.edu
Created	3/5/2016 7:16:24 AM
Updated	4/20/2016 8:59:10 AM
Description	Advanced study of the four skills with attention to more complex structures.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	CLAS - Languages, Literatures and Cultures 011686001	Amberson, Deborah		3/23/2016
Deleted RUS4XXX_AdvancedRussian1_Syllabus.pdf					3/5/2016
Deleted RUS4XXX_AdvancedRussian1_Syllabus.pdf					3/11/2016
College	Recycled	CLAS - College of Liberal Arts and Sciences	Pharies, David A	conditional approval. 1. List the four skills referred to in the course description. 2. Provide a grading scale with letter grades and corresponding percentages. 3. Under "Additional links and policies", there is a reference to assessment penalties for unauthorized use of English, even though the grade scheme does not provide a vehicle for these penalties. 4. Reword "Excused absences are consistent with university policies" (suggestion: "Excused absences will be handled in accordance with university policies as stated")	4/11/2016
No document changes					
Department	Approved	CLAS - Languages, Literatures and Cultures 011686001	Gorham, Michael S		4/18/2016
Added RUS4XXX_AdvancedRussian1_Syllabus.pdf					4/18/2016
College	Approved	CLAS - College of Liberal Arts and Sciences	Pharies, David A		4/20/2016
No document changes					

Step	Status	Group	User	Comment	Updated
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			4/20/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 10836

Info

Request: RUS4XXX Advanced Russian 1
Submitter: Gorham,Michael S mgorham@ufl.edu
Created: 4/18/2016 11:16:45 AM
Form version: 4

Responses

Recommended PrefixRUS
Course Level 4
Number XXX
Lab Code None
Course TitleAdvanced Russian 1
Transcript TitleAdvanced Russian 1
Effective Term Earliest Available
Effective YearEarliest Available
Rotating Topic?No
Amount of Credit3

Repeatable Credit?No

S/U Only?No
Contact Type Regularly Scheduled
Degree TypeBaccalaureate

Weekly Contact Hours 3
Category of Instruction Advanced
Delivery Method(s)On-Campus
Course Description Advanced study of the four skills (speaking, listening, reading & writing) with attention to more complex structures.
Prerequisites RUS 3400 with minimum grade of C, or S, or the equivalent as proven by placement test.

Co-requisites none

Rationale and Placement in Curriculum Advanced Russian 1 and Advanced Russian 2 are required of all Russian majors as the core language sequence following intermediate-level studies.

Course Objectives Upon successful completion of the required Advanced Russian sequence, students will be able to do the following (from the ACTFL Proficiency Guidelines):

1. Engage in conversation in a clearly participatory manner in order to communicate information on autobiographical topics, as well as topics of community, national, or international interest;
2. When reading, understand the main ideas and supporting details of authentic narrative and descriptive texts;
3. When listening, understand the main ideas and most supporting details of authentic narrative and descriptive texts;
4. In writing, use a variety of cohesive devices up to several paragraphs in length and exhibit control of the most frequently used syntactic structures and a range of general vocabulary.

Course Textbook(s) and/or Other Assigned Reading•Olga E. Kagan, Anna S. Kudyma, and Frank J. Miller and Kudyma, Russian from Intermediate to Advanced (London: Routledge, 2015)

Weekly Schedule of Topics Weeks 1-3. Chapter 1: Education and the 21st Century (pp. 1-34)

Weeks 4-6. Chapter 2: Work and Life (pp. 35-68)
Weeks 7-9. Chapter 3: Free Time and Lifestyle (pp. 69-102)
Weeks 10-12. Chapter 4: Family and Family Relations (pp. 103-144)
Weeks 13-15. Chapter 5: City, Suburbs, and Countryside (pp. 145-192)
Week 16. Review

Grading Scheme Attendance (10%)

Homework (10%)

Quizzes (10%)

5 chapter tests (10% each for a total of 50%)

Final exam (20%)

Grades based on percentages will be determined according to the following scale:

A = 93 – 100%

A- = 90 – 92%

B+ = 87 – 89%

B = 83 – 86%

B- = 80 – 82%

C+ = 77 – 79%

C = 73 – 76%

C- = 70 – 72%

D+ = 67 – 69%

D = 63 – 66%

D- = 60 – 62%

E = less than 60%

Additional Links and Policies Language use.

Russian will be the normal language of operation during class meetings, unless otherwise specified.

Make-up policy.

Make-up tests and quizzes are permitted for excused absences and for legitimate conflicts well-documented in advance. Excused absences will be handled in accordance with university policies as stated (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>) and require appropriate documentation.

Students Requiring Accommodations.

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc/) by providing appropriate documentation. Once registered, students will receive an accommodation letter, which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester

Course Evaluations.

