

Cover Sheet: Request 11302

BME4XXX Biomedical Data Science

Info

Process	Course New Ugrad/Pro
Status	Pending
Submitter	Theus, Kristin undergrad@bme.ufl.edu
Created	11/16/2016 3:49:01 PM
Updated	12/2/2016 9:48:58 AM
Description of request	This course covers the biomedical applications of data science techniques. These techniques include pre-processing techniques, machine learning data analysis, and data visualization techniques.

Actions

Step	Status	Group	User	Comment	Updated
Department	Approved	ENG - Biomedical Engineering 021934001	Rinaldi, Carlos		11/16/2016
Added BME4XXX Biomedical Data Science 11.3.16.docx					11/16/2016
College	Approved	ENG - College of Engineering	Caple, Elizabeth		12/2/2016
No document changes					
University Curriculum Committee	Pending	PV - University Curriculum Committee (UCC)			12/2/2016
No document changes					
Statewide Course Numbering System					
No document changes					
Office of the Registrar					
No document changes					
Student Academic Support System					
No document changes					
Catalog					
No document changes					
College Notified					
No document changes					

Course|New for request 11302

Info

Request: BME4XXX Biomedical Data Science

Description of request: This course covers the biomedical applications of data science techniques. These techniques include pre-processing techniques, machine learning data analysis, and data visualization techniques.

Submitter: Theus, Kristin undergrad@bme.ufl.edu

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Form version: 1

Responses

Recommended PrefixBME

Course Level 4

Number XXX

Category of Instruction Advanced

Lab Code None

Course TitleBiomedical Data Science

Transcript TitleBiomedical Data Sci

Degree TypeBaccalaureate

Delivery Method(s)On-Campus

Co-ListingNo

Effective Term Spring

Effective Year2018

Rotating Topic?No

Repeatable Credit?No

Amount of Credit3

S/U Only?No

Contact Type Regularly Scheduled

Weekly Contact Hours 3

Course Description This course covers the biomedical applications of data science techniques. These techniques include pre-processing techniques, machine learning data analysis, and data visualization techniques.

Prerequisites BME3053C & COP2271 & COP2271c

Co-requisites None

Rationale and Placement in Curriculum This class is currently being taught as a rotating topics course for BME students as a specialization track course in both the Medical Physics and Imaging and Neural Engineering tracks. This course will be regularly offered each year to students and needs an official course number assigned.

Course Objectives • Understand data science techniques in the biomedical domain,

- Understand the limitations of each technique with respect to biomedical data,
- Learn to use biomedical data science programming libraries.

Course Textbook(s) and/or Other Assigned ReadingTitle: Doing Data Science:

Straight Talk from the Frontline

Author: Rachel Schutt

Publication date and edition: 2014, first edition

ISBN number: 978-1449358655

Weekly Schedule of Topics Week 1: Introduction

Week 2: Basic Python Programming
Week 3: Advanced Python Programming
Week 4: Biomedical Data Preprocessing I
Week 5: Biomedical Data Preprocessing II / Quiz 1
Week 6: Biomedical Data Visualization
Week 7: Machine Learning Theory & Algorithms
Week 8: Biomedical Machine Learning I / Quiz 2
Week 9: Biomedical Machine Learning II / Exam 1
Week 10: Processing Biomedical Images I
Week 11: Processing Biomedical Images II / Quiz 3
Week 12: Processing Vital Time Series I
Week 13: Processing Vital Time Series II
Week 14: Bioinformatics Libraries / Quiz 4
Week 15: Biomedical Natural Language Processing Libraries (Clinical Notes) / Exam 2 / Project Due

Links and Policies

<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

<https://www.dso.ufl.edu/drc>

<https://evaluations.ufl.edu/evals>

<https://evaluations.ufl.edu/results/>

<https://www.dso.ufl.edu/sccr/process/student-conduct-honor-code/>

<http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

<http://www.counseling.ufl.edu/cwc>

<http://www.police.ufl.edu/>

<https://lss.at.ufl.edu/help.shtml>

<https://www.crc.ufl.edu/>

<http://cms.uflib.ufl.edu/ask>

<https://teachingcenter.ufl.edu/>

[https://writing.ufl.edu/writing-studio/.](https://writing.ufl.edu/writing-studio/)

https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf

<http://www.distance.ufl.edu/student-complaint-process>

Grading Scheme Homework - 4 total - 20 points each - 15% of grade

Quizzes - 4 total - 1- points each - 5% of grade

Exam 1 - 100 points total - 20% of grade

Exam 2 - 100 points total - 30% of grade

Project - 100 points total - 30% of grade

Percent Grade Grade Points

93.4 - 100	A	4.00
90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	B	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	C	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	E	0.00

Instructor(s) Parisa Rashidi, PhD

Biomedical Data Science
BME4XXX Section XXXX
Class Periods: TBD
Location: TBD
Academic Term: Spring 20XX

Instructor:

Parisa Rashidi

Email Address: parisa.rashidi@ufl.edu

Office Phone Number: 352-392-9469

Office Hours: Tuesdays/Thursdays 10:00 am-11:00 am

Teaching Assistants:

Please contact through the Canvas website

- TBA

Course Description

This course covers the biomedical applications of data science techniques. These techniques include pre-processing techniques, machine learning data analysis, and data visualization techniques.

Course Pre-Requisites / Co-Requisites

Pre-Requisites: BME 3053C: Computer Applications in BME and COP2271/L: Computer Programming for Engineers

Co-requisites: None

Course Objectives

- Understand data science techniques in the biomedical domain,
- Understand the limitations of each technique with respect to biomedical data,
- Learn to use biomedical data science programming libraries.

Materials and Supply Fees

N/A

Professional Component (ABET):

N/A

Relation to Program Outcomes (ABET):

Outcome	Coverage*
a. Apply knowledge	High
b. Implement biomedical data science experiments	High
c. Design biomedical data science experiments	High
d. Function on teams	Low
e. Solve problems	High
f. Professional and ethical responsibility	Medium
g. Communicate	Medium
h1. Economic impact	Low
h2. Global, societal, and environmental impact	
i. Lifelong learning	Low
j. Contemporary issues	Low
k. Techniques, skills, and tools for degree program	

*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not part of the course.

Required Textbooks and Software

None. Course notes are developed by the instructor.

Recommended Materials

- Title: Doing Data Science: Straight Talk from the Frontline
- Author: Rachel Schutt
- Publication date and edition: 2014, first edition
- ISBN number: 978-1449358655

Course Schedule

Week 1:	Introduction
Week 2:	Basic Python Programming
Week 3:	Advanced Python Programming
Week 4:	Biomedical Data Preprocessing I
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Week 6:	Biomedical Data Visualization
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Week 15:	Biomedical Natural Language Processing Libraries (Clinical Notes) / Exam 2 / Project Due

Attendance Policy, Class Expectations, and Make-Up Policy

Attendance is required. Exams or homework can only be made up for extraordinary circumstances with prior approval of the instructor. Excused absences are consistent with university policies in the undergraduate catalog (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>) and require appropriate documentation.

Evaluation of Grades

Assignment	Total Points	Percentage of Final Grade
Homework (4)	20 each	15%
Quizzes (4)	10 each	5%
Exam 1	100	20%
Exam 2	100	30%
Project	100	30%
		100%

Grading Policy

Percent	Grade	Grade Points
93.4 - 100	A	4.00
90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	B	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	C	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>.

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu/evals>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://www.dso.ufl.edu/scsr/process/student-conduct-honor-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see:

<http://registrar.ufl.edu/catalog0910/policies/regulationferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.