# **Cover Sheet: Request 9991**

# **Communication Sciences and Disorders**

## Info

Process	Major Curriculum Modify Ugrad/Pro
Status	Pending
Submitter	Burns,Jean jeburns@phhp.ufl.edu
Created	1/30/2015 8:24:58 AM
Updated	2/25/2015 1:50:18 PM
Description	2016 tracking plan (8 semester) including Grand Challenge courses.

### Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	PHHP -	Altmann, Lori J		1/30/2015
		Communication			
		Sciences and			
		Disorders			
		313306000			
College	Approved	PHHP - College	HANSON,		1/30/2015
		of Public	STEPHANIE L.		
		Health and			
		Health			
		Professions		1100 05 0 1 111	2/25/2015
University	Comment	,	Adams,	UCC GE Subcommittee:	2/25/2015
Curriculum		Curriculum	Brittany M	No objections to GE	
Committee		Committee		changes.	
University	Pending	(UCC) PV - University			2/25/2015
Curriculum	Pending	Curriculum			2/23/2013
Committee		Committee			
Committee		(UCC)			
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#### **Communication Sciences and Disorders**

The communication Communication sciences Sciences and disorders Disorders major includes

didactic and experiential activities for students to learn foundational a skills necessary for success in professions such as speech-language pathology, audiology and communication sciences, all of which require graduate degrees.

#### **About This Major**

College: Public Health and Health Professions

Degree: Bachelor of Health Science

Credits for Degree: 120

Minor: Yes

Academic Learning Compact: Communication Sciences and Disorders

Website: slhs.phhp.ufl.edu

#### Overview

Students should follow the plan below for course choices.

- Junior/senior advising is available in the department. Students whose last names begin with A-M should see Betsy Vinson in 347 Dauer Hall; Students whose last names begin with N-Z should see Dr. Scottshould contact Dr. Ken Logan in 339 Dauer Hall, 352-392-2113, Griffiths in 339 Dauer Hall.
  - Freshman/sophomore advising is available in person in G-205 HPNP Complex, at advising@phhp.ufl.edu, or at 352-273-6400, option 1.

The undergraduate program exposes students to three major areas: audiology, phonetics\_ and speech-language pathology. In addition, students complement their core courses with electives to round out their academic skills and interests.

Upon successful completion of the major, students receive the Bachelor of Health Science degree. While t<u>T</u>he majority of undergraduate majors students go on to pursue graduate or professional training in a health field (e.g., speech language pathology, audiology or other graduate degree program); however, some students majors seek employment immediately after completing the BHS degree program, usually in organizations with either a health or education component, after completing the BHS degree program.

Certified clinicians (graduate degree required) often work with a on a team that may include of psychologists, teachers, families, physical and occupational therapists, physicians, nurses, dietitians and social workers to screen, diagnose and treat individuals ranging from infants to the elderly. Professionals typically work in schools, clinics, hospitals, other health organizations and/or private practice. Communication sciences and disorders professions offer a high degree of satisfaction to their practitioners by making a significant impact on people's lives. These Both speech-language pathology and audiology are growing professions with competitive salaries.

#### **Course Requirements and Sequence**

By the end of semester four, students must have completed all college requirements:

■ 60 credits

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- All general education except diversity
- 18,000 words of the writing requirement
- These courses (or their equivalents) with minimum grades of C:
  - BSC 2005 or higher
  - Additional biological science (3 credits); APK 2105C is recommended
  - Physical science (3 credits); CHM 2045 or PHY 2004 is recommended
  - Science lab (1 credit)
- PSB 3002 or DEP 3053 or CLP 3144; PSB 3002 is recommended strongly
- COM 1000 or SPC 2300 or SPC 2608
- PSY 2012
- STA 2023

By the end of semester five, all students must also have completed:

- LIN 2210
- EEX 3093 with a minimum grade of C (satisfies general education diversity)

By the end of the senior year, students must have completed:

- 120 credits, including all prerequisites
- 30 credits of core SPA coursework with minimum grades of C
- ENC 3254 with minimum grade of C; satisfies 6000 words of writing requirement
- PHC 4101 with minimum grade of C
- 12 credits at the 3000/4000 level
- 9 credits of PHHP electives

Majors should see a department adviser to create a plan of study, which becomes the contract for graduation.

To graduate with this major, students must complete all university, college and major requirements.

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#### **Critical Tracking**

Equivalent critical-tracking courses as determined by the State of Florida Common Course Prerequisites may be used for transfer students.

#### Semester 1

- Complete BSC 2005 or higher or PSY 2012 with minimum grade of C
- Complete 9 credits of general education courses
- 2.0 GPA on all college-level coursework from all institutions

#### Semester 2

- Complete COM 1000 (or SPC 2300 or SPC 2608) with minimum grade of C
- Complete BSC 2005 or higher or PSY 2012 with minimum grade of C
- Complete 9 additional credits of general education courses for a total of 18 credits
- 2.3 GPA on all college-level coursework from all institutions

#### Semester 3

■ Complete STA 2023 with minimum grade of C

- Complete 1 additional tracking psychology course (PSB 3002, DEP 3053 or CLP 3144) or 3 credits of physical science (CHM 2045 or PHY 2004 recommended) with minimum grade of C
- LIN 2210 recommended this semester if available, with minimum grade of C
- Complete science lab with minimum grade of C or S
- Complete 9 additional credits of general education courses for a total of 27 <u>credits</u>
- 2.7 GPA on all college-level coursework from all institutions

#### Semester 4

- Complete all critical-tracking courses with minimum grades of C
- Complete all general education courses (GE) courses except diversity (GE-D)
- Complete the 18,000 words of the writing requirement
- 2.7 critical-tracking GPA based on all attempts
- 2.7 GPA on all college-level coursework from all institutions

#### Semester 5

- Complete EEX 3093 and LIN 2210 with minimum grades of C
- 2.7 prerequisite and overall GPA on college-level coursework from all institutions
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#### **Recommended Semester Plan**

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold.