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

Course Etiquette, Communication and Technology

-- Class will begin and end promptly. Please be on time and refrain from gathering up materials until I indicate that class is over.

-- Outside of class and office hours, feel free to reach me by email (XXXX@ufl.edu) with inquiries or issues that are not clarified in class meetings, the course syllabus, the online "Weekly Assignments" page, or posted handouts. If you do send email, practice your

informal, but official, communication skills by including a proper form of address. "Dear Professor XXXX" or even "Hi Dr. XXXX" are fine, but "Hey" or omitting a greeting altogether are not. Also be sure to clearly identify yourself somewhere in the message – at least in the opening message of a communication string. If you abide by these simple rules of email etiquette, you can expect an answer within 1 working day.

-- All phones must be silenced during class meetings. Laptops may be used during class for course-related activities only. Students found in violation of this policy may be asked to leave class and/or have their participation grade reduced.

University Honesty Policy.

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/sccr/process/student-conducthonor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor.

UF Counseling and Wellness Center.

Contact information for the Counseling and Wellness Center:

<http://www.counseling.ufl.edu/cwc/Default.aspx>, 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Instructor(s) to be determined

RUS 4XXX: Advanced Russian 1

**Professor XYZ, UF Russian Studies
Dept. of Languages, Literatures, and Cultures
University of Florida
Fall 20XX**

Meeting times: XXXX
Location: XXXX
Section: XXXX
Office Hours: XXXX,
or by appointment

Office: XXX Dauer Hall
Phone: 273-XXXX
Email: XXXX@ufl.edu

Description

Required of all Russian majors, “Advanced Russian 1” provides students having completed “Intermediate Russian 2 (RUS 3400)” or the equivalent with continued advanced oral and written training in some of the more frequently occurring grammar structures in Russian. The course will enhance your ability to read complex Russian texts more easily and to express yourself with greater confidence and precision both in writing and everyday conversation. In-class activities, conducted primarily in Russian, will include a variety of speaking, listening, reading and writing activities predominantly derived from the required ***Russian from Intermediate to Advanced*** textbook and accompanying website.

Course Objectives

Upon successful completion of the required “Advanced Russian” sequence, students will be able to do the following (from the ACTFL Proficiency Guidelines):

1. Engage in conversation in a clearly participatory manner in order to communicate information on autobiographical topics, as well as topics of community, national, or international interest;
2. When reading, understand the main ideas and supporting details of authentic narrative and descriptive texts;
3. When listening, understand the main ideas and most supporting details of authentic narrative and descriptive texts;
4. In writing, use a variety of cohesive devices up to several paragraphs in length and exhibit control of the most frequently used syntactic structures and a range of general vocabulary.

This objectives will be achieved through a combination of speaking, listening, reading, and writing assignments pursued both in and outside of class, individually and with peers.

Required Course Materials

- Olga E. Kagan, Anna S. Kudyma, and Frank J. Miller and Kudyma, *Russian from Intermediate to Advance* (London: Routledge, 2015).

Technology Requirements

Assignments will be posted and grading will be managed primarily within UF's Canvas learning platform. To get into the system, you will need your Gatorlink ID and password to log on at <https://lss.at.ufl.edu/>. If you have trouble with the online format of this course, please see me in my office hours.

Beginning the second week of classes, all written homework assignments, unless otherwise noted, must be typed and double-spaced, printed out and submitted in hard copy. You will therefore need a computer capable of typing in Cyrillic. If you have not yet taught your computer Russian, please consult the following resource for Russification instructions: <http://www.aatseel.org/resources/fonts/> (I strongly recommend using phonetic keyboards settings, where available).

Preliminary Course Schedule

I will post detailed homework assignment schedules for each chapter prior to its commencement. This schedule is subject to change with advanced notification.

Weeks 1-3. Chapter 1: Education and the 21st Century (pp. 1-34)

- Days 1-4
 - Read and study new vocabulary, selected exercises #1.1-35
 - Prepare oral exercises, sel. ex. #1.1-35
 - Prepare written exercises, sel. ex. #1.1-35
- Day 5: Prepare for Chapter 1 Quiz (75-100 words)
- Days 6-8
 - Read and study new vocabulary, sel. ex. #1.36-62
 - Prepare oral exercises, sel. ex. #1.36-62
 - Prepare written exercises, sel. ex. #1.36-62
- Day 9: Chapter 1 Test

Weeks 4-6. Chapter 2: Work and Life (pp. 35-68)

- Days 1-4
 - Read and study new vocabulary, sel. ex. 2.1-26
 - Prepare oral exercises, sel. ex. 2.1-26
 - Prepare written exercises, sel. ex. 2.1-26
- Day 5: Prepare for Chapter 2 Quiz (75-100 words)
- Days 6-8
 - Read and study new vocabulary, sel. ex. 2.27-59
 - Prepare oral exercises, sel. ex. 2.27-59
 - Prepare written exercises, sel. ex. 2.27-59
- Day 9: Chapter 2 Test

Weeks 7-9. Chapter 3: Free Time and Lifestyle (pp. 69-102)

- Days 1-3
 - Read and study new vocabulary, sel. ex. 3.1-32
 - Prepare oral exercises, sel. ex. 3.1-32
 - Prepare written exercises, sel. ex. 3.1-32
- Day 4: Prepare for Chapter 3 Quiz (75-100 words)
- Days 5-7:
 - Read and study new vocabulary, sel. ex. 3.33-54
 - Prepare oral exercises, sel. ex. 3.33-54
 - Prepare written exercises, sel. ex. 3.33-54
- Day 8: Chapter 3 Test

Weeks 10-12. Chapter 4: Family and Family Relations (pp. 103-144)

- Days 1-4
 - Read and study new vocabulary, ex. 4.1-28
 - Prepare oral exercises, sel. ex. 4.1-28
 - Prepare written exercises, sel. ex. 4.1-28
- Day 5: Prepare for Chapter 4 Quiz (75-100 words)
- Days 6-8
 - Read and study new vocabulary, sel. ex. 4.29-66
 - Prepare oral exercises, sel. ex. 4.29-66
 - Prepare written exercises, sel. ex. 4.29-66
- Day 9: Chapter 4 Test

Weeks 13-15. Chapter 5: City, Suburbs, and Countryside (pp. 145-192)

- Days 1-4
 - Read and study new vocabulary, sel. ex. 5.1-30
 - Prepare oral exercises, sel. ex. 5.1-30
 - Prepare written exercises, sel. ex. 5.1-30
- Day 5: Prepare for Chapter 5 Quiz (75-100 words)
- Days 6-8
 - Read and study new vocabulary, sel. ex. 5.31-75
 - Prepare oral exercises, sel. ex. 5.31-75
 - Prepare written exercises, sel. ex. 5.31-75
- Day 9: Chapter 5 Test

Week 16. Review

Final Exam: Exam Session XXXX

Evaluation of Grades

- Attendance (10%)
- Homework (10%)
- Quizzes (10%)
- 5 chapter tests (10% each for a total of 50%)
- Final exam (20%)

Attendance: 10%

Because maximizing contact hours is so critical to foreign language learning, attendance for this course is mandatory and will be graded on a straight percentage basis (e.g. if you attend 92% of the meetings, you earn a 92% for this portion of your grade). Absences may be excused if for a legitimate, well-documented reason. If you miss a class meeting, you will still be responsible for all course content and logistical information covered during the class. Class will begin promptly at 11:45 AM and end at 12:35. Excused absences are consistent with university policies in the undergraduate catalog (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>) and require appropriate documentation.

Homework: 10%

Homework will be assessed in the same by-percentage manner as attendance. Beginning the second week of classes, **all written homework, unless otherwise noted, should be typed double-spaced, printed and submitted on the due date.** Homework turned in one meeting session late will be eligible for half-credit unless a pattern of late submission emerges. Homework turned in later will not be accepted.

Progress in both of these areas will be tracked on a daily basis through Canvas. If you have any questions about how you are faring, feel free to come by during office hours.

Quizzes: 10%

Course quizzes will generally be short, will assume a variety of forms – written, oral, and online – and will be used to measure your mastery of material covered in recent class meetings. They may focus on vocabulary, grammar, reading or listening comprehension, or some combination of these groups. In any case, you will be warned in advance about both the format and content of quizzes. You should expect to take between 7 and 10 quizzes over the course of the semester, evaluated using a 10-point scale.

Tests: 50%

Five 50-minute chapter tests will test your mastery of the reading, speaking, listening, and writing skills, grammar, and thematic topics covered over the course of the unit.

Final exam: 20%

The final exam, to be taken during the regularly schedule exam period, will include speaking, listening, reading and writing components, will be comprehensive in coverage, and designed to measure your overall proficiency. Detailed study materials will be provided in advance and review days allotted for in-class preparation.

Grading percentages

Grades based on percentages will be determined according to the following scale:

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A- = 90 – 92%	D+ = 67 – 69%
B+ = 87 – 89%	D = 63 – 66%
B = 83 – 86%	D- = 60 – 62%
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C+ = 77 – 79%	
C = 73 – 76%	

More information on grades and grading policies is here:

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Language use. Russian will be the normal language of operation during class meetings, unless otherwise specified.

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