Semester 1	Credits ← Formatted Table
HUM 2305 What is the Good Life (GE-H) <u>UF CORE GE-H</u>	3
PSY 2012 General Psychology (GE-S) or BSC 2005 General BiologyBiological Science (GE-B) or higher level biological science STATE CORE, GE-B	33
Composition (GE-C, WR) State Core, GE-C, WR-E6	3
Elective (HSC 2000 highly recommended)MAC 1105 Basic College Algebra (or higher level) State Core, GE-M	3
Elective or Grand Challenge course	3
Tol	otal <del>15</del> - <u>15</u>
Semester 2	Credits Formatted Table
BSC 2005 General Biology (GE-B) or higher level Biological Science or PSY 2012 General Psychology (GE-S) State Core, GE-S	3
COM 1000 Introduction to Communication Studies or SPC 2300 Introduction to Interpersonal Communication or SPC 2608 Introduction to Public Speaking	3
Composition (GE-C, WR) GE-C, WR	3
Humanities/International (GE-H, N) State Core GE-H,N	3
STA 2023 Introduction to Statistics (GE-M) Mathematics (GE-M) (MAC 1140 or higher recommended)	3
Total	<del>15</del> 15

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Semester 3	Credit s	
IN 2210 Phonetic Theory and Transcription, if available this semester; otherwise take an elective	3	
Physical Science (GE-P) (PHY 2004PHY 2020 Principles of Physics, PHY 2004 Applied Physics (or higher level ourse) Applied Physics 1 or PhM 2045 General Chemistry 1 recommended) or 1030 – Basic Chemistry Concepts (or, higher level course) Indivanced Psychology (GE-S) (PSB 3002 Physiological Psychology, DEP 3053 Developmental Psychology or CLP 144 Abnormal Psychology) GE-P	3	
STA 2023 Introduction to Statistics (GE-M)	3	
clectiveAdvanced Psychology: PSB3002, Physiological Psychology, DEP3053 Developmental Psychology or CLP3144 shormal Psychology	3	
cience laboratory (GE-B or P)	1	
Social and Behavioral Science (GE-S) GE-S.D	3	
Grand Challenge course	<u>3</u>	
Tot	tal <del>16</del> _ <u>15</u>	
iemester 4	Credits •	Formatted Table
kdvanced Psychology (GE-S) (PSB 3002 Physiological Psychology, DEP 3053 Developmental Psychology or CLP 144 Abnormal Psychology) <u>or</u> Physical Science (GE-P) (PHY 2004 Applied Physics 1 or CHM 2045 General Chemistry 1 recommended) <u>Elective</u>	3 <u>3</u>	
Biological Science (APK 2105C Applied Human Physiology with Laboratory highly recommended (4) (GE-B)	3-4	
elective , or, LIN 2210 Phonetic Theory and Transcription, if not taken previously Electives	5 <u>3</u>	
<u>Grand Challenge course</u>	<u>3</u>	
lumanities (GE-H) GE H	3	
Tot	al 44- 45 <u>16</u>	
iemester 5	Credits •	Formatted Table
EEX 3093 Exceptional People in School and Society <del>(GE-D)</del>	3	

SPA 3101 Speech Anatomy and Physiology SPA 3011 Speech Acoustics		3	
SPA 3032 Fundamentals of Hearing		3	
SPA 4004 Language Development College approved elective SPA 3101 Speech Anatomy and Physiology		3	
	Total	15	
Semester 6	Cr	edits	Formatted Table
ENC 3254 Professional Writing in the Discipline or Elective, 3000 level or higher	3		
PHC 4101 Public Health Concepts Elective, 3000 Level or higher	<u>3</u> 3		
SPA 3011 Speech Acoustics SPA4004 Language Development	3		
SPA 4104 Neural Basis of Communication	3		
SPA 4302 Audiometry and Hearing Disorders	3		
Тс	otal 15		
Semester 7	Cı	redits	Formatted Table
ENC 3254 Professional Writing in the Discipline (GE-C) or Elective, 3000 level or higher	3		
SPA 4050 Clinical Observations in Speech - Language Pathology and Audiology SPA 4250 Introduction to Speech Disorders	2	<u>3</u>	
	3	3	
Speech Disorders  SPA 4321 Audiologic Rehabilitation		3	
Speech Disorders	3		
Speech Disorders  SPA 4321 Audiologic Rehabilitation  SPA 4400 Introduction to Language Disorders Elective  College approved Electives, 3000 level or higher	3	3	
Speech Disorders  SPA 4321 Audiologic Rehabilitation  SPA 4400 Introduction to Language Disorders Elective  College approved Electives, 3000 level or higher	3 4 <u>3</u> ootal 15	3	Formatted Table
Speech Disorders  SPA 4321 Audiologic Rehabilitation  SPA 4400 Introduction to Language Disorders Elective  College approved Electives, 3000 level or higher	3 4 <u>3</u> ootal 15	<u>B</u>	Formatted Table

SPA4400 Introduction to <u>Language language</u> Disorders	3	ŀ
SPA4050 (SPA4904) Clinical Observation PHC 4101 Public Health Concepts	3	
General 3000 level elective _College Approved electives, Elective 3000 level or higher	<u>6</u>	
Total	15	

